


April 2023 Admission  
Bachelor Course



General Admission  
(first schedule)  
Application Guidelines

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- **Applicants are responsible for confirming all admission selection criteria and are required to confirm to the application guidelines and to the Kanazawa University Website carefully.** Corrections and supplements will also be posted on the university website. In addition, any changes to examinations will be posted on the university website as needed. Applicants are strongly encouraged to check for such changes prior to applying and immediately prior to the admission examination.
- For Special Admission, please check each Application Guideline.

### **Kanazawa University Admission Information App (Kanazawa University Official App)**

The University's admission information (entrance exam date, application requirements, any change/notice of the admission selection method, Internet application system, etc.), event information for prospective students (open campus, etc.), introduction of Colleges and Schools, and other information are offered.

**Kanazawa University Admission Information App (Smartphone app)**  
**Download from here (free)**



### **Examination Fee Exemption for applicants who have been impacted by natural disasters**

Kanazawa University implements special measures for applicants who have suffered from natural disasters, including offering the opportunity to proceed with studies by lessening the economic burden and making them exempt from examination fees. Please refer to the university website (admissions information) for more details on eligibility.

[Kanazawa University (admissions information) Website]

<https://examination.w3.kanazawa-u.ac.jp/admission/>

Anybody wishing to apply for an exemption from examination fees should contact the Admission Division (Student Affairs Department, Kanazawa University) before applying.

Telephone:076-264-5169 E-mail: [boshu@adm.kanazawa-u.ac.jp](mailto:boshu@adm.kanazawa-u.ac.jp)



## ■ Schedule from Application to Admission

Application Period	<p>January 23 (Mon) - February 3 (Fri), 2023          ※The internet application system will be available for advance registration from January 16 (Mon), 2023.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>To complete the internet application, the applicant must upload an ID photo and send specified application documents to be delivered to the Admission Section of the Kanazawa University by the deadline, in addition to online registration and payment of the examination fee.</p> </div>
Printing-out of Admission Ticket for Examination	February 9 (Thu) - February 26 (Sun), 2023
School of Medicine, College of Medical, Pharmaceutical and Health Sciences Announcement of Successful Applicants of the first-stage screening	February 14 (Tue), 2023, at 10:00 a.m. (planned)
Admission Examination	February 25 (Sat) and 26 (Sun), 2023 On February 26 (Sun), the examination will be administered in some of the Schools only.
Announcement of Successful Applicants	March 9 (Thu), 2023, at 3:00 p.m. (planned)
Admission Procedures	Until March 15 (Wed), 2023
Preparation for Study, etc. (planned)	<p>March 30 (Thu), 2023 Course Guidance          March 31 (Fri) or April 3 (Mon), 2023 Course Orientation          April 4 (Tue), 2023 Entrance Ceremony          April 6 (Thu), 2023 Class Start</p>

< Provision of information in case of unforeseen circumstances due to COVID-19 >

Any changes to examinations will be posted on the Kanazawa University website as needed. Applicants are strongly encouraged to check for such changes prior to applying and immediately prior to the admission examination.

[Kanazawa University (admission information) website]

<https://examination.w3.kanazawa-u.ac.jp/admission/>



# 1. Number of Students to Be Admitted

College, School, etc.		Upper Limit of the Number of Students to Be Admitted	Number of Students to Be Admitted													
			General Admission			Special Admission										
			First Schedule	Liberal Arts Education Division and Science Education Division	KUGS Admission			Special Talent Admission (CHOZEN Selection)		S.A. to the School of Pharmacy for Undergraduate-to-Postgraduate Program	S.A. by Recommendation for Students Living Overseas	S.A. for Adult and Non-traditional students	S.A. for Returnees	S.A. for International Baccalaureate	S.A. for Self-funded International Students	
Comprehensive Selection	School Recommendation	Comprehensive Selection based on English language skills			Admission by A-lympiad Award	Admission by CHOZEN Literature Award										
College of Transdisciplinary Sciences for Innovation	School of Entrepreneurial and Innovation Studies	55	40 (Liberal Arts-oriented Selection 20 Science-oriented Selection 20)	Liberal Arts Education Division 70 Number of students re-allocated School of Entrepreneurial and Innovation Studies 3 School of Tourism Sciences and Design 1 School of Smart Technology and Innovation 1 School of Humanities 13 School of Law 15 School of Economics 15 School of Teacher Education 2 School of Regional Development Studies 10 School of International Studies 10	II 6	—	II A few	I A few	A few	—	3	A few	A few	A few	A few	
	School of Tourism Sciences and Design	20	18 (Liberal Arts-oriented Selection 12 Science-oriented Selection 6)		II A few	—	II A few	I A few	A few	—	A few	A few	A few	A few	A few	
	School of Smart Technology and Innovation	20	18 (Liberal Arts-oriented Selection 6 Science-oriented Selection 12)		II A few	—	II A few	I A few	A few	—	A few	A few	A few	A few	A few	
	Total	95	76		6	—	—	—	—	—	3	—	—	—	—	
College of Human and Social Sciences	School of Humanities	138	120	Science Education Division 80 Number of students re-allocated School of Entrepreneurial and Innovation Studies 3 School of Tourism Sciences and Design 1 School of Smart Technology and Innovation 1 School of Humanities 13 School of Law 15 School of Economics 15 School of Teacher Education 2 School of Regional Development Studies 10 School of International Studies 10	II 5	—	—	I A few	A few	—	—	—	A few	A few	A few	
	School of Law	150	125		II 10	—	—	I A few	—	—	—	—	—	A few	A few	A few
	School of Economics	131	106		—	I 10	—	I A few	—	—	—	—	—	A few	A few	A few
	School of Teacher Education Joint Institute of Teacher Education	85	58		II 18 Prefectural teachers 3 Specialized courses Art 3 Health & Physical 5 Home Economics 3 Special Support 4	II 7 Specialized courses Japanese/Social Study/English 2 Mathematics/Science 1 Music 4	—	I A few	A few	—	—	—	—	—	A few	A few
	School of Regional Development Studies	83	58		II 15	—	—	—	—	—	—	—	—	A few	A few	A few
	School of International Studies	81	51		I 20	—	—	I A few	A few	—	—	—	—	A few	A few	A few
	Total	668	518		68	17	—	—	—	—	—	—	—	—	—	—
College of Science and Engineering	School of Mathematics and Physics	78	67	Science Education Division 80 Number of students re-allocated School of Entrepreneurial and Innovation Studies 3 School of Tourism Sciences and Design 1 School of Smart Technology and Innovation 1 School of Mathematics and Physics 8 School of Chemistry 7 School of Mechanical Engineering 10 School of Frontier Engineering 20 School of Electrical, Information and Communication Engineering 7 School of Geosciences and Civil Engineering 10 School of Biological Science and Technology 6 School of Medicine 1 Department of Nursing 1 Department of Radiological Technology 1 Department of Laboratory Sciences 2 Department of Physical Therapy 1 Department of Occupational Therapy 2	II 3	—	—	I A few	—	—	—	—	A few	A few	A few	
	School of Chemistry	78	68		II 3	—	—	I A few	—	—	—	—	—	A few	A few	A few
	School of Mechanical Engineering	94	230 (Admission of three schools) Number of students re-allocated (School of Mechanical Engineering 81 School of Frontier Engineering 83 School of Electrical, Information and Communication Engineering 66)		II 3	—	—	I A few	—	—	—	—	—	—	—	—
	School of Frontier Engineering	103	81		—	—	—	I A few	—	—	—	—	—	A few	A few	A few
	School of Electrical, Information and Communication Engineering	76	83		II 3	—	—	I A few	—	—	—	—	—	—	—	—
	School of Geosciences and Civil Engineering	94	76		II 3	II 5	—	I A few	—	—	—	—	—	A few	A few	A few
	School of Biological Science and Technology	56	45		II 5	—	—	I A few	—	—	—	—	—	A few	A few	A few
Total	579	486	20	5	—	—	—	—	—	—	—	—	—	—		
College of Medical, Pharmaceutical and Health Sciences	School of Medicine (6-year course)	112	84	School of Medicine 1 Department of Nursing 1 Department of Radiological Technology 1 Department of Laboratory Sciences 2 Department of Physical Therapy 1 Department of Occupational Therapy 2	—	II 27	—	II A few	—	—	—	—	A few	—	A few	
	School of Pharmacy (6-year course)	65	53		—	—	—	—	—	10	—	—	A few	A few	A few	
	School of Medical and Pharmaceutical Sciences	18	18		—	—	—	I A few	—	—	—	—	A few	A few	A few	
	Department of Nursing	79	64		—	II 14	—	—	—	—	—	—	A few	A few	A few	
	Department of Radiological Technology	40	36		—	II 3	—	—	—	—	—	—	A few	A few	A few	
	Department of Laboratory Sciences	40	32		—	II 6	—	—	—	—	—	—	A few	A few	A few	
	Department of Physical Therapy	15	20 (Admission based on the application for two departments (physical therapy and occupational therapy))		—	II 5	—	—	—	—	—	—	A few	A few	A few	
	Department of Occupational Therapy	15	10 (Department of Physical Therapy 10 Department of Occupational Therapy 10)		—	II 5	—	—	—	—	—	—	A few	A few	A few	
	Subtotal	189	152		—	33	—	—	—	—	—	—	—	—	—	—
	Total	384	307		—	60	—	—	—	—	10	—	—	—	—	—
Grand Total	1,726	1,387	150	94	82	—	—	—	10	3	—	—	—	—		

- (Notes)
1. General Admission is applied to only the first schedule, and is not applied to the second schedule. In addition, the number of students to be admitted by the General Admission (first schedule) includes the number to be admitted by admission shown by a few.
  2. If a candidate has passed the special admission but has failed to complete the admission procedure, the vacancy will be filled by the corresponding number of candidates to the General Admission.
  3. Students permitted for admission through the General Admission to Liberal Arts Education Division and Science Education Division will be allocated to one of the schools from the College of Transdisciplinary Sciences for Innovation or College of Human and Social Sciences (in case of Liberal Arts-oriented students) College of Transdisciplinary Sciences for Innovation, College of Science and Engineering, or College of Medical, Pharmaceutical and Health Sciences (excluding the School of Medical and Pharmaceutical Sciences, Department of Physical Therapy, and Occupational Therapy of the School of Health Sciences) (in case of Science-oriented students). Re-allocation to each college/school will begin in the second year. During the first year, these students will belong to the Institute of Liberal Arts and Science.
  4. Subjects covered by the examination for admission will differ for candidates of the Liberal Arts-oriented and Science-oriented selections of the School of Entrepreneurial and Innovation Studies, the School of Tourism Sciences and Design, and the School of Smart Technology and Innovation. See pages 9-10 for details.
  5. General Admission (first schedule) for the School of Entrepreneurial and Innovation Studies, the School of Tourism Sciences and Design, and the School of Smart Technology and Innovation allows candidates to specify another school of College of Transdisciplinary Sciences for Innovation for the second priority at the time of filing the application. Candidates accepted for admission will be announced for each school.
  6. General Admission (first schedule) for the School of Mechanical Engineering, School of Frontier Engineering, and School of Electrical, Information and Communication Engineering will be conducted by collectively combining these three departments. Re-allocation to each school will begin in the second year.
  7. General Admission for the Department of Physical Therapy and Department of Occupational Therapy of the School of Health Sciences allows candidates to simultaneously apply to two departments.  
At the time of filing the application, candidates may specify the first and second priority departments. Candidates accepted for admission will be announced for each department.
  8. Regarding the KUGS Admission and the Admission by A-lympiad Award, “I” indicates the examination without the Common Test for University Admissions and “II” indicates the examination using the Common Test for University Admissions.
  9. School Recommendation (Type II) for the School of Geosciences and Civil Engineering is applied to the Course in Earth and Planetary Science.
  10. Comprehensive Selection (Type II) for the School of Biological Science and Technology is applied to the Course in Biological Science (2 people) and the Course in Aquatic Biology and Environmental Science (3 people).
  11. After the next page, we refer to School of Teacher Education Joint Institute of Teacher Education as School of Teacher Education.

## 2. Application Requirements

Those who fall under any of the cases listed below and having received the examination on all of the subjects specified by the college, school, etc. to which the application is filed (Pages 7-19 “4. Admission Selection Method (4) Subjects Areas/Subjects to Be Tested”).\*

- (1) Those who have graduated or are scheduled to graduate in March 2023 from senior high school or school of intermediate education.
- (2) Those who have completed or are scheduled to complete in March 2023 the ordinary 12-year school education.
- (3) Those judged to have academic capabilities equivalent to or higher than senior high school graduates, pursuant to Article 150 No. 1 through No. 5 of the School Education Act Enforcement Regulations (Ministry of Education Ordinance No. 11, 1947) and those scheduled to have such capabilities by March 31, 2023.
- (4) Those judged by the individual review of admission qualifications to have academic capabilities equivalent to or higher than those of senior high school graduates, pursuant to Article 150 No. 7 of the School Education Act Enforcement Regulations (Ministry of Education Ordinance No. 11, 1947) and reaching the age of 18 by March 31, 2023.

Candidates who file an application in accordance with the aforementioned provision (4) need to receive the review of admission qualifications in accordance with “Kanazawa University Admission Qualifications Review Application Rules” prior to submission of the application for admission.

Application Period	January 4 (Wed) to 13 (Fri), 2023 (date of arrival of the application form at our university)
Address for application	The application form needs to be sent by post to the address below. The review result will be notified by January 22 (Sun), 2023. Admission Section, Admission Division, Student Affairs Department, Kanazawa University Kakuma-machi, Kanazawa, Ishikawa, Japan 920-1192 Telephone:076-264-5169 (9:00-17:00 on weekdays) *Excluding holidays and the year-end & new year period FAX:076-234-4042 E-mail:boshu@adm.kanazawa-u.ac.jp

(Note) Check our university’s website for “Kanazawa University Admission Qualifications Review Application Rules.”  
[Kanazawa University (admission information) website]  
<https://examination.w3.kanazawa-u.ac.jp/admission/sinsa/>



**\* Those having failed to receive the examination on all subjects specified by the college, school, or the like to which the candidate files an application during the Common Test for University Admissions are not qualified for application. Such candidates cannot receive the university-administered exam, etc.**

### [Reference] Article 150 of the School Education Act Enforcement Regulations

Those falling under any of the cases listed below are judged to have academic capabilities equivalent to or higher than those of individuals having graduated from senior high school pursuant to Article 90 Paragraph 1 of the School Education Act. 150 No. 1, as far as their qualifications for admission to university are concerned.

- 1 Those who have completed the 12-year school education program in foreign countries or have been specified as equivalent to such cases by the Minister of Education, Culture, Sports, Science and Technology (hereafter called “MEXT”).
- 2 Those who have completed the educational program at an overseas educational facility certified by the MEXT as having a program equivalent to the senior high school program in Japan.
- 3 Those who have completed the senior course at a specialized training college (confined to a course of 3-years or longer and satisfying other criteria set forth by MEXT) specified separately by MEXT on or after the date specified by MEXT.
- 4 Individuals specified by MEXT.
- 5 Those who have passed the senior high school graduation equivalence certification test conducted pursuant to the Rules for Senior High School Graduation Equivalence Certification Test (including those who passed the university admission qualifications test under the old rules).
- 6 Those who entered a university pursuant to Article 90 Paragraph 2 of the School Education Act and are judged by another university receiving the application for admission as having academic capabilities suitable to receive university education.
- 7 Those judged by the university based on the individual review of admission qualifications to have academic capabilities equivalent to or higher than senior high school graduates and have reached the age of 18.

### 3. Applications by Students with Disabilities

If students with disabilities wish to be admitted to Kanazawa University and require special consideration for the entrance examination or studies, they should submit a prior consultation form to Kanazawa University and consult with the university before applying.

If a student has severe dysfunction of the torso or upper and lower limbs, and requires assistance writing answers on Kanazawa University's individual academic ability test, the student should consult with the university as soon as possible, regardless of the deadline listed below. In addition, if a student's situation changes after the prior consultation deadline and further considerations are necessary regarding the entrance examination or studies, please consult with the university right away.

#### (1) Prior Consultation Deadline

**January 4 (Wed), 2023**

While we accept consultation after the prior consultation deadline, we may not be able to meet all requests.

#### (2) Documents to Be Submitted

- 1) Prior consultation form. The document should include the following items and contact information (address, phone number, e-mail address); no special format is required.
  - A. Full name of the applicant
  - B. Desired area of study and expected entrance examination category
  - C. Type and severity of disability
  - D. Matters requested for consideration during the entrance examination
  - E. Matters requested for consideration during studies
  - F. Consideration given at high school or other secondary education institution
  - G. State of activities in daily life
  - H. Other points of note
- 2) Physician's medical certificate (note the items related to C, D, E, and G above.)
- 3) The copy of “受験上の配慮事項審査結果通知書” (Examination result notification of special consideration for the examination) or “受験上の配慮事項決定通知書” (Determination result notification of special consideration for the examination) for the Common Test for University Admissions. (Only if you are admitted.)
- 4) Other reference documents (copy of disability certificate, etc.)

#### (3) Inquiries

Admissions Section, Admission Division, Student Affairs Department, Kanazawa University  
Kakuma-machi, Kanazawa, Ishikawa, Japan 920-1192  
Telephone:076-264-5169 (From 9:00 to 17:00 on weekdays)

\*Excluding holidays and year-end and New Year holidays)

FAX:076-234-4042 E-mail:boshu@adm.kanazawa-u.ac.jp

### 4. Admission Selection Method

#### (1) Admission Selection Method

For screening the applicants, the University adopts a separate installment system (first-term schedule) and bases its decisions on comprehensive reviews of the results of the Common Test for University Admissions, the university-administered academic assessment exam, and survey reports.

In General Admission, the basic pass/fail judgment will be based on the combined results of the Common Test for University Admissions and university-administered exam according to the specified scoring weights. Only for those whose combined academic assessment score is near the pass-fail borderline, the survey reports are used to evaluate their “self-directed attitude to learn through cooperation with diverse people,” refer to “(5)Evaluation of Self-directedness” on page 20-21.

- 1) For details about the required subject areas/subjects in the Common Test for University Admissions and the university-administered exam, refer to each item from “(3) Subject Areas/Subjects to Be Tested” on page 7 to “(8) Examination venues” on page 22.
- 2) **Individuals who fail to take the Common Test for University Admissions in all the subject areas/subjects (including the listening test if English is the selected Foreign Language) required by the intended College/School are not eligible to apply.** In that case, they are disqualified from the university-administered exam. Additionally, applicants who **fail to take the university-administered exam in all the subject areas/subjects required by the intended College/School will be disqualified.**

For scoring and evaluation criteria for the university-administered exam, refer to “4. Admission Selection Method (4) Scoring/Evaluation Criteria (university-administered exam)” on page 20.

## (2) Dual Application

An applicant may apply for a total of 2 universities/departments (Colleges/Schools): one from “the first schedule” and the other from “the second schedule.” Thus, dual application is accepted only for the combination of “first schedule and second schedule.” Please note that **dual application for “first schedule and first schedule” or “second schedule and second schedule” is not allowed. Kanazawa University will not seek applicants for the second schedule.**

## (3) Subject Areas/Subjects to Be Tested

[Notes]

(i) In the Common Test for University Admissions, “Bookkeeping/Accounting” or “Basics in Information Processing” in “Mathematics” can be selected only by individuals who have completed these subjects in high school (including the latter course of secondary education school and high school course of special needs education school) and those who have completed (or are expected to complete) the upper secondary course of specialized training college designated by the Minister of Education, Culture, Sports, Science and Technology.

(ii) In the university-administered exam, the content areas covered by “Mathematics I,” “Mathematics II,” “Mathematics III,” “Mathematics A,” “Mathematics B,” “Basic Physics/Physics,” “Basic Chemistry/Chemistry,” “Basic Biology/Biology,” and “Basic Earth Science/Earth Science” are as follows:

“Mathematics I,” “Mathematics II,” “Mathematics III,” and “Mathematics A”..... each covering all areas in the course.

“Mathematics B” ..... covering “Sequences” and “Vectors.”

“Basic Physics/Physics” ..... covering all areas in “Basic Physics” and “Physics.”

“Basic Chemistry/Chemistry” ..... covering all areas in “Basic Chemistry” and “Chemistry.”

“Basic Biology/Biology” ..... covering all areas in “Basic Biology” and “Biology.”

“Basic Earth Science/Earth Science” ..... covering all areas in “Basic Earth Science” and “Earth Science.”

(iii) Points assigned in the Common Test for University Admissions and university-administered exam are as follows: In addition, please ensure you read “the Notes” below the table displaying information on each College/School.

1) Scores with ※ indicate selection subjects.

2) In the Common Test for University Admissions, if the number of subject areas/subjects taken by an applicant exceeds the specified number, those with higher scores will be prioritized within the specified number to be used as the result.

However, **if an applicant takes 2 subject tests in “‘Geography/History’ and ‘Civics’ or ‘Science’” when only 1 is required by the intended School, the result of the first subject test taken will be used. (An applicant whose first subject taken was not among the subjects required by the School will be disqualified.)** (In the Common Test for University Admissions, if 2 subject tests are selected during the time frame of “‘Geography/History’ and ‘Civics’” and during the time frame of “Science 2,” the first test taken is called the first subject taken and the second test taken is called the second subject taken.)

3) Regarding the Colleges/Schools requiring 2 subjects from “Mathematics” or 2 subjects from “Science” in the Common Test for University Admissions, the total score of the 2 subjects is shown. The scoring weight of each subject is 1/2.

4) For the result in “English” (full points being 200) in the Common Test for University Admissions, the written test (full points being 100) and listening test (full points being 100) will be used as they are.

For applicants with severe hearing loss who are exempt from the listening test of “English” in the Common Test for University Admissions, the result of the written test in “English”(full points being 100) will be converted to a score on a 200-point scale.

5) Regarding the Colleges/Schools requiring 2 subjects from “Science” in the university-administered exam, the total score of the 2 subjects is indicated. The scoring weight of each subject is 1/2.

(iv) Details on the use of English proficiency examinations for “English” in the Common Test for University Admissions are as follows:

1) A score above a specific level\* on English proficiency examinations may be submitted for the Colleges/Schools indicated with a circle (○) in the table below:

The English proficiency examinations that are accepted are the Cambridge English test (including Linguaskill), the EIKEN Test in Practical English Proficiency, GTEC (CBT), IELTS, TEAP (4 skills or CBT), and TOEFL iBT (including Home Edition). The score from these English proficiency examinations will be converted into points to be compared with the applicant’s score in “English” in the Common Test for University Admissions, and whichever is higher will be used.

**Even when submitting an English proficiency examinations score, the person is still required to take an “English” test in the Common Test for University Admissions.**



\*Scores above a specific level required by the University:

Cambridge English test: 140, EIKEN Test in Practical English Proficiency: 1950, GTEC (CBT): 960,  
IELTS: 4.0, TEAP (4 skills): 225, TEAP (CBT): 420, and TOEFL iBT: 42\*\*

\*\*Only the Test Date Score is acceptable. My Best Score is not accepted.

**The Colleges/Schools accepting the submission of a score on the aforementioned external English tests**

College/School	First schedule	
College of Transdisciplinary Sciences for Innovation	School of Entrepreneurial and Innovation Studies	○
	School of Tourism Sciences and Design	○
	School of Smart Technology and Innovation	○
College of Human and Social Sciences	School of Humanities	○
	School of Law	-
	School of Economics	○
	School of Teacher Education	○
	School of Regional Development Studies	○
	School of International Studies	○
College of Science and Engineering	School of Mathematics and Physics	○
	School of Chemistry	○
	Admission of three schools School of Mechanical Engineering School of Frontier Engineering School of Electrical, Information and Communication Engineering	○
	School of Geosciences and Civil Engineering	○
	School of Biological Science and Technology	○
	School of Medicine	-
College of Medical, Pharmaceutical and Health Sciences	School of Pharmacy	-
	School of Medical and Pharmaceutical Sciences	○
	School of Health Sciences	○
	General admission to "Liberal Arts Education Division and Science Education Division"	○

(Note) A dash (-) indicates the Schools that do not accept external English test scores.

2) To submit English proficiency examinations, refer to "A copy of the certificate of the English proficiency examinations" in "6. Application Method (3) Application Documents 3) Other necessary documents to be submitted" on page 26.

(v) Subject areas/ subjects names are abbreviated as follows.

国 語……国 (国語), 国総 (国語総合)

地理歴史……地歴 (地理歴史), 世A (世界史A), 日A (日本史A), 世B (世界史B), 日B (日本史B)

公 民……現社 (現代社会), 倫 (倫理), 政経 (政治・経済), 倫・政経 (倫理, 政治・経済)

数 学……数 (数学), 数I (数学I), 数II (数学II), 数III (数学III), 数A (数学A), 数B (数学B), 簿 (簿記・会計), 情報 (情報関係基礎)

理 科……理 (理科), 物基 (物理基礎), 化基 (化学基礎), 生基 (生物基礎), 地基 (地学基礎)

外 国 語……外 (外国語), 英 (英語), コ英II (コミュニケーション英語II), コ英III (コミュニケーション英語III), 英表I (英語表現I), 英表II (英語表現II), 独 (ドイツ語), 仏 (フランス語), 中 (中国語), 韓 (韓国語)

## 【前期日程】融合学域

学類等及び募集人員等	大学入学共通テストの利用教科・科目名		個別学力検査等			大学入学共通テスト・個別学力検査等の配点等									
	教科	科目名等	教科等	科目名等	2段階選抜	試験の区分	国語	地歴	公民	数	理	外国語	総合問題	口述試験	配点合計
先導学類 40人	文系傾斜 20	国語 世B, 日B, 地理Bから1又は2 現社, 倫, 政経, 倫・政経から1 } から2 (注2) 数 I・数Aと 数 II・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2 又は 物理, 化学, 生物, 地学から1 英(注1), 独, 仏, 中, 韓から1  (5教科7科目), (5教科8科目), (6教科7科目)又は (6教科8科目)	国 数 その他 外	国総 数 I・数 II・ } から1 数 A・数 B 総合問題 コ英 II・コ英 III・ 英表 I・英表 II	—	共通テスト	100	*100 (50×2)		100	100	100			500
						個別学力検査等	200			*200		400	*200		800
						計									
							数学 選択 (個別)	300	100	300	100	500			1300
							総合 問題 選択 (個別)	300	100	100	100	500	200		1300
理系傾斜 20	国語 世B, 日B, 地理B } から1 現社, 倫, 政経, 倫・政経 数 I・数Aと 数 II・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数 I・数 II・数 III・ 数 A・数 B 物基・物理, 化基・化学, 生基・生物から1 コ英 II・コ英 III・ 英表 I・英表 II	—	共通テスト	100	*50 (50×1)		100	100	100			450	
					個別学力検査等				400	250	200		850		
					計	100	50	500	350	300		1300			
観光デザイン学類 18人	文系傾斜 12	国語 世B, 日B, 地理Bから1又は2 現社, 倫, 政経, 倫・政経から1 } から2 (注3) 数 I・数Aと 数 II・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2 又は 物理, 化学, 生物, 地学から1 英(注1), 独, 仏, 中, 韓から1  (5教科7科目), (5教科8科目), (6教科7科目)又は (6教科8科目)	国 数 その他 外	国総 総合問題 } から1 数 I・数 II・数 A・ 数 B コ英 II・コ英 III・ 英表 I・英表 II	—	共通テスト	100	*100 (50×2)		100	50	100			450
						個別学力検査等(国語傾斜)	*300 (注4)			150 (注4)		400	*300 (注4)		850
						個別学力検査等(数学傾斜)	*150 (注4)			300 (注4)		400	*150 (注4)		850
							国語 傾斜 (国語選択)	400	100	250	50	500			1300
							国語 傾斜 (総合選択)	100	100	250	50	500	300		1300
							数学 傾斜 (国語選択)	250	100	400	50	500			1300
						数学 傾斜 (総合選択)	100	100	400	50	500	150		1300	
理系傾斜 6	国語 世B, 日B, 地理B } から1 現社, 倫, 政経, 倫・政経 数 I・数Aと 数 II・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数 I・数 II・数 III・ 数 A・数 B 物基・物理, 化基・化学, 生基・生物から1 コ英 II・コ英 III・ 英表 I・英表 II	—	共通テスト	100	*50 (50×1)		100	100	100			450	
					個別学力検査等				400	250	200		850		
					計	100	50	500	350	300		1300			

## 【前期日程】融合学域

学類等及び募集人員等	大学入学共通テストの利用教科・科目名		個別学力検査等			大学入学共通テスト・個別学力検査等の配点等										
	教科	科目名等	教科等	科目名等	2段階選抜	試験の区分	国語	地歴	公民	数	理	外国語	総合問題	口述試験	配点合計	
スマート創成科学類 18人	文系傾斜 6	国語 世B, 日B, 地理Bから 1又は2 現社, 倫, 政経, 倫・政経から1 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2 又は 物理, 化学, 生物, 地学から1 英(注1), 独, 仏, 中, 韓から1  (5教科7科目), (5教科8科目), (6教科7科目)又は (6教科8科目)	国 その他 数 外	国総 総合問題 } から1 数Ⅰ・数Ⅱ・数A・ 数B コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	一	共通 テスト	100	*100 (50×2)		100	100	100			500	
						個別学力 検査等 (国語傾斜)	*250 (注6)				350		200 (注6)	*250 (注6)		800
						個別学力 検査等 (英語傾斜)	*200 (注6)				350		250 (注6)	*200 (注6)		800
						計	国語 傾斜 (国語選別)	350	100		450	100	300			1300
							国語 傾斜 (総合選別)	100	100		450	100	300	250		1300
							英語 傾斜 (国語選別)	300	100		450	100	350			1300
	英語 傾斜 (総合選別)	100	100		450		100	350	200		1300					
	理系傾斜 12	国語 世B, 日B, 地理B 現社, 倫, 政経, 倫・政経 } から1 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数Ⅰ・数Ⅱ・数Ⅲ・ 数A・数B 物基・物理, 化基・化学, 生基・生物から1 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	一	共通 テスト	100	*50 (50×1)		100	100	100			450	
						個別学力 検査等					400	250	200		850	
						計	100	50		500	350	300			1300	

### 注意事項

#### 【共通】

出願時に第2志望として融合学域の他の学類のいずれかを選択することができます。

融合学域各学類の第2志望の扱いは以下のとおりとします。

① 各学類を第1志望とする受験者を対象に合格候補者を決定します。

② ①による方法で合格候補者数を満たすことができなかった場合は、出願時に第2志望を申請した者(①で合格が決定した者を除く)を合格判定に加えます。得点を第2志望学類が課す教科・科目及び配点で換算し、文系傾斜・理系傾斜の区分を維持した上で、それぞれ判定します。第2志望学類が課すすべての教科・科目等を受験していなければ合格判定対象とはしません。

第2志望の有無は第1志望学類の合否に影響しません。また、合格者は学類ごとに発表します。

(注1) 大学入学共通テストの「英語」での英語外部試験の利用については、7～8ページ「(3) 実施教科・科目等」の【留意事項】(iv)を確認してください。英語外部試験のスコアを提出する場合であっても、大学入学共通テストにおける「英語」を受験する必要があります。

#### 【先導学類 文系傾斜】

「理科」で3科目受験している場合(つまり、「理科」の「基礎を付した科目」2科目+「理科」の「基礎を付していない科目」1科目)は、「理科」の「基礎を付した科目」2科目及び「理科」の「基礎を付していない科目」1科目のうち、得点の高い方の1科目(「理科」の「基礎を付した科目」2科目を利用した場合は2科目)の成績を用います。

(注2) 大学入学共通テストにおいて、『「地理歴史」「公民」』は、次のいずれかの組合せとします。

『「地理歴史」から2科目』又は『「地理歴史」から1科目及び「公民」から1科目』

#### 【観光デザイン学類 文系傾斜】

「理科」で3科目受験している場合(つまり、「理科」の「基礎を付した科目」2科目+「理科」の「基礎を付していない科目」1科目)は、「理科」の「基礎を付した科目」2科目及び「理科」の「基礎を付していない科目」1科目のうち、得点の高い方の1科目(「理科」の「基礎を付した科目」2科目を利用した場合は2科目)の成績を用います。

(注3) 大学入学共通テストにおいて、『「地理歴史」「公民」』は、次のいずれかの組合せとします。

『「地理歴史」から2科目』又は『「地理歴史」から1科目及び「公民」から1科目』

(注4) 個別学力検査では、「国語又は総合問題」と「数学」の得点を比較して、高い方の満点を300点、低い方の満点を150点として換算します。

#### 【スマート創成科学類 文系傾斜】

「理科」で3科目受験している場合(つまり、「理科」の「基礎を付した科目」2科目+「理科」の「基礎を付していない科目」1科目)は、「理科」の「基礎を付した科目」2科目及び「理科」の「基礎を付していない科目」1科目のうち、得点の高い方の1科目(「理科」の「基礎を付した科目」2科目を利用した場合は2科目)の成績を用います。

(注5) 大学入学共通テストにおいて、『「地理歴史」「公民」』は、次のいずれかの組合せとします。

『「地理歴史」から2科目』又は『「地理歴史」から1科目及び「公民」から1科目』

(注6) 個別学力検査では、「国語又は総合問題」と「外国語」の得点を比較して、高い方の満点を250点、低い方の満点を200点として換算します。

## 【前期日程】人間社会学域

学類等及び募集人員等	大学入学共通テストの利用教科・科目名		個別学力検査等			大学入学共通テスト・個別学力検査等の配点等									
	教科	科目名等	教科等	科目名等	2段階選抜	試験の区分	国語	地歴	公民	数	理	外国語	総合問題	口述試験	配点合計
人文学類 120人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理Bから 1又は2 現社, 倫, 政経, 倫・政経から1 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2(注2) 英(注3), 独, 仏, 中, 韓から1  【5教科8科目】又は 【6教科8科目】	国 外 その他	国総 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ 総合問題	—	共通	100	※150 (75×2)		100	50	100			500
						個別学力検査等	300				300	150	750		
						計	400	150	100	50	400	150	1250		
法学類 125人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理Bから 1又は2 現社, 倫, 政経, 倫・政経から1 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2(注2) 英(注3), 独, 仏, 中, 韓から1  【5教科8科目】又は 【6教科8科目】	国 外	国総 数Ⅰ・数Ⅱ・数A・ 数B コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通	50	※150 (75×2)		50	50	100			400
						個別学力検査等	150			150	300	600			
						計	200	150	200	50	400		1000		
経済学類 106人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理Bから 1又は2 現社, 倫, 政経, 倫・政経から1 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2(注2) 英(注3), 独, 仏, 中, 韓から1  【5教科8科目】又は 【6教科8科目】	国 外	国総 数Ⅰ・数Ⅱ・数A・ 数B コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通	100	※200 (100×2)		100	100	100			600
						個別学力検査等	300			300	300	900			
						計	400	200	400	100	400		1500		

### 注意事項

#### 【共通】

(注1) 大学入学共通テストにおいて、『「地理歴史」「公民」』は、次のいずれかの組合せとします。

『「地理歴史」から2科目』又は『「地理歴史」から1科目及び「公民」から1科目』

(注2) 大学入学共通テストの「理科」において、「基礎を付していない科目」（「物理」、「化学」、「生物」、「地学」）から2科目を選択した場合、基礎を付した2科目を選択したものとみなし、合計得点（200点満点）を100点満点に換算して利用します。

(注3) 大学入学共通テストの「英語」での英語外部試験の利用については、7～8ページ「(3) 実施教科・科目等」の【留意事項】(iv)を確認してください。英語外部試験のスコアを提出する場合であっても、大学入学共通テストにおける「英語」を受験する必要があります。

## 【前期日程】 人間社会学域

学類等及び募集人員等	大学入学共通テストの利用教科・科目名		個別学力検査等			大学入学共通テスト・個別学力検査等の配点等										
	教科	科目名等	教科等	科目名等	2段階選抜	試験の区分	国語	地歴	公民	数	理	外国語	総合問題	口述試験	配点合計	
学校教育学類 58人	パターンA	国語 世B, 日B, 地理Bから1又は2 現社, 倫, 政経, 倫・政経から1 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2 又は 物理, 化学, 生物, 地学から1 英(注2), 独, 仏, 中, 韓から1  (5教科7科目), (5教科8科目), (6教科7科目)又は (6教科8科目)	国総 数Ⅰ・数Ⅱ・ 数A・数B 物基・物理, 化基・化学, 生基・生物, 地基・地学から1 総合問題 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ  から1  その他	から1	共通 テスト	100	*100 (50×2)		100	50	50				400	
						個別学力 検査等	200			*200	*200	200	*200			600
						計	数学 選択 (個別)	300	100	300	50	250			1000	
							理科 選択 (個別)	300	100	100	250	250			1000	
	パターンB	国語 世B, 日B, 地理B 現社, 倫, 政経, 倫・政経 } から1 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2と 物理, 化学, 生物, 地学から1 又は 物理, 化学, 生物, 地学から2 英(注2), 独, 仏, 中, 韓から1  (5教科7科目)又は (5教科8科目)	数Ⅰ・数Ⅱ・ 数A・数B 国総 物基・物理, 化基・化学, 生基・生物, 地基・地学 から1 総合問題 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ  から1  その他	から1	共通 テスト	100	*50 (50×1)		100	100	50				400	
						個別学力 検査等	*200			200	*200	200	*200			600
						計	国語 選択 (個別)	300	50	300	100	250			1000	
							理科 選択 (個別)	100	50	300	300	250			1000	
				総合 問題 選択 (個別)	100	50	300	100	250	200			1000			

### 注意事項

#### 【学校教育学類】

- (1) パターンA又はパターンBのいずれかによる受験が必要です。
- (2) パターンBの、「理科」の「基礎を付した科目」2科目及び「基礎を付していない科目」1科目について、同一名称を含む科目(例えば「物理基礎」と「物理」)を組み合わせることはできません。
- (3) 『「地理歴史」「公民」』と「理科」で5科目受験している場合(つまり、『「地理歴史」「公民」』2科目+「理科」の「基礎を付した科目」2科目+「理科」の「基礎を付していない科目」1科目), 以下のように成績を用います。

#### 【パターンA】

- ① 『「地理歴史」「公民」』の第1解答科目及び第2解答科目
- ② 「理科」の「基礎を付した科目」2科目及び「理科」の「基礎を付していない科目」1科目のうち、得点の高い順に1科目(「理科」の「基礎を付した科目」2科目を利用した場合は2科目)

#### 【パターンB】

- ① 『「地理歴史」「公民」』の第1解答科目
- ② 「理科」の「基礎を付した科目」2科目及び「理科」の「基礎を付していない科目」1科目

- (4) 『「地理歴史」「公民」』と「理科」で4科目受験している場合(つまり、『「地理歴史」「公民」』2科目+「理科」の「基礎を付していない科目」2科目), 以下のように成績を用います。

#### 【パターンA】

- ① 『「地理歴史」「公民」』の第1解答科目及び第2解答科目
- ② 「理科」の第1解答科目

#### 【パターンB】

- ① 『「地理歴史」「公民」』の第1解答科目
- ② 「理科」の第1解答科目及び第2解答科目

(注1) 大学入学共通テストにおいて、パターンAの『「地理歴史」「公民」』は、次のいずれかの組合せとします。

『「地理歴史」から2科目』又は『「地理歴史」から1科目及び「公民」から1科目』

(注2) 大学入学共通テストの「英語」での英語外部試験の利用については、7~8ページ「(3) 実施教科・科目等」の【留意事項】(iv)を確認してください。英語外部試験のスコアを提出する場合であっても、大学入学共通テストにおける「英語」を受験する必要があります。

## 【前期日程】人間社会学域

学類等及び募集人員等	大学入学共通テストの利用教科・科目名		個別学力検査等			大学入学共通テスト・個別学力検査等の配点等										
	教科	科目名等	教科等	科目名等	2段階選抜	試験の区分	国語	地歴	公民	数	理	外国語	総合問題	口述試験	配点合計	
地域創造学類 58人	パターンA	国語 世A, 世B, 日A, 日B, 地理A, 地理B } から2 現社, 倫, 政経, 倫・政経 } 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2 又は 物理, 化学, 生物, 地学から1 英(注), 独, 仏, 中, 韓から1  〔5教科7科目〕, 〔5教科8科目〕, 〔6教科7科目〕又は 〔6教科8科目〕	国総 数Ⅰ・数Ⅱ・数A・ 数B コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ		共通テスト	パターンA	50	※180 (90×2)		50	90	30				400
					共通テスト	パターンB	50	※90 (90×1)		50	180	30			400	
					個別学力検査等 (国語傾斜)		300			100		200			600	
					個別学力検査等 (数学傾斜)		100			300		200			600	
	パターンB	国語 世A, 世B, 日A, 日B, 地理A, 地理B } から1 現社, 倫, 政経, 倫・政経 } 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2と 物理, 化学, 生物, 地学から1 又は 物理, 化学, 生物, 地学から2 英(注), 独, 仏, 中, 韓から1  〔5教科7科目〕又は 〔5教科8科目〕			パターンA 国語傾斜 (個別)	350	180	150	90	230			1000			
					パターンA 数学傾斜 (個別)	150	180	350	90	230		1000				
					パターンB 国語傾斜 (個別)	350	90	150	180	230		1000				
					パターンB 数学傾斜 (個別)	150	90	350	180	230		1000				

### 注意事項

#### 【地域創造学類】

- 「大学入学共通テストの利用教科・科目名」は、パターンA又はパターンBのいずれかによる受験が必要です。
  - パターンAの、『「地理歴史」「公民」』の2科目について、同一名称を含む科目（例えば「地理A」と「地理B」, 「倫理」と「倫理, 政治・経済」）を組み合わせることはできません。
  - パターンBの, 「理科」の「基礎を付した科目」2科目及び「基礎を付していない科目」1科目について、同一名称を含む科目（例えば「物理基礎」と「物理」）を組み合わせることはできません。
  - 『「地理歴史」「公民」』と「理科」で5科目受験している場合（つまり, 『「地理歴史」「公民」』2科目+「理科」の「基礎を付した科目」2科目+「理科」の「基礎を付していない科目」1科目）, 以下のように成績を用います。
    - 『「地理歴史」「公民」』の第1解答科目
    - 『「地理歴史」「公民」』の第2解答科目, 「理科」の「基礎を付した科目」2科目及び「理科」の「基礎を付していない科目」1科目のうち, 得点の高い順に2科目（「理科」の「基礎を付した科目」を利用した場合は3科目）
  - 『「地理歴史」「公民」』と「理科」で4科目受験している場合（つまり, 『「地理歴史」「公民」』2科目+「理科」の「基礎を付していない科目」2科目）, 以下のように成績を用います。
    - 『「地理歴史」「公民」』の第1解答科目
    - 「理科」の第1解答科目
    - 『「地理歴史」「公民」』及び「理科」の第2解答科目のうち得点の高い科目
  - 個別学力検査について, 出願時に「国語傾斜」か「数学傾斜」を選択する必要があります。
- (注) 大学入学共通テストの「英語」での英語外部試験の利用については, 7~8ページ「(3) 実施教科・科目等」の【留意事項】(iv)を確認してください。英語外部試験のスコアを提出する場合であっても, 大学入学共通テストにおける「英語」を受験する必要があります。

## 【前期日程】人間社会学域

学類等及び募集人員等	大学入学共通テストの利用教科・科目名		個別学力検査等			大学入学共通テスト・個別学力検査等の配点等									
	教科	科目名等	教科等	科目名等	2段階選抜	試験の区分	国語	地理歴史	公民	数学	理科	外国語	総合問題	口述試験	配点合計
国際学類 51人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理Bから 1又は2 現社, 倫, 政経, 倫・政経から1 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物基, 化基, 生基, 地基から2(注2) 英(注3), 独, 仏, 中, 韓から1  (5教科8科目)又は (6教科8科目)	国 数 その他 外	国総 数Ⅰ・数Ⅱ・ 数A・数B } から1 総合問題 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通 テ ス ト	200	※300 (150×2)		200	100	200			1000
						個別学力 検 査 等	500			※500	500	※500		1500	
						計	数学 選 択 (個別)	700	300		700	100	700		2500
							総合 問 題 選 択 (個別)	700	300		200	100	700	500	2500

### 注意事項

#### 【国際学類】

(注1) 大学入学共通テストにおいて、『「地理歴史」「公民」』は、次のいずれかの組合せとします。

『「地理歴史」から2科目』又は『「地理歴史」から1科目及び「公民」から1科目』

(注2) 大学入学共通テストの「理科」において、「基礎を付していない科目」（「物理」, 「化学」, 「生物」, 「地学」）から2科目を選択した場合、基礎を付した2科目を選択したものとみなし、合計得点（200点満点）を100点満点に換算して利用します。

(注3) 大学入学共通テストの「英語」での英語外部試験の利用については、7～8ページ「(3) 実施教科・科目等」の【留意事項】(iv)を確認してください。英語外部試験のスコアを提出する場合であっても、大学入学共通テストにおける「英語」を受験する必要があります。



## 【前期日程】理工学域

学類等及び募集人員等	大学入学共通テストの利用教科・科目名		個別学力検査等			大学入学共通テスト・個別学力検査等の配点等									
	教科	科目名等	教科等	科目名等	2段階選抜	試験の区分	国語	地歴	公民	数	理	外国語	総合問題	口述試験	配点合計
数物科学類 67人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B 現社, 倫, 政経, 倫・政経 } から1 数I・数Aと 数II・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数I・数II・数III・ 数A・数B 物基・物理, 化基・化学から1 コ英II・コ英III・ 英表I・英表II	—	共通 テ ス ト	200	*100 (100×1)		200	200	200			900
						個別学力 検 査 等			600	480	270			1350	
						計	200	100	800	680	470			2250	
物質化学類 68人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B 現社, 倫, 政経, 倫・政経 } から1 数I・数Aと 数II・数B, 簿, 情報から1 物理と化学 英(注), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数I・数II・数III・ 数A・数B 化基・化学 コ英II・コ英III・ 英表I・英表II	—	共通 テ ス ト	200	*100 (100×1)		200	200	200			900
						個別学力 検 査 等			450	450	450			1350	
						計	200	100	650	650	650			2250	
3学類一括 機械工学類 81人 ・ ソフトウェア工 学類 83人 ・ 電子情報 通信学類 66人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B 現社, 倫, 政経, 倫・政経 } から1 数I・数Aと 数II・数B, 簿, 情報から1 物理と化学 英(注), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数I・数II・数III・ 数A・数B 物基・物理 コ英II・コ英III・ 英表I・英表II	—	共通 テ ス ト	200	*100 (100×1)		200	200	200			900
						個別学力 検 査 等			550	400	400			1350	
						計	200	100	750	600	600			2250	
地球社会 基盤 学類 76人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B 現社, 倫, 政経, 倫・政経 } から1 数I・数Aと 数II・数B, 簿, 情報から1 物理と 化学, 生物, 地学から1 英(注), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数I・数II・数III・ 数A・数B 物基・物理, 化基・ 化学, 生基・生物, 地基・地学から1 コ英II・コ英III・ 英表I・英表II	—	共通 テ ス ト	200	*100 (100×1)		200	200	200			900
						個別学力 検 査 等			450	450	450			1350	
						計	200	100	650	650	650			2250	
生命 理工 学類 45人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B 現社, 倫, 政経, 倫・政経 } から1 数I・数Aと 数II・数B, 簿, 情報から1 物理, 化学, 生物から2 英(注), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数I・数II・数III・ 数A・数B 物基・物理, 化基・化学, 生基・生物から1 コ英II・コ英III・ 英表I・英表II	—	共通 テ ス ト	200	*100 (100×1)		200	200	200			900
						個別学力 検 査 等			450	450	450			1350	
						計	200	100	650	650	650			2250	



## 【前期日程】理工学域

### 注意事項

#### 【共通】

(注) 大学入学共通テストの「英語」での英語外部試験の利用については、7～8ページ「(3) 実施教科・科目等」の【留意事項】(iv)を確認してください。英語外部試験のスコアを提出する場合であっても、大学入学共通テストにおける「英語」を受験する必要があります。

#### 【機械工学類，フロンティア工学類，電子情報通信学類】

機械工学類，フロンティア工学類，電子情報通信学類の前期日程の選抜は，3学類一括で実施します。各学類への移行は2年次からとします。出願時に移行希望学類がある場合は3つの学類から1つだけ申請することができます（優先配属の申請）。優先配属は入試成績により決定しますので，結果は合格通知書で確認してください。なお，優先配属申請の有無は3学類一括入試の可否に影響しません。

#### <優先配属の申請>

入学時から2年進級時の移行学類の先行決定を受ける優先配属を申請する場合は，Web出願システムにおいて，出願登録の際に配属希望学類（いずれか1つ）を選択してください。選択していない場合は，優先配属の申請を行わないものとみなします。

優先配属が決定した場合でも，2年進級時に優先配属を辞退して，他の2学類を再希望することができます。

また，優先配属を希望しない又は優先配属が決定しなかった場合，入学後の希望と学業成績により移行する学類を決定します。

## 【前期日程】 医薬保健学域

学 類 等 及 び 募 集 人 員 等	大学入学共通テストの 利用教科・科目名		個別学力検査等			大学入学共通テスト・個別学力検査等の配点等										
	教 科	科 目 名 等	教 科 等	科 目 名 等	2 段 階 選 抜	試 験 の 区 分	国 語	地 歴	公 民	数 学	理 科	外 国 語	総 合 問 題	口 述 試 験	配 点 合 計	
医学類 84人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B }から1 倫・政経 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外 その他	数Ⅰ・数Ⅱ・数Ⅲ・ 数A・数B 物基・物理と 化基・化学 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ 口述試験(勉学意欲 と資質, 医師としての 適性等を判断する ための多面的試 問を行います。)(注2)	3 倍 程 度 (注3)	共通 テスト	100	*50 (50×1)		100	100	100			450	
						個別学力 検査等			300	300	300		150	1050		
						計	100	50	400	400	400		150	1500		
薬学類 53人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B }から1 倫・政経 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物理と化学 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数Ⅰ・数Ⅱ・数Ⅲ・ 数A・数B 物基・物理と 化基・化学 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通 テスト	100	*100 (100×1)		200	200	200			800	
						個別学力 検査等			300	600	300		1200			
						計	100	100	500	800	500		2000			
医薬科学類 18人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B }から1 倫・政経 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物理と化学 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数Ⅰ・数Ⅱ・数Ⅲ・ 数A・数B 物基・物理と 化基・化学 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通 テスト	100	*100 (100×1)		200	200	200			800	
						個別学力 検査等			300	600	300		1200			
						計	100	100	500	800	500		2000			
保健 学類 152人	看護学 専攻 64人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B }から1 倫・政経 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数Ⅰ・数Ⅱ・数A・ 数B 物基・物理, 化基・化学, 生基・生物から1 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通 テスト	200	*100 (100×1)		200	200	200			900
							個別学力 検査等			400	500	500		1400		
							計	200	100	600	700	700		2300		
	診療放射 線技術学 専攻 36人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B }から1 倫・政経 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数Ⅰ・数Ⅱ・数Ⅲ・ 数A・数B 物基・物理, 化基・化学から1 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通 テスト	50	*50 (50×1)		200	200	200			700
							個別学力 検査等			400	400	300		1100		
							計	50	50	600	600	500		1800		
	検査技術 科学専攻 32人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B }から1 倫・政経 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	数 理 外	数Ⅰ・数Ⅱ・数Ⅲ・ 数A・数B 物基・物理, 化基・化学, 生基・生物から2 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通 テスト	200	*100 (100×1)		200	200	200			900
							個別学力 検査等			400	800	400		1600		
							計	200	100	600	1000	600		2500		
	理学療法 学専攻 10人 (注4)	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B }から1 倫・政経 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	理 外	物基・物理, 化基・化学, 生基・生物から2 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通 テスト	200	*100 (100×1)		200	200	200			900
							個別学力 検査等				1000	500		1500		
							計	200	100	200	1200	700		2400		
作業療法 学専攻 10人 (注4)	国 地歴 公民 数 理 外	国語 世B, 日B, 地理B }から1 倫・政経 数Ⅰ・数Aと 数Ⅱ・数B, 簿, 情報から1 物理, 化学, 生物, 地学から2 英(注1), 独, 仏, 中, 韓から1  (5教科7科目)	理 外	物基・物理, 化基・化学, 生基・生物から2 コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ	—	共通 テスト	200	*100 (100×1)		200	200	200			900	
						個別学力 検査等				1000	500		1500			
						計	200	100	200	1200	700		2400			

## 【前期日程】 医薬保健学域

### 注意事項

#### 【共通】

(注1) 大学入学共通テストの「英語」での英語外部試験の利用については、7～8ページ「(3) 実施教科・科目等」の【留意事項】(iv)を確認してください。英語外部試験のスコアを提出する場合であっても、大学入学共通テストにおける「英語」を受験する必要があります。

#### 【医学類】

(注2) 口述試験では、勉学意欲と資質、医師としての適性等を判断するための多面的試問を行います。口述試験にて医師の適性を欠くと判断した場合には、学力検査の成績に関わらず不合格とすることがあります。

(注3) 志願者数が募集人員に対する予告倍率（3倍程度）を超えた場合に、大学入学共通テストの教科・科目の配点による成績の総得点により第1段階選抜を行うことがあります。その場合は、第1段階選抜合格者に対してのみ第2段階選抜を実施します。

第1段階選抜合格者発表（又は第1段階選抜不実施の発表）

**第1段階選抜を実施した場合は**、第1段階選抜合格者の受験番号を**医学類掲示場及び本学（入試情報）Webサイト**において発表しますので、確認してください。

**第1段階選抜を実施しなかった場合は**、実施しなかった旨を**医学類掲示場及び本学（入試情報）Webサイト**において発表しますので、確認してください。

**発表日時：令和5年2月14日（火） 10：00（予定）**

**発表場所：医薬保健学域医学類掲示場（宝町・鶴間キャンパス医学類F棟1階正面玄関掲示板）**

本学（入試情報）Webサイト

トップページ>教育>入試情報

<https://examination.w3.kanazawa-u.ac.jp/admission/>

本学Webサイトへの掲載期間は、令和5年2月14日（火）10：00（予定）

から24日（金）までです。

- (注) 1. 電話や電子メール等による可否の問合せには応じません。  
2. 第1次選考で不合格となった者は、検定料の一部を返還しますので、令和5年3月24日（金）までに手続を行ってください。

検定料返還手続方法は、以下のURLを確認してください。

本学（入試情報）Webサイト

トップページ>教育>入試情報>検定料免除・返還

[https://examination.w3.kanazawa-u.ac.jp/admission/kenteiryu\\_henkan/](https://examination.w3.kanazawa-u.ac.jp/admission/kenteiryu_henkan/)



#### 【保健学類】

(注4) 保健学類の理学療法学専攻、作業療法学専攻の一般選抜（前期日程）は、2専攻併願で実施します。出願時に第2志望の専攻まで選択することができます。また、専攻別に合格者を発表します。第2志望の有無は第1志望専攻の可否に影響しません。

## 【前期日程】一括入試

学類等及び募集人員等	大学入学共通テストの利用教科・科目名		個別学力検査等			大学入学共通テスト・個別学力検査等の配点等									
	教科	科目名等	教科等	科目名等	2段階選抜	試験の区分	国語	地理歴史	公民	数学	理科	外国語	総合問題	口述試験	配点合計
文系一括 70人	国 地歴 公民 数 理 外	国語 世B, 日B, 地理Bから1 現社, 倫, 政経, 倫・政経から1 数Ⅰ・数Aと 数Ⅱ・数B 物基, 化基, 生基, 地基から2 又は 物理, 化学, 生物, 地学から1 英(注1)	外 その他	コ英Ⅱ・コ英Ⅲ・ 英表Ⅰ・英表Ⅱ 総合問題	—	共通 テスト	※200(100×2)					200			400
						個別学力 検査等						200	400		600
						計	200						400	400	
理系一括 80人	数 外	数Ⅰ・数Aと数Ⅱ・数B 英(注1)  (2教科3科目)	理	物基・物理, 化基・化学から1	—	共通 テスト				200		200			400
						個別学力 検査等					600			600	
						計				200	600	200			1000

### 注意事項

#### 【共通】

(注1) 大学入学共通テストの「英語」での英語外部試験の利用については、7～8ページ「(3) 実施教科・科目等」の【留意事項】(iv)を確認してください。英語外部試験のスコアを提出する場合であっても、大学入学共通テストにおける「英語」を受験する必要があります。

#### 【文系一括】

大学入学共通テストの『「地理歴史」「公民」』を2科目受験している場合、第1解答科目の成績を優先して利用します。よって、第2解答科目の成績を利用するのは、指定した教科・科目の範囲（「外国語」を除く）で高得点の上位2科目が『「地理歴史」「公民」』の第1解答科目及び第2解答科目である場合のみです。

(注2) 2教科を利用するため、利用教科により、科目数は2科目～4科目に変動します。

なお、{「国語」, 「地理歴史」, 「公民」, 「数学」, 「理科」} から3科目となるのは、「数学」2科目と他教科1科目の場合又は「理科」の「基礎を付した科目」2科目と他教科1科目の場合のみです。また、{「国語」, 「地理歴史」, 「公民」, 「数学」, 「理科」} から4科目となるのは、「数学」2科目と「理科」の「基礎を付した科目」2科目の場合のみです。

#### (4) Scoring/Evaluation Criteria (university-administered exam)

«Essay/writing questions»

Subjects	Expectations, etc.
Japanese language	1) How accurately the question is answered will be evaluated. 2) How well the answer is described will be evaluated.
Mathematics	1) Considering diverse ways to solve the problems, the solution processes will be thoroughly examined for evaluation. 2) Importance will be placed on consistency in logical structures of the answers.
Physics	The applicant's basic understanding of physics will be evaluated.
Chemistry	The applicant's understanding of basic concepts, principles and rules in chemistry and chemical thinking ability will be evaluated.
Biology	The applicant's knowledge and understanding of basic concepts in biology and logical thinking ability will be evaluated.
Earth Science	The applicant's basic knowledge and understanding in earth science and logical thinking ability will be evaluated.
English	The applicant's ability to understand texts in English and precisely express and convey their thoughts in response to the questions will be evaluated.
Examination of Integrated Subjects (Liberal Arts)	A document written mainly in Japanese will be provided, and the applicant's abilities to read, analyze, think logically, express in Japanese, and other factors will be comprehensively evaluated.
Oral exam (School of Medicine)	The applicant's ambition towards life science and happiness of human beings, experiences, and qualities will be comprehensively evaluated.

#### (5) Evaluation of Self-directedness

To evaluate the applicant's "self-directed attitude to learn through cooperation with diverse people" (hereinafter referred to as "self-directedness"), the "survey report" submitted by the applicant's high school, etc. will be used as follows:

(i) Conversion of the survey report into points in the evaluation of self-directedness

- 1) The scoring weight of the self-directedness evaluation will be about 2% of the combined weight of the Common Test for University Admissions and university-administered exam across all Colleges/Schools.
- 2) Based on the total score of the academic assessment exams, applicants with a score near the pass/fail borderline will be identified. For these applicants only, the score on the self-directedness evaluation will be added to make admission decisions. We do not reply to questions about borderline cases.
- 3) In the survey report, evaluation items are specified and points are assigned to positive opinions entered in the columns "5. Contents/evaluation of the comprehensive learning period," "6. Record of special activities," "7. Useful information for the student's guidance" and "8. Remarks." Regarding the survey report to be submitted by individuals who have already graduated from high school, etc., points are also assigned to descriptions entered in the applicable columns.
- 4) Objective criteria are set to evaluate specific activities, duration of activities, positions, etc. in each item.
- 5) To evaluate self-directedness of applicants who are unable to submit their survey reports, the self-declared "学習及び活動履歴報告書 (Report on Learning and Activity History)" (Form 1) will be used, in which points are assigned according to the same evaluation items. For study-abroad experiences, qualifications, and awards/achievements, the applicants using this form need to submit a copy of the certificates and supporting documents. For details, refer to the "学習及び活動履歴報告書(Report on Learning and Activity History)" in "5. Application Method (3) Application Documents 3) Other necessary documents to be submitted" on page 25.
- 6) Please refer to page 32 with regard to the disclosure of individual entrance examination results.

(ii) Aspects to note when filling out the survey report

In the survey report, the expressions or number of statements has no impact on its evaluation. Please describe your main activities briefly by itemization, etc. According to objective criteria, only positive opinions are considered in scoring. Negative opinions, opinions not relevant to the evaluation item, and blank columns will not be evaluated.

The following are the points to note and writing examples for some of the items in "6. Record of special activities" and "7. Useful information for the student's guidance" in the survey report. If multiple activities are applicable in each item, please describe up to two main activities.

1) "6. Record of special activities"

Please describe the contents of the special activity, including the time period.

(E.g.) Activities of the sports day executive committee (Executive committee member, 1st trimester, 2021)

(E.g.) Activities of the student council (President of the student council, first-half year, 2022)

(E.g.) Library committee (Library committee member, first-half year and second-half year, 2020)

2) "7. Useful information for the student's guidance"

A. Club activities, volunteer activities, study abroad/overseas experience, etc.

Include any off-campus cultural, art, and sports activities. Describe the roles you have had, such as club president, along with the

period of each activity. Regarding volunteer activities, include the contents, frequency, and period of the activities in the descriptions. As for study abroad, provide information on the place you stayed and the period of the experience.

(E.g.) Concert band (Duration: April 2020- January 2023, experience as president: September 2021 - August 2022)

(E.g.) Volunteer activities (Clean-up of neighboring areas, 2 times for 2 days, 4 times in total)

(E.g.) Study abroad (○○school, British Columbia ,Canada, 3 weeks)

**B. Qualification, test, etc.**

Ensure you check the certificate, etc. to confirm the information before describing. For the EIKEN Test in Practical English Proficiency, provide the score in addition to the grade and its result.

(E.g.) TOEFL iBT (Score: 70, December 2021)

(E.g.) Failed the EIKEN Test Pre-1 (Score: 2200, November 2021)

(E.g.) Passed the French language proficiency test Grade 2 (May 2021)

**C. Record of awards and achievements**

Please confirm the Certificate of commendation before its description. For awards associated with competitions and contests, include the names of the organizers and contents in the descriptions.

(E.g.) Completed the 2<sup>nd</sup> stage of the Global Science Campus by Kanazawa University (October 2021)

(E.g.) The 4<sup>th</sup> Japan Math A-lympiad Excellence Award (December 2021)

(E.g.) Kanazawa University 5<sup>th</sup> Chosen Literary Prize, Outstanding Award (Novel Category, October 2022)

(E.g.) The 19<sup>th</sup> Japan Science & Engineering Challenge, Grand Award (December 2021)

(E.g.) Interscholastic Athletic Meet in 2021 (Participated in rowing(women’s double sculls), July 2021)

**D. Others**

In addition to the name of the program, etc. you have participated in, please describe the contents, including the name of the organizer and time period.

(E.g.) Participated in the Global Science Campus by Kanazawa University (from July 2021 to March 2022)

(E.g.) Completed KUGS connection of high school and university program (June 2022)

**(6) Examination Dates**

**February 25 (Sat) and 26 (Sun), 2023**

On February 26 (Sun), the examination will be administered for some of the applicants only.

**(7) Examination Timetable**

**Day1 : February 25 (Sat), 2023**

College/School			Examination timetable		
Transdisciplinary Sciences for Innovation	Entrepreneurial and Innovation Studies	Liberal Arts-oriented Selection	Foreign language (English) 9:30–11:00	Mathematics (select) 12:30–14:00	
		Science-oriented Selection		Mathematics 12:30–14:30	Science 15:20–17:00
	Tourism Sciences and Design Smart Technology and Innovation	Liberal Arts-oriented Selection		Mathematics 12:30–14:00	
		Science-oriented Selection		Mathematics 12:30–14:30	Science 15:20–17:00
Human and Social Sciences	Humanities				
	Law				
	Economics			Mathematics 12:30–14:00	
	Teacher Education	Pattern A Selection		Mathematics (select) 12:30–14:00	Science (select) 15:20–16:20
		Pattern B Selection	Mathematics 12:30–14:00		
	Regional Development Studies		Mathematics (select) 12:30–14:00		
International Studies					
Science and Engineering	Mathematics and Physics				
	Chemistry				
	Admission of three schools Mechanical Engineering Frontier Engineering Electrical, Information and Communication Engineering		Mathematics 12:30–14:30	Science 15:20–17:00	
	Geosciences and Civil Engineering				
	Biological Science and Technology				

College/School			Examination timetable			
Medical, Pharmaceutical and Health Sciences	Medicine		Foreign language (English) 9:30–11:00	Mathematics 12:30–14:30	Science 15:20–17:20	
	Pharmacy					
	Medical and Pharmaceutical Sciences			Mathematics 12:30–14:00	Science 15:20–16:20	
	Health Sciences	Department of Nursing				
		Department of Radiological Technology				
		Department of Laboratory Sciences				
Department of Physical Therapy Department of Occupational Therapy						
Liberal Arts Education Division			Mathematics 12:30–14:30	Science 15:20–17:20		
Science Education Division					Science 15:20–17:20	

### Day2 : February 26 (Sun), 2023

College/School			Examination timetable	
Transdisciplinary Sciences for Innovation	Entrepreneurial and Innovation Studies	Liberal Arts-oriented Selection	Examination of Integrated Subjects (Liberal Arts) (select) 9:30–11:30	Japanese language 13:00-14:30
	Tourism Sciences and Design			Japanese language (select) 13:00-14:30
	Smart Technology and Innovation			
Human and Social Sciences	Humanities		Examination of Integrated Subjects (Liberal Arts) 9:30–11:30	Japanese language 13:00-14:30
	Law			
	Economics			
	Teacher Education	Pattern A Selection	Examination of Integrated Subjects (Liberal Arts) (select) 9:30–11:30	Japanese language (select) 13:00–14:30
		Pattern B Selection		
	Regional Development Studies			Japanese language 13:00–14:30
International Studies		Examination of Integrated Subjects (Liberal Arts) (select) 9:30–11:30		
Medical, Pharmaceutical and Health Sciences	Medicine		Oral exam (from 9:00)	
Liberal Arts Education Division			Examination of Integrated Subjects (Liberal Arts) 9:30–11:30	

### (8) Examination Venues

- The examination venues are assigned as follows (planned): However, the campus may be changed depending on the number of applicants.  
College of Transdisciplinary Sciences for Innovation, College of Human and Social Sciences, College of Science and Engineering, and College of Medical, Pharmaceutical and Health Sciences (School of Pharmacy), General Admission to the Liberal Arts Education Division and the Science Education Division: Kakuma Campus  
College of Medical, Pharmaceutical and Health Sciences (School of Medicine, School of Medical and Pharmaceutical Sciences and School of Health Sciences): Takaramachi-Tsuruma Campus
- Please download the information on “Map of the examination venues” and “Notices on the examination” from the URL on your Admission Ticket for Examination.**  
Period when the Admission Ticket for Examination becomes available for printing: February 9 (Thu) - 26 (Sun), 2023
- On February 24 (Fri), 2023, at 1:00 p.m. or later, we will post the route to the examination venues on the campus and the information including locations of the examination rooms at the entrance (front entrance) of the examination venues.
- Considering a possible delay in transportation due to bad weather conditions, please plan to arrive early.



## 5. Application Method

The application method at Kanazawa University is limited to internet applications only. Hard copies (booklets) of the Application Guidelines for Students will not be distributed.

### (1) Application Method

○Procedures for internet application



#### 1) Internet application

Register for an internet application from the following address.

<http://www.guide.52school.com/guidance/net-kanazawa-u/>

« Internet application demonstration website »

<https://exam-entry-demo.52school.com/kanazawa-u/net/entry/1>

#### 2) Mailing address of application documents

Admissions Section, Admission Division, Student Affairs Department, Kanazawa University,  
Japan Post Co., Ltd. Kanazawa Central Post Office Restante, Japan 920-8799

< Note >

To complete the internet application, applicants must upload an ID photo and send specified application documents written on pages 24-27 to be delivered to the Admission Section of the Kanazawa University by the deadline, in addition to the online registration and payment of the examination fee.

### [Precautions in applying]

- 1) If your test score request slip has been reissued, only the reissued slip is valid. In this case, the application must be submitted with the reissued test score request slip; otherwise, you will not be eligible to apply.
- 2) Individuals who have already been admitted to another national or public university (excluding those having their own entrance examination schedule)/department via integrated screening or school recommendation will not be allowed to enroll in our university even if they take the entrance exam. However, this does not apply to individuals who have officially declined the offer of admission by taking the appropriate procedure specified by the university/department.
- 3) Application documents containing any inadequacies will not be accepted.
- 4) Once accepted, the application documents cannot be returned or modified for any reason.
- 5) **If any false information is found in the application documents, the admission offer may be revoked.**
- 6) If the name on the survey report is different from your current name (when you apply), submit a document indicating the name change (such as an abstract of your family register, etc.).

### (2) Application Period

**January 23 (Mon) - February 3 (Fri), 2023**

(Pre-registration on the Internet application system opens at 9:00 a.m. on January 16 (Mon), 2023.)

Application documents should be mailed (by registered express mail only) and **must arrive no later than February 3 (Fri), 2023**. For any application documents arriving past the application period, only those **sent by registered express mail that are postmarked on or before February 2 (Thu), 2023** are accepted.

### ◎ Information on the application status

Regarding the application status for each College/School/Department (the number of applicants and competitive ratio), information will be posted on the University website as soon as they have been tallied.

Posting period: January 23 (Mon) - March 31 (Fri), 2023

[Kanazawa University (admission information) website]

<https://examination.w3.kanazawa-u.ac.jp/admission/>





### (3) Application Documents

#### 1) Data to be uploaded on the Internet application system


ID photo data	Upload a photo of the applicant from the URL provided in the e-mail confirming the completion of registration after the online registration and payment of the examination fee. (Note) Use only an unedited color photograph taken within the past three months of the upper body, bare-headed, and facing straight ahead, with a plain background (100KB -5MB jpg or png format file.)
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#### 2) Documents to print from the internet application system

(Note) Check to confirm there are no errors in printed content.

Application confirmation slip (出願確認票 for submission)	<b>After registering on the internet application system, print in A4 size in color from the application confirmation page and submit.</b> (Note) The application confirmation slip (出願確認票 for submission) cannot be printed until the examination fee has been paid and an ID photo has been uploaded. Please note that this form differs from the application confirmation slip for confirmation (確認用).
Address label	<b>After registering on the internet application system, print the address label in A4 size in color from the application confirmation page and paste it on the mailing envelope.</b> (Note) Please use a type 2 envelope (240mm x 332 mm) and send by registered express post.

#### 3) Other necessary documents to be submitted

Score request slip for the Common Test for University Admissions	“  令和5共通テスト成績請求票 国公立前期日程用” ( <u>First</u> Affix the 2023 Common Test Score Request Slip for National/Public first schedule) to the designated column in the application confirmation slip and submit it.
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Survey report	<p>1. A candidate who has graduated (or is expected to graduate) from high school or secondary education school</p> <p>(1) Prepared by the principal of the school attended in accordance with the format designated by the Ministry of Education, Culture, Sports, Science and Technology and placed in a <b>tightly sealed</b> envelope</p> <p>(2) A candidate whose instruction record, etc., has passed its retention period or who is unable to obtain a survey report due to permanent school closure, disaster, or other circumstances must follow the procedures below (<b>submission of the “学習及び活動履歴報告書”(Report on Learning and Activity History) is also required</b>).</p> <p>1) If 5 years have passed since graduation Graduation diploma and documents certifying the credits earned for each subject area/subject (such as Certificate of Credits Earned)</p> <p>2) If 20 years have passed since graduation Graduation diploma, official academic transcript (original), and other documents indicating the number of credits earned that can be submitted by the applicant If these documents cannot be submitted, a document certifying that it is impossible to issue a survey report prepared by the education committee responsible for the high school attended, the governor, or the principal of the high school attended</p> <p>3) When a survey report cannot be obtained due to permanent school closure, disaster, or other circumstances A graduation diploma, official academic transcript (original), other documents indicating the number of credits earned that can be submitted by the applicant, and a document certifying that it is impossible to issue a survey report prepared by the education committee responsible for the high school attended, the governor, or the principal of the high school attended *When submitting an official academic transcript (original), please enclose a self-addressed envelope (a commercially available one) with a postage stamp (for simple registered mail) affixed to it so that it can be returned to you.</p> <p>2. Any other cases Follow the instructions below (<b>the submission of the “学習及び活動履歴報告書”(Report on Learning and Activity History) is also required</b>):</p> <p>(1) If you have passed the Test of Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates (including the Test of Upper Secondary School Graduation Certificate), use <b>the Passing Certificate</b> indicating the grade of each subject earned in place of a survey report. If you earned partial exemption from the Test of Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates (including the Test of Upper Secondary School Graduation Certificate) because you completed some of the required subjects in high school, etc., submit <b>the official transcript of the subjects or survey report (prepared by the principal of the school attended and placed in a tightly sealed envelope)</b> in addition to the aforementioned certificate.</p> <p>(2) If you have completed the 3<sup>rd</sup> year of a technical college or applicable schooling at an overseas academic institution certified or designated by the Minister of Education, Culture, Sports, Science and Technology of Japan as offering the level of education equivalent to senior high school in Japan, submit a report prepared by the school according to the criteria for a survey report specified by the Ministry of Education, Culture, Sports, Science and Technology to substitute a survey report.</p> <p>(3) If you have either completed 12 years of school education overseas or been recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan to have completed the equivalent level of education, submit the document certifying the completion (expected completion) of the applicable schooling and academic transcript or a copy of the passing certificate of a relevant examination and the academic transcript.</p> <p>(4) If you have received an International Baccalaureate diploma, Abitur diploma, or French Baccalaureate, submit a copy of the diploma and academic transcript. If you have received the General Certificate of Education Advanced Level (GCE A Level), submit the certificate showing the grades achieved. (It is necessary to have met the number of subjects and grades required by our university. For the number of subjects and grades required for application, refer to the table on page 27.)</p> <p>(5) If you have completed (or are expected to complete) 12 years of school education at an academic institution accredited by an international accreditation group (WASC, ACSI, or CIS), submit the document certifying the completion (expected completion), the academic transcript, and the document certifying that the academic institution has been accredited by WASC, ACSI, or CIS.</p> <p>(6) If you have completed (or are expected to complete) the upper secondary course of vocational school designated by the Minister of Education, Culture, Sports, Science and Technology, submit the certificate of completion (or expected completion) and academic transcript.</p> <p>(7) If you have been assessed as being eligible for admission by our university's special eligibility screening, submit a copy of “the Kanazawa University Admission Eligibility Certificate.”</p>
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<p>学習及び活動履歴報告書 (Form 1) (Report on Learning and Activity History) *Applicable only to individuals who cannot submit a survey report and those who have not graduated (are not expected to graduate) from high school or secondary education school</p>	<p>Please print the designated form downloaded from the University (admission information) website using a double-sided A4 format (or 2 pages in a single-sided A4 format if double-sided printing is difficult). Follow the “Precautions in completing this form” included in the “学習及び活動履歴報告書” (Report on Learning and Activity History) (Form 1). At the same time, submit a copy of the documents certifying the qualifications/results of the exams and awards/achievements listed in the report.</p>
<p>A copy of the certificate of the English proficiency examinations (Applicants who wish to use)</p> <ul style="list-style-type: none"> <li>• Cambridge English test (including Linguaskill)</li> <li>• EIKEN Test in Practical English Proficiency</li> <li>• GTEC (CBT)</li> <li>• IELTS</li> <li>• TEAP (4 skill or CBT)</li> <li>• TOEFL iBT (including Home Edition)</li> </ul> <p>*For details about the use of the results, see [Notes] (iv) on pages 7-8.</p>	<p>If you use the scores of English proficiency examinations, please submit a copy of your certificate. If original copies are submitted, they will not be returned. If the submitted documents are incorrect, the application will be disqualified. Only scores from exams taken up to two years prior to the date of the examination at Kanazawa University will be accepted. In addition, check (1)~(7) because each English proficiency examination has cautions.</p> <ol style="list-style-type: none"> <li>(1) If you submit certificate (Statement of Results) for Cambridge Assessment English, <b>make sure to specify on the score confirmation website that exam results should be shared with Kanazawa University. If not so specified, you cannot use the scores of English proficiency examinations.</b></li> <li>(2) If you submit Cambridge Assessment English Linguaskill certificate (Test Report), average score for multiple examinations will not be acknowledged. Please request that the Test Report displays only the “Average Score” for a particular examination on a certain date. Linguaskill tests taken at home are also eligible.</li> <li>(3) If you submit EIKEN Test scores, judgment is based on the CSE score regardless of grade or pass / fail. The types of EIKEN Test that can be submitted are conventional, CBT, S-CBT and S-Interview, excluding Junior and IBA. Ensure you submit a certificate that shows the CSE scores for the 4 skills (PROOF OF EIKEN CERTIFICATION or the test report of the second stage).</li> <li>(4) If you submit GTEC(CBT), make sure to submit the “OFFICIAL SCORE CERTIFICATE”. You cannot submit GTEC (検定版).</li> <li>(5) If you submit IELTS certificate (Test Report Form), make sure to complete the procedure so that the score certificate will be forwarded to Kanazawa University. If the forwarding procedure is not completed, you cannot use the scores of English proficiency examinations. The procedure method depends on the organization that hosts IELTS. &lt;Mailing Address&gt; Admissions Section, Academic Affairs Department, Kanazawa University *In the request column, enter “request for STED RO.”</li> <li>(6) If you submit TEAP(4 skills or CBT) scores, make sure to submit “OFFICIAL SCORE REPORT”.</li> <li>(7) For TOEFL iBT (including Home Edition) certificate (Test Taker [Examinee] Score Report), only the Test Date Score is accepted. My Best Score is not accepted. If you submit the Test Date Score of TOEFL iBT scores, a copy of the PDF version may be sent. However, the procedure for forwarding an Institutional Score Report (Former name: Official Score Report) to Kanazawa University must be followed. If this procedure is not followed, you cannot use the scores of English proficiency examinations. (Kanazawa University Institution Code: 8408)</li> </ol>

(Note) Submitted documents (excluding strictly sealed documents) written in languages other than Japanese or English **must include a translation in either Japanese or English.**

< Number of subjects and grades in GCE A Level examination required to apply to the University >

College/School		Required number of subjects and grades
College of Transdisciplinary Sciences for Innovation	School of Entrepreneurial and Innovation Studies	Pass at least 3 subjects of the A Level Exam (Grade E or better).
	School of Tourism Sciences and Design	
	School of Smart Technology and Innovation	
College of Human and Social Sciences	School of Humanities	Pass at least 3 subjects of the A Level Exam (Grade E or better).
	School of Law	
	School of Economics	
	School of Teacher Education	
	School of Regional Development Studies	Pass at least 3 subjects of the A Level Exam (Grade E or better). However, 2 of the following subjects must be included: "Biology," "Economics," "Geography," "Politics," "History," and "Mathematics."
	School of International Studies	Pass at least 3 subjects of the A Level Exam (Grade E or better).
College of Science and Engineering	School of Mathematics and Physics	Pass at least 3 subjects of the A Level Exam (Grade E or better).
	School of Chemistry	
	Admission of three schools School of Mechanical Engineering School of Frontier Engineering School of Electrical, Information, and Communication Engineering	
	School of Geosciences and Civil Engineering	
	School of Biological Science and Technology	
College of Medical, Pharmaceutical and Health Sciences	School of Medicine	Pass at least 3 subjects of the A Level Exam (Grade E or better). However, a total of 3 subjects—1 subject of "Mathematics" and 2 of the following subjects must be included: "Physics," "Chemistry," and "Biology."
	School of Pharmacy	Pass at least 3 subjects of the A Level Exam (Grade E or better). However, the following 3 subjects must be included: "Mathematics," "Physics," and "Chemistry."
	School of Medical and Pharmaceutical Sciences	Pass at least 3 subjects of the A Level Exam (Grade E or better). However, the following 3 subjects must be included: "Mathematics," "Physics," and "Chemistry."
	School of Health Sciences	Pass at least 3 subjects of the A Level Exam (Grade E or better).
General admission to "Liberal Arts Education Division and Science Education Division"		Pass at least 3 subjects of the A Level Exam (Grade E or better).

#### 4) Payment of Examination Fee

##### A. Examination fee: JPY 17,000

In addition to the examination fee, applicants must pay the service charge (JPY 700). In addition, students who want to know the results of their Entrance Examination are required to pay a disclosure request fee of JPY 2,000 separately per application.

##### B. Payment period:

January 16 (Mon) - February 3 (Fri), 2023

##### C. Payment method:

Any of the following methods can be used: Credit card (VISA, MasterCard, JCB, AMERICAN EXPRESS, Diners Club), convenience stores in Japan, bank ATMs in Japan (payment via Pay-easy) and net banking with Japanese banks (PayPay Bank and Seven Bank cannot be used).

##### (Note) a. When payment is completed, application information may not be revised.

Before completing payment, make sure to check that there are no errors in the application information (particularly e-mail addresses and phone numbers).

b. Payment is not accepted at bank teller windows.

c. Payment using bank ATMs in convenience stores is not possible.

d. A credit card or bank account held by somebody other than the applicant may be used for payment.

e. **After the application documents are accepted, the examination fee will not be returned for any reason.**

However, in the following cases, a refund can be requested before March 24 (Fri), 2023.

Please access the following URL to confirm the refund procedure method of examination fee.

##### Those who are eligible for the refund

- Those who do not submit an application after payment of the examination fee
  - Those who are ineligible to apply for admission after acceptance of an application
- [https://examination.w3.kanazawa-u.ac.jp/admission/kenteiryō\\_henkan/](https://examination.w3.kanazawa-u.ac.jp/admission/kenteiryō_henkan/)



## 6. Printing-out of Admission Ticket for Examination

From February 9 (Thu) to 26 (Sun), 2023, it will be possible to print the admission ticket for examination (受験票) from the internet application system. Log in from the “Application Confirmation Screen (申込確認画面)” and print in A4 size.

- (1) The admission ticket for examination has a URL and a 2D code for a website where you can check the precautions and information concerning the examination venue. Please ensure you access the website and check the details before the date of the examination.
- (2) If your name is misspelled, please contact the Admission Section of Admission Division.  
Telephone:076-264-5169 E-mail: boshu@adm.kanazawa-u.ac.jp
- (3) **Please ensure you bring your printed admission ticket for examination for Kanazawa University and the admission ticket for examination for the Common Test for University Admissions on the day of the examination.**
- (4) **Please keep the admission ticket for examination for the Common Test for University Admissions until the admission procedure is completed since it is necessary on the Admission Examination, etc.**
- (5) **The examinee number is required for admission procedures and viewing individual scores (from around May 2023; available only on request at the time of application).** Please retain the admission ticket for examination until then. For details on disclosure of scores, see pages 31-32 “12. Disclosure of Individual Results of the Entrance Examination”.

## 7. Announcement of Successful Applicants

Scheduled for 3:00 p.m. on March 9(Thu), 2023(Planned)

Site : The Bulletin Board in front of the University Hall (Kakuma Campus)

- (1) Successful candidates (applicant numbers) will also be announced on the Kanazawa University website.

[Kanazawa University (admission information) website]

<https://examination.w3.kanazawa-u.ac.jp/admission/>



- (2) You can confirm whether you have passed or not from the “online pass/fail viewing system” from the following URL.

Please download a letter of acceptance from online pass/fail viewing system if you need. (We do not send you a letter of acceptance.)

<https://examination.w3.kanazawa-u.ac.jp/admission/goukakusyayappyou/>

## 8. Admission Procedures

### (1) Admission Procedure

Admission procedures are conducted via the online “admission procedure system.” For details, check the admission procedure guidelines to be announced at a later date.

1) Admission Procedure Period

No later than March 15 (Wed), 2023

2) Admission Procedure Method

- Register on the admission procedure system
- Pay the admission fee
- Send the required documents

3) Notes

- Failure to complete the admission procedure within the specified period will be regarded as declining the admission offer.
- Individuals who have completed the admission procedure to enroll in our university are not allowed to cancel the admission procedure to carry out the procedure to enroll in another national/public university (excluding those conducting admission screening on their own schedule).
- Individuals who have completed the admission procedure to enroll in another national/public university (excluding those conducting admission screening by their own schedule) are not allowed to cancel this to carry out the procedure to enroll in our university.
- To facilitate a smooth decision-making about who is accepted and who is additionally accepted through the separate installment system of national/public universities, applicants’ personal information associated with the admission procedure (their names and examinee numbers for the Common Test for University Admissions) will be sent to the National Center for University Entrance Examinations and the other national/public university that the applicants are concurrently applying to.

### (2) Payment of Admission Fee

1) Admission Fee

JPY 282,000 (planned)

(Note) The amount listed above is the planned figure. If the admission fee has been revised at the time of admission, the new admission fee shall be applicable from the time of the revision.

2) Payment Method

Any of the following methods can be used: Credit card (VISA, MasterCard, JCB, AMERICAN EXPRESS, Diners Club), convenience stores in Japan, bank ATMs in Japan (payment via Pay-easy) and net banking with Japanese banks (Pay Pay Bank and Seven Bank cannot be used)

## 9. Method of Filling Vacancies

### (1) Additional Acceptance

If vacancies arise after completion of the admission procedure by those accepted by the University, eligible individuals may be notified of “additional acceptance” after March 28 (Tue), 2023.

**The candidate will be notified on the phone or mobile phone number of the candidate listed in the confirmation slip.** Please ensure you remain reachable even when you are not home. We do not accept answers from anyone other than the person himself/herself.

If a candidate who is eligible for an additional acceptance cannot be reached for approximately 5 hours, the next eligible candidate may be contacted instead.

In addition, if an eligible candidate has already completed the admission procedure for another national/public university (excluding those conducting admission screening on their own schedule), the candidate is not allowed to carry out the admission procedure to enroll in our university.

If there will be no additional acceptance or the notices are complete, this will be posted on the university’s website.

### (2) The Second Application Period to Fill Vacancies

If needed, the second application period will open.

As soon as the decision is made to open the second application period to fill vacancies, it will be posted on our university’s website and will also be announced through news media (particularly newspapers).

[ Kanazawa University (admission information) website ]

<https://examination.w3.kanazawa-u.ac.jp/admission/>



## 10. Additional Screening

In consideration of concerns regarding the novel coronavirus disease (COVID-19) and Seasonal Influenza among applicants, we will take the following special measures.

However, an applicant who has taken even 1 subject test in the university-administered exam will not be eligible for the special measures.

### (1) Individuals Who Are Applicable

- 1) Among individuals who have applied for the university-administered exam, those who were infected with COVID-19 and not determined by a physician as having fully recovered from the infection before the date of the exam, and those who were determined as having been in close contact with someone infected with the virus by a public health center, etc. immediately before the exam date.
- 2) Applicants showing symptoms such as fever and cough or who have a fever of 37.5°C or higher on the day of the exam will consequently be unable to take the exam on the day of the exam.
- 3) Applicants residing in a country/region where travel is restricted due to the impact of COVID-19, consequently being unable to take the exam.
- 4) Applicants who would have difficulty taking a supplementary exam after cancelling the university-administered exam by our university due to COVID-19.

However, an applicant who has taken even 1 subject test in the university-administered exam will not be eligible for the special measures.

### (2) Details of The Special Measures, etc.

- 1) Details of the special measures
  - A. In each unit of admission, additional screening will be conducted by a comprehensive review of the result of the Common Test for University Admissions and application documents, etc.  
The announcement of successful applicants, including those selected through the additional screening process, will be made on March 9 (Thu), 2023.
  - B. A partial examination fee (JPY 13,000) will be returned. [(1) Individuals applicable to 3) and 4)]  
Transfer fees associated with the refund will be borne by the University.
- 2) Schools taking special measures  
Schools administering the entrance exam (including those collectively administered by Division).
- 3) Procedure, etc.
  - A. Application period February 25 (Sat), 2023, from 9:00 a.m. to 4:00 p.m.
  - B. Procedure  
Contact the Admission Division, Student Affairs Department of Kanazawa University by phone, etc. during the application period.  
After the circumstances are confirmed, the applicant will be notified of the method of submitting the application for the special measures and a medical certificate.  
Telephone:076-264-6192 E-mail: boshu@adm.kanazawa-u.ac.jp

### (3) Others

- 1) Admission results disclosure is not available for those eligible for the additional selection. The fee for admission results disclosure (JPY 2,000) will not be returned.
- 2) Depending on the COVID-19 infection status, these measures may require some review. In that case, please look for updated information posted on the University (admission information) website.  
[Kanazawa University (admission information) website]  
<https://examination.w3.kanazawa-u.ac.jp/admission/>



## 11. Information Provision Regarding the Entrance Examination

### (1) Kanazawa University (admission information) Website

<https://examination.w3.kanazawa-u.ac.jp/admission/>



Period	Contents
January 23 (Mon) - March 31 (Fri), 2023	Application status (the number of applicants and competitive ratio for each College/School)
February 14 (Tue) at around 10:00 a.m. - February 24 (Fri), 2023	School of Medicine, College of Medical, Pharmaceutical and Health Sciences Implementation status of two-stage screening, etc.
March 9 (Thu) at around 3:00 p.m. - March 31 (Fri), 2023	Announcement of successful applicants (examinee number only)
March 28 (Tue), 2023	Additional Screening (whether there will be any and its completion)
April 14 (Fri), 2023 - March 29 (Fri), 2024	Numbers of individuals who applied, took the exam, were accepted, were additionally accepted, and admitted
	Highest/lowest scores and average scores of successful applicants* <sup>1</sup> The passing scores and total scores for the Common Test for University Admissions, the university-administered exam, etc.
	Answers/response examples in each subject
	Questions in each subject* <sup>2</sup>

\*1 Not to be disclosed for a College/School where the number of students to be admitted or the number of applicants accepted is less than 10.  
The score on the self-directedness evaluation is excluded.

\*2 Questions in each subject will be disclosed once the copyright procedure has been completed.

## 12. Disclosure of Individual Results of the Entrance Examination

Students who want to know their results at the time of application may view the individual results of the 2023 Entrance Examination through the “Individual Result Disclosure System” on the internet.

### (1) Application Method

- 1) Applicants who wish their results to be disclosed must select “Yes” in the “Request to Disclose Test Results” field when registering their application on the website.
- 2) Students who choose “Yes” are **required to pay a disclosure request fee of JPY 2,000 separately per application**. Please make the payment along with the examination fee.

Note: We do not accept individual requests for disclosure by e-mail, telephone, etc., after the application is completed.

### (2) Disclosure

- 1) Scores and total points for each subject of the Common Test for University Admissions that Kanazawa University used.
- 2) Scores and total points for each subject of the university-administered exam, etc.

### (3) Period of Disclosure

The results may be viewed from May 1 (Mon) to September 29 (Fri), 2023.

(Note 1) **Students must have their examinee number, date of birth, and security code from the internet application to view their results. Please keep a note of the examinee number and security code because the disclosure period is a long time after the application date.**

(Note 2) In the unlikely event that the security code is lost, you can receive a notification on your registered e-mail address, so ensure you register an e-mail address that will not change prior to the time of disclosure.

### (4) Method of Viewing

- 1) Please proceed to the Individual Result Disclosure System from Kanazawa University website (Admissions Information)

<https://examination.w3.kanazawa-u.ac.jp/admission/seisekikaiji/>



- 2) You may view your result by entering your examinee number, date of birth and security code (password) from the time of the internet application registration.



### (5) Notices on the viewing

- 1) Only score of subjects for Common Test for University Admissions and university-administered exam and total score are disclosed.
- 2) The score of Evaluation of Self-directedness is disclosed to person concerned. Please note that “Hight/lowest and average scores of successful applicants” published on Kanazawa University website are not included.
- 3) “Hight/lowest and average scores of successful applicants” are not disclosed for a College/School where the number of students to be admitted or the number of successful applicants is less than 10.

## 13. Inquiries

Inquiries by phone are limited to the person himself / herself between 9:00 a.m. and 5:00 p.m. on weekdays(Monday to Friday, excluding holidays, summer holidays and year-end and New Year holidays).

**The applicant should read the Application Guidelines carefully. The applicant is responsible for checking all admission and selection-related matters without fail.**

### (1) Admission Examination:

Admission Section, Admission Division, Student Affairs Department	〒920-1192 Kakuma-machi, Kanazawa, Ishikawa, Japan	Telephone:076-264-5169 Fax:076-234-4042 Email:boshu@adm.kanazawa-u.ac.jp
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< Provision of information in the case of unforeseen circumstances due to COVID-19 >

Any changes to examinations will be posted on the Kanazawa University website as needed. Applicants are strongly encouraged to check for such changes prior to applying and immediately prior to the Admission Examination.

[Kanazawa University (admission information) website]  
<https://examination.w3.kanazawa-u.ac.jp/admission/>



### (2) Academic Matters

For inquiries regarding classes or student life after enrollment, please contact the following.

College, School, etc.		Inquiry	
College of Transdisciplinary Sciences for Innovation	School of Entrepreneurial and Innovation Studies	Academic Affairs Section, Student Affairs Division, Transdisciplinary Sciences Administration Department E-mail:yugokyomu@adm.kanazawa-u.ac.jp Telephone:076-264-5910	〒920-1192 Kakuma-machi, Kanazawa, Ishikawa, Japan
	School of Tourism Sciences and Design		
	School of Smart Technology and Innovation		
College of Human and Social Sciences	School of Humanities	Academic Affairs Section, Student Affairs Division, Human and Social Administration Department E-mail:n-kyomu@adm.kanazawa-u.ac.jp Telephone:076-264-5603	
	School of Law		
	School of Economics		
	School of Teacher Education		
	School of Regional Development Studies		
School of International Studies			

College, School, etc.		Inquiry	
College of Science and Engineering	School of Mathematics and Physics	Academic Affairs Section, Student Affairs Division, Science and Engineering Administration Department E-mail:s-kyomu@adm.kanazawa-u.ac.jp Telephone:076-234-6831	〒920-1192 Kakuma-machi, Kanazawa, Ishikawa, Japan
	School of Chemistry		
	School of Mechanical Engineering		
	School of Frontier Engineering		
	School of Electrical, Information and Communication Engineering		
	School of Geosciences and Civil Engineering		
	School of Biological Science and Technology		
College of Medical, Pharmaceutical and Health Sciences	School of Medicine	Medical Sciences Student Affairs Section, Student Affairs Division, Medical, Pharmaceutical and Health Administration Department E-mail:t-igaku1@adm.kanazawa-u.ac.jp Telephone:076-265-2125,2127	〒920-8640 13-1 Takara-machi, Kanazawa, Ishikawa, Japan
	School of Pharmacy	Pharmacy Student Affairs Section, Faculty of Pharmacy and Cancer Research Institute Support Division, Medical, Pharmaceutical and Health Administration Department E-mail:y-gakumu@adm.kanazawa-u.ac.jp Telephone:076-234-6827,6828	〒920-1192 Kakuma-machi, Kanazawa, Ishikawa, Japan
	School of Medical and Pharmaceutical Sciences	Medical and Pharmaceutical Sciences Student Affairs Section, Student Affairs Division, Medical, Pharmaceutical and Health Administration Department E-mail:iyaku-gaku@adm.kanazawa-u.ac.jp Telephone:076-234-6980, 6987	
	School of Health Sciences	Health Sciences Student Affairs Section, Faculty of Health Sciences Support Division, Medical, Pharmaceutical and Health Administration Department E-mail:t-igaku2@adm.kanazawa-u.ac.jp Telephone:076-265-2515	
Institute of Liberal Arts and Science Liberal Arts Education Division Science Education Division	General Education Student Affairs Section, General Education Support Division, Student Affairs Department E-mail:stgaku@adm.kanazawa-u.ac.jp Telephone:076-264-5758	〒920-1192 Kakuma-machi, Kanazawa, Ishikawa, Japan	

# ■ Admission Policy

## I Kanazawa University Admission Policy

### (1) Kanazawa University Charter and Educational Philosophy

Kanazawa University's origins can be traced back to 1862, when the Hikoso Vaccination Center was founded in Kaga Domain. In 1949, various predecessor schools including the former Fourth Higher School were integrated to form the Kanazawa University.

Kanazawa University has now clarified its vision in the Kanazawa University Charter as an institution with more than 150 years of education, research and social contributions. The Kanazawa University Charter starts by declaring the path along which the university as a whole should progress.

"Kanazawa University has the goal of becoming "a research university dedicated to education, while opening up its doors to both local and global society." With this objective, the university will work on reform, in the belief that its activities will contribute to the opening up of a new 21st century era, the promotion of world peace and the sustainable development of humankind. Kanazawa University hereby establishes its charter based on the above ideology and objectives."

The educational philosophy stated in this charter can be summed up as follows.

"Kanazawa University shall respect the individuality of students as well as their right to learn, positioning self-study as the basis of education. The university will enhance organized faculty development activities geared towards educational reform in order to foster the ability to acquire specialized knowledge and the ability to pursue problems. Furthermore, the university will cultivate human resources who are adaptable to international society, of high moral character, and rich in humanity."

### (2) The Kanazawa University "Global" Standard (KUGS) and Desired Human Resources

In order to give more concrete shape to the University Charter as a human resources development policy suited to the current situation, which calls for the further internationalization of education and the development of global human resources, Kanazawa University has established the Kanazawa University "Global" Standard. This is the university's overall entire admission policy, and the source of the admission policy of each faculty and learning area.

Excerpt from the Kanazawa University "Global" Standard (KUGS) "Kanazawa University fosters human resources as individuals with the ability, physical stamina and character to become core leaders in a knowledge-based society and address difficulties in their workplaces fearlessly, fulfilling the personal missions of their positions in global society positively as members of the human race."

Kanazawa University admits students who not only show the qualities and abilities mentioned in the KUGS as certain potential at least, but also have the strong will and aspiration to become this kind of human resource.

### (3) Evaluation of Independence

Kanazawa University values an "independent scholastic attitude and the ability to work with a diverse range of people."

## II Admission Policy of College, School, etc.

### <<College of Transdisciplinary Sciences for Innovation>>

Society is transforming in many ways and conventional knowledge, systems and methods are becoming insufficient for maintaining and strengthening national power. In a future society exposed to diverse threats, "core leader human resources" will be vital, the one within the humanities, social science and natural science fields to lead the creation of unexplored innovation in the social field through the fusion of knowledge and joint development with others. That is a student profile both the Schools of the College of Transdisciplinary Sciences for Innovation aim to foster.

#### [The School of Entrepreneurial and Innovation Studies]

The School of Entrepreneurial and Innovation Studies aims to foster human resources who will address the resolution of diverse issues that comes to surface based on an adequate understanding of the radical social change and scientific development on a global scale by utilizing various knowledge of the humanities, social science and natural science fields, and who will be cutting-edge leaders of social change with ambition and education to develop new "knowledge" into society.

#### Desired Candidates

The School of Entrepreneurial and Innovation Studies seeks applicants with the following ambitions.

- People who wish to study a variety of fields and then integrate that knowledge to take the initiative in locating and solving issues.
- People who are intellectually enthusiastic about a variety of systems and customs, and who wish to contribute to building a better society.
- People who wish to joint and integrate the latest knowledge and take on the challenge to become new cutting-edge leaders who contribute to social reform.

#### [The School of Tourism Sciences and Design]

The School of Tourism Sciences and Design aims to foster human resources who will address the resolution of various issues of tourism industry based on an adequate understanding of the radical social change and empathy for the value on a global scale by utilizing various knowledge of the humanities, social science and natural science fields, and who will design new value of tourism to look ahead to networked international tourism nation responded to Society 5.0 and new normal lifestyle.

#### Desired Candidates

The School of Tourism Sciences and Design seeks applicants with the following ambitions.

- People who wish to study a variety of fields and then integrate that knowledge to take the initiative in locating and solving issues.
- People who are intellectually enthusiastic about a variety of systems and customs, and who wish to contribute to building a better society.

- People who wish to joint and integrate the latest knowledge and take on the challenge of the creation of new value that contribute to tourism.

### [The School of Smart Technology and Innovation]

The School of Smart Technology and Innovation aims to foster human resources who will address the resolution of diverse issues of the future based on an adequate understanding of the radical social change and rapid technological advances on a global scale by utilizing various knowledge of the humanities, social science and natural science fields, and who will create a science for the future looking ahead to sustainable smart cities by utilizing an advanced fusion of the virtual and the real.

#### Desired Candidates

The School of Smart Technology and Innovation seeks applicants with the following ambitions.

- People who wish to study a variety of fields and then integrate that knowledge to take the initiative in locating and solving issues.
- People who are intellectually enthusiastic about a variety of systems and customs, and who wish to contribute to building a better society.
- People who wish to joint and integrate the latest knowledge and take on the challenge of the creation of a science that contribute to the future.

#### Basic Policy for Selection / Common to College of Transdisciplinary Sciences for Innovation

##### ■ General Admission

During the Liberal Arts-oriented Selection, applicants take an examination on their basic academic capabilities and a multi-dimensional evaluation of academic capabilities through tests on Japanese and English as well as mathematics or Examination of Integrated Subjects (Liberal Arts) in School of Entrepreneurial and Innovation Studies. In School of Tourism Sciences and Design and School of Smart Technology and Innovation, applicants take an examination on their basic academic capabilities and a multi-dimensional evaluation of academic capabilities through tests on mathematics and English as well as Japanese or Examination of Integrated Subjects (Liberal Arts).

During the Science-oriented Selection, applicants take an examination on their basic academic capabilities and a multi-dimensional evaluation of academic capabilities through tests on mathematics, science, and English.

#### Desirable Subjects Leading to Admission / Common to College of Transdisciplinary Sciences for Innovation

Regardless of the humanities or the science field, applicants must continue studying a variety of subjects in an unbiased way, and further increase their achievement level.

### <<College of Human and Social Sciences>>

#### [School of Humanities]

The School of Humanities aims to provide students with an in-depth study of human beings from a variety of perspectives, including behavior, thought, history, culture, language, and literature. Through these studies, we aim to nurture students who are well-educated with a sense of humanity and social awareness, with the ability to identify problems, with specialized knowledge with social applicability, with the ability to express themselves accurately, and with a multifaceted

perspective and flexible communication skills.

#### Desired Candidates

- Those who have a deep interest in the intellectual activities and achievements related to human behavior, thought, history, culture, language, and literature, and who have a desire to learn with diligence and perseverance.
- Those who are motivated to learn about the unique methodologies of the humanities, including literature reading, experimentation, and fieldwork, and to apply the results of their studies to solving the various problems of modern society.
- Those who have a broad perspective and an attitude to actively seek to understand diverse values, traditions, and different cultures.
- Those who have comprehensive basic academic skills in Japanese, geography and history, civics, mathematics, science, and foreign languages studied in high school.
- Those who have the ability to read and comprehend texts in Japanese, English and other foreign languages, think logically, and express themselves accurately.

#### Basic Policy for Selection

##### ■ General Admission

In addition to assessing overall basic knowledge through the Common Test for University Admission, we also evaluate students' abilities in Japanese and English, which are the basic subjects of the Humanities, as well as their ability to read texts, think logically, and express themselves through comprehensive questions (Examination of Integrated Subjects (Liberal Arts)).

#### Desirable Subjects Leading to Admission

Since the subjects studied and explored in the School of Humanities cover a wide range of phenomena related to humans, students are expected to have basic knowledge, understanding, and thinking skills in all subjects studied in high school.

#### [School of Law]

Nowadays, social situations in Japan and abroad are dramatically changing, making it indispensable for individuals to have basic principles and knowledge related to laws and politics so that they can cohabitate. The School of Law is aimed at cultivating talents capable of identifying the problems involved in modern society and taking actions to resolve issues open for the future through systematical learning of law and political science.

#### Desired Candidates

- People who have acquired basic academic capabilities needed to learn law and political science at university.
- People who are interested in domestic and overseas social issues and desiring to contribute to the realization of a better society.
- People who are motivated to explore the essence of social phenomena through logical thinking and information analysis while bearing in mind the historical background.

#### Basic Policy for Selection

##### ■ General Admission

Evaluation of candidates will place emphasis on the capabilities of foreign language, Japanese, and mathematics in addition to basic academic capabilities.

#### Desirable Subjects Leading to Admission

- Understanding of what has been taught in various subjects at senior

high school.

- Those who have acquired a sufficient knowledge of Japanese language required to read and understand laws and past court judgments, assess political issues, and present and describe their own views on the basis of these steps.
- Those who have acquired sufficient academic knowledge of subjects related to social science and foreign language required to explore the essence of social/international issues and attempt resolving such issues.
- Those who have acquired sufficient academic knowledge of mathematics required for numerical analysis of society and logical thinking.

### [School of Economics]

The School of Economics is aimed at cultivating talents capable of dealing with diverse social issues. The school provides not only general selection but also the KUGS Admission (covering those who desire to enter this school from specialized senior high school courses or equivalent general educational courses), the Special Talent Admission (CHOZEN Selection), the Special Admission for Returnees, the Special Admission for International Baccalaureate, and the Special Admission for Self-funded International Students. The school invites candidates interested in economical fields, strongly motivated to learning/studying and possessing excellent basic qualities.

#### **Desired Candidates**

- People who are desiring to acquire systematic knowledge of economics and business administration and challenge analyzing and resolving various issues of modern society.
- People who are desiring to acquire the expertise needed to work in the central government or local communities.
- People who are attentive to sensitive issues and daily social/economic events across the world.
- People who are interested in for-profit and non-profit businesses and desiring to be active in these fields in the future.

#### **Basic Policy for Selection**

##### **■ General Admission**

Evaluation of candidates will place emphasis on capabilities of Japanese, mathematics, and foreign language in addition to basic academic capabilities.

#### **Desirable Subjects Leading to Admission**

Under local and international settings, basic capabilities of Japanese, English, and information processing are indispensable when individuals desire to engage actively in human society. The School of Economics requires students to receive lessons which assume prior knowledge of mathematics, among others. Furthermore, to understand the economy in modern society and Japan's position in this context, prior knowledge of geography, history, and citizenship is necessary. To learn the issues related to modern environments and technological innovation in the modern age, knowledge of science and technology closely related to these fields is required. Therefore, candidates are recommended to learn science in advance.

### [School of Teacher Education Joint Institute of Teacher Education]

The purpose of school of teacher education is to train teachers at

schools at the compulsory education level, and we look for people who are enthusiastic about being professional teachers and who can develop their professional abilities and skills in cooperation with their peers.

#### **Desired Candidates**

- People with strong desire to contribute to the development of local communities through education.
- People with a sincere aim to become professional teachers and who can feel the importance and joy of nurturing people.
- People with an interest in a wide range of fields, including contemporary educational issues.
- People who are able to express their own thoughts clearly, and to cooperate with others by accepting their thoughts.
- People who understand the contents of high school courses and have the academic ability necessary to become a teacher.

#### **Basic Policy for Selection**

##### **■ General Admission**

Candidates take an examination on basic academic capabilities and multi-dimensional evaluation of their academic capabilities through tests on three subjects of their choice from English, Japanese, Mathematics, Science, and Examination of Integrated Subjects (Liberal Arts) (thereby "English and Japanese" or "English and Mathematics" need to be included in the 3 subjects selected).

#### **Desirable Subjects Leading to Admission**

For graduation from the School of Teacher education, you need to complete courses required for acquisition of two school teacher licenses, including the Class 1 Elementary School Teacher License. With this in mind, candidates are advised to take the following three actions in advance.

- Ensuring acquisition of knowledge and skills taught at all schools you have attended to date (elementary school, junior and senior high schools, equivalent school, and so on).
- Deepening your interest in the field you plan to select as your major at the university.
- Summarizing your own view about ideal ways of running schools and teaching through reflecting on your past experience with schools, teachers, etc.

### [School of Regional Development Studies]

The School of Regional Development Studies is aimed at cultivating talents possessing the capabilities of conducting expertise analysis and assessment of natural/cultural resources, traditions, manpower, funds, social relationships, etc., of local communities, advancing the inhabitant health, welfare, environments, industry, and culture in a style unique to individual local communities making use of their self-government system and planning/designing/devising policies of creating high-quality communities with their unique characteristics for the purpose of regenerating and activating local communities through the creation of new values.

Allocation of individual students to a program will be decided by the end of the second year, taking into consideration their academic interests, capabilities, school performance, future vision, etc.

#### **Desired Candidates**

- People who have acquired basic academic capabilities needed to learn regional development studies.

- People who are prepared to make dedicated efforts to learn and master regional development through reading books, writing sentences, visiting local areas, and actively conducting research.
- People who are willing to contribute to the creation of local communities allowing everyone to live vividly and with ease and progress in a global symbiotic society.
- People who have desire and ability to approach overseas information positively.

#### **Basic Policy for Selection**

##### **■ General Admission**

Candidates will be evaluated on their capabilities of Japanese language, mathematics, and foreign language, which are the basic subjects for Liberal Arts-oriented subjects and Science-oriented subjects, in addition to evaluation of their basic academic capabilities.

#### **Desirable Subjects Leading to Admission**

School of Regional Development Studies involves a learning of regional development in a professional and comprehensive manner. Candidates are therefore advised to ensure an understanding of Liberal Arts-oriented and Science-oriented aspects of all the subjects they learn in senior high school.

The School of Regional Development Studies is additionally aimed at cultivating capabilities of investigating/analyzing regional issues and devising policies on those issues. As a prerequisite for such an aim, it is desirable for candidates to have a strong interest in local communities, collect information voluntarily, and become familiar with summarizing their own ideas.

#### **[School of International Studies]**

At the School of International Studies, we aim to develop our students' intellectual ability and empathy, both of which are required to navigate a multi-ethnic, multi-religious and multi-cultural society, as well as the foreign language skills necessary for communication in an international setting. Our students are expected to engage in international exchange activities in Japan and to pursue careers in such fields as government agencies in foreign affairs, foreign aid organizations, international organizations, NPOs, NGOs operating overseas, multinational corporations, and Japanese language education and education relating to Japanese current affairs.

The School of International Studies offers several programs within the following three domains: International Relations and International Cooperation, Area Studies, and Inclusion Studies. Some of these programs are conducted in English.

#### **Desired Candidates**

- People who are keenly interested in the various issues facing our multi-ethnic, globalized world.
- People who are inquisitive enough to question the identity of their own culture.
- People who spare no effort in improving their practical foreign language skills, including English.
- People who possess inquiring minds and the communication skills necessary to reach mutual understanding and agreement on various issues that arise in international settings.
- People who aim to engage in international activities in the future.
- People who want to teach Japanese language to foreigners.

#### **Basic policy for selection**

##### **■ General Admission**

Evaluation will place emphasis on the candidates' academic capabilities of Japanese, foreign language, mathematics and understanding, logical thinking, expressing one's views, etc., with regards to comprehensive tasks (Examination of Integrated Subjects (Liberal Arts)). Concerning "English" within the Common Test for University Admissions, candidates may submit their scores of the preset external test of English designed to assess 4 skills.

#### **Desirable Subjects Leading to Admission**

At the School of International Studies, we aim to send out truly international graduates who understand the globalized world from various points of view and who can "coexist flexibly" with other cultures. In order to achieve this goal, we expect candidates to study with eagerness such subjects as English, politics, economics, world history, geography, etc., before entering our university, and to acquire sufficient knowledge in these fields. In addition, in order to be a true internationally-minded person, learning about the history and culture of one's own country is indispensable. Also, students are expected to have a willingness to communicate actively with foreigners at home and abroad. Depending on applicants' research themes after admission, it will be necessary to study various subjects related to global issues.

#### **<<College of Science and Engineering>>**

##### **[School of Mathematics and Physics]**

Mathematics and physics have been advancing as academic fields with a long history, while also having a large influence on each other. Following the introduction of computerized simulation as a new tool of study, remarkable advances have been achieved in the understanding of complex mathematical principles and natural phenomena which were previously considered difficult to understand. These advances now support the base for each area of modern science such as natural science. The School of Mathematics and Physics is aimed at cultivating talents capable of contributing to progress in global society through learning new methods in mathematics and physics which are advancing as the sciences of the 21<sup>st</sup> century. More precisely, the School of Mathematics and Physics is aimed at cultivating talents who have acquired mathematical or physical viewpoints, thinking methods, and insights, and are capable of actively engaging in diverse fields in a highly information-oriented society (e.g., education, information/telecommunication, production/development, and finance).

During the first year, students of each school will learn basic subjects. At the beginning of the second year, they will select either the mathematics-oriented basic program or the physics-oriented basic program and begin learning with a higher level of expertise. Some common subjects are arranged for both of these basic programs so that students can refer to them when selecting the direction of their further learning and study. From the third year, the level of learning by students will be elevated to the advanced programs of higher expertise levels. As advanced programs, mathematics, applied mathematics, computational science, and physics are available, enabling students to learn what is needed to become experts in each field. At the same time, some common subjects are available for all programs so that students can learn with interest covering extensive fields. A major advantage is that students can select programs freely depending on their abilities



and interest, because there is no limit on the number of students who select any program from the basic and advanced programs.

It is also a characteristic of the School of Mathematics and Physics that students can acquire well-balanced capabilities through learning computerized simulation in addition to the basics of mathematics and physics. The School of Mathematics and Physics will place emphasis on learning the awareness of problems and fundamental principles in the basic fields of science, becoming capable of explaining various phenomena of mathematical science and nature, acquiring the technique, issue-resolving capability, and communication capability applicable to frontier research and development, and conducting analyses of various natural phenomena based on the principles of mathematics and physics (utilizing computerized simulation if needed) to determine and logically discuss open issues to subsequently resolve them through scientific verification.

#### **Desired Candidates**

- People who are interested in mathematics and physics and motivated to engage in and explore these fields.
- People who are interested in computerized simulation and scientific research making use of computerized simulation.
- People who are desiring to engage in the future in research or education of mathematics, applied mathematics, computational science, physics, or related fields.
- People who are desiring to learn basic science without haste and utilize it to advance the global society.

#### **Basic Policy for Selection**

##### **■ General Admission**

Evaluation will place emphasis on the academic capabilities of mathematics, science, and English, which are the basic subjects for the School of Mathematics and Physics, in addition to basic academic capabilities.

#### **Desirable Subjects Leading to Admission**

Candidates are required to learn 7 subjects of 5 categories (mathematics, science, foreign language, Japanese, geography/history/citizenship) or equivalent subjects at senior high school or the like and have a sufficient understanding of what has been taught under these subjects.

### **[School of Chemistry]**

Chemistry encompasses a wide range of fields—from understanding fundamental principles related to chemical properties, structures, reactions, etc., of materials to the creation of new functional materials, development/manufacture of chemical products supporting our daily lives, and the realization of energy and environmental technology possible to advance continuously. The School of Chemistry has adopted a program-based curriculum to cultivate excellent researchers/engineers possessing the creative and technical prowess to resolve various issues of modern society. Students can acquire the expertise which will allow them to explore the fundamental principles of chemistry and challenge the creation of applied technology through learning 6 advanced programs (systematically organized per main topic) after the acquisition of basic academic capabilities through the core program.

The school invites those who possess the “power to think uniquely—originality, observational power, etc.,” and a “strong mind to explore

unknown fields with an active challenging spirit.”

#### **Desired Candidates**

- People who are interested in observation and experiments of/on natural phenomena and desiring to have creative contact with the nature through experiments.
- People who have the power to think uniquely, are curious about nature, and desire to enjoy the pleasure of investigation.
- People who are motivated to report the outcomes of research to the world and apply such outcomes to society and the natural world.

#### **Basic Policy for Selection**

##### **■ General Admission**

Evaluation will place emphasis on the academic capabilities of chemistry, mathematics, and English—the basic subjects for the School of Chemistry in addition to basic academic capabilities.

#### **Desirable Subjects Leading to Admission**

Candidates should have sufficient understanding of what has been taught in senior high school (subjects covered by the Common Test for University Admissions). In addition, science-oriented subjects, including chemistry (science, mathematics) are very important as they serve as the base for science and engineering. Liberal Arts-oriented subjects (Japanese, foreign language, social science subjects—geography, history, citizenship) are also needed to facilitate the summarization and communication of one’s views. Candidates are advised to have an interest in scientific phenomena during their daily life in senior high school and have the desire to explore such phenomena in an aspiring manner.

### **[School of Mechanical Engineering]**

The School of Mechanical Engineering is aimed at cultivating talents who will engage as engineers or researchers in the research of advanced designing technology, ultraprecision processing, and high-level simulation technology covering various industrial products (supporting and improving safe and assured daily living) and development of frontier technology as well as resolving energy-related issues, thus working actively and internationally as leaders of craftsmanship. To this end, the School will actively incorporate physics and mathematics (the base for mechanical engineering), stimulating development of applied capabilities based on basic academic skills and cultivating talents needed to play a central role in technological innovation through frontier education/research programs. In addition, to facilitate students to enhance the power of knowing themselves, their human power, and the power of expressing their views, education and research about ethics and environments will be provided with a goal to cultivate individuals with the power of contributing not only to engineering, but also to social harmony.

The School of Mechanical Engineering invites those interested in extensive fields, ranging from fields involving challenges into unknown objects such as development of optimal designing techniques (targeting those from the atomic/molecular level to giant structures), ultraprecision processing technology, development of new materials, etc., to fields contributing to the protection and preservation of nature (e.g., environment-friendly new energy/engine development), making optimal use of physics and mathematics.

#### **Desired Candidates**

- People who are interested in frontier mechanical engineering,

motivated towards craftsmanship, possessing lofty aspirations to support humans, and with the will to participate actively in lectures, experiments, training, and research.

- People who are conscious of ethics of technology, highly interested in global environments, and motivated to expand global viewpoints and improve the capability for global communication.
- People who are willing to resolve issues in a creative and independent manner.

#### **Basic Policy for Selection**

##### **■ General Admission**

Selection will be conducted jointly by the School of Mechanical Engineering, the School of Frontier Engineering, and the School of Electrical, Information and Communication Engineering. During this joint selection, an evaluation is conducted to determine the academic capabilities of mathematics, physics, and English (base for these three schools), in addition to basic academic capabilities. These three schools adopt a flexible selection system under which students, after admission, will find their path while checking their own abilities, and allocation to each school will occur at the beginning of the second year. Candidates desiring allocation to one of the three schools are allowed to specify such a school (only one) at the time of application for admission, and whether this preference can be satisfied will be decided on the basis of the admission test results. However, even in the case where the preferred allocation has been accepted, the student may cancel allocation to that school and express the desire to be allocated to any of the other two schools when proceeding to the second year.

#### **Desirable Subjects Leading to Admission**

Candidates are required to have sufficient understanding of the subjects covered by the Common Test for University Admissions (Science-oriented subjects and Liberal Arts-oriented subjects) and those covered by the individual academic capability test for general selection (mathematics, science, and English). It is also desirable that candidates enhance their power of exploring various objects/events, ranging from the system of “craftmanship” encountered during daily living to the scientific phenomena experienced in daily life.

#### **[School of Frontier Engineering]**

This school will play a pioneering role in various new fields ranging from the nano-scale world to space and human society through frontier education and research by full utilization of knowledge and skills of mechanical engineering, chemical engineering, and electronic information technology, with the goal of stimulating remarkable progress in engineering and the cultivation of engineers and researchers capable of leading the creation of the near-future society from global perspectives. In particular, the school will invite candidates interested in extensive fields ranging from frontier fields of technological innovation (robotics, aerospace engineering, sophisticated sensing technology, nanotechnology, new functional materials, etc.) to fields supporting the daily living and harmony and the progress of society (e.g., healthcare/welfare engineering, daily life supportive apparatus, chemical products). This school does not adopt the course system. Students will learn four core programs (electronic machinery, machinery, chemical engineering, and electronic information) combined with 6 frontier programs (intellectual robotics, biomecha-

tronics, material design, measuring control system design, human ecosystem, and nano-sensing).

##### **Desired Candidates**

- People who are motivated to pioneer into new technological/academic fields such as robotics, aerospace, smart vehicle, smart sensing, intelligent control, nano-scale measurement, macromolecule, and fine particle/material development.
- People who are aspiring to become engineers, researchers, or educators in the fields of mechanical engineering, electronic information technology, and chemical engineering, with an emphasis on mechatronics, healthcare/welfare engineering, and material systems.
- People who are possessing the aspiration to develop technology for the creation of a next-generation society through technological innovation from global viewpoints.
- People who are rich in humanity, novelty, and creativity and motivated to independently resolve issues.

#### **Basic Policy for Selection**

##### **■ General Admission**

Selection will be conducted jointly by the School of Mechanical Engineering, the School of Frontier Engineering, and the School of Electrical, Information and Communication Engineering. During this joint selection, an evaluation is conducted to determine the candidate’s academic capabilities of mathematics, physics, and English (the base for these three schools), in addition to basic academic capabilities. These three schools adopt a flexible selection system under which students, after admission, will find their path while checking their own abilities, and allocation to each school will occur at the beginning of the second year. Candidates desiring allocation to one of the three schools are allowed to specify such a school (only one) at the time of application for admission, and whether or not this preference can be satisfied will be decided on the basis of the admission test results. However, even in cases where the preferred allocation has been accepted, the student may cancel allocation to that school and express the desire to be allocated to any of the other two schools when proceeding to the second year.

#### **Desirable Subjects Leading to Admission**

Candidates are required to have sufficient understanding of the subjects covered by the Common Test for University Admissions (Science-oriented subjects and Liberal Arts-oriented subjects) and the individual academic capability test for general selection (mathematics, science, and English). It is also desirable that candidates have an interest and an exploring spirit, covering a wide range of objects from “craftmanship” encountered during daily living to the scientific phenomena experienced in daily life.

#### **[School of Electrical, Information and Communication Engineering]**

The fields covered by this school include electric and electronic technology (EET) and information and communication technology (ICT), which can advance continuously and are aimed at creating a highly information-oriented future society. This school will invite candidates interested in electrical energy creation/conversion, nanotechnology, photonic/electronic devices, space exploration, security, artificial intelligence, internet of things (IoT), big data, cloud



computing, and so on.

This school provides two courses (electricity & electronics, and information & communication). The school is aimed at cultivating independent engineers and researchers with global perspectives, a solid sense of ethics as engineers, and the ability to resolve future issues in the fields of electric and electronic technology and information and communication technology.

#### **Desired Candidates**

- People who are desiring to acquire skills related to energy, electronics, and information/communication and to engage in extensive fields in Japan and overseas.
- People who are interested in scientific experiments, computers, etc., and desiring to do original work on future open issues identified in the fields of electric and electronic technology and information and communication technology.
- People who are skilled at mathematics and aspiring to attempt the application of physics and mathematics actively.

#### **Basic Policy for Selection**

##### **■ General Admission**

Selection will be conducted jointly by the School of Mechanical Engineering, the School of Frontier Engineering, and the School of Electrical, Information and Communication Engineering. During this joint selection, an evaluation is made to determine the academic capabilities of mathematics, physics, and English (the base for these three schools), in addition to basic academic capabilities. These three schools adopt the flexible selection system under which students, after admission, will find their path while checking their own abilities, and allocation to each school will occur at the beginning of the second year. Candidates desiring allocation to one of the three schools are allowed to specify such a school (only one) at the time of application for admission, and whether this preference can be satisfied will be decided on the basis of the admission test results. However, even in cases where the preferred allocation has been accepted, students may cancel allocation to that school and express the desire to be allocated to any of the other two schools when proceeding to the second year.

#### **Desirable Subjects Leading to Admission**

It is desirable for candidates to ensure an understanding of the subjects covered by the Common Test for University Admissions (Science-oriented and Liberal Arts-oriented subjects) because these subjects are important at this school. In addition, subjects covered by the individual academic capability test for general selection (mathematics, science, and English) are extremely important as the base for lectures and research after admission to this school. Candidates are requested to learn and understand them sufficiently.

#### **[School of Geosciences and Civil Engineering]**

For the purpose of cultivating talents who can lead the global society on the basis of the Kanazawa University Global Standard (KUGS) as the common educational principle, this school will cultivate researchers, engineers, and educators who can lead society in various situations (ranging from regional to global) through comprehensive and practical education/research based on extensive and thorough basic knowledge and expertise related to earth/planet science, environmental science, environmental engineering, civil engineering, disaster

prevention engineering, and urban engineering so that students can acquire the capability of flexible thinking from the aspect of science and engineering with regards to the earth (the base for existence for humans), the society (a base for our daily living), and surrounding environments. The school invites those motivated to learn, rich in the spirit of scientific exploration, and aspiring to work actively through the utilization of expertise in these fields. This school provides three courses (earth/planet science, civil engineering & disaster prevention, and environments & urban engineering). Allocation to each course is decided before the beginning of the latter half of the second year, taking into consideration the desire, school performance, etc., of individual students.

#### **Desired Candidates**

- People who are with a spirit of scientific exploration into natural phenomena.
- Science-oriented individuals interested also in liberal arts/social science.
- People who are interested in experiments, field surveys, craftsmanship, and creative work.
- People who are interested in natural disasters of local communities, Japan, and the world and in prevention/reduction of such disasters.
- People who are desiring to become experts or researchers of earth/planet science, environmental science, and social infrastructure engineering.
- People who are desiring to contribute to society through science and technology applied to global/environmental/urban issues.
- People who are interested in science and technology which support cities and the society.

#### **Basic Policy for Selection**

##### **■ General Admission**

Evaluation will place emphasis on the academic capabilities of basic Science-oriented subjects (mathematics, science, and English), in addition to basic academic capabilities. Evaluation will also be made as to extensive capabilities, including Japanese, geography, history, and citizenship, instead of being limited to Science-oriented subjects.

#### **Desirable Subjects Leading to Admission**

Sufficient understanding of what has been taught in senior high school (subjects covered by the Common Test for University Admissions) is essential. Among others, Science-oriented subjects (mathematics, science, and English) need to be understood thoroughly, accompanied by the capability to applying this knowledge. In order to acquire comprehensive academic capabilities, it is recommended to also learn Liberal Arts-oriented subjects and Social Science-oriented subjects.

#### **[School of Biological Science and Technology]**

“Life” is said to be the most important keyword for the 21<sup>st</sup> century, and understanding of various organisms as systems is advancing rapidly. This school is aimed at cultivating researchers and engineers capable of leading the global society from the viewpoints of life science (exploring the truth related to life), bioengineering (industrial application and technology development), and life informatics (expanding and accelerating the aforementioned with the aid of computers) as well as educators who can contribute to the development

of talents equipped with the frontier knowledge about life. The school invites those aspiring to learn, rich in the spirit of academic exploration, pioneering into new fields, and desiring to work actively while making use of science and engineering expertise.

This school provides three courses (life system, marine biological resources, and bioengineering). Allocation to each course is decided before the beginning of the latter half of the second year, taking into consideration the desire, school performance, etc., of individual students.

#### **Desired Candidates**

- People who are interested in life phenomena, skilled at Science-oriented subjects, and fond of experiments and field surveys.
- People who are interested in continuous effective utilization and culturing of marine biological resources in the Sea of Japan and global oceans.
- People who are desiring to become experts or educators in the fields of basic biology, molecular biology, evolutionary biology, ecology, system biology, genetic engineering, bioengineering, biorefinery, life informatics, environmental science, diversity biology, marine biology, preservation biology, and so on.
- People who are desiring to attempt the creation of new values and technological innovation in the fields of life science and bioengineering.
- People who are desiring to lead the global society and engage in the fields of life, bio, marine resources, and environments after the acquisition of basic knowledge of science and engineering.

#### **Basic Policy for Selection**

##### **■ General Admission**

Evaluation will be made as to the academic capabilities of basic subjects for life science (mathematics, science, and foreign language (English among others)), in addition to basic academic capabilities. In addition to these subjects, importance will also be placed on other extensive capabilities including Japanese, geography, history, and citizenship.

#### **Desirable Subjects Leading to Admission**

Sufficient understanding of what has been taught in senior high school (subjects covered by the Common Test for University Admissions) is essential.

Among others, the basic subjects for life science (mathematics, science, and English) need to be thoroughly understood, accompanied by the capability of applying this knowledge. Candidates are additionally advised to have an interest in and learn natural science in general.

### **<<College of Medical, Pharmaceutical and Health Sciences>> [School of Medicine]**

The School of Medicine is equivalent to official course in medicine in accordance with the School Education Act. Graduates of this school are qualified to receive the state examination for a physician license, and those who pass this examination are licensed as physicians.

The school of Medicine invites talents expected to grow and develop as professional physicians while adapting to social changes and meeting the diverse and high-level needs of healthcare.

#### **Desired Candidates**

Selection will be made, seeking talents with a definite awareness

of objectives, strong sense of mission, capabilities of acquiring knowledge and skill, the power of logical and ethical thinking, and cooperativeness.

International students are required to have an appropriate level of Japanese fluency, because the National Examination for Medical Practitioners is conducted in Japanese.

#### **Basic Policy for Selection**

The selection will use methods including the paper test, oral interview, and so on. As medicine requires extensive and precise knowledge and the power of rational thinking on the basis of such knowledge, it is desirable for candidates to acquire high levels of basic knowledge covering all subjects taught at senior high school or equivalent as well as the power of understanding and thinking related to all such subjects in an unbiased manner. Particular emphasis will be placed on Science-oriented subjects, and the capabilities about these subjects are assessed by the paper test. In addition, evaluation by means of an oral interview will be conducted to determine self-expressing capability. The cooperativeness (preparedness to collaborate with diverse people acquired through experiences of out-of-school activities such as volunteering, club activities, and student council activities), pursuing power (power of continuation), and so on.

In addition, there is a quota for selection based on recommendation from senior high schools, which aims to nurture leaders of regional medical care in Ishikawa and Toyama Prefecture. This selection targets those who have a strong will to contribute to the regional medical care in Ishikawa or Toyama Prefecture.

#### **[School of Pharmacy]**

The School of Pharmacy adopts the basic principle of cultivating diverse “experts in drugs” who challenge to resolve issues related to human health and healthcare and contribute to the realization of sustainable society, thereby setting the goal to cultivate the following talents. First, particular emphasis is placed on the cultivation of high-level experts in pharmaceutical sciences, including “professors in universities” bearing the title of PhD (in pharmacy) and the license of pharmacist, and “pharmaceutical researchers” engaged in the creation of innovative drugs targeting major diseases (cancer, chronic lifestyle-related diseases, dementia, infections, etc.) and intractable orphan diseases, which will all play crucial roles in next-generation pharmaceutical education and research. Second, the school will cultivate diverse “professionals of pharmaceutical sciences” capable of contributing to human health promotion and disease prevention/treatment while responding appropriately to rapid changes of the age such as ultra-aging of the society, ultra-depopulation, innovation of information/communication technology, and globalization. Third, the school will cultivate “leader of pharmacists” having acquired not only knowledge of pharmaceutical sciences but also the capability of making a comprehensive assessment of matters based on multi-faceted knowledge and experience and the capability of resolving problems.

This school adopts an educational system under which students, after admission via the general selection, decide their path on the basis of their awareness of the capabilities and mission acquired through learning of basic and expertise subjects and the subjects for career development. The school strongly recommends students to proceed to the doctor course (4-year course) of the graduate school. Integrative

education until completion of the graduate school doctor course is applied to students who have passed Special Admission to the School of Pharmacy for Undergraduate-to-Postgraduate Program.

#### **Desired Candidates**

- People who are having acquired basic academic capabilities sufficiently.
- People who are desiring to challenge to resolve issues related to human health and healthcare and contribute to the realization of sustainable society.
- People who are desiring to promote academic research with the potential to lead to health promotion and progress of healthcare at domestic and overseas universities and become professors in universities in charge of education of pharmaceutical sciences.
- People who are aspiring to become researchers of pharmaceutical sciences engaged in frontier basic research with the potential to create innovative drugs at domestic and overseas research institutions.
- People who are desiring to work actively in the extensive fields of health or healthcare in Japan and overseas as “pharmaceutical professionals” with a pharmacist license as well as other expertise knowledge/skill.
- People who are desiring to become leaders of pharmacists who supervise pharmacists in cooperation with other healthcare professionals such as physicians and nurses at places of clinical care (director of pharmacy department at core hospitals, etc.).

#### **Basic Policy for Selection**

##### **■ General Admission**

Emphasis will be placed on the selection of talents who have acquired high-level basic academic capabilities (excellent capabilities in science, mathematics, and English among others) during senior high school.

#### **Desirable Subjects Leading to Admission**

Sufficient understanding of what has been taught in senior high school (subjects covered by the Common Test for University Admissions) is essential. Among others, a high level of basic academic capabilities and understanding power in science, mathematics, and English is indispensable. In addition, it is desirable that candidates have an awareness of and interest in various issues related to human health and healthcare.

#### **[School of Medical and Pharmaceutical Sciences]**

The School of Medical and Pharmaceutical Sciences adopts the basic principle of cultivating researchers with high levels of basic research capabilities, including those who can undertake frontier research in medical and pharmaceutical fields (possibly leading to innovation such as next-generation frontier healthcare and epoch-making new drug development) at a global level. This school provides two courses (biomedical science and pharmaceutical sciences). After learning the common basic subjects of biomedical and pharmaceutical sciences during the first year, students are allocated to each course and deepen their expertise level. Then, they proceed to the early/late phase of the graduate school doctor course, with a goal set at cultivation of researchers having extensive viewpoints covering biomedical and pharmaceutical sciences and deep expertise knowledge/skill in one of these two fields. The “Course in Biomedical Science” is aimed at cultivating researchers specializing in basic medicine and life medicine,

and also having the basic knowledge of pharmaceutical sciences. The “Course in Pharmaceutical Sciences” is aimed at cultivating researchers specializing in basic pharmaceutical sciences and drug creation science, and also possessing basic knowledge of medicine. Allocation to each course is decided prior to the beginning of the second year, taking into consideration the desire, school performance, etc. of individual students.

This school invites the following talents extensively, particularly those motivated to lead global frontier healthcare and drug research/development in the future after receiving characteristic education on medical and pharmaceutical sciences given to a small number of talented students.

#### **Desired Candidates**

- People who are having acquired basic academic capabilities sufficiently.
- People who are having a strong research spirit, extensively interested in the learning of basic medicine and basic pharmaceutical science, and intent on the progress of life medicine and drug creation science.
- People who are desiring to contribute to society through achieving noteworthy research outcomes with the potential to lead to innovation such as next-generation healthcare and epoch-making new drug development.

#### **Basic Policy for Selection**

##### **■ General Admission**

Evaluation will be based on a paper test of the basic academic capabilities of subjects taught at senior high school (high-level capabilities of mathematics, science, and English, among others).

#### **Desirable Subjects Leading to Admission**

Sufficient understanding of what has been taught at senior high school (subjects covered by the Common Test for University Admissions) is essential. Among others, high-level basic academic capabilities and understanding power in science, mathematics, and English are indispensable. It is additionally desirable that candidates have an awareness of and interest in frontier healthcare and drugs.

#### **[School of Health Sciences]**

The basic principle for the School of Health Sciences is the “acquisition of scientific knowledge/theory/skill of public health, healthcare and welfare, cultivation of the task-seeking capability, and cultivation of high-level healthcare experts and public health researchers rich in culture and humanity, with a goal to contribute to progress in the nation’s healthcare and welfare.” The goals of education are: 1) development of the capability of gaining a comprehensive insight into problems faced by modern society, 2) development of the capability of engaging in discussions and making presentations in Japanese and foreign languages, 3) acquisition of basic and expertise knowledge/skill of public health studies, 4) developing the capability to explore issues, making use of the knowledge and skill of public health studies, 5) cultivation of the sense of a social mission as healthcare professionals, such as rich humanity and ethical views as professionals, and 6) development of educational and research capabilities with unification of multidisciplinary knowledge about public health.

The curriculum of the School of Health Sciences has been designed to facilitate the acquisition of the qualification to receive the state examination. Therefore, it has 5 departments (Department of Nursing,

Department of Radiological Technology, Department of Laboratory Sciences, Department of Physical Therapy, and Department of Occupational Therapy).

#### **[Department of Nursing]**

Nursing is a specialty that comprehensively handles everything from the birth to the death of humans and supports humans in leading healthy and high-quality life while adapting to a globalizing society and diverse environments. Students of the Department of Nursing learn health-related knowledge and skills in a systematical manner. They additionally learn high ethical views, a sense of mission as professionals, and responsibility as members of medical teams through training within and outside the university and at places of public health and welfare services. Furthermore, through research and seminars, students learn extensive scientific knowledge, issue-resolving methods, and so on, as needed by nursing professionals in the future. They also cultivate the capability of responding to advances and changes in the future, accompanied by the acquisition of basic capabilities needed to become leaders, educators, or researchers with nursing practicing power. Upon graduation, students are qualified to receive the state examination for the license of nurse and \*public health nurse.

\*The public health nurse course is optional for students. Students desiring to work as public health nurses (40 students maximum) will learn the prespecified subjects and only those who have gained the prescribed number of learning credits are qualified to take the state examination for the license of public health nurse upon graduation from this course.

#### **[Department of Radiological Technology]**

Radiological technology is a specialty designed to learn the principles and characteristics of medical devices using radiation, magnetism, or ultrasound, information processing techniques, various methods of medical imaging, the morphology and function of human body, biological characteristics of humans towards drugs, and so on. Students of this department learn the expertise technique needed to become radiological technologists and cultivate capabilities of responding to advances in health care and radiation devices. In addition, through allocation to research laboratories, students acquire issue-resolving capabilities needed for engagement in radiological technology studies in the future and basic capabilities needed to become researchers. Upon graduation, students are qualified to take the state examination for the license of radiological technologist.

#### **[Department of Laboratory Sciences]**

This is a specialty learning primarily related to laboratory tests and providing critical information when making judgments about disease diagnosis, treatment efficacy, and so on. Students of this department systematically acquire knowledge and expertise related to laboratory tests and learn the role of expert technologists of healthcare teams through training at places of clinical services. In addition, through allocation to research laboratories, students acquire the capabilities of engaging in deep scientific discussions and becoming familiar with innovative technologies which are needed for advances in healthcare science. Upon graduation, students are qualified to receive the state examination for the license of a laboratory technologist.

#### **[Department of Physical Therapy]**

This is a specialty of rehabilitation medicine. Patients with injury or dysfunction of the nerves, muscles, skeleton, cardiovascular system, respiratory system, etc., due to illnesses, accidents or other cases are

treated with exercise therapy and physical therapy. Students of this department learn the therapeutic techniques needed by a physical therapist in a scientific and practical manner and cultivate their humanity required as health professionals. Upon graduation, students are qualified to receive the state examination for the license of physical therapist.

#### **[Department of Occupational Therapy]**

Students of this department acquire the knowledge, skill, and communication capability needed as occupational therapists and cultivate their capabilities as professionals and research-oriented individuals. Education of occupational therapy at our university is provided by teaching staff specializing in this education with extensive backgrounds including brain function analysis, studies of locomotor disorders, and rehabilitation of activities of daily living. This department invites those desiring to acquire the techniques and knowledge of occupational therapy so that they can advance their research, develop technology, or contribute to society. Upon graduation, students are qualified to take the state examination for the license of an occupational therapist.

#### **Desired Candidates**

##### **[Department of Nursing]**

- People who are motivated to elevate their expert skill and knowledge related to nursing and contribute to society.
- People who are having aspirations for better healthcare to sick people.
- People who are strongly desiring to contribute to human health and healthcare issues from global viewpoints.
- People who are having aspirations for creation of new techniques and knowledge in the field of public health.
- People who are dreaming to become leaders for advances in nursing studies and nursing practice in the future.

##### **[Department of Radiological Technology]**

- People who are having the capability of supporting public health and healthcare as radiological technologists.
- People who are prepared to make steady efforts to meet the demands of high-level frontier healthcare.
- People who are capable of not only learning the expertise, but also conducting research and thinking.
- People who are rich in humanity and able to act and speak from the standpoint of patients.

##### **[Department of Laboratory Sciences]**

- People who are aspiring to elevate their knowledge/expert skill level and contribute to society through healthcare for sick people.
- People who are aspiring to create new techniques and knowledge in the field of healthcare science.
- People who are dreaming to contribute to advances in laboratory test technology and become leaders in the future.

##### **[Department of Physical Therapy]**

- People who are rich in humanity and with a passion and high motivation for learning.
- People who are prepared to make efforts in response to the needs of society.
- People who can play a significant role in physical therapy in the future and can contribute to human society.

##### **[Department of Occupational Therapy]**

- People who are prepared to steadily make efforts to elevate their

capabilities.

- People who are motivated to elevate their expert skill and knowledge and to contribute to society.
- People who are aspiring to provide healthcare to sick people.
- People who are desiring to learn and advance occupational therapy, which stimulates the manifestation and utilization of new capabilities of humans.

#### **Basic Policy for Selection**

##### **■ General Admission**

Evaluation will place emphasis on basic academic capabilities plus capabilities of mathematics, science, and English (Department of Nursing, Department of Radiological Technology, and Department of Laboratory Technology) or capabilities of science and English (Department of Physical Therapy and Department of Occupational Therapy). It is acceptable to simultaneously file an application for two departments (physical therapy and occupational therapy), thereby specifying the departments of first and second priority.

#### **Desirable Subjects Leading to Admission**

##### **[Department of Nursing]**

So that the logical thinking power and expressing power may be acquired, it is recommended to the Liberal Arts-oriented and Science-oriented subjects extensively.

##### **[Department of Radiological Technology]**

It is recommended to learn science and mathematics because the basic knowledge about these subjects is needed or understanding events from scientific viewpoints. It is also desirable to acquire capabilities of Japanese and English allowing accurate readings and interpretation of sentences and precise descriptions of events.

##### **[Department of Laboratory Sciences]**

The way of thinking and knowledge used by mathematics, physics, chemistry, and biology are needed for theoretical and scientific discussions serving as the base for various laboratory test techniques. It is desirable to learn these subjects at senior high school. In addition, the capability of English needed for collection and dispatch of information is required.

##### **[Department of Physical Therapy]**

It is important to sufficiently acquire basic academic capabilities of Japanese language, social science, mathematics, science, and English learned before graduation from senior high school.

##### **[Department of Occupational Therapy]**

It is desirable that candidates acquire extensive basic academic capabilities of Science-oriented and Liberal Arts-oriented subjects in a well-balanced manner.

#### **<<General Admission to the Liberal Arts Education Division and the Science Education Division>>**

##### **[Liberal Arts Education Division, Science Education Division]**

Kanazawa University has set the goal of education in its charters as: "Cultivation of talents rich in humanity, possessing expert knowledge, issue-exploring capability, international sense, and a sense of ethics." Furthermore, the Kanazawa University Global Standard (KUGS) states the need to develop talents with scientific/historical views, the power of logical discussion/action, the ability to refresh and renew knowledge, creative power, and a deep understanding of Japanese

and foreign cultures, as well as continuing to meet challenges as core leaders in a knowledge-based society. Considering the aforementioned goal of education and expected social role of a university, Kanazawa University invites those possessing the basic academic capabilities needed for learning and research after admission and those motivated to acquire rich culture and high level of expertise.

In particular, for the General Admission to the Liberal Arts Education Division or the General Admission to the Science Education Division, we invite those with a strong interest in multiple fields, aspirations for voluntary learning while expanding their viewpoint through contact with extensive fields, and the motivation to detect and address open issues actively.

Students permitted for admission through the General Admission to the Liberal Arts Education Division and the Science Education Division will belong to the Institute of Liberal Arts and Science for one year, extensively learning Liberal Arts-oriented subjects and Social Science-oriented subjects (for Liberal Arts-oriented students) or Science-oriented subjects (for Science-oriented students). Before the beginning of the second year, these students will be allocated to one of the schools from the College of Transdisciplinary Sciences for Innovation or the College of Human and Social Sciences (in case of Liberal Arts-oriented students) or one of the schools (departments in case of the School of Health Sciences) from the College of Transdisciplinary Sciences for Innovation, College of Science and Engineering, or College of Medical, Pharmaceutical and Health Sciences (excluding the School of Medical and Pharmaceutical Sciences, Department of Physical Therapy and Occupational Therapy of the School of Health Sciences ) (in case of Science-oriented students).

#### **Desired Candidates**

- People who are with a strong interest in multiple fields.
- People who are with aspirations for voluntary learning while expanding their viewpoint through contact with extensive fields.
- People who are motivated to detect and address open issues actively.
- People who are possessing leadership and cooperativeness or the will to acquire these features.
- People who are attempting objective and scientific analyses of the situations, while being aware of the responsibility related to decision making.

#### **Basic Policy for Selection**

##### **■ General Admission**

The General Admission to the Liberal Arts Education Division will place emphasis on the academic capabilities of English, capabilities of understanding comprehensive tasks (Examination of Integrated Subjects (Liberal Arts)), logically thinking, expressing one's own views, etc., in addition to basic academic capabilities.

The General Admission to the Science Education Division will place emphasis on the academic capabilities of chemistry or physics, in addition to basic academic capabilities of mathematics and English.

#### **Desirable Subjects Leading to Admission**

It is desirable for candidates to acquire basic knowledge of the subjects learned at senior high school or equivalent as well as the capabilities of comprehension, thinking, and expressing views related to these subjects.



## ■ Warning Regarding Misconduct During the Entrance Exam for Kanazawa University

### **1. The following acts shall be regarded as misconduct during the entrance exam for the university and shall disqualify the examinee from the entrance exam.**

- (1) Having another person take the exam in place of yourself, or taking the exam yourself in place of another person.
- (2) Intentionally inputting or entering false information on the application confirmation slip or answer sheet.
- (3) Opening the question booklet and/or beginning the exam before instructed to begin.
- (4) Cheating (Bringing in a cheat sheet, looking at the contents of books such as textbooks, reference books, dictionaries, and so on, looking at the answers of other examinees, obtaining answers from other person(s), exchanging answers, and so on), helping someone else to cheat, and/or giving answers to other examinees.
- (5) Taking the distributed question booklet, draft paper, and/or answer sheet out of the exam room during the exam period.
- (6) Using items that are not permitted in the **Precautions** When Taking the Entrance Exam during the exam period.
- (7) Using or wearing electronic devices such as mobile phones, smartphones, wearable devices, tablets, electronic dictionaries, IC recorders, earphones/headphones, and/or music players during the exam and/or in the oral exam room before the oral exam begins instead of turning such devices off and storing them inside a bag and so on. Earphones/headphones are assumed to be in use if they are worn in or on the ear.
- (8) Ignoring instructions to put all pencils and erasers down and close the question booklets and continuing to complete your answers instead.
- (9) Obtaining information about the exam from another examinee who has completed the exam before you, and/or giving information about the exam to another examinee who is about to take the exam during the oral exam.

### **2. In addition to the acts included in 1, above, the following may be regarded as misconduct. Similar to the acts included in 1, above, examinees who fail to follow the instructions and who are found to have committed misconduct will be disqualified from the entrance exam.**

- (1) In addition to (7) of 1, above, influencing the progress of the exam by having sounds (ringtones, alarms, vibration noises, and so on) emitted by devices during the exam, having failed to turn off your alarm and/or notification settings.
- (2) Making false allegations or concealing something in order to gain an advantage for yourself or others at the exam site, and/or committing acts that may disturb other examinees or hinder the smooth implementation of the exam at the university.
- (3) Failing to follow the instructions of the proctor and/or faculty members and so on at the exam site.
- (4) Committing other acts that may undermine the impartiality of the exam.

### **3. If misconduct is discovered, the university may take measures such as filing a criminal complaint with the police.**

## ■ Student Life / Personal Information

### 1. New Learning Support System

The New Learning Support System is a system at the national level, and as an eligible institution, this university is also part of it. The system aims to facilitate higher education at educational institutions with ease through two types of support: (1) “exemption or reduction of admission and tuition fees,” ; and (2) “Japan Student Services Organization’s Grant-Type Scholarship,” which do not need to be repaid. Students who have Japanese nationality and have obtained permanent residence in Japan from households exempt from municipal taxation and other similar cases are eligible for support. Before applying, **please check your eligibility using the “Admission Fund Simulator” of the Japan Student Services Organization.**

Admission Fund Simulator (<https://shogakukin-simulator.jasso.go.jp/>)



Kanazawa University New Learning Support System Website

([https://www.kanazawa-u.ac.jp/campuslife/economic/school\\_support](https://www.kanazawa-u.ac.jp/campuslife/economic/school_support))



For details on applying, please refer to the admission procedure guidelines to be announced at a later date.

### 2. Deferral of Admission Fees

Even Self-funded International Students who do not meet the requirements to apply for the New Learning Support System may receive a deferral of payment of admission fees. For details, please refer to the admission procedure guidelines to be announced at a later date.

### 3. Compulsory Student Insurance

To cover possible accidents during student life, **Kanazawa University requires students to obtain Personal Accident Insurance for Students and Researchers (Gakkensai) and Incidental Liability Insurance (Futai Baiseki).** Both types of insurance are for students of universities and colleges throughout Japan and are provided by Japan Educational Exchanges and Services. For details on insurance fees and payment methods, please check the admission procedure guidelines.

**Gakkensai:** In Japan and overseas, this insurance provides coverage against (1) sudden and accidental outpatient injuries that occur during educational and research activities and (2) injuries that occur while commuting or while at institutional facilities.

**Futai Baiseki:** In Japan and overseas, this insurance provides coverage against legal damages for injuries inflicted on others, property damage, etc., during regular academic operations, academic events, extracurricular activities or travel. Students are required to have both Gakkensai and Futai Baiseki.

Please note that the “extracurricular activities” of Futai Baiseki (Personal Liability Insurance for Students) differ from the “extracurricular activities” of Gakkensai and means internship or volunteer activities carried out by an approved group whose purpose is the implementation of internship or volunteer activities.

### 4. Payment of Tuition Fees

First semester tuition fees (1st & 2nd quarter): JPY 267,900 (planned)

Second semester tuition fees (3rd & 4th quarter): JPY 267,900 (planned)

**Tuition fees are to be paid through the “bank account transfer” system, with automatic direct fund transfers from a deposit account opened by the student to a financial institution designated by the university.** Please check the pamphlet “On the Payment of Tuition Fees”. After completing the procedure for the transfer to the account at the financial institution designated by the university, please submit just the “For university storage” part of the “Bank transfer request form” (cases of bank designation) or “Application form for use of automatic transfers” (cases of Japan Post Bank) during orientation in your school of affiliation.

(Note) The above amount is an estimate, and if tuition fees are revised during admission or during studies, the new tuition fees will be applicable from the time of the revision.

### 5. Scholarships

The scholarships offered by the University include scholarships from the Japan Student Services Organization (eligibles are those who have Japanese nationality and have obtained permanent residence in Japan), local government, and private educational organizations. Students with excellent academic performance and in financial need will be assessed regarding their academic ability and household income to determine scholarship eligibility.

#### (1) Japan Student Services Organization’s Grant-Type Scholarship

Please refer to page 46 (1. New Learning Support System.)

## (2) Japan Student Services Organization's Loan-Type Scholarship

Japan Student Services Organization loan-type scholarships include Type 1 scholarships with no interest and Type 2 scholarships with interest. Students must meet the application criteria to apply. Also, these scholarships must be repaid after graduation. For details, please check the scholarship page on the university website (<https://www.kanazawa-u.ac.jp/campuslife/economic/scholarship>).



## (3) Other Scholarships

In addition, there are scholarships from local governments, private companies, and foundations. Scholarships offered at the university will be announced on the university website, the Acanthus Portal, so those who wish to do so may check the university website after enrollment and apply in accordance with the instructions.

In addition to the scholarships announced on the university website, various organizations may accept individual applications directly.

## 6. Exchange Students' Residence

The university has a shared house-type student dormitories, Sakigake and Hokumei, where international and Japanese students live in one unit (separated by gender) for promoting international exchange and developing global human resources. The admission of freshmen is not allowed in Sakigake.

Hokumei only accepts residents when there are vacancies. For details on how to apply, please check the university website.

<https://www.kanazawa-u.ac.jp/campuslife/livelihood/residence>



Housing name	Hokumei	
Address	〒920-1192 Kakuma-machi, Kanazawa, Ishikawa, Japan	
Date of establishment	April, 2017	
Capacity	International Students 120 Japanese Students 80 *1 Unit: 3 international students, 2 Japanese students	
Period of residence	2 years in principle	
Availability	Male: A few people · Female: A few people (units are separated by gender)	
Single room	About 10m <sup>2</sup> including beds, desks, chairs, bookshelves, closets, etc.	
Common areas within a unit	Living-dining room, kitchen, bathroom, washroom, shower room	
Living expenses	Boarding fees	Monthly amount JPY 26,800
	Miscellaneous expenses	Monthly amount JPY 9,500 *Furniture, home appliances, utilities, etc.
	Total	Monthly amount JPY 36,300

Notes 1. There are cases where the number of students in a unit does not reach capacity due to the state of arrivals of international students, etc.

2. Apart from living expenses, a deposit of 20,000 yen is required as a one-time payment in association with moving in (for unit cleaning expenses upon leaving and as a provision for utilities charges).

## 7. Preparation of a Laptop Computer

### (1) Study and Research Life at the University

To enable students to play an active role in today's networked society with widespread internet, the educational goals of this university emphasize "developing human resources with basic and comprehensive information-processing capabilities who can cope with a high-level information society," irrespective of whether they are studying science or the humanities. The provision of Wi-Fi has been completed in most places on campus, and an "Acanthus Portal" is the gateway to network use.

Each student shall prepare a laptop to connect to the network and access the Acanthus Portal, and shall use their computer to register for courses, contact course teachers, carry out self-study through e-learning materials, submit reports, check results, etc. In addition, the results of medical examinations and information related to student life in general, including going to graduate school and employment support, shall be obtained and communicated via the network. In Introduction to Data Science, students will learn how to use the campus network etc., and the foundation of Data Science in each school.

Please refer to Admission Procedure Guidelines to check required function, etc. Outside of special circumstances, please prepare a laptop by the time you enter the university.



#### Inquiries

Emerging Media Initiative, Kanazawa University.  
Kakuma-machi, Kanazawa, Ishikawa, Japan 920-1192  
E-mail emi-jimu@ml.kanazawa-u.ac.jp

## 8. Health Service Center

Health Service Center provides:

1. Regular health checkups.
2. Health consultations by nurses and staff physicians.
3. Student counseling services by authorized psychologists.
4. First aid by nurses.

E-mail or telephone consultation is available.

We also offer student support programs that support students' physical and mental wellness.

## 9. Recommendation to Go to Graduate School

At Kanazawa University, we strongly recommend going to graduate school and have prepared many scholarships and tuition exemption systems. In addition, we also provide accompanying career support from when students are considering further education to its completion. At graduate school, apart from the discovery of various future issues and the ability to solve them, and academic research ability, students are also able to develop their higher level communication abilities, presentation abilities and imaginations through research presentations, etc. Graduates are playing active roles as core leaders in Japan and other countries.

## 10. Protection of Personal Information

Kanazawa University has established regulations on personal information management to manage and protect the information it retains properly.

All personal information that the university obtains during the candidate selection process and all personal information included in the documents submitted during the enrollment process will be used for the following purposes:

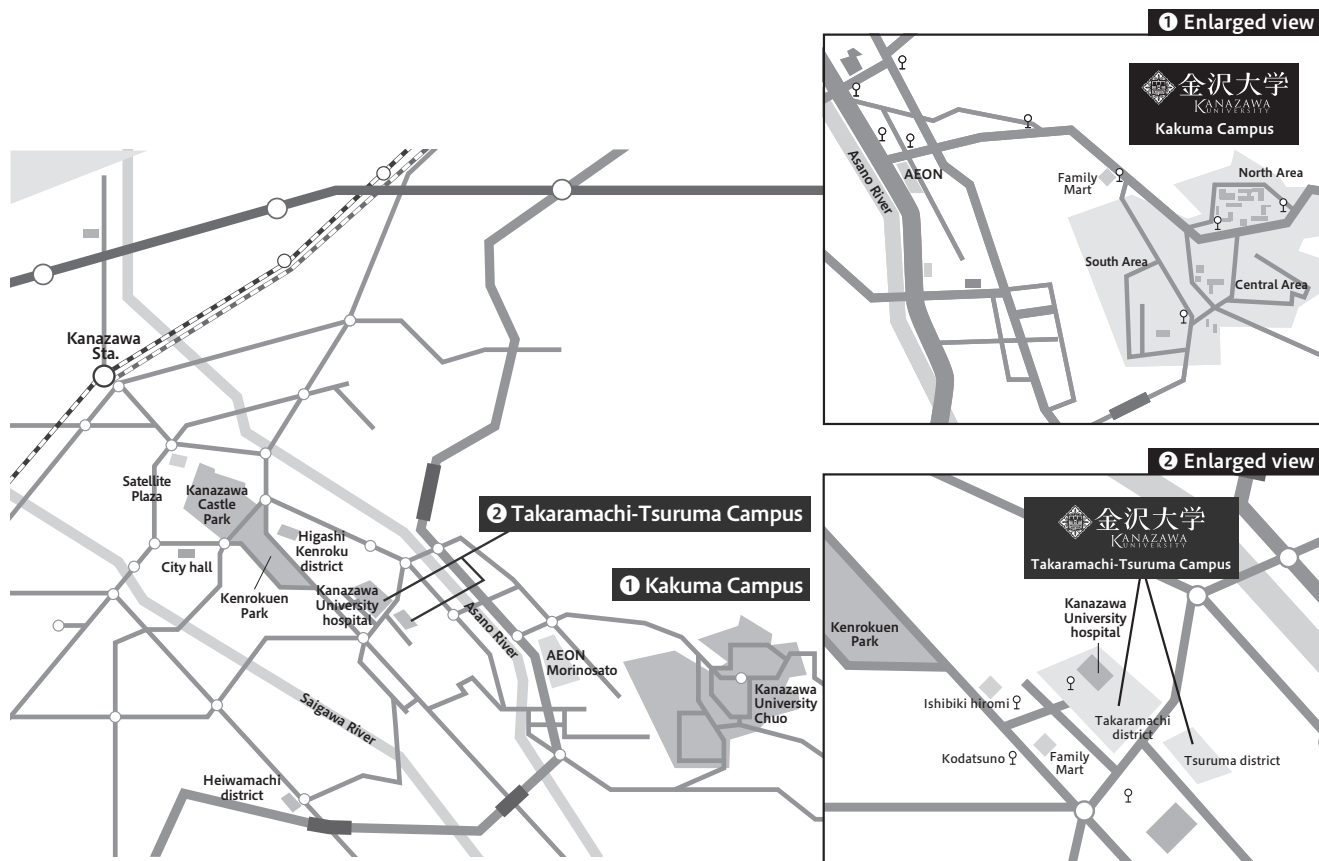
- (1) Operations related to candidate selection and enrollment
- (2) Operations related to enrollment management, study instructions and health management such as medical examinations after admission
- (3) Operations related to on-campus services such as the university's portal site, campus LAN, library and borrowing library books after enrollment
- (4) Operations related to academic support, such as admission-fee waivers, tuition waivers, and the selection of scholarship recipients
- (5) Operations related to the payment of admission fees, tuition, and the operations of the financial institution to which the university outsources payment collection
- (6) Investigation and research related to candidate selection conducted in such a way that no particular individual can be identified
- (7) Operations related to PR targeting students and their families, and related to funding (donations)
- (8) Operations related to outcome assessments for graduates and those related to alumni relations, and information services through Kanazawa University
- (9) Statistical work conducted in such a way that no particular individual can be identified

To facilitate the smooth functioning of tasks related to acceptance in the general entrance examination of national and public universities, names and examinee numbers used for the Common Test for University Admissions and personal information on passing and admission procedures, etc., will be provided to the National Center for University Entrance Examinations and other national and public universities to which students have applied.

## 11. Request for Application Documents and References (From 9:00 am to 5:00 pm on weekdays)

Item		Application and References		
<input type="radio"/> New Learning Support System <input type="radio"/> Admission Fee Exemption <input type="radio"/> Admission Fee Payment Deferral		Student Support Section Student Support Division, Student Affairs Department, Kanazawa University (Main Building 2F)	E-mail: <a href="mailto:stsien@adm.kanazawa-u.ac.jp">stsien@adm.kanazawa-u.ac.jp</a> Telephone: 076-264-5164, 5170	〒920-1192 Kakuma-machi, Kanazawa, Ishikawa, Japan
<input type="radio"/> Scholarship	Excluding Self-funded International Students			
	Self-funded International Students	International Student Section, International Student Exchange Division, International Relations Department, Kanazawa University (Main Building 3F)	E-mail: <a href="mailto:ryukou@adm.kanazawa-u.ac.jp">ryukou@adm.kanazawa-u.ac.jp</a> Telephone: 076-264-5294	
<input type="radio"/> Exchange Students' Residence		Student Consultation Section, Student Support Division, Student Affairs Department, Kanazawa University (Main Building 2F)	E-mail: <a href="mailto:gakuryo@adm.kanazawa-u.ac.jp">gakuryo@adm.kanazawa-u.ac.jp</a> Telephone: 076-264-5167	
<input type="radio"/> Personal Accident Insurance for Students and Researchers Incidental Liability Insurance		Health Service Center Office (Main Building 1F)	E-mail: <a href="mailto:soudan@adm.kanazawa-u.ac.jp">soudan@adm.kanazawa-u.ac.jp</a> Telephone: 076-264-5254	

# Map



	Campus	Colleges	Transport facilities
①	Kakuma	Secretariat (Educational and Student Affairs Department) College of Transdisciplinary Sciences for Innovation College of Science and Engineering College of Medical, Pharmaceutical and Health Sciences (School of Pharmacy, School of Medical and Pharmaceutical Sciences, Pharmaceutical Science Course)	JR Kanazawa Station Kenrokuen Gate (East Gate) bus terminal (by Hokuriku Railroad Bus) <b>Exit number 7</b> Get on : #93, 94 or 97 bound for Kanazawa University Get off : Kanazawa Daigaku Shizenken-Mae stop  (About 35min from Kanazawa Station)
		College of Human and Social Sciences	JR Kanazawa Station Kenrokuen Gate (East Gate) bus terminal (by Hokuriku Railroad Bus) <b>Exit number 7</b> Get on : #93, 94 or 97 bound for Kanazawa University Get off : Kanazawa Daigaku (last stop)  (About 40min from Kanazawa Station)
②	Takaramachi/ Tsuruma	College of Medical, Pharmaceutical and Health Sciences (School of Medicine, School of Medicine Life Science medical course, School of Health Sciences)	JR Kanazawa Station Kenrokuen Gate (East Gate) bus terminal (by Hokuriku Railroad Bus) <b>Exit number 6 (via Hashibacho/Kenrokuen-shita)</b> Get on : #11 bound for Tobu Shako/ Kanazawa Gakuin University/ Kanazawa University Hospital #12 bound for Hokuriku University/ Yuwaku Onsen Get off : Kodatsuno/ Ishibikihiromi <b>Exit number 7</b> Get on : #13 bound for Yudanihara/ Izoen #14 Taiyogaoka Newtown Get off : Kodatsuno JR Kanazawa Station Kanazawa Port Gate (West Gate) bus terminal (by Hokuriku Railroad Bus) <b>Exit number 5 (via Korinbo)</b> Get on : #10 bound for Tobu Shako/ Kanazawa Gakuin University Get off : Kodatsuno  (About 20min from Kanazawa Station)

(Note) Before use buses, check the bus terminal you use.

Access to Kanazawa University

<https://www.kanazawa-u.ac.jp/e/directions>



HOKURIKU  
RAILROAD  
WebSite

