

Event for the “G7 Toyama-Kanazawa Education Ministers’ Meeting” Dialogue Session’s Summary

We, university students, high school students, and young researchers of Kanazawa University, recorded the discussions held in each group on the future of education. Our aim is to realize a society in which every individual shines, aligning with the key principles of 'Inclusivity, Diversity, Equity, and Mobility' outlined in the Kanazawa University Youth Declaration.

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Hybrid Education Formats

mixing learning practices for increased inclusivity and maximised learning success

During the COVID-19 pandemic, we were forced to change the educational style from face-to-face to online classes in Germany and in Japan.

Now, we should compare both educational styles and address the improvement of education suitable for each student, including students with special needs, to achieve their best learning outcomes.

A hybrid form of education that combines face-to-face and online styles will improve the learning process and the accessibility of education for every student, moving society towards a future where everyone shines.

What do we offer at Kanazawa University? ~ Study Abroad Experience ~

Universität Stuttgart
& Max-Planck-Institut

Period: 2022/9 ~ 2023/3

Major Physics

Solid state at low temperature



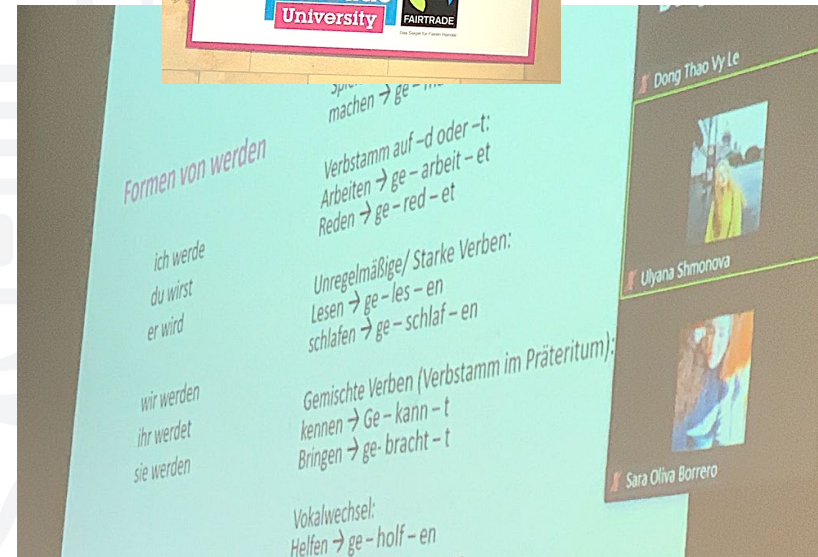
Universität Regensburg

Period: 2021/09 ~ 2022/07

Majors: German as a foreign language

German culture

Fairtrade (as external activities)



- Online class
- Working time

- Gaps of class style
- Rules of face masks

Germany Group



Post Covid Education:

The Importance of Online Learning for Students with Disabilities or Mental Health Problems

The increasing number of individuals with disabilities or mental health problems demonstrates the importance of inclusivity and flexibility in higher education. The shift towards online learning during the pandemic has brought the possibility of education for such individuals.

To ensure equal access to education for all individuals, the continuation of online learning in the post-Covid era is important. As online learning lacks the quality of in-person learning, it is crucial in order to ensure high-quality education for all. In doing so, a blanket approach should be avoided and the individual needs of each student should be considered by institutions.

Online classes

All classes were made online during the COVID-19 pandemic. Currently, half of the classes are online.

KU also offers online classes for students who have anxiety about face-to-face classes due to chronic illness or other reasons.

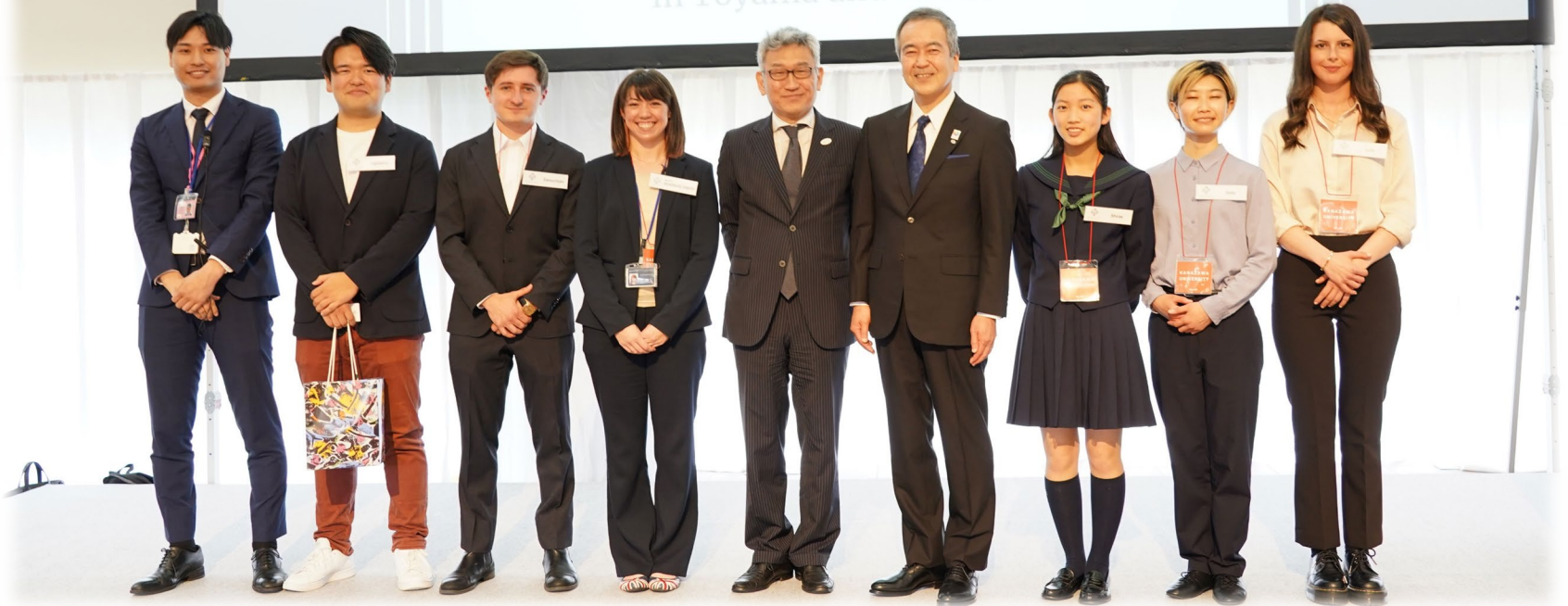
Essentially, each professor decides whether their class will be held face-to-face or online. Therefore, if individuals have difficulty attending classes face-to-face, they can discuss the possibility of attending online.

Support offered

All students are counselled twice a year in person or online.

The Health Service Centre also offers face-to-face, Zoom, and telephone consultations about:

- Problems related to student life
- Mental health
- Physical problems



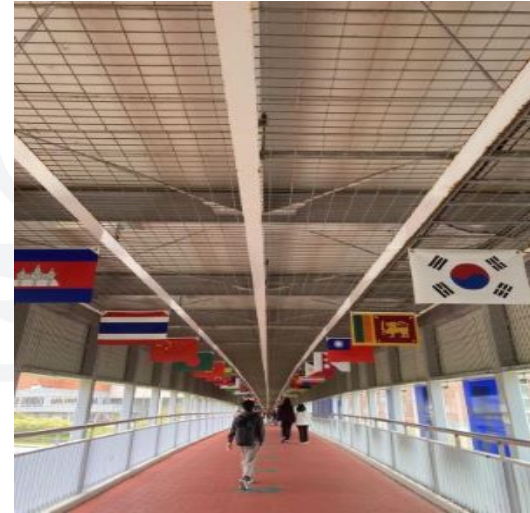
Enhancing Multicultural Education

In Japan, the number of international students is increasing, especially in elementary and higher education, driven by an interest in Japanese culture. The need to make the education system more diverse is more important than ever from now on, and more research on multicultural education is essential. In addition to the advances in cultural penetration, we have also recognized the rapid advancements in educational technology around the world, such as Chat GPT. Through proper training and implementation in the classroom, novel learning tools such as generative AI can be useful in overcoming language barriers and improving multicultural education and access in Japan.

FLAG EVENTS

Display national flag from all countries around the world at the bridgeway between Natural Science Building and Main Campus

- Internationalization and cultural infusion in study environment
- Promotion of the subconscious awareness about outside world among Kanazawa students and staffs



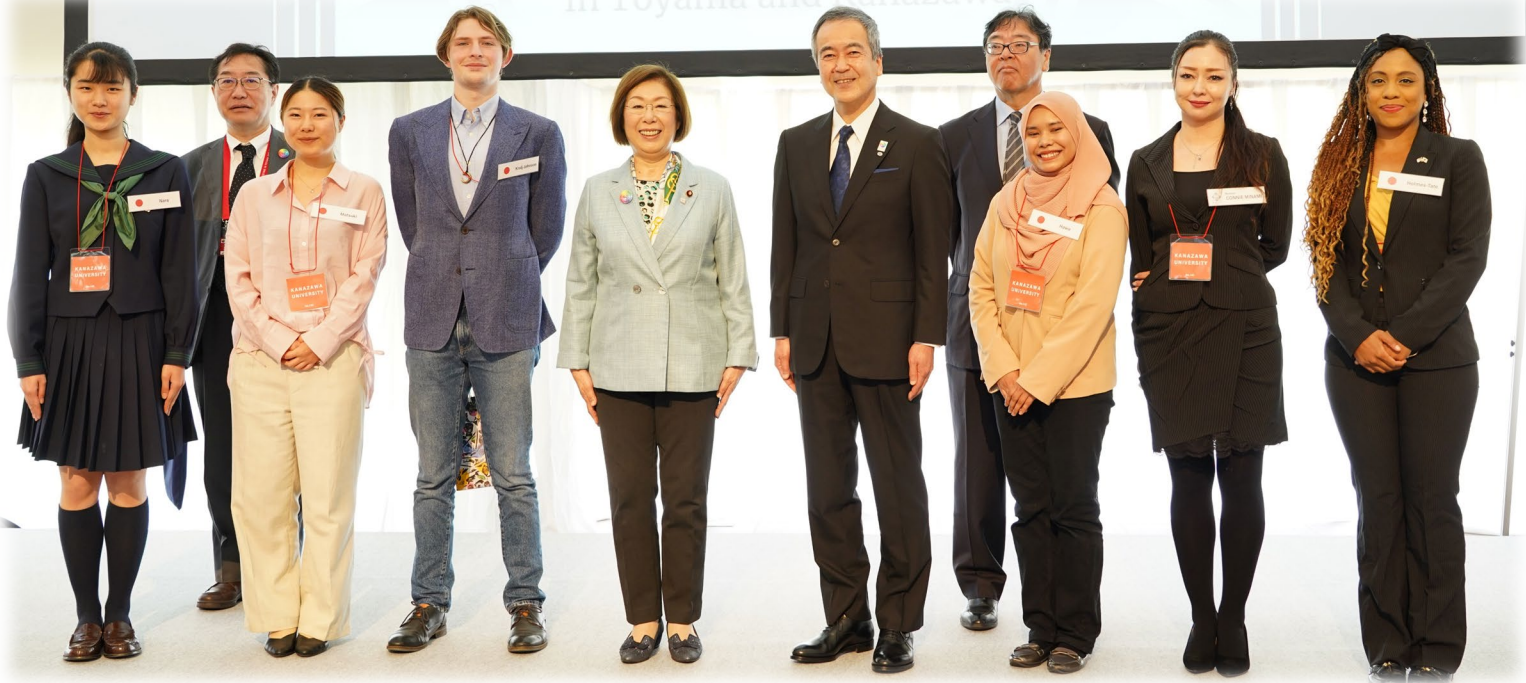
ENGLISH HOUR

A space for international students and Japanese students to mingle. Being held at Main Library around four times each quarter

-Learning about other culture and promoting communication skills in English with international students



Japan Group



Future Education Vision under SDG 4

We firmly believe in the importance of sharing good practices and adapting “lessons learned” in global research and education. We reaffirm that equal access to lifelong, high-quality education is a fundamental right for all, regardless of socio-economic status, marginalization, and disabilities.

We recognize the significance of promoting respect for differences and creating an environment for personal development.

We emphasize the positive impact of international academic exchange in this one world, among G7 countries and beyond, and the need for a feasible framework and sufficient information.

Kanazawa University offers:

- “STUDY ABROAD” program with 56 countries.
→ Many from the Global South.
- “International students` gatherings” as platform for exchange + “get-to-know”.
- Japanese language course & cultural exploration events to understand more of Japan.
- And more ...





Achieving Equity in Education

Our presentation focused primarily on the unique and well-researched education system of Québec. In our discussion with the honorable Minister Ewasko, who represents the province of Manitoba, we concluded that to improve the Canadian education system, Québec, Manitoba, and other provinces need to invest more resources. It is important that student communities continue to provide support measures and help their communities, and school boards are encouraged to support them through those initiatives. We hope that the proposed solutions may be useful and help university students internationally and locally.

What do we offer at Kanazawa University? ~ Activities ~



Campus Visit ※Externally
Interactive communication
between our students and
high school students



Experiment for Kids

※Externally
Providing ideas about
research in academic field,
regardless of background
(for free)



TANDEM program

※Externally
Improving international
communication with the
help of our students
(interaction between exchange students and
Japanese students)

Visiting Lecture

※Externally
Providing high-level
education & research by
professors and introducing
the joy of studying at the
university



Canada Group



Improving Outbound Students Life After Covid-19 Crisis

We presented a well-known problem that many students face: financial and mental precarity. We particularly focused on how the COVID-19 crisis has exacerbated these difficulties, especially for outbound students studying abroad. Following the discussion, it was determined that key actors could contribute solutions to enhance student mobility and promote their well-being:

- ◆International Students: Promoting the value of their exchange
- ◆National Students: Fostering active engagement to promote social inclusion
- ◆Universities: Strengthening international partnerships and supporting programs
- ◆Governments: Expanding supportive policies

◆ Organizing donation event

Donating textbooks, clothes, food

9. Jun. 2022



Open House Charity

23. Dec. 2021



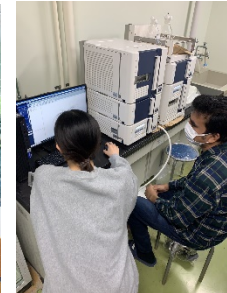
Food Aid for Student

◆ Tutoring service

Supporting international student life



Helping Paperwork Processing



Assisting Lab-Work

◆ Walk-in program

Free traditional culture experience

18. Aug. 2022



Kaga-Yuzen: Historical Dyeing for Kimono



◆ Residential advisor in dormitory

Providing info about student life



Sakigake/ Hokumei Dormitory



Takoyaki Party

France Group



Creating a Worldly Community

There is precedence that studying abroad benefits youths in becoming a cosmopolitan human resource. To realize a multicultural society, we must persuade more youths to learn abroad or at least explore more diverse experiences. This can be accomplished through the following:

- Gradual and continual exposure of other cultures at a younger age
- Encouraging foreign language learning in schools
- Utilizing communication and linguistic technologies

The hope is that implementing such measures in academia will develop young minds, preparing them to handle a future of multicultural coexistence. We would be honored to serve as student ambassadors to share our personal experiences abroad and inspire our peers and juniors to discover their global neighborhood!

We already have many attractive programs promoting a diverse academic community



Division of Global Studies
actively works with local talents and artisans to design special training experiences catered to international students

Division of NanoLSI has been a host research center for the WPI since 2017



The World Premier International Research Center Initiative (WPI) was launched in 2007 by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) in a drive to build within Japan “globally visible” research centers that boast a very high research standard and outstanding research environment, sufficiently attractive to prompt frontline researchers from around the world to want to work in them. These centers are given a high degree of autonomy, allowing them to revolutionize conventional modes of research operation and administration in Japan.



in Toyama and Kanazawa



Strengthening international student mobility

Today, we met Prof. Enrico Traversa, Scientific Attaché at the Italian Embassy in Tokyo, representing the Minister of Education and Merit of Italy. We presented our work on International Student Mobility to Prof. Traversa, emphasizing the importance of strengthening student mobility and studying in different countries. Prof. Traversa shared his extensive experience of over 20 years in international collaborations with universities from Japan, the USA, China, and Saudi Arabia. He highlighted that one of the many benefits of international student mobility is the elimination of prejudice among people, which significantly improves mutual understanding and knowledge of each other as individuals and as a society.

What do we offer at Kanazawa University? ~ Promotion for International Exchange ~



国際ネットワーク
International Network

金沢大学→海外
KU to Abroad

海外 → 金沢大学
Study at KU

金沢大学の取り組み
Internationalization at KU

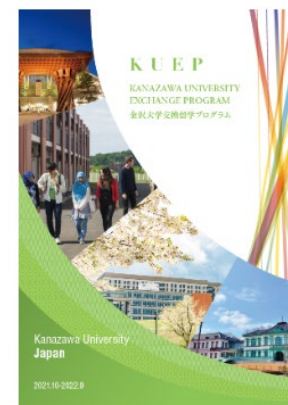
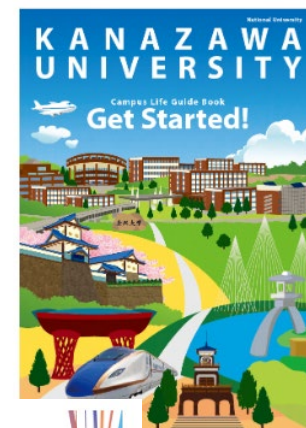
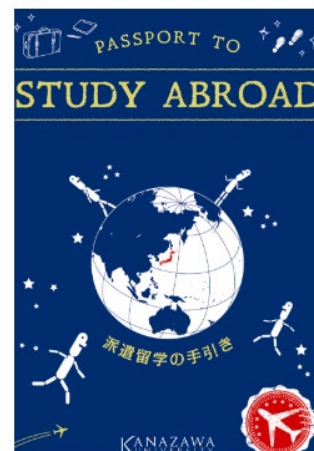
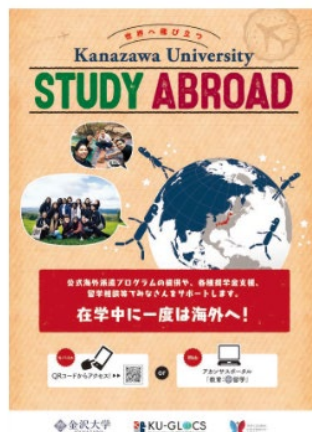
Numbers of Kanazawa University (KU) partner schools for studying abroad

G7 countries: Italy: 1, UK: 2, Germany: 4, France: 4, USA: 6, Canada: 1.

Asia: 120; Europe: 32; Australia: 4;

NIS countries: 10; Middle East: 3;

Central and South America: 5



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V. List of Representatives

JAPAN : NAGAOKA Keiko

Minister of Education, Culture, Sports, Science and Technology

UNITED STATES OF AMERICA : MCLAUGHLIN Maureen

Senior Advisor to the Secretary and Director of International Affairs, Department of Education

GERMANY : STREICHERT-CLIVOT Christine

Minister of Education and Culture, Saarland

CANADA : EWASKO Wayne

Minister of Education and Early Childhood Learning, Manitoba

FRANCE : SETTON Philippe

Ambassador of France to Japan

EU : HERMANS Stefaan

Director, Policy Strategy and Evaluation, Directorate-General for Education, Youth, Sport and Culture

OECD : TAKEUCHI Yoshiki

Deputy Secretary-General

ITALY : TRAVERSA Enrico

Science and Technology Attaché, Embassy of Italy in Japan

VI. List of Participating Students

JAPAN :

KRALJ JOHNSON Evan Matthew, HOLMES-TATE Celeste Maria,
HAWA Siti Mohamed Nazul, MATSUKI Noa, NARA Mizuki

UNITED STATES OF AMERICA :

ISHIKAWA Subaru, LEEAW Phoebe Ruth, HIGUCHI Minami, NAGAI Kenshiro,
MUKAWA Ohtaro

GERMANY :

MIZUNO Kosuke, AUER Simone Elisabeth, KANEKO Yuya, SETO Harumo,
KOSHIHARA Daidai

CANADA :

ISHIGURO Ayumi, COTE Giuliana, YUKI Issei, KIKUCHI Yutaro, KHATAYEVA Amira

FRANCE :

YOSHIOKA Shoji, ALBERT Eleonore Camille Flora Marylou, JOMEN Taisei,
HASEGAWA Saki, KITAMURA Mio

EU :

SUNAGOZAKA Shodai, SCHREIBER Robin, IMAKADO Nagumi, FUTAGI Akari,
TAKATA Mio

OECD :

GOTO Hatsune, LULU Cagla, FUJINUMA Shin, ESMURZIYEV Azamat,
SHIRAE Manaka

ITALY :

MATSUDA Shigehiro, NASTI Alessandro, YAMAMOTO Hana, NAKAZAWA Takumi,
KOSAKA Tensei

JAPAN : MINAMI Connie

UNITED STATES OF AMERICA : KOCHI Ikuho

GERMANY : MARUYA Kota

CANADA : SCHNEIDER Andrew

FRANCE : ROSENBERG James

EU : HONJO Megumi

OECD : BROKENSHIRE Jennifer

ITALY : NASTI Alessandro