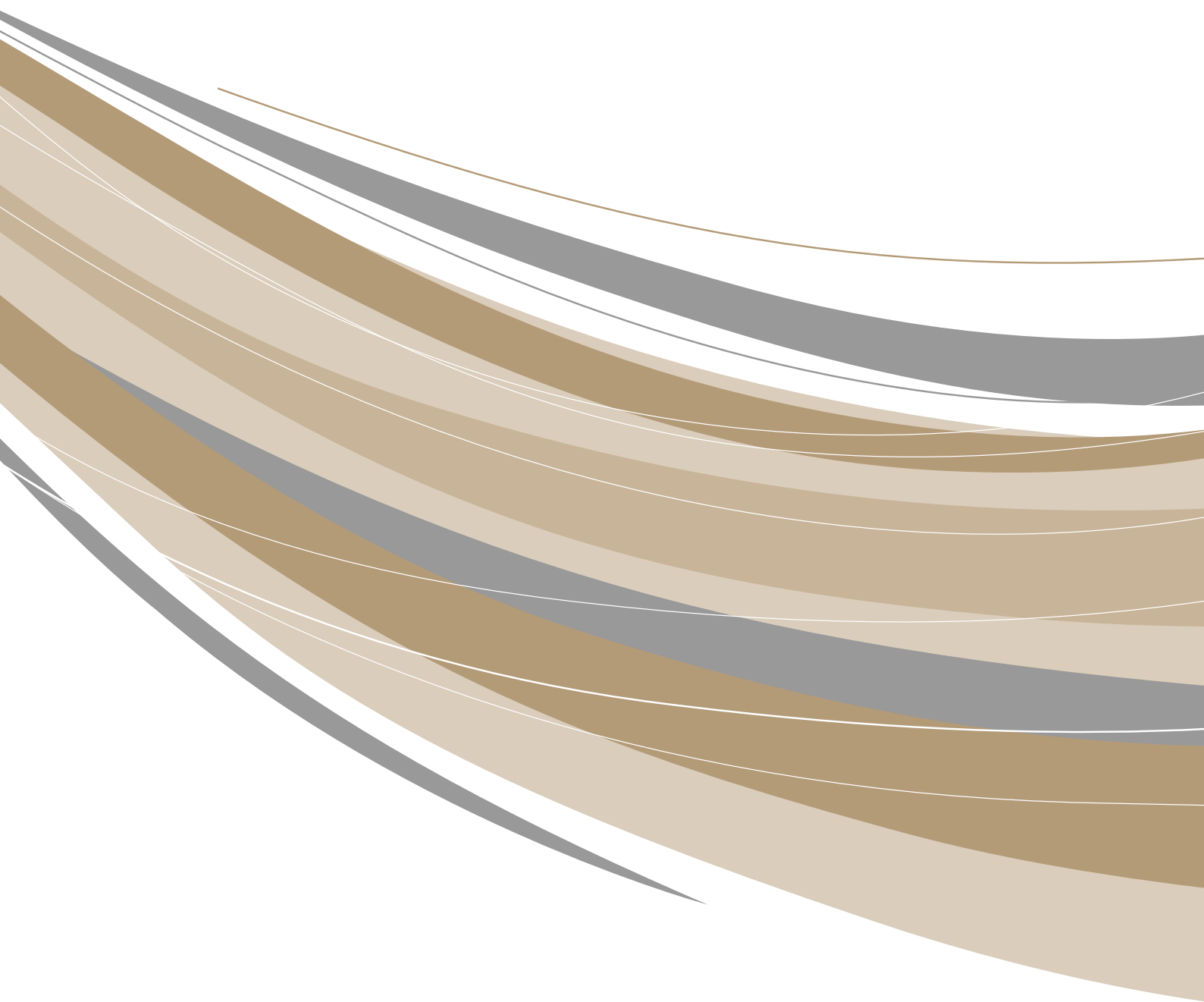


OUTLINE OF
KANAZAWA
UNIVERSITY
2016



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The Charter of Kanazawa University



President
YAMAZAKI Koetsu

Humankind, despite repeated acts of creation and destruction, has succeeded in its long history, in enhancing an understanding towards the nature and various social phenomena and thereby developing a highly publicized culture. Universities which are incurred with the responsibility of academic research have served to bind generations together through creation of knowledge and fostering of talent, and consequently contributed to the formation and development of a diverse society. And now a new era has dawned, in which numerous people cross boundaries of states to cooperate on a global scale.

Kanazawa University, inheriting the tradition of its predecessor school, was established in 1949. After undergoing the violent postwar period, the University has regularly contributed towards the development of Japan and the world. However, with the new start as a National University Corporation the time has arrived to inquire once again into the true meaning of being “a university dedicated to society”.

Kanazawa University has set as its goal, being “a research university dedicated to education, while opening up its doors to both local and global society”. Having this as its objective the university will work on reform, with the belief that its activities will contribute to

- 1) opening up a new 21st century era, and to
- 2) promoting world peace and the continuous development of mankind.

Kanazawa University shall hereby establish as its charter the underlying ideology and objectives.

Education

- Kanazawa University shall accept students with various talents and competencies, giving consideration to collaboration with various educational institutes, recurrent education for adults, international student education and lifelong learning. The university will enforce practical education with clearly defined objectives at the undergraduate level that is interlinked with the graduate level.
- Kanazawa University shall pay respect to the individuality of students as well as their right to learn, having self-study as the basis of education. Organizationally carried out faculty development activities aiming at educational reform will be enhanced, resulting in fostering talent with specialized knowledge and capability of pursuing problems. Furthermore, such talent will have adaptability to international society, in addition to high morals and personalities rich in human qualities.

Research

- Kanazawa University shall endeavor to cultivate distinguished intellect, ranging from that of fundamental research dealing with pursuit of truth to that of research directly connected to technology. The university shall thus actively contribute to society by opening up new academic fields and by promoting the transfer of technology and the creation of new industry.
- Kanazawa University shall provide its members with an environment suitable for carrying out research independently guaranteeing the freedom of knowledge and a healthy competition, regardless of the field of study; i.e. humanities, social sciences, natural sciences or medicine, or the character of research, i.e. fundamental or applied research. Furthermore, the university shall promote prospective research and foster young researchers, thereby maintaining a structure capable of challenging the new at all times and bringing out its distinct characteristics.

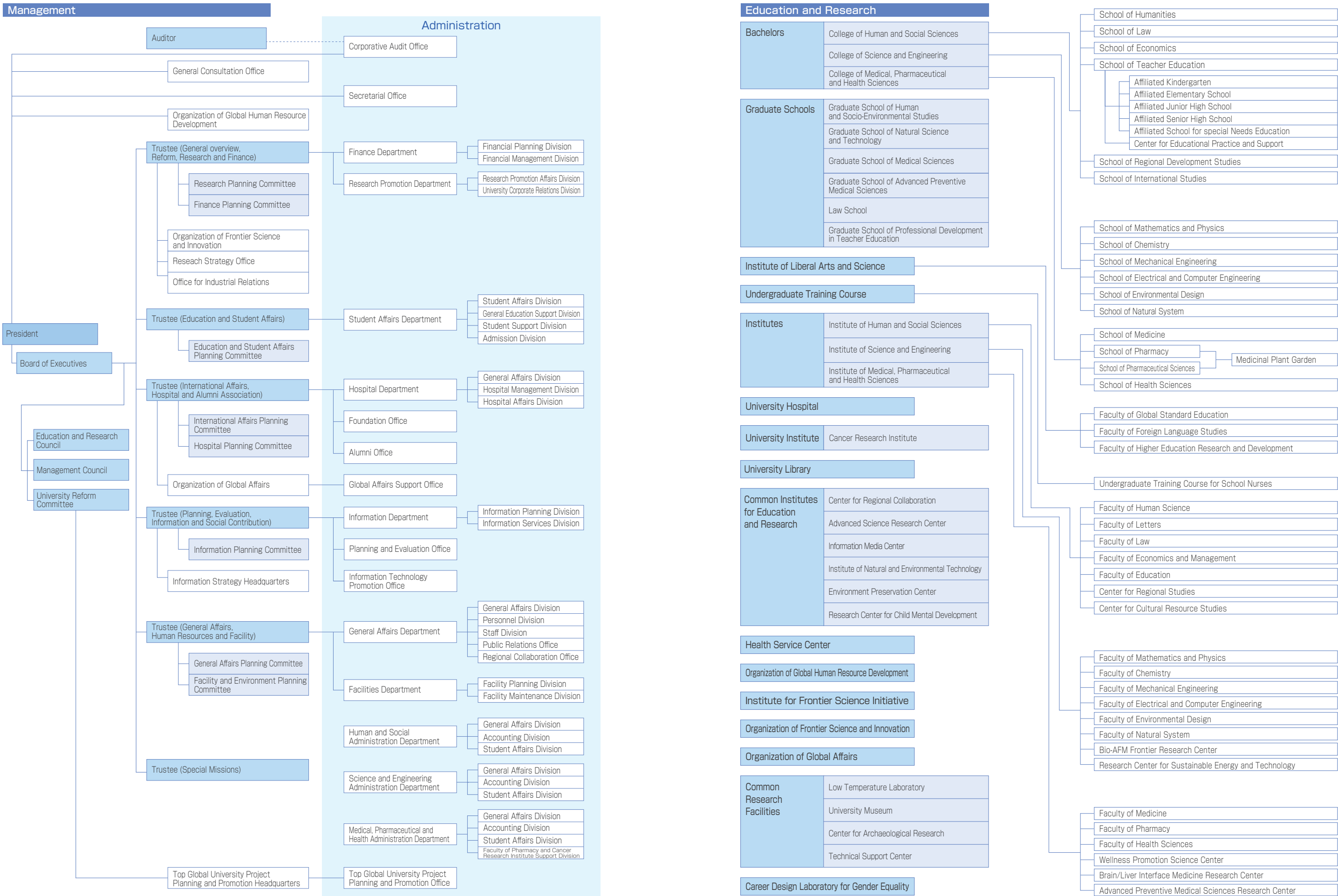
Social Contribution

- Kanazawa University shall utilize its resources in order to promote the development of academic culture and lay the foundations for the educational, medical, and welfare systems of the region. Serving as the stronghold of intellect in Hokuriku region, and East Asia, it shall continue to disseminate information to the globalizing world.
- Kanazawa University shall fulfill its responsibility as “a research university dedicated to education, while opening up its doors to both local and global society” by extending student education from the pre-entrance to post-graduation period, by discovering, managing and actively contributing to society, by utilizing intellectual property resulting from academic research, and by promoting the development and popularization of advanced medical services.

Administration

- Kanazawa University shall apply an autonomous and self-reliant administrative policy, and organically unite respective departments, while allowing them to develop their own characteristics based on their respective specialties and roles. Moreover, it shall evaluate the extent of achievement of plans, and enhance constant reforms including the revision of the organization and system.
- Kanazawa University shall utilize grants from the government and funds raised by its own income in a strict and systematic manner. The University, while paying respect to human rights, will provide its members with a secure environment suitable for devotion to their duties. Furthermore, as a National University Corporation serving the public it shall fulfill its social responsibility by observing the freedom of information.

Organization



College of Human and Social Sciences

School of Humanities

The School consists of 5 courses and 15 areas of specialization, which covers diverse subjects in Humanities, ranging from psychology to human sciences, field culturology, history, linguistics and literature. Through studies on these subjects, students understand the nature of human behavior, way of thinking and creativity. Students decide on their course and specialty at the start of their second year. The School provides education that meets students' research aspirations and life plans, thereby bringing up individuals with a comprehensive, interdisciplinary outlook. In order to pursue this purpose and to increase the students' options, the School incorporates 3 interdisciplinary programs and the sub-major system.

School of Law

The School of Law aims to provide the future generation of legal and policy professionals with the academic skills and global awareness so that students are fully prepared to excel in confronting the competitive demands of contemporary society. The School of Law consists of three courses: Public Law and Policy Studies, Business Law Studies, and Advanced Legal Studies.

School of Economics

The School offers three courses: (1) Economic Theory and Policy, (2) Business Administration and Information, and (3) Comparative Studies of Social and Economic Systems; through these courses, it aims to help students understand the varied and complicated problems faced by the regional, national, and global society. To cultivate excellent human resources equipped with specialized knowledge, the School ensures that students are provided systematic education under careful instruction in small classes, aiming to impart practical research and survey skills, knowledge on policy evaluation and policy making, and data-processing skills.

School of Teacher Education

The School takes a systematic and methodical approach to train teachers of elementary school, junior high school and special needs school, and equip them with the ability to respond appropriately to the various problems that occur in an actual class room. Specialized knowledge and skills, as well as the ability to understand children and support children's growth are essential in conveying to children the meaning and joy of learning and fostering a rich view of the world. In order to train teachers who have such practical leadership, the School provides education that focuses on training courses and internship in classrooms.

School of Regional Development Studies

The School aims to train the next generation of regional development leaders through learning and practice of the cutting-edge research area "Regional Development Studies" which explores the happiness of each person living in the region. After completion of common subjects, students study specialized themes in each course from the second year. The school focuses on field training-based education based on meticulous practice, training, and thesis-writing guidance in small classes.

School of International Studies

The School has the objective of training truly global-minded individuals that are intensely interested in other countries and cultures so that, as they gain deep insight into international society and Japan, they are prepared to "flexibly coexist" with other people and cultures in the globalized 21st century. In order to prepare for careers on the global stage, students gain a thorough knowledge of international studies, deepen their understanding of interdisciplinary approaches, broaden their intercultural awareness and enhance their international communication skills. The School offers 5 courses: "Global Studies," "Japanese Studies," "Asian Studies," "American-British Studies" and "European Studies," each of which provides a multi-faceted and comprehensive understanding of the discipline.

College of Science and Engineering

School of Mathematics and Physics

Mathematics and physics form the basis of natural science. In the modern era a new research method using computer simulations has appeared, being successful in the analysis of natural phenomena and verification of theories that were once too complex to handle. In its education and research, the School of Mathematics and Physics organically integrates these fields of mathematics, physics and computational science to train human resources that can contribute to the further development of these disciplines, pass on the knowledge to next generations, and be actively involved in various areas through the logical way of thinking and creativity nurtured by science.

School of Chemistry

Chemistry covers many fields of study, from atomic and molecular level exploration of phenomena occurring in the natural world, to the invention of functional materials suited to the environment-conscious 21st century, and the development and production processed of the various chemical products that underpin our daily lives. The school trains human resources through chemistry who can contribute to the development and enrichment of science, technology and culture for the humankind to coexist with nature and to sustain rich living, and trains the leaders who can contribute to various areas of the society.

College of Science and Engineering

In the modern industrial society that is ever-so complex, mechanical engineering is becoming ever more important as the driving force of technological innovation. In order to construct a sustainable society in which energy, environment and economy all develop, the school trains mechanical engineers and researchers who can fulfil the social mission and responsibility of manufacturing engineering, while aiming for harmony among nature, humans and society.

The 3 areas of energy, electronics and computer which are essential in achieving a clean, ecological and better living environment are strongly related to each other, and they serve extremely important roles in the modern society. By studying these areas systematically, the students foster future-oriented imagination, and the school aims to train technicians and researchers with global perspective who can contribute to the advanced information society in the future.

A safe and secure living environment is essential to our lives. The subject of environmental design has no bounds, and includes social assets and foundations such as roads, tunnels, bridges, railways, harbors, attractive cities and streets, and even the whole earth environment. The School will train human resources knowledgeable in the areas of humanities as well as environmental design, in the scope from urban planning to the whole earth environment, and also teach various theories and skills for the creation of the homeland in harmony with nature, urban system that makes sustainable development possible, and safe and secure social infrastructure.

Students study scientific phenomena in space and time in a wide scale, in relation to life, materials and energy which constantly affect each other in the "natural system" consisting of organisms, humans, materials and the earth. The school focuses on basic sciences to provide education that applies research results to the realization of rich life for the humankind, and aims to train researchers, technicians and educators who understand the natural systems from the wide perspective of biology, material engineering, bioengineering, environmental science, and earth science.

College of Medical, Pharmaceutical and Health Sciences

The School aims to foster doctors and medical scientists with a strong interest in medical science, an extensive education, great sensitivity and a profound insight into human nature and who also have good communication skills and can provide holistic patient-centered medical care. The students study the basic medical knowledge expected of doctors and medical scientists, actively engage in medical research and real-time medical care, and gain deeper understanding and empathy of human nature. Over the 6-year course, the school aims to train doctors and medical scientist who can contribute to the society through the promotion of better medical care, health, and welfare.

"Medicine" can simultaneously help many people who are suffering from disease. In order to do this, down-to-earth basic pharmaceutical and life science research and progressive applied research on "medicine" and "humans" are essential. The school trains various human resources related to "medicine" through advanced research. The university provides "School of Pharmacy" (6-year course) with the main purpose to train pharmacists, and "School of Pharmaceutical Science" (4-year course) with the main purpose to train human resources who will take part in research development in pharmacy. The entrance examination is carried out together, and the students study the basic pharmacy in a common curriculum until the first semester of their third year, and after that point there is course selection where each student selects the School that suits better.

The school trains the "professionals of health science" (obtain the eligibility of taking the exam for national license at the time of graduation) who take part in the development of health, medicine, and welfare of humankind, and the students study and master the basic skills and knowledge of health science, a field of study that aims to contribute to the manifestation of healthy and happy life and protecting the dignity of human being. The school trains highly professional human resources who can respond to many challenges such as changing health care system, incorporating advanced medical technology, changing outlook on health, social needs and trends through acquisition of scientific knowledge, theory and skills in health, medicine and welfare.

School of Mechanical Engineering

School of Electrical and Computer Engineering

School of Environmental Design

School of Natural System

School of Medicine (6-Year Course)

School of Pharmacy (6-Year Course), School of Pharmaceutical Sciences (4-Year Course)

School of Health Sciences

Graduate School of Human and Socio-Environmental Studies

Division of Humanities (Master's Program)

The Division consists of 6 Interdisciplinary Programs and 17 Advanced Studies Programs, and students select one program to take at the time of entrance examination. Faculty members belong to one of the 4 courses, Human Sciences, History, Linguistics and Literature and Cultural Resource Studies, and they offer instruction in the related program. The degree that can be obtained is the Master's degree in literature or Philosophy.

Division of Law and Politics (Master's Program)

The Division consists of 4 programs, Basic Science of Law Program, Public and Social Law Program, Private Law Program, and Politics Program, and students select one program to take. The Master's degree that can be obtained in Basic Science of Law Program, Public and Social Law Program and Private Law Program is Law, and the Master's degree obtained in Politics Program is Politics. Also, Master's degree in Philosophy can be obtained in all programs.

Division of Economics (Master's Program)

The Division consists of 3 courses, Economic Theory and Policy Course, The Global Community and Economic Course and Management Information Course, and students select one course to take. The Master's degree in Economics, Business Administration or Philosophy can be obtained in any of the courses.

Division of Regional Development Studies (Master's Program)

The Division consists of 1 course which aims to train specialized professional equipped with advanced regional development skills, and there are challenge-based internships. The Master's degree that can be obtained is Regional Development studies or Philosophy.

Division of International Studies (Master's Program)

The Division consists of 2 courses, International Relations and Area Studies Course and Japanese Education and Japanese Culture Studies Course, and the former course has the International Studies Program in which all classes are taught in English. The Master's degree that can be obtained in both courses is Arts in International Studies or Philosophy.

Division of Human and Socio-Environmental Studies (Doctoral Program)

The Division consists of 3 courses, Humanities, Law and Politics, and Economics and Social Studies, and student take one of these courses. The Doctoral degree that can be obtained is either one of Socio-Environment Studies, Literature, Law, Politics, Economics and Philosophy.

Division of Mathematical and Physical Sciences (Master's Program/Doctoral Program)

In the wide range of science research, the Division conducts educational research in mathematics, physics and computational science with a comprehensive perspective while focusing on the characteristics as the basic science.

Division of Material Chemistry (Master's Program/Doctoral Program)

The Division trains high-level human resources who can voluntarily find research topics and conduct pioneering research in wide-ranging fields related to chemistry, in order to grasp various natural phenomena from the perspective of material conversion and realize a prosperous society in harmony with nature.

Division of Mechanical Science and Engineering (Master's Program/Doctoral Program)

The Division conducts practical and wide-ranging research on mechanical science that takes into account the harmony between nature and humankind (research that contributes to the development of compatibility with nature, efficient use of resource and energy, and comfortable, safe and ordered society).

Division of Electrical Engineering and Computer Science (Master's Program/Doctoral Program)

The Division conducts innovative technology development toward the realization of the high-speed, high-capacity, and comfortable advanced information network society. The Division systematically conducts global standard education in the fields of electrical engineering, electronics, communication engineering and information engineering, and creates new technology by powerful coordination of these fields.

Division of Environmental Design (Master's Program/Doctoral Program)

The Division conducts educational research on technology and engineering with high specialization and interdisciplinary traits, which are required in wide-ranging aspects of environmental design including survey, research, planning, design, construction and maintenance, as well as waste processing, regeneration, renewal, and disposal; this is in order to bear the responsibility of building a social infrastructure that is key to sustainable, safe, and comfortable homeland and urban development while being oriented to create a social and environmental infrastructure in harmony with nature.

Division of Natural System (Master's Program/Doctoral Program)

The Division of Natural System is a new Division made by the fusion of biology, bioengineering, chemical engineering and earth environmental science that challenges the fusion area of science and engineering. Through the education at the Division, we train researchers, technicians and educators in the areas of natural science who have high-level global awareness, creativity, and ethics.

Graduate School of Natural Science and Technology

Graduate School of Medical Sciences

Division of Medical Science (Master's Program)

Students study life science, basic medicine and clinical medicine in organized and intensive manner, and learn experimental sciences related to medical sciences under the research guidance of supervisor. The Division accepts individuals with diverse educational background, even in non-medical fields such as humanities and sciences, with the aim to train human resources equipped with medical capability to contribute as medical researchers and specialized professionals in medical and industrial fields.

Division of Medicine (Doctoral Course)

Our Graduate Medical School's four Divisions - Neuroscience, Cancer Medicine, Cardiovascular Medicine, and Environmental Science have all been integrated into one new Division of Medicine. The Division of Medicine, building on the achievements of each of its former divisions' accomplishments, aims to promote further development of clinical educational research, with a primary focus on medical science and treatment. The Division of Medicine provides students with a strong foundation in medical science, the ability to elucidate disease mechanisms and clinical conditions, and the opportunity to develop and provide rapid and accurate diagnoses and effective high-quality treatments, with patient comfort given the utmost priority.

Division of Pharmaceutical Sciences (Master's Program/Doctoral Program)

The Master's Program aims to train human resources equipped with wide-ranging knowledge and research ability from basics to application of pharmaceutical science. In particular, the program trains excellent human resources who can contribute to the whole life sciences including pharmaceutical science, through education and basic research that takes into account pharmaceutical products and various other physiologically active substances from chemical, physical or biological perspective. The Doctoral program aims to arouse the latest knowledge and skills, as well as superior research abilities in the academic disciplines, including pharmaceutical sciences, medical and health sciences, centered on pharmaceutical sciences. Through advanced and developmental education and research approaches of the pharmaceutical sciences, the school trains independent and genuine researchers equipped with superior creativity, deep insight, great research planning abilities, strong leadership and global competitiveness.

Division of Pharmacy (Doctoral Program)

The Division of Pharmacy aims to arouse the latest knowledge in the medical academic discipline, to conduct practical research as a medical professional as well as a strong sense of ethics and global vision, centered on pharmacy and the capability. In an interdisciplinary environment unique to the graduate school that coordinates across the three medical disciplines of pharmaceutical, medical and health sciences, the School aims to develop highly professional leaders of pharmaceutical education and research, as well as medical experts who combine the discipline of natural science and excellent research abilities through education covering various fields from the basics of pharmacy to clinical pharmacy.

Graduate School of Medical Sciences

Division of Health Sciences (Master's Program/Doctoral Program)
The Division aims for the creation of knowledge and the formation of a new field of study that lead health sciences in the 21st century and promote the interdisciplinary research and comprehensive study of health sciences, and the students will master the basic research of nursing, medical science, rehabilitation science.
In order to address the social needs of highly specialized health care, medical care and welfare, the Master's program trains highly specialized professionals and leaders equipped with rich and wide-ranging knowledge and high-level problem solving way of thinking, and the doctoral program trains international researchers and educators equipped with advanced research ability, and the Division contributes to the development of health sciences, human health and improvement of welfare.

Graduate School of Advanced Preventive Medical Sciences

Division of Advanced Preventive Medical Sciences
The Division of Advanced Preventive Medical Sciences is a 'joint' graduate school offering a four-year doctoral course with the Graduate School of Medical and Pharmaceutical Sciences, Chiba University, and the Nagasaki University Graduate School of Biomedical Sciences. This joint curriculum combines each of the 3 schools' strengths. The objective of the Division of Advanced Preventive Medical Sciences is to nurture physicians and researchers who can practice "Personalized Prevention" which includes from pre-primary prevention to tertiary prevention on the fields of educational research, medicine and so on. "Personalized Prevention" is a new methodology based on the fields of traditional hygiene and public health that physicians and researchers can practice to exhaustively analyze and evaluate the characteristics of individuals and the environment, from omics information to macro environment information.

Law School

Division of Legal Affairs
The Law School was established in 2004 with the purpose of training legal professionals. There are standard course (3 years) and intensive course (2 years).
The School trains professionals who can quickly and appropriately resolve various legal disputes, and also has the mediating ability to avoid disputes. After learning the basics of the law in small classes and repetitive learning, students experience the practice under attorney, conduct cycle-oriented study to make use of this experience, and foster not only knowledge but deep insight of the society and individuals. Upon graduation, students receive the degree to Juris Doctor (professional degree), and they become eligible to take the bar exam. Many graduates who successfully pass the bar exam work as lawyers, mainly in the three Hokuriku prefectures.

Graduate School of Professional Development in Teacher Education

Division of Advanced Professional Development in Teacher Education
The Graduate School of Professional Development in Teacher Education was established in 2016 for the purpose of bringing along highly advanced teachers in education.
There are two courses: one is "Learning Design Course" and the other is "School Management Course." The first one is focused on enhancing creativity in both learning design and teaching style. The second one aims to enhance the educational leadership in the school management process.
The School encourages the collaboration of graduate students: with those who have teaching profession at every school system, from pre-school up to secondary education, but study here as graduate students, and those who are fresh from college in order to be teachers in future.
Furthermore, every class as well as each research is conducted by collaborative work with the college professors and well-experienced educational practitioners who used to be school leaders.
In cooperation with the Board of Education, the School engages in bringing along capable teachers who can deal with modern educational agendas properly taking theories and practices into consideration.

United Graduate School of Child Development, Osaka University, Kanazawa University, Hamamatsu University School of Medicine, Chiba University and Fukui University
Division of Socio-Cognitive-Neuroscience (Kanazawa University), Department of Child Development

Our aims is (1) to cultivate researchers specialized in "The Child's Mind and Developmental Brain Science," a novel research field, (2) to cultivate specialists with an interdisciplinary background in order to meet the social requirement, and (3) to create tight networks between relevant specialists. The school has only Doctoral course (3years.) Kanazawa University searches the problem of social recognition behind mental health of children, and makes studies and educations mixed with molecular biology, brain images and social psychology.

Institute of Liberal Arts and Science

The Institute was established on April 1, 2016, integrating Organization of Liberal Arts and Science, Foreign Language Institute and Research Center for Higher Education. The purpose of the Institute is to conduct advanced general education from the undergraduate through the postgraduate level, to realize the Kanazawa University brand of education based on Kanazawa University "Global" Standard (KUGS), and to promote sophistication and globalization of the whole education of the University. The Institute offers introductory courses to academic studies to freshmen enrolled in all three undergraduate schools, affording them opportunities to gain university-level introductory education. The Institute also provides five categories of courses: "Global Standard General Education Courses" for freshman designed by the philosophy of KUGS to attain a broader perspective and raise their consciousness about contemporary issues; "Global Standard English Language Courses" and "Additional Foreign Language Courses" for developing language skills and abilities. "Natural Sciences and Mathematics Courses" instruct students on the basic systems of knowledge necessary for their Colleges such as Science and Engineering and Medical, Pharmaceutical and Health Sciences. "Elective Courses" for all students are also offered.

Organizational Chart

| | | |
|-------------------------------------|---|---|
| Academic Subjects Offered | Division of Global Standard Education | Contributes to general education at not only undergraduate but also postgraduate schools. |
| | Division of Foreign Language Education | Contributes to the enhancement and development of foreign language education at the University. The division is responsible for planning and managing foreign language programs mostly provided at the Institute, and also develops curriculum, makes study materials, and conducts pedagogical research on language education. In addition, it supports students who are interested in learning foreign languages out-of-class, especially those who aspire to study abroad. |
| | Division of Global Education | Plans and conducts Japanese education programs for international students with the cooperation of the Organization of Global Affairs. |
| | Division of Education for Remedial and Fundamental Subjects | Organizes and implements the basic courses in the Colleges of Science and Engineering and Medical, Pharmaceutical and Health Sciences. |
| Educational Support | Division of Higher Education Research and Development | Conducts research development on teaching methods, education system, evaluation system and student support system, and promotes enrichment and development of education. At present, educational quality assurance based on active learning support and Institutional Research (IR) is placed at the center of its activities, and it also supports the promotion of self-study by students and organizationally carried out Faculty Development (FD) activities. |
| Training Course for Teaching method | Skill-up Center | Aims to improve the teaching skills of faculty. The Center will teach topics such as methods of putting active learning into practice in the classroom. |

Undergraduate Training Course for School Nurses

This is a training course for school health nurses that have been designated by the Minister of Ministry of Education, Culture, Sports, Science and Technology (MEXT). This is a 1-year course for those who have nurse license or expect to get one, and aims for acquisition of school health nurse license type 1 based on the subjects of the nurse license. In the "subjects related to school health nursing" that are prerequisites for license, there is practical exercise in a mock school health office that is directly related to educational environment, and in the "subjects related to teaching," there are lectures about the essence of teaching, as well as teacher internship at affiliated schools. The course trains school health nurses by offering wide options of health examination practices at affiliated schools and partners schools, volunteer activities in school health office and other practices, and guidance by university faculty members and outside professionals of school health nursing.

Institutional Research Centers

(Institute of Human and Social Sciences)
Center for Regional Studies

The Center organizes various research programs and joint research project, while cooperating with local government and businesses, associations, and institutions inside and outside of the university. It provides solutions by making the best use of academic specialties in humanities and social sciences and establishes policy science for the path to regional regeneration in the contemporary global economy. The Center conducts researches on the reconstruction of social system in regions facing difficult living conditions due to depopulation and the management of new business creation that makes use of local resources.

Center for Cultural Resource Studies

Tangible and intangible cultural heritages are facing the danger of extinction around the world due to economic development and advancement of globalization. The Center redefines these cultural heritages as “cultural resources” for the creation of new value, and conducts comprehensive research and diversified investigation, as well as development of protection and utilization methods. There are three divisions, namely Tangible Cultural Resources, Intangible Cultural Resources and Cultural Resource Information, and they each aim to do survey and research on tangible cultural resources, intangible cultural resources, and collection of cultural resources information and making social contributions. The fields of research vary wide, ranging from Jordan, Guatemala, India, China and others, and the Center actively conducts international joint research projects in cooperation with research institutions overseas.

(Institute of Science and Engineering)
Bio-AFM Frontier Research Center

The Center, a world premier research center comprising four divisions, has been founded to promote developing innovative atomic force microscopy (AFM) technologies and pioneering a new field of life science using the technologies. The high-speed AFM developed has made it possible for the first time to perform direct high-resolution visualization of dynamic vital phenomena occurring in protein molecules and cells. Consequently, important discoveries difficult to achieve with other approaches have been continuously made. The in-liquid frequency-modulation AFM has succeeded in super-resolution imaging of molecules and three-dimensional detection of water layers as well. Towards the goal, all members of the Center are cooperating across different disciplines (physics, engineering and biology) and collaborating with domestic and overseas institutions in the research.

Research Center for Sustainable Energy and Technology

The Center consists of 5 Divisions, namely, Organic Solar Cells, Renewable Energy, Carbon Circulation Technology, Energy & Environmental Materials and Unutilized Biomass Energy. The Center is the base for building a recycling-oriented society through safe and sustainable technology in energy production, and it promotes research on efficient conversion, creation, and recycling of the energy that is produced and consumed locally in a so-called “local production and consumption” system, using renewable energy such as wind power and solar power which exist regardless of country and region and non-process waste energy like biomass born out of the rich nature of Hokuriku region.

(Institute of Medical, Pharmaceutical and Health Sciences)
Wellness Promotion Science Center

The Center was established in 2009 with the aim to elongate the healthy life of the nationals and to establish a new study that promotes health beyond disease prevention, and in 2013, was reorganized into the Division of Advanced Skincare Study which conducts advanced research with the central topic of “skin health” and the Division of Social Cooperation which succeeded the regional collaboration activities up to that point. The Advanced Skincare Division regards the daily skincare for beauty purposes as a scientific subject, and by analyzing the mechanism of declining skin health and using non-invasive monitoring methods, the Division aims for the development and clinical application of the skincare technology for damage prevention, healing, pain relief, and improved well-being of the skin of the target parson with vulnerable skin caused by various reasons.

Brain/Liver Interface Medicine Research Center

The humankind has overcome problems such as malnutrition and infectious diseases one after another, but the control of illness associated with over-nutritious and aging has become the issues of the 21st century. The purpose of the Center is to create the basis for medical development into the 22nd century by elucidating the etiology and pathology from interdisciplinary perspective. Research is being conducted with focus on the brain responsible for higher functions of the human body and the liver which is the central organ of metabolism in order to solve medical challenge of controlling the diseases in adulthood and old age. The Center conducts not only excellent research on each organ but also on the close relationship between the organs.

Institutional Research Centers

We established the Advanced Preventive Medical Sciences Research Center to promote research on practicing “Personalized Prevention” , which includes from pre-primary prevention to tertiary prevention by exhaustively analyzing and evaluating the characteristics of individuals and the environment in both education and research. Not only Kanazawa University, but also Chiba University and Nagasaki University have established the Advanced Preventive Medical Sciences Research Center. These three universities are conducting joint research as well as a cohort study of local residents.

Advanced Preventive Medical Sciences Research Center

Affiliated Facilities /Common Institutes for Education and Research

The Organization of Global Human Resource Development was established as a special educational sector directly under the President, with the purpose of developing a university-wide human resources training program to foster global human resources, while taking into account the educational, research and global strategies of the university. The Organization consists of the “Program Examination Committee” in charge of developing programs and the “Sector Education Center” in charge of specifically implementing the programs.

Organization of Global Human Resource Development

The Institute was established on April 2015 for the purpose of creating innovative research results and opening new fields of scientific inquiry. The Institute enhances the academic advantages of Kanazawa University, promotes interdisciplinary research, and accelerates international circulation of talented researchers. It also cultivates young researchers’ interdisciplinarity, comprehensiveness, and internationality on the basis of its research results. The Institute consists of Research Department, Higher Education Department and Research Support Department. Within Research Department, the central body of the Institute, there are three research cores : Cancer Research Core, Innovative Integrated Bio-Research Core and Future Society Creation Research Core. Also, each core consists of multiple units which promote interdisciplinary research through its distinctive strategies.

Institute for Frontier Science Initiative

In order to promote further advancement of education and research at Kanazawa University, the Organization aims to consistently support from basic research to applied research, and to promote returning the profit of research outcomes to the society through industry-academic-government collaboration. The Organization consists of Research Department which includes the Prioritized Research Programs and Administration Department which is in charge of research support.

Organization of Frontier Science and Innovation

The purpose of the Organization is to oversee the projects related to internationalization and to promote the internationalization of the university. The Organization consists of the “Office of Global Strategies” in charge of drawing up the basic draft of strategies, basic policy and goal setting for internationalization and developing the infrastructures, the “International Office” in charge of providing support for the international students to come to Japan, the “International Student Center” in charge of providing Japanese language and culture education to international students, offering guidance and consultation for the students who wish to go study abroad, and survey and research on international student education, and the “Super Global ELP Center” in charge of contributing to the improvement of English abilities of faculty members, administrative staff and students by planning and implementing the English Language Programs to suit their needs.

Organization of Global Affairs

The origin of the Hospital was in 1862, with the establishment of the Vaccination Center of Kaga Domain, and today it practices state-of-the-art medical care at all times as the “stronghold of medicine care” of the whole Hokuriku region. There are 35 Specialized Clinical Departments specific to each organ and disease, and the Hospital is the core medical institution of the region with 838 beds designated as the advanced treatment hospital. In 2007, it was designated as the Prefectural Designated Regional Cancer Hospital, and provides better cancer treatment in cooperation with regional medical institutions. In 2013, “Kanazawa Univ. Hosp. CPD Center” was established in cooperation with Ishikawa Prefecture, which is equipped with TV conference system and training simulator. The center aims to train medical professionals in the prefecture, develop the professional skills, enhance lifelong learning and improve the level of medical care, and it is expected to serve as the place of intellectual exchanges for the medical professionals. In addition, the Hospital team participates in Chubu Regional Consortium for Advanced Medicine and Organization for Promotion of Clinical Research in Hokuriku, and aims to develop medical technology and equipment.

University Hospital

The Hospital has the mission of “to dedicate to providing excellent medical care and to training outstanding and humane medical professionals,” and aims to train doctors, nurses and co-medical staff who will satisfy patients with medical provisions and carry the future of medicine on their shoulders.

Cancer Research
Institute

In 1967, the Institute was founded as the only Cancer Research Institute of the MEXT. In 1997, the organization was rearranged and at the same time Center for the Development of Molecular-targeted Drugs was established. Since its establishment, the institute produced epoch-making achievements in basic cancer research field, such as the discovery of proteinase MT1-MMP, elucidation of function of chemokines and apoptosis.

In 2006, Cancer Research Institute was reorganized and 2 centers were newly established, “Cancer and Stem Cell Research Center” and “Molecular and Cellular Targeting Translational Oncology Center,” which aim to discover the role of cancer stem cells in drug resistance and develop innovative diagnostic and therapeutic strategy, respectively. The research team then discovered the molecular mechanism for maintenance of leukemia stem cells. In 2010, the Institute has been further reorganized to establish 4 programs to identify mechanisms of metastasis, relapse, and drug resistance. They are “Cancer and Stem Cell Research Program,” “Cancer Microenvironment Research Program,” “Cancer Molecular Target Exploration Program,” and “Cancer Therapeutics Development Program.” Moreover, in 2015, “Innovative Cancer Model Research Center” has been launched. Currently, the Institute is focusing on the research fields of cancer stem cell biology, cancer microenvironment, and molecular mechanisms of drug resistance.

University Library

The University Libraries are the Central Library, the Natural Science and Technology Library and the Medical Library, and there are about 760,000 users 130,000 books checked-out annually. The collection amounts to 1.89 million books, including historical materials inherited from the predecessor schools, and valuable books and materials such as Akegarasu Haya Collection related to Buddhism. To meet the learning needs of the students, there are Learning Commons and amenity space in the library, where the students can enjoy intellectual interaction and can ask for support to Learning Advisers and Learning Concierge for International Students. In addition, the library created a library network with libraries in Japan and overseas, and actively provides study opportunities for working adults and local residents by allowing the users (residents of the 3 prefectures in Hokuriku) to directly borrow the collection materials and accepting book requests at the public library counters.

University Museum

The University Museum was founded in 1989, when Kanazawa University relocated from the Kanazawa Castle site to the present Kakuma Campus.

This Museum has an extensive collection of academic materials related to cultural history, natural history, and technological history, which were created at Kanazawa University for research and education purposes. The Museum has been designated as a Museum-Equivalent Establishment by the MEXT.

Center for
Regional Collaboration

The Center for Regional Collaboration was established in 1976 with the aim of opening up the university’s educational functions to the community, as well as to promote related research. In today’s changing society people have an increasing desire to lead a fulfilling and meaningful life, a trend that makes life-long learning more important than ever. The university’s educational functions should not be limited to students; it should be thrown open to the general public as well.

Advanced Science
Research Center

This center manages safety whenever animal experiments, genetic recombination experiments, radioisotope experiments and instrumental analysis are done within the facilities of Kanazawa University and helps these experiments to be conducted successfully. This center contributes to the development of education, the research and advancement of industry in the medical and pharmaceutical sciences, the natural sciences and interdisciplinary fields through researching and developing genetically modified animals, genome analysis, tracer analysis and instrumental analysis.

Information Media
Center

As the base of information network of the university, the Center consists of Division of Information Education, Division of Academic Resources, Division of Information Infrastructure and Management Office. The Center is responsible for maintenance of on-campus central network (KAINS: Kanazawa university Academic Integrated Network System) and the portal site of the university (Acanthus Portal), providing multimedia educational facilities and research information database and operating the Computer Help Desk.

Institute of
Natural and
Environmental Technology

The Institute of Natural and Environmental Technology aims to solve the natural and social environmental problems of the region of the Sea of Japan and to create environmental harmonization. In order to strengthen environmental studies, the institute has been reorganized into two departments and divisions such as the Divisions of Atmospheric, Marine, Terrestrial and Integrated Environmental Studies. The institute has four attached facilities, *i.e.* the Noto Supersite Observatory, the Noto Marine Laboratory, the Low Level Radioactivity Laboratory, the Ogoya Underground Laboratory, and the Botanical Garden.

Since April 2016, the Institute of Natural and Environmental Technology has been designated as a Joint Usage/Research Center aiming for “International Cooperative Research Center for Environmental Changes with Transboundary Pollution” by the MEXT. The institute has widely provided support for experimental research fields in the Noto Peninsula at central Japan and the international monitoring network in East Asia. We will perform cooperative research for establishment of a migration model for contaminants in an integrated system among atmosphere-marine-land, and of assessment for impacts of transboundary contaminants to human health and the ecosystems.

Environment
Preservation Center

The Environmental Preservation Center is promoting research and education on environmental issues. It also operates chemicals management system and provides technical support etc. for treating harmful wastes, for instance, containing heavy metals or organic solvents, which are generated through research, education and medical care activities in Kanazawa University.

Research Center for
Child Mental
Development

This joint center is one of five such centers in Osaka University, Kanazawa University, Hamamatsu Medical University, Chiba University and, Fukui University. The center has the outpatient clinic for Child Psychiatry in Kanazawa University Hospital and six research units for social recognition, communication impairment, and clinical brain imaging, as well as a regional coordination unit for supporting staffs for developmental disorder.

Career Design
Laboratory for
Gender Equality

The Laboratory promotes development of research environment and system as well as awareness and public relations activities for female researchers. It aims for the realization of a true gender-equal society in which women actively continue their study, make achievements and fully express their abilities, and to attract female researchers of the next generation. Moreover, its goal is to contribute to the vitalization of research activities in the whole Hokuriku region, as well as training female research leaders who can play active role in the region and transmit information to the world, by spreading and implementing the highly effective efforts at the university to the whole Hokuriku Women Researchers’ Network (HWRN).

Health Service
Center

The Health Service Center provides healthcare services and health education to students and faculty members with the aim of maintaining their mental and physical health. Nurses keep touch with them and provide first-aid treatment. The Health Service Center also provides services of consultation by physicians, and counseling services by clinical psychologists to support a successful campus life.

Low Temperature
Laboratory

The Low Temperature Laboratory was established as a shared facility within the university to carry out research at extremely low temperatures. Liquid helium and liquid nitrogen etc. can be used in the shared labs set up within this facility. A magnetic property measurement system and various instruments are also installed as interoperable equipment. This laboratory possesses a helium liquefier and liquid nitrogen storage tank and, as well as providing liquid helium and liquid nitrogen for many departments within the university, it also offers the technical guidance and services necessary for low temperature experiments. Safety training courses based on the High Pressure Gas Safety Law are held every year.

Center for
Archaeological
Research

The Center for Archaeological Research was established in 1997 for the purpose of exploration and preservation of cultural assets from the campus. The main activities of the Center are excavation and research of archaeological sites, and preservation of artifacts found from the campuses. It also holds exhibitions, lectures and workshops for specialists and the public.

Technical Support Center

This Center was established with the purpose of providing technology education and research support at the university as well as making social contributions in technical support, awareness and other areas. The Center is equipped with various kinds of machine tools, from conventional machines to state-of-the-art Machining Center. These equipments are used for research support, basic machining practice and learning technical skill for students in the field of technology education. The technical stuff and/or specialists in the center can support design and production of experimental devices for research. As contribution to society, the center holds a workshop as “Monodzukuri Class” for local children every year. The Center has been enhancing the environmentally-friendly manufacturing based on the ISO 14001 standard (Environmental Management System).

Other Facilities

Kanazawa University Student Dormitory “SAKIGAKE”

“SAKIGAKE” is a student dormitory with the purpose to support student life and to strengthen the system of support and reception of international students increased by the university’s internationalization. It is a shared house-type dormitory (8 persons × 13 units) in which the Japanese and international students live together.

Kanazawa University International House

The International House is a dormitory for international students and foreign researchers. The house consists of 78 single-type rooms and common facilities such as multi-purpose room and lounge.

Kakuma-no-sato House

In 2005, a private house in Shiramine Village (house of Shinjuro Yamaguchi, built 300 years ago) was relocated as a part of Kanazawa University’s 50th year anniversary activities. The house is used for activities related to education, research, and regional cooperation in Kakuma Campus surrounded by natural environment.

Kanazawa University Gokayama Seminar House

In April 2016, new base was opened in the World Heritage Site, Gassho-zukuri Village of Gokayama (Nanto-city, Toyama). It is used for education, research and regional collaboration activities. The building is located in the natural beauty and it has very unique architectural style called Gassho-zukuri.



Kanazawa University Data

As of May 1, 2016

- **The origin of Kanazawa University**
Hikoso Vaccination Center was established in 1862.
Kanazawa University was founded in 1949 under its current university system.
- **The Number of staff : 2,810**
-Executives: 9 - Teaching Staff: 1,290 - Office Staff: 420 -Technical Staff: 1,091
- **2016 Fiscal Year Budget : Total 55,632million Yen**
- **Area of Land : About 2.67million m² (≒ 657 acres)**
Kakuma Campus 2,008,565 m² (≒ 495 acres),
Takara-machi・Tsuruma Campus 151,053 m² (≒ 37 acres)
- **Our university has 3 colleges, 6 graduate schools, university hospital, and 1 university institute.**
3 colleges College of Human and Social Sciences
College of Science and Engineering
College of Medical, Pharmaceutical and Health Sciences
6 graduate schools Graduate School of Human and Socio-Environmental Studies
Graduate School of Natural Science and Technology
Graduate School of Medical Sciences
Graduate School of Advanced Preventive Medical Sciences
Law School
Graduate School of Professional Development in Teacher Education
1 university institute Cancer Research Institute

[Education]

- **The number of students: 10,267 in total**
-Undergraduate: 7,895 -Graduate (Master’s course): 1,279 -Graduate (Doctoral course): 1,017
-Professional Degree Course: 45 -Undergraduate Training Course for School Nurses: 31
- **New students: 1,776** About 50% from 3 Hokuriku Prefectures
- **Graduates: 1,789, Total: 87,676** About 30% of graduates from bachelor’s program continue on to graduate school
- **Library Holdings : 1.89 million** Number of Titles Electric Journals : 7,622

[Research]

- **The number of Journals: 13,378** (2005-2015)
- **Journal Citations: Cited150,554 times** (2005-2015)
-17th in Japan, 646th in World -Field of Pharmacology & Toxicology 7th in Japan, Field of Neuroscience & Behavior 10th in Japan
- **Grants-in-Aid for Scientific Research** (in academic year 2015)
The number of Grants: 861, Amount Grants:1,940 million Yen
- **Grant from Outside the University** (in academic year 2015)
The number of Joint Researches: 263 (Amount Accepted: 347 million Yen)
The number of Commissioned Researches: 206 (Amount Accepted: 1,687 million Yen)
The number of Endowments and Donations: 1,832 (Amount Accepted: 1,135 million Yen)
- **The number of Patent Applications : 69** (in academic year 2015)

[International]

- **The Number of International Partner Institutions: 218 (43 Countries and 1 Region)**
-University Level...157 institutions (from 37 Countries and 1 Region)
-Department Level...61 institutions (from 20 Countries and 1 Region)
- **International student exchanges**
International Students: 557
Students studying abroad: 335 (in academic year 2015, Including language training, etc.)
- **Number of International Exchange of Researchers etc. / Sent Out and Received**
The number of sent out: 1,258 (in academic year 2015) **The number of received: 291** (in academic year 2015)

[Medicine]

- **Number of Beds: 838**
- **Number of Outpatients (Per day): 1,524** (April 1, 2015 ~ March 31, 2016)
- **Number of Inpatients (Per day): 734** (April 1, 2015 ~ March 31, 2016)

[Social Contribution]

- **The Number of agreements with municipal bodies: 22**
- **The Number of courses Organized by the Center for Regional Collaboration: 29** (2016)

[University Rankings]

- **Shanghai Jiao Tong University (2015) : 13-18th in Japan, 401-500th in World**
- **Quacquarelli Symonds Ltd. (2015/2016) : 16th in Japan, 73th in Asia, 551-600th in World**
- **Times Higher Education (2015/2016) : 13th in Japan, 501-600th in World**

Number of Staff

Unit: Person
As of May 1, 2016

| Classification | | Executives | Teaching Staff | | | | | | Administrative Staff | Technical Staff | Grand Total |
|--|--------|------------|----------------|----------------------|----------------------|------------|-------|--------|----------------------|-----------------|-------------|
| | | | Professors | Associate Professors | Assistant Professors | Assistants | Total | Others | | | |
| Executives | Male | 8 | | | | | | | | | 8 |
| | Female | 1 | | | | | | | | | 1 |
| | Total | 9 | | | | | | | | | 9 |
| Institute of Human and Social Sciences | Male | | 108 | 58 | 3 | 1 | 170 | 7 | | | 177 |
| | Female | | 23 | 24 | | 1 | 48 | 5 | | | 53 |
| | Total | | 131 | 82 | 3 | 2 | 218 | 12 | | | 230 |
| Institute of Science and Engineering | Male | | 109 | 94 | 56 | 2 | 261 | 6 | | 26 | 293 |
| | Female | | 2 | 5 | 5 | | 12 | 1 | | 2 | 15 |
| | Total | | 111 | 99 | 61 | 2 | 273 | 7 | | 28 | 308 |
| Institute of Medical, Pharmaceutical and Health Sciences | Male | | 71 | 65 | 68 | | 204 | 14 | | 12 | 230 |
| | Female | | 16 | 12 | 34 | | 62 | | | 5 | 67 |
| | Total | | 87 | 77 | 102 | | 266 | 14 | | 17 | 297 |
| Graduate School of Medical Science | Male | | | | | | | 15 | | | 15 |
| | Female | | | | | | | 2 | | | 2 |
| | Total | | | | | | | 17 | | | 17 |
| Institute of Liberal Arts and Science | Male | | 12 | 15 | 2 | | 29 | 11 | | | 40 |
| | Female | | 5 | 4 | 1 | | 10 | 5 | | | 15 |
| | Total | | 17 | 19 | 3 | | 39 | 16 | | | 55 |
| University Hospital | Male | | 3 | 49 | 63 | | 115 | 33 | | 141 | 289 |
| | Female | | | 1 | 15 | | 16 | 12 | | 858 | 886 |
| | Total | | 3 | 50 | 78 | | 131 | 45 | | 999 | 1,175 |
| Cancer Research Institute | Male | | 11 | 5 | 18 | | 34 | 7 | | | 41 |
| | Female | | 1 | 1 | 4 | | 6 | | | | 6 |
| | Total | | 12 | 6 | 22 | | 40 | 7 | | | 47 |
| Center for Regional Collaboration | Male | | 1 | 1 | | | 2 | 3 | | | 5 |
| | Female | | | | | | | | | | |
| | Total | | 1 | 1 | | | 2 | 3 | | | 5 |
| Advanced Science Research Center | Male | | 1 | 5 | 4 | | 10 | | | 4 | 14 |
| | Female | | 1 | | | | 1 | | | 1 | 2 |
| | Total | | 2 | 5 | 4 | | 11 | | | 5 | 16 |
| Information Media Center | Male | | 3 | 2 | 3 | | 8 | | | | 8 |
| | Female | | | | | | | 1 | | | 1 |
| | Total | | 3 | 2 | 3 | | 8 | 1 | | | 9 |
| Institute of Natural and Environmental Technology | Male | | 3 | 6 | 4 | | 13 | 2 | | 1 | 16 |
| | Female | | | 2 | | | 2 | | | | 2 |
| | Total | | 3 | 8 | 4 | | 15 | 2 | | 1 | 18 |
| Environment Preservation Center | Male | | | 1 | 1 | | 2 | | | | 2 |
| | Female | | | 1 | | | 1 | | | | 1 |
| | Total | | | 2 | 1 | | 3 | | | | 3 |
| Research Center for Child Mental Development | Male | | 2 | | | | 2 | 5 | | | 7 |
| | Female | | | | 1 | | 1 | | | | 1 |
| | Total | | 2 | | 1 | | 3 | 5 | | | 8 |
| Health Service Center | Male | | 1 | | 1 | | 2 | | | | 2 |
| | Female | | | 1 | 1 | | 2 | 1 | | 3 | 6 |
| | Total | | 1 | 1 | 2 | | 4 | 1 | | 3 | 8 |
| Institute for Frontier Science Initiative | Male | | 3 | 5 | 6 | | 14 | 1 | | | 15 |
| | Female | | | | 1 | | 1 | 1 | | | 2 |
| | Total | | 3 | 5 | 7 | | 15 | 2 | | | 17 |
| Organization of Frontier Science and Innovation | Male | | 1 | 1 | 1 | | 3 | 3 | | | 6 |
| | Female | | | 1 | 1 | | 2 | | | | 2 |
| | Total | | 1 | 2 | 2 | | 5 | 3 | | | 8 |
| Organization of Global Affairs | Male | | 3 | 2 | | | 5 | 3 | | | 8 |
| | Female | | 1 | 2 | | | 3 | 1 | | | 4 |
| | Total | | 4 | 4 | | | 8 | 4 | | | 12 |
| Career Design Laboratory for Gender Equality | Male | | | | | | | | | | |
| | Female | | | | | | | 1 | | | 1 |
| | Total | | | | | | | 1 | | | 1 |
| Affiliated Schools | Male | | | | | | | | 55 | | 55 |
| | Female | | | | | | | | 54 | | 54 |
| | Total | | | | | | | | 109 | | 109 |
| Administration Office | Male | | | | | | | | 208 | 32 | 240 |
| | Female | | | | | | | | 212 | 6 | 218 |
| | Total | | | | | | | | 420 | 38 | 458 |
| Grand Total | Male | 8 | 332 | 309 | 230 | 3 | 874 | 110 | 55 | 208 | 1,471 |
| | Female | 1 | 49 | 54 | 63 | 1 | 167 | 30 | 54 | 212 | 1,339 |
| | Total | 9 | 381 | 363 | 293 | 4 | 1,041 | 140 | 109 | 420 | 2,810 |

Age composition table by occupation

Unit: Person
As of May 1, 2016

| Age of the end of the fiscal year | Executives | Teaching Staff | | | | | | Administrative Staff | Technical Staff | Grand Total |
|-----------------------------------|------------|----------------|----------------------|----------------------|------------|-------|--------|----------------------|-----------------|-------------|
| | | Professors | Associate Professors | Assistant Professors | Assistants | Total | Others | | | |
| 21-30 | | | | 10 | | 10 | 5 | 69 | 516 | 606 |
| 31-40 | | 3 | 75 | 152 | | 230 | 59 | 122 | 295 | 743 |
| 41-50 | | 91 | 199 | 112 | 1 | 403 | 41 | 159 | 172 | 816 |
| 51-60 | 1 | 192 | 75 | 16 | 3 | 286 | 10 | 66 | 105 | 493 |
| 61-70 | 8 | 95 | 14 | 3 | | 112 | 25 | 4 | 3 | 152 |
| Grand Total | 9 | 381 | 363 | 293 | 4 | 1,041 | 140 | 420 | 1,091 | 2,810 |

Number of Students

Unit: Person
As of May 1, 2016
※=shows the Former Department ()=The number of female students shown in parentheses.
※=shows the ratio of female students.

BACHELORS

| Colleges/Faculties | Schools or Departments or Courses | Admission Capacity | Present Number of Students | | | | | | |
|--|--|--------------------|----------------------------|--------------|--------------|--------------|------------|------------|--------------------------|
| | | | First year | Second year | Third year | Fourth year | Fifth year | Sixth year | Total |
| College of Human and Social Sciences | School of Humanities | 145 | 151 (96) | 157 (102) | 150 (92) | 200 (124) | | | 658 (414) |
| | School of Law | 170 | 170 (78) | 171 (67) | 178 (78) | 209 (72) | | | 728 (295) |
| | School of Economics | 185 | 185 (74) | 183 (78) | 183 (68) | 226 (81) | | | 777 (301) |
| | School of Teacher Education | 100 | 102 (63) | 108 (71) | 106 (58) | 113 (56) | | | 429 (248) |
| | School of Regional Development Studies | 80 | 85 (50) | 79 (42) | 77 (34) | 102 (46) | | | 343 (172) |
| | School of International Studies | 70 | 76 (61) | 75 (56) | 72 (54) | 114 (87) | | | 337 (258) |
| | Total | 750 | 769 (422) | 773 (416) | 766 (384) | 964 (466) | | | 3,272 (1,688) * 51.6% |
| College of Science and Engineering | School of Mathematics and Physics | 84 | 87 (6) | 88 (13) | 91 (11) | 117 (8) | | | 383 (38) |
| | School of Chemistry | 81 | 83 (28) | 86 (23) | 90 (23) | 102 (19) | | | 361 (93) |
| | School of Mechanical Engineering | 140 | 148 (11) | 148 (7) | 165 (8) | 182 (13) | | | 643 (39) |
| | School of Electrical and Computer Engineering | 108 | 112 (7) | 112 (8) | 120 (6) | 152 (3) | | | 496 (24) |
| | School of Environmental Design | 74 | 80 (18) | 79 (12) | 84 (11) | 94 (14) | | | 337 (55) |
| | School of Natural System | 102 | 108 (39) | 111 (29) | 107 (29) | 132 (41) | | | 458 (138) |
| | Total | 589 | 618 (109) | 624 (92) | 657 (88) | 779 (98) | | | 2,678 (387) * 14.5% |
| College of Medical, Pharmaceutical and Health Sciences | School of Medicine | 112 | 112 (24) | 122 (29) | 121 (24) | 116 (33) | 120 (26) | 120 (31) | 711 (167) |
| | School of Pharmacy and School of Pharmaceutical Sciences | 75 | 75 (31) | 76 (43) | 75 (32) | | | | 226 (106) |
| | School of Pharmacy | 35 | | | | 36 (18) | 35 (17) | 36 (23) | 107 (58) |
| | School of Pharmaceutical Sciences | 40 | | | | 48 (14) | | | 48 (14) |
| | School of Health Sciences | 200 | 202 (151) | 199 (147) | 220 (165) | 228 (171) | | | 849 (634) |
| | Total | 387 | 389 (206) | 397 (219) | 416 (221) | 428 (236) | 155 (43) | 156 (54) | 1,941 (979) * 50.4% |
| Faculty of Medicine | School of Medicine ※ | | | | | | | 3 (1) | 3 (1) |
| | Total | | | | | | | 3 (1) | 3 (1) * 33.3% |
| Faculty of Engineering | Department of Information and Systems Engineering※ | | | | | 1 (0) | | | 1 (0) |
| | Total | | | | | 1 (0) | | | 1 (0) * 0.0% |
| Grand Total | | 1,726 | 1,776 (737) | 1,794 (727) | 1,839 (693) | 2,172 (800) | 155 (43) | 159 (55) | 7,895 (3,055) * 38.7% |

Unit: Person

As of May 1, 2016

GRADUATE SCHOOLS

Master's Course • Master's Level Section of Integrated Course

※=shows the Former Department ()=The number of female students shown in parentheses.
※=shows the ratio of female students.

| Graduate Schools | Divisions | Admission Capacity | Present Number of Students | | |
|--|--|--------------------|----------------------------|------------------|---------------------|
| | | | First year | Second year | Total |
| Graduate School of Education | Division of Advanced Educational Research and Development* | | | 29 (16) | 29 (16) |
| | Total | | | 29 (16) * 55.2% | |
| Graduate School of Human and Socio-Environmental Studies | Division of Humanities | 23 | 17 (10) | 30 (21) | 47 (31) |
| | Division of Law and Politics | 8 | 3 (0) | 5 (2) | 8 (2) |
| | Division of Economics | 8 | 10 (2) | 8 (4) | 18 (6) |
| | Division of Regional Development Studies | 8 | 4 (2) | 12 (4) | 16 (6) |
| | Division of International Studies | 8 | 6 (6) | 13 (12) | 19 (18) |
| | Division of Humanities* | | | 1 (1) | 1 (1) |
| | Total | 55 | 40 (20) | 69 (44) | 109 (64) * 58.7% |
| Graduate School of Natural Science and Technology | Division of Mathematical and Physical Sciences | 56 | 52 (2) | 86 (11) | 138 (13) |
| | Division of Material Chemistry | 57 | 62 (16) | 60 (9) | 122 (25) |
| | Division of Mechanical Science and Engineering | 90 | 113 (4) | 118 (2) | 231 (6) |
| | Division of Electrical Engineering and Computer Science | 67 | 81 (2) | 89 (1) | 170 (3) |
| | Division of Environmental Design | 40 | 32 (7) | 47 (12) | 79 (19) |
| | Division of Natural System | 67 | 76 (21) | 79 (25) | 155 (46) |
| | Division of Electrical and Computer Engineering* | | | 1 (0) | 1 (0) |
| | Total | 377 | 416 (52) | 480 (60) | 896 (112) * 12.5% |
| Graduate School of Medical Sciences | Division of Medical Science | 15 | 12 (6) | 11 (4) | 23 (10) |
| | Division of Pharmaceutical Sciences | 38 | 38 (14) | 44 (21) | 82 (35) |
| | Division of Health Sciences | 70 | 65 (33) | 74 (37) | 139 (70) |
| | Total | 123 | 115 (53) | 129 (62) | 244 (115) * 47.1% |
| Graduate School of Medical Science | Division of Health Sciences* | | | 1 (0) | 1 (0) |
| | Total | | | 1 (0) | 1 (0) * 0.0% |
| Grand Total | | 555 | 571 (125) | 708 (182) | 1,279 (307) * 24.0% |

GRADUATE SCHOOLS

Doctoral Course and Doctoral Level Section of Integrated Course

| Graduate Schools | Divisions | Admission Capacity | Present Number of Students | | | | |
|--|---|--------------------|----------------------------|-------------|-------------------|-------------|---------------------|
| | | | First year | Second year | Third year | Fourth year | Total |
| Graduate School of Human and Socio-Environmental Studies | Division of Human and Socio-Environmental Studies | 12 | 14 (8) | 13 (10) | 47 (29) | | 74 (47) |
| | Total | 12 | 14 (8) | 13 (10) | 47 (29) | | 74 (47) * 63.5% |
| Graduate School of Natural Science and Technology | Division of Mathematical and Physical Sciences | 15 | 7 (0) | 14 (2) | 8 (1) | | 29 (3) |
| | Division of Material Chemistry | 14 | 2 (0) | 9 (1) | 6 (2) | | 17 (3) |
| | Division of Mechanical Science and Engineering | 25 | 10 (1) | 23 (6) | 6 (1) | | 39 (8) |
| | Division of Electrical Engineering and Computer Science | 18 | 5 (0) | 11 (2) | 17 (5) | | 33 (7) |
| | Division of Environmental Design | 10 | 8 (3) | 20 (3) | 11 (1) | | 39 (7) |
| | Division of Natural System | 21 | 5 (2) | 14 (6) | 19 (4) | | 38 (12) |
| | Division of Mathematical and Physical Sciences* | | | | 5 (1) | | 5 (1) |
| | Division of Electrical and Computer Engineering* | | | | 9 (0) | | 9 (0) |
| | Division of Innovative Technology and Science* | | | | 7 (0) | | 7 (0) |
| | Division of Material Sciences* | | | | 9 (1) | | 9 (1) |
| | Division of Environmental Science and Engineering* | | | | 19 (3) | | 19 (3) |
| | Division of Life Sciences* | | | | 6 (1) | | 6 (1) |
| | Total | 103 | 37 (6) | 91 (20) | 122 (20) | | 250 (46) * 18.4% |
| Graduate School of Medical Sciences | Division of Medicine | 64 | 54 (16) | | | | 54 (16) |
| | Division of Pharmacy | 4 | 4 (3) | 5 (0) | 2 (1) | 6 (1) | 17 (5) |
| | Division of Pharmaceutical Sciences | 11 | 10 (3) | 10 (3) | 24 (10) | | 44 (16) |
| | Division of Health Sciences | 25 | 21 (11) | 39 (22) | 62 (37) | | 122 (70) |
| | Division of Neuroscience* | | | 20 (6) | 17 (7) | 21 (4) | 58 (17) |
| | Division of Cancer Medicine* | | | 34 (4) | 34 (6) | 48 (14) | 116 (24) |
| | Division of Cardiovascular Medicine* | | | 19 (6) | 17 (6) | 25 (4) | 61 (16) |
| | Division of Environmental Science* | | | 18 (4) | 20 (5) | 22 (4) | 60 (13) |
| Graduate School of Advanced-Preventive Medical Sciences | Division of Advanced Preventive Medical Sciences | 12 | 14 (4) | | | | 14 (4) |
| | Total | 12 | 14 (4) | | | | 14 (4) * 28.6% |
| Graduate School of Medical Science | Division of Neuroscience* | | | | 13 (4) | | 13 (4) |
| | Division of Cancer Medicine* | | | | 43 (8) | | 43 (8) |
| | Division of Cardiovascular Medicine* | | | | 31 (6) | | 31 (6) |
| | Division of Environmental Science* | | | | 27 (5) | | 27 (5) |
| | Division of Health Sciences* | | | | 33 (10) | | 33 (10) |
| Total | | | 33 (10) | 114 (23) | 147 (33) * 22.4% | | |
| Grand Total | | 231 | 154 (51) | 249 (75) | 378 (131) | 236 (50) | 1,017 (307) * 30.2% |

GRADUATE SCHOOLS

Professional Degree Course

| Graduate Schools | Divisions | Admission Capacity | Present Number of Students | | | |
|--|--|--------------------|----------------------------|-------------|------------|-----------------|
| | | | First year | Second year | Third year | Total |
| Law School | Division of Legal Affairs | 15 | 7 (1) | 12 (4) | 11 (3) | 30 (8) |
| | Total | 15 | 7 (1) | 12 (4) | 11 (3) | 30 (8) * 26.7% |
| Graduate School of Professional Development in Teacher Education | Division of Advanced Professional Development in Teacher Education | 15 | 15 (7) | | | 15 (7) |
| | Total | 15 | 15 (7) | | | 15 (7) * 46.7% |
| Grand Total | | 30 | 22 (8) | 12 (4) | 11 (3) | 45 (15) * 33.3% |

Unit: Person

As of May 1, 2016

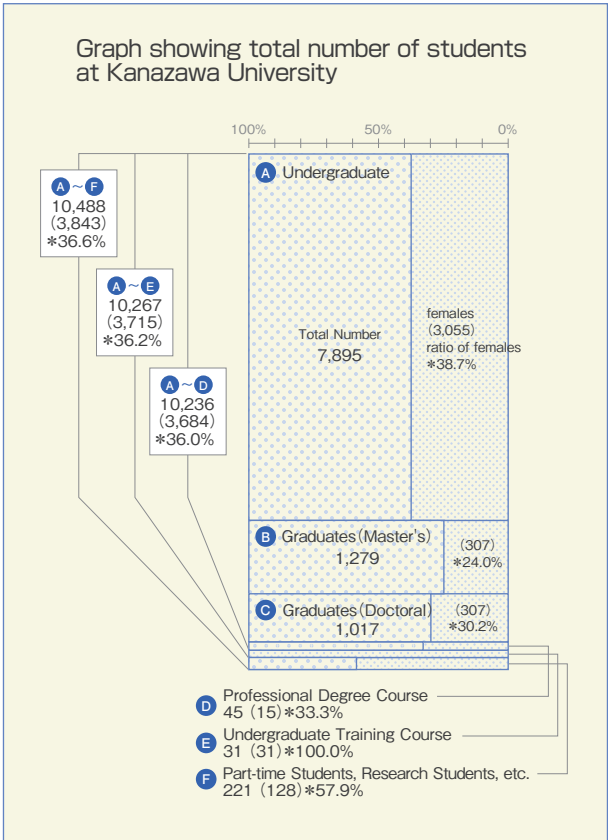
※=shows the Former Department ()=The number of female students shown in parentheses.
※=shows the ratio of female students.

UNDERGRADUATE TRAINING COURSE

| Course | Admission Capacity | Present Number of Students |
|---|--------------------|----------------------------|
| Undergraduate Training Course for School Nurses | 40 | 31 (31) |
| Grand Total | 40 | 31 (31) * 100% |

PART-TIME DEGREE STUDENTS, RESEARCH STUDENTS, ETC.

| Classification | Present Number of Students | | |
|------------------------------|----------------------------|-------------------------|--------------------|
| | Part-time Students | Research Students etc., | Total |
| Faculties | 33 (16) | 31 (23) | 64 (39) |
| Graduate Schools | 16 (4) | 45 (21) | 61 (25) |
| International Student Center | 4 (4) | 92 (60) | 96 (64) |
| Grand Total | 53 (24) | 168 (104) | 221 (128) * 57.9% |



As of May 1, 2016

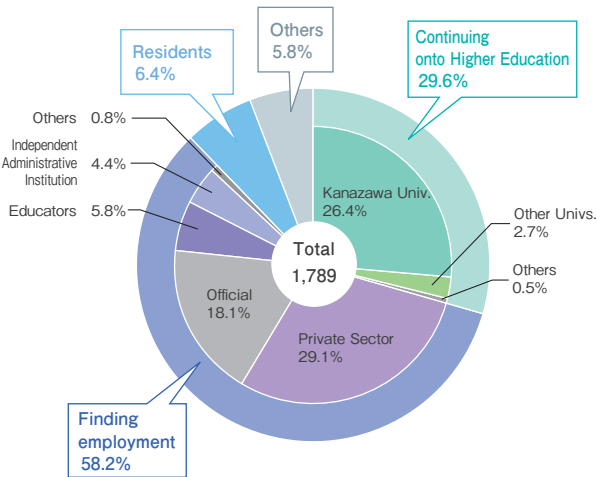
※=shows the Former Department ()=The number of female students shown in parentheses.
※=shows the ratio of female students.

AFFILIATED SCHOOLS

| Schools | Number of Classes | Number of Classes | Admission Capacity | Total Enrollment Capacity | Present Number of Students | | | | | | Total |
|------------------------------------|-------------------|-------------------|--------------------|---------------------------|----------------------------|-------------|------------------|------------------|------------|------------|----------------------|
| | | | | | First year | Second year | Third year | Fourth year | Fifth year | Sixth year | |
| Kindergarten | 3-Year Course | | 24 | | 3-years old | 4-years old | 5-years old | | | | 120 (58) |
| | 2-Year Course | 5 | 24 | 142 | 24 (13) | 45 (21) | 51 (24) | | | | |
| Elementary School | | 18 (combined) 2 | 105 12 | 657 24 | 105 (53) | 105 (53) | 102 (53) 12 (10) | 103 (52) 11 (5) | 112 (56) | 113 (57) | 640 (324) 23 (15) |
| Junior High School | | 12 | 160 | 480 | 160 (80) | 158 (78) | 156 (79) | | | | 474 (237) |
| Senior High School | | 9 | 120 | 360 | 127 (69) | 125 (57) | 125 (56) | | | | 377 (182) |
| School for Special Needs Education | Elementary | (combined) 3 | 3 | 18 | 3 (1) | 3 (2) | 3 (3) | 3 (1) | 2 (1) | 3 (1) | 17 (9) |
| | Junior High | 3 | 6 | 18 | 4 (0) | 6 (2) | 6 (2) | | | | 16 (4) |
| | Senior High | 3 | 8 | 24 | 7 (3) | 8 (3) | 9 (4) | | | | 24 (10) |
| Grand Total | | 55 | 462 | 1,723 | | | | | | | 1,691 (839) * 49.6% |

Graduates and Career Paths

BACHELORS (Colleges • Faculties)

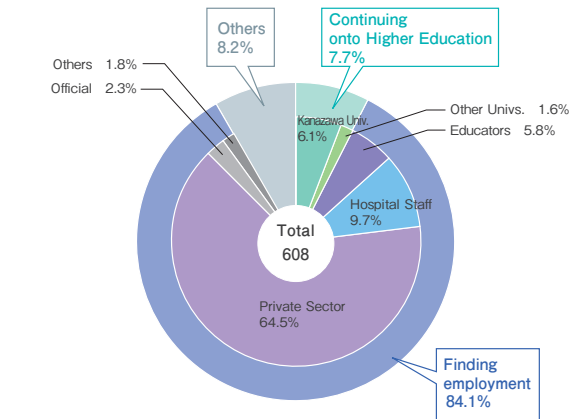


Career Paths of 2015 Academic Year Graduate

Unit: Person
As of May 1, 2016

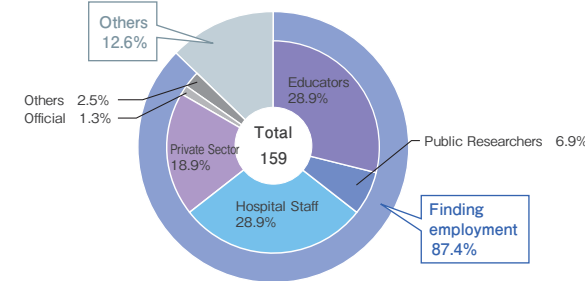
| Colleges・Schools/Faculties | Cumulative Total (Number in 2015 included) | Graduates (2015 Academic Year) | Continuing onto Higher Education | | | | Finding employment | | | | | | Regions | | | | | | | | Residents | Others |
|--|---|--------------------------------------|----------------------------------|--------------|--------|-------|--------------------|----------|-----------|--|--------|-------|-------------------|------------------------|-------|-------|-------|--------|-------|-----|-----------|--------|
| | | | Postgraduate | | Others | Total | Private Sector | Official | Educators | Independent Administrative Institution | Others | Total | Ishikawa Pref. | Toyama, Fukui Pref. | Kanto | Tokai | Kinki | Others | Total | | | |
| | | | Kanazawa Univ. | Other Univs. | | | | | | | | | | | | | | | | | | |
| College of Human and Social Sciences | | | | | | | | | | | | | | | | | | | | | | |
| School of Humanities | 702 | 137 | 6 | 6 | 0 | 12 | 55 | 45 | 8 | 2 | 2 | 112 | 37 | 26 | 19 | 16 | 4 | 10 | 112 | 0 | 13 | |
| School of Law | 836 | 172 | 2 | 8 | 0 | 10 | 52 | 88 | 1 | 3 | 2 | 146 | 33 | 22 | 29 | 30 | 10 | 22 | 146 | 0 | 16 | |
| School of Economics | 887 | 170 | 1 | 2 | 0 | 3 | 89 | 65 | 4 | 2 | 0 | 160 | 48 | 28 | 37 | 27 | 14 | 6 | 160 | 0 | 7 | |
| School of Teacher Education | 513 | 100 | 1 | 4 | 0 | 5 | 15 | 3 | 70 | 0 | 0 | 88 | 48 | 27 | 0 | 4 | 2 | 7 | 88 | 0 | 7 | |
| School of Regional Development Studies | 372 | 77 | 1 | 0 | 0 | 1 | 43 | 25 | 1 | 1 | 2 | 72 | 23 | 15 | 13 | 2 | 7 | 12 | 72 | 0 | 4 | |
| School of International Studies | 336 | 59 | 1 | 2 | 0 | 3 | 42 | 7 | 1 | 0 | 1 | 51 | 7 | 10 | 14 | 5 | 5 | 10 | 51 | 0 | 5 | |
| College of Science and Engineering | | | | | | | | | | | | | | | | | | | | | | |
| School of Mathematics and Physics | 441 | 85 | 49 | 3 | 0 | 52 | 13 | 4 | 11 | 0 | 0 | 28 | 8 | 8 | 3 | 2 | 2 | 5 | 28 | 0 | 5 | |
| School of Chemistry | 439 | 83 | 57 | 2 | 0 | 59 | 15 | 1 | 4 | 0 | 1 | 21 | 8 | 5 | 5 | 1 | 0 | 2 | 21 | 0 | 3 | |
| School of Mechanical Engineering | 769 | 165 | 113 | 10 | 0 | 123 | 34 | 2 | 0 | 0 | 0 | 36 | 6 | 3 | 8 | 11 | 6 | 2 | 36 | 0 | 6 | |
| School of Electrical and Computer Engineering | 610 | 122 | 73 | 4 | 0 | 77 | 35 | 4 | 0 | 0 | 0 | 39 | 12 | 7 | 10 | 5 | 2 | 3 | 39 | 0 | 6 | |
| School of Environmental Design | 417 | 92 | 25 | 3 | 0 | 28 | 28 | 33 | 0 | 0 | 0 | 61 | 16 | 6 | 23 | 6 | 4 | 6 | 61 | 0 | 3 | |
| School of Natural System | 525 | 114 | 74 | 3 | 0 | 77 | 18 | 6 | 2 | 2 | 0 | 28 | 6 | 4 | 9 | 5 | 1 | 3 | 28 | 0 | 9 | |
| College of Medical, Pharmaceutical and Health Sciences | | | | | | | | | | | | | | | | | | | | | | |
| School of Medicine | 305 | 119 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 113 | 6 | |
| School of Pharmacy | 106 | 35 | 1 | 0 | 0 | 1 | 16 | 8 | 0 | 8 | 1 | 33 | 9 | 5 | 6 | 2 | 2 | 9 | 33 | 0 | 1 | |
| School of Pharmaceutical Sciences | 179 | 39 | 35 | 0 | 1 | 36 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | |
| School of Health Sciences | 1,043 | 215 | 34 | 2 | 7 | 43 | 65 | 33 | 1 | 60 | 6 | 165 | 66 | 25 | 20 | 16 | 13 | 25 | 165 | 0 | 7 | |
| Faculty of Letters | 4,163 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Faculty of Education | 13,857 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Faculty of Law | 5,620 | | | | | | | | | | | | | | | | | | | | | |
| Faculty of Economics | 5,450 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Faculty of Science | 7,354 | | | | | | | | | | | | | | | | | | | | | |
| Faculty of Medicine(School of Medicine) | 5,946 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| Faculty of Medicine(School of Health Sciences) | 2,646 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Faculty of Pharmaceutical Sciences | 4,003 | | | | | | | | | | | | | | | | | | | | | |
| Faculty of Engineering | 22,075 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| College of Human and Social Sciences (School of Law) | 8,082 | | | | | | | | | | | | | | | | | | | | | |
| Total | 87,676 | 1,789 | 473 | 49 | 8 | 530 | 521 | 324 | 103 | 78 | 15 | 1,041 | 327 | 191 | 196 | 132 | 73 | 122 | 1,041 | 114 | 104 | |

Graduate Schools (Master's Course • Master's Level Section of Integrated Course)



| Graduate Schools | Cumulative Total (Number in 2015 included) | Graduates (2015 Academic Year) | Continuing onto Higher Education | | | | Finding employment | | | | | | | | | | | | Others |
|--|---|--------------------------------------|----------------------------------|--------------|--------|-------|--------------------|--------|-----------------------|----------------|---------|----------------|------------|--------|----------|--------|-------|----|--------|
| | | | Postgraduate | | Others | Total | Lecturers | | Public Researchers | Hospital Staff | | Private Sector | | | Official | Others | Total | | |
| | | | Kanazawa Univ. | Other Univs. | | | University | Others | | Public | Private | Research | Technology | Office | | | | | |
| Graduate School of Education | 1,213 | 14 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 13 | 1 |
| Graduate School of Human and Socio-Environmental Studies | 444 | 60 | 10 | 3 | 0 | 13 | 3 | 3 | 0 | 0 | 0 | 0 | 3 | 13 | 3 | 4 | 29 | 18 | |
| Graduate School of Natural Science and Technology | 7,952 | 423 | 16 | 4 | 0 | 20 | 1 | 10 | 0 | 0 | 1 | 20 | 322 | 12 | 10 | 5 | 381 | 22 | |
| Graduate School of Medical Sciences | 320 | 110 | 11 | 3 | 0 | 14 | 4 | 1 | 0 | 32 | 26 | 6 | 13 | 2 | 1 | 2 | 87 | 9 | |
| (Graduate School of Medical Science) | 990 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | |
| (Graduate School of Letters) | 622 | | | | | | | | | | | | | | | | | | |
| (Graduate School of Law) | 214 | | | | | | | | | | | | | | | | | | |
| (Graduate School of Economics) | 166 | | | | | | | | | | | | | | | | | | |
| (Graduate School of Science) | 1,677 | | | | | | | | | | | | | | | | | | |
| (Graduate School of Pharmaceutical Sciences) | 718 | | | | | | | | | | | | | | | | | | |
| (Graduate School of Technology) | 3,136 | | | | | | | | | | | | | | | | | | |
| Total | 17,452 | 608 | 37 | 10 | 0 | 47 | 9 | 26 | 0 | 32 | 27 | 26 | 339 | 27 | 14 | 11 | 511 | 50 | |

Graduate Schools (Doctoral Course and Doctoral Level Section of Integrated Course)



| Graduate Schools | By completing the course (Doctor's Degrees) | | By submitting thesis only (Doctor's Degrees) | | Continuing onto Higher Education | | | | Finding employment | | | | | | | | | | | | | Others |
|--|--|-----------------------|---|-----------------------|-------------------------------------|--------------|--------|-------|--------------------|--------|-----------------------|----------------|---------|----------------|------------|--------|----------|--------|----------|--------|--|--------|
| | Cumulative Totals | 2015 Academic Year | Cumulative Totals | 2015 Academic Year | Postgraduate Kanazawa Univ. | Other Univs. | Others | Total | Lecturers | | Public Researchers | Hospital Staff | | Private Sector | | | Official | Others | Total | | | |
| | | | | | | | | | University | Others | | Public | Private | Research | Technology | Office | | | | | | |
| Graduate School of Human and Socio-Environmental Studies | 60 | 9 | 12 | 1 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 3 | (1) 1 | (1) 3 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (2) 0 | (0) 0 | (0) 0 | (4) 7 | (2) 2 | | |
| Graduate School of Natural Science and Technology | 1,638 | 63 | 356 | 1 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 20 | (0) 2 | (0) 4 | (0) 0 | (0) 0 | (2) 8 | (2) 17 | (1) 0 | (1) 1 | (0) 0 | (6) 52 | (1) 11 | | |
| Graduate School of Medical Sciences | 56 | 35 | 27 | 6 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (2) 10 | (0) 0 | (0) 4 | (0) 7 | (0) 5 | (0) 3 | (0) 0 | (0) 1 | (0) 1 | (0) 2 | (2) 33 | (0) 2 | | |
| Graduate School of Medical Science | 2,540 | 52 | 1,674 | | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (2) 10 | (0) 0 | (0) 0 | (7) 22 | (2) 12 | (0) 1 | (0) 0 | (0) 0 | (0) 0 | (0) 2 | (11) 47 | (1) 5 | | |
| (Graduate School of Socio-Environmental Studies) | 118 | | 20 | | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | | |
| Total | 4,412 | 159 | 2,089 | 8 | (0) 0 | (0) 0 | (0) 0 | (0) 0 | (4) 43 | (1) 3 | (1) 11 | (7) 29 | (2) 17 | (2) 12 | (2) 17 | (3) 1 | (1) 2 | (0) 4 | (23) 139 | (4) 20 | | |

() indicates the number of students who completed the doctoral program without degree. (in addition to the regular figures.)

Graduate Schools (Professional Degree Course)

| Graduate Schools | Cumulative Total (Number in 2015 included) | Graduates (2015 Academic Year) | Continuing onto Higher Education | | | | Finding employment | | | | | | | | | | | Others | |
|---------------------|---|--------------------------------------|----------------------------------|--------------|--------|-------|--------------------|--------|-----------------------|----------------|---------|----------------|------------|--------|---|----------|--------|--------|-------|
| | | | Postgraduate | | | Total | Lecturers | | Public Researchers | Hospital Staff | | Private Sector | | | | Official | Others | | Total |
| | | | Kanazawa Univ. | Other Univs. | Others | | University | Others | | Public | Private | Research | Technology | Office | | | | | |
| Law School | 232 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | |

Undergraduate Training Course

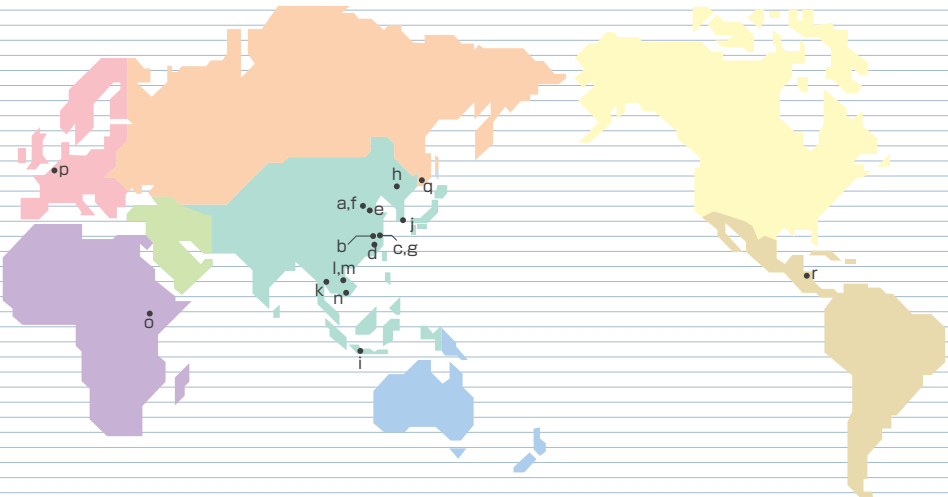
| Course | Cumulative Total (Number in 2015 included) | Graduates (2015 Academic Year) | Continuing onto Higher Education | Lecturers | Medical Staff | Welfare Workers | Others |
|--|---|--------------------------------------|-------------------------------------|-----------|---------------|--------------------|--------|
| Undergraduate Training Course for School Nurses | 1,339 | 32 | 0 | 26 | 4 | 0 | 2 |

International Exchange

Overseas Liaison Offices

As of May 1, 2016

| Classification | Country | Icon | Name of Institution (City) | Office Location | Date of Establishment |
|---------------------------|-----------|------|---|---|-----------------------|
| Asia | China | a | Beijing Office (Beijing) | State Key Laboratory of Geophysical Fluid Dynamics, Institute of Atmospheric Physics, Chinese Academy of Sciences | 2007.04 |
| | | b | Suzhou Office (Suzhou) | Soochow University | 2008.03 |
| | | c | Shanghai Office (Shanghai) | Ishikawa Prefectural Government Shanghai Representative Office | 2008.08 |
| | | d | Hangzhou Office (Hangzhou) | Zhejiang University of Technology | 2009.04 |
| | | e | Tianjin Office (Tianjin) | Tianjin Biomedical Research Institute | 2009.04 |
| | | f | Beijing Office (Beijing) | Beijing Normal University | 2009.08 |
| | | g | Shanghai Office (Shanghai) | Shanghai Representative Office, Hokuriku Bank | 2009.09 |
| | | h | Six National Universities Changchun Joint Office (Changchun) | Northeast Normal University | 2014.11 |
| | Indonesia | i | Bandung Office (Bandung) | Bandung Institute of Technology | 2009.04 |
| | Korea | j | Busan Office (Busan) | Institute of Environmental and Marine Sciences , Pukyong National University | 2007.01 |
| | Thailand | k | Bangkok Office (Bangkok) | King Mongkut's University of Technology | 2010.02 |
| | Vietnam | l | Hanoi Office (Hanoi) | Hanoi Branch of MITANI SANGYO Co. Ltd. | 2008.08 |
| | | m | Hanoi Office (Office for Hanoi Medical University and Kanazawa University Collaboration Program)(Hanoi) | Hanoi Medical University | 2010.02 |
| | | n | Ho Chi Minh Office (Ho Chi Minh) | Ho Chi Minh Branch of MITANI SANGYO Co. Ltd. | 2010.04 |
| Africa | Kenya | o | Nairobi Office (Nairobi) | Guesthouse of KEMRI | 2010.03 |
| Europe | Belgium | p | Ghent Office (Ghent) | Ghent Univerity | 2015.05 |
| Russia & NIS | Russia | q | Vladivostok Office (Vladivostok) | Pacific Oceanological Institute of FEBRAS | 2008.11 |
| Central and South America | Guatemala | r | Tikal Office (Flores) | Tikal National Park, Vice Ministry of Cultural and Natural Heritage of the Ministry of Culture and Sports | 2012.07 |



Regional Division of International Partner Institutions (University-Level / Department-Level)

| | Asia | Middle East | Oceania | Africa | Europe | Russia & NIS | North America | Central & South America | International Organization |
|---|------|-------------|---------|--------|--------|--------------|---------------|-------------------------|----------------------------|
| International Partner Institutions (University-Level) 157 Institutions [37 Countries and 1 Region] | 97 | 5 | 7 | 3 | 25 | 4 | 10 | 5 | 1 |
| International Partner Institutions (Department-Level) 61 Institutions [20 Countries and 1 Region] | 39 | 1 | 2 | 1 | 9 | 4 | 5 | - | - |
| Total 218 Institutions [43 Countries and 1 Region] | 136 | 6 | 9 | 4 | 34 | 8 | 15 | 5 | 1 |

International Partner Institutions (University-Level) 157 Institutions [37 Countries, 1 Region]

As of May 1, 2016

| Classification | Country or Region | Name of Institution (City) | Date of Agreement Conclusion |
|----------------------------|-------------------|---|------------------------------|
| International Organization | | Coordinating Committee for Geoscience Programmes in East and Southeast Asia [CCOP] | 2011.03.29 |
| Asia | Bangladesh | The University of Dhaka (Dhaka) | 2010.04.19 |
| | | University of Chittagong (Chittagong) | 2014.10.22 |
| | Cambodia | Authority for the Protection and Management of Angkor and the Region of Siem Reap (Siem Reap) | 2010.02.09 |
| | | Institute of Technology of Cambodia (Phnom Penh) | 2010.02.11 |
| | | National University of Management (Phnom Penh) | 2014.02.26 |
| | China | Soochow University (Suzhou) | 1997.01.22 |

| Classification | Country or Region | Name of Institution (City) | Date of Agreement Conclusion |
|----------------|-------------------|--|------------------------------|
| Asia | China | Harbin Medical University (Harbin) | 1999.03.20 |
| | | Beijing Normal University (Beijing) | 1999.09.14 |
| | | Beijing University of Technology (Beijing) | 2000.08.11 |
| | | Dalian University (Dalian) | 2001.03.08 |
| | | Sichuan University (Chengdu) | 2003.03.05 |
| | | Dalian University of Technology (Dalian) | 2003.10.21 |
| | | Nanjing University (Nanjing) | 2004.03.26 |
| | | Yanbian University (Yanji) | 2007.01.31 |
| | | East China University of Science and Technology (Shanghai) | 2008.11.20 |
| | | Nankai University (Tianjin) | 2008.12.23 |
| | | Zhejiang University of Technology (Hangzhou) | 2008.12.24 |
| | | Beijing Language and Culture University (Beijing) | 2009.03.30 |
| | | Xidian University (Xi'an) | 2009.08.24 |
| | | Dong Hua University (Shanghai) | 2010.11.01 |
| | | Institute of Geographic Sciences and Natural Resources Research, Chinese Academy of Sciences (Beijing) | 2011.05.03 |
| | | Peking University (Beijing) | 2011.10.19 |
| | | Shanghai International Business and Economics University (Shanghai) | 2011.12.15 |
| | | Northeast Normal University (Changchun) | 2014.11.04 |
| | | Qingdao University of Science and Technology (Qingdao) | 2014.12.23 |
| | | University of Shanghai for Science and Technology (Shanghai) | 2015.05.25 |
| | | Renmin University of China (Beijing) | 2016.02.29 |
| | India | Savitribai Phule Pune University (Pune) | 1999.09.01 |
| | | Tilak Maharashtra University (Pune) | 2013.05.07 |
| | Indonesia | Bandung Institute of Technology (Bandung) | 2008.03.03 |
| | | Indonesia University of Education (Bandung) | 2010.05.24 |
| | | Semarang State University (Semarang) | 2012.09.24 |
| | | University of Brawijaya (Malang) | 2012.09.25 |
| | | University of Indonesia (Depok) | 2012.09.25 |
| | | University of Gadjah Mada (Yogyakarta) | 2012.10.18 |
| | | State University Malang (Malang) | 2013.04.02 |
| | | Indonesia Computer University (Bandung) | 2016.01.30 |
| | | International Women University (Bandung) | 2016.01.30 |
| | | Pasundan University (Bandung) | 2016.01.30 |
| | | STIE Ekuitas (Bandung) | 2016.01.30 |
| | | University of Merdeka Malang (Malang) | 2016.01.30 |
| | Korea | Dong-A University (Busan) | 1998.04.16 |
| | | Pusan National University (Busan) | 2000.09.26 |
| | | Korea Institute of Geoscience and Mineral Resources (Daejeon) | 2005.10.17 |
| | | Pukyong National University (Busan) | 2007.01.23 |
| | | Hoseo University (Asan) | 2012.09.25 |
| | | Hanyang University (Seoul) | 2013.01.07 |
| | | Chonbuk National University (Jeonju) | 2013.06.24 |
| | | Kumoh National Institute of Technology (Gumi) | 2014.07.16 |
| | Laos | National University of Laos (Vientiane) | 2013.12.26 |
| | | University of Health Sciences (Vientiane) | 2013.12.27 |
| | Malaysia | University of Malaya (Kuala Lumpur) | 2011.04.29 |
| | Mongolia | National University of Mongolia (Ulaanbaatar) | 2012.10.05 |
| | | Mongolian National University of Medical Sciences (Ulaanbaatar) | 2015.10.15 |
| | | National Cancer Center of Mongolia (Ulaanbaatar) | 2015.10.30 |
| | | Mongolian Academy of Sciences (Ulaanbaatar) | 2015.11.16 |
| | Thailand | Chulalongkorn University (Bangkok) | 1999.07.16 |
| | | King Mongkut's University of Technology Thonburi (Bangkok) | 2000.04.21 |
| | | Chiang Mai University (Chiang Mai) | 2008.01.08 |
| | | Prince of Songkla University (Hat Yai) | 2011.03.24 |
| | | Khon Kaen University (Khon Kaen) | 2011.06.13 |
| | | Srinakharinwirot University (Bangkok) | 2011.07.22 |
| | | Naresuan University (Phisanulok) | 2013.09.26 |
| | | Kasetsart University (Bangkok) | 2015.01.05 |
| | Vietnam | Hanoi Medical University (Hanoi) | 2009.09.16 |
| | | Hanoi University of Technology (Hanoi) | 2009.09.18 |
| | | Academy of Finance (Hanoi) | 2009.12.04 |
| | | Can Tho University (Can Tho) | 2009.12.04 |
| | | Danang University of Technology (Danang) | 2009.12.04 |
| | | Foreign Trade University (Hanoi) | 2009.12.04 |
| | | Hai Phong University of Medicine and Pharmacy (Hai Phong) | 2009.12.04 |
| | | Hanoi National University of Education (Hanoi) | 2009.12.04 |
| | | Hanoi University (Hanoi) | 2009.12.04 |
| | | Hanoi University of Pharmacy (Hanoi) | 2009.12.04 |
| | | Ho Chi Minh City University of Medicine and Pharmacy (Ho Chi Minh City) | 2009.12.04 |
| | | Ho Chi Minh City University of Pedagogy (Ho Chi Minh City) | 2009.12.04 |
| | | Hue University (Hue) | 2009.12.04 |
| | | Nha Trang University (Nha Trang) | 2009.12.04 |
| | | Nong Lam University (Ho Chi Minh City) | 2009.12.04 |
| | | Thai Nguyen University (Thai Nguyen) | 2009.12.04 |
| | | Thai Nguyen University of Medicine and Pharmacy (Thai Nguyen) | 2009.12.04 |

| Classification | Country or Region | Name of Institution (City) | Date of Agreement Conclusion |
|-------------------------|-------------------|--|------------------------------|
| Asia | Vietnam | University of Transport and Communications (Hanoi) | 2009.12.04 |
| | | Vietnam National University, Hanoi (Hanoi) | 2009.12.04 |
| | | Vietnam National University of Agriculture (Hanoi) | 2009.12.04 |
| | | VNU Hanoi University of Engineering and Technology (Hanoi) | 2009.12.04 |
| | | VNU Hanoi University of Science (Hanoi) | 2009.12.04 |
| | | VNU HCMC University of Science (Ho Chi Minh City) | 2009.12.04 |
| | | Lac Hong University (Bien Hoa) | 2010.03.31 |
| | | VNU HCMC University of Technology (Ho Chi Minh City) | 2010.11.23 |
| | | VNU HCMC University of Social Sciences and Humanities (Ho Chi Minh City) | 2011.12.05 |
| | | The University of Danang (Danang) | 2012.02.27 |
| | | National University of Civil Engineering (Hanoi) | 2012.03.09 |
| | | VNU Hanoi University of Languages and International Studies (Hanoi) | 2014.04.10 |
| | Taiwan | National Taiwan Normal University (Taipei) | 2000.08.16 |
| | | National Taiwan University (Taipei) | 2011.05.10 |
| | | Fu Jen Catholic University (New Taipei City) | 2012.12.11 |
| | | Taipei Medical University (Taipei) | 2013.12.16 |
| Middle East | Iran | Azarbaijan Shahid Madani University (Tabriz) | 2016.03.07 |
| | Saudi Arabia | Al-Imam Muhammad ibn Saud Islamic University (Riyadh) | 2010.07.08 |
| | | King Faisal University (Al-Hassa) | 2012.05.16 |
| | Turkey | Canakkale Onsekiz Mart University (Canakkale) | 2013.09.19 |
| | UAE | Univeristy of Sharjah (Sharjah) | 2012.01.29 |
| Oceania | Australia | Australian National University (Canberra) | 1998.08.24 |
| | | Royal Melbourne Institute of Technology (Melbourne) | 2000.03.16 |
| | | Griffith University (Brisbane) | 2000.03.20 |
| | | University of Technology Sydney (Sydney) | 2012.08.15 |
| | | University of New England (Armidale) | 2013.04.02 |
| | | Macquarie University (North Ride) | 2013.05.27 |
| | | Charles Darwin University (Darwin) | 2015.04.22 |
| Africa | Egypt | Assiut University (Assiut) | 2000.03.24 |
| | Kenya | Kenya Medical Research Institute (Nairobi) | 2011.10.04 |
| | | The University of Nairobi (Nairobi) | 2011.10.04 |
| Europe | Belgium | Ghent University (Ghent) | 2009.07.21 |
| | Bulgaria | Medical University-Varna (Varna) | 2010.04.07 |
| | Czech | Charles University in Prague (Prague) | 1995.09.04 |
| | | Czech Technical University in Prague (Prague) | 2014.10.07 |
| | Finland | University of Jyvaskyla (Jyvaskyla) | 1998.12.17 |
| | | Aalto University (Helsinki) | 2000.08.21 |
| | France | University of Lorraine (Nancy) | 1976.09.21 |
| | | The University of Orleans (Orleans) | 2010.07.22 |
| | | University of Toulouse Jean Joures (Toulouse) | 2013.09.10 |
| | | Jean Moulin – Lyon 3 University (Lyon) | 2015.02.19 |
| | | University of Siegen (Siegen) | 1993.09.14 |
| | Germany | University of Regensburg (Regensburg) | 1999.10.13 |
| | | The University of Wurzburg (Wurzburg) | 2015.10.26 |
| | | Dublin City University (Dublin) | 1991.10.14 |
| | Ireland | Dublin City University (Dublin) | 1991.10.14 |
| | Italy | University of Florence (Firenze) | 2011.02.01 |
| | Poland | Lublin University of Technology (Lublin) | 2000.08.17 |
| | | The University of Warsaw (Warsaw) | 2010.11.22 |
| | Slovakia | Slovak University of Technology (Bratislava) | 2000.08.23 |
| | Spain | Autonomous University of Barcelona (Barcelona) | 2010.04.14 |
| | | University of Salamanca (Salamanca) | 2013.03.13 |
| | U.K. | University of Santiago de Compostela (Santiago de Compostela) | 2013.03.15 |
| | | Liverpool John Moores University (Liverpool) | 1991.10.04 |
| | | University of Sheffield (Sheffield) | 1991.10.08 |
| | | University of Central Lancashire (Preston) | 2014.04.02 |
| | | Sainsbury Institute for the Study of Japanese Arts and Cultures (Norwich) | 2015.03.03 |
| | | Sainsbury Institute for the Study of Japanese Arts and Cultures (Norwich) | 2015.03.03 |
| Russia & NIS | Russia | Kazan Federal University (Kazan) | 1998.09.03 |
| | | Far Eastern Branch of the Russian Academy of Sciences (Vladivostok) | 2000.11.22 |
| | | Altai State University (Barnaul) | 2014.01.10 |
| | | Far Eastern Federal University (Vladiostok) | 2014.04.14 |
| North America | Canada | Yukon College (Whitehorse) | 2013.09.13 |
| | | University of Montreal (Montreal) | 2013.11.29 |
| | U.S.A. | University of Pennsylvania (Philadelphia, PA) | 1956.01.20 |
| | | State University of New York at Buffalo (Buffalo, NY) | 1974.06.12 |
| | | College of William and Mary (Williamsburg, VA) | 1991.06.06 |
| | | Tufts University (Medford, MA) | 1996.12.27 |
| | | State University of New York at New Paltz (New Paltz, NY) | 1998.08.05 |
| | | University of Nevada, Reno (Reno, NV) | 2009.11.24 |
| | | Illinois College (Jacksonville, IL) | 2011.10.14 |
| | | Wagner College (Staten Island, NY) | 2014.03.27 |
| | | Rio de Janeiro State University (Rio de Janeiro) | 2016.01.13 |
| | Guatemala | The Vice Ministry of Cultural and Natural Heritage of the Ministry of Culture and Sport (Guatemala City) | 2011.06.27 |
| | | University of the Valley of Guatemala (Guatemala City) | 2015.08.03 |
| Central & South America | Honduras | Honduran Institute of Anthropology and History (Tegucigalpa) | 2013.02.08 |
| | Mexico | Monterrey Institute of Technology and Higher Education (Monterrey) | 2010.05.03 |

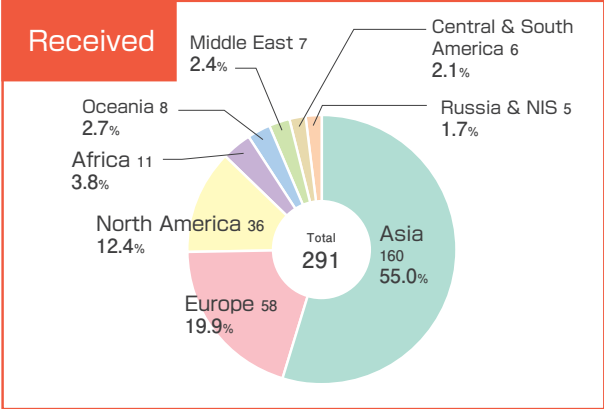
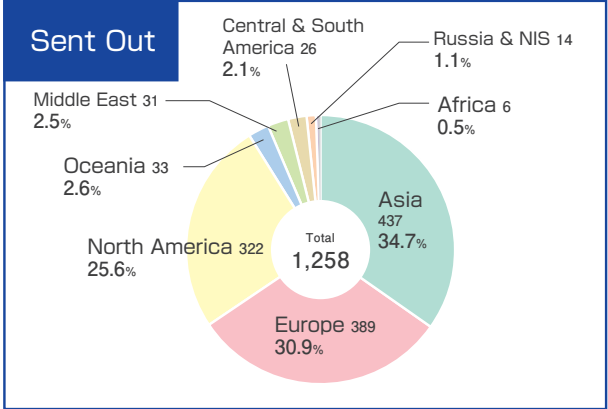
International Partner Institutions (Department-Level) 61 Institutions [20 Countries, 1 Region]

As of May 1, 2016

| Country or Region | Department | Name of Institution (City) | Date of Agreement Conclusion |
|------------------------------------|---|---|---|
| 〈Asia〉 China | Graduate School of Human and Socio-Environmental Studies | School of Humanities, Zhejiang University (Hangzhou) | 2010.10.11 |
| | College of Human and Social Sciences | School of Ethnic Culture, Yunnan University of Nationalities (Kunming) | 2011.10.31 |
| | College of Human and Social Sciences | School of Geography and Planning, Sun Yat-Sen University (Guangzhou) | 2014.12.11 |
| | College of Science and Engineering | College of Science, Zhejiang University (Hangzhou) | 2009.04.30 |
| | College of Science and Engineering | School of Environment, Tsinghua University (Beijing) | 2012.02.20 |
| | College of Science and Engineering | Faculty of Engineering, Shandong University (Jinan) | 2012.03.27 |
| | College of Science and Engineering | School of Social Development and Public Policy, Fudan University (Shanghai) | 2012.08.06 |
| | College of Science and Engineering | School of Architecture, Tsinghua University (Beijing) | 2012.08.27 |
| | College of Science and Engineering | School of Architecture and School of Environment and Resources, Fuzhou University (Fuzhou) | 2014.04.22 |
| | Institute of Natural and Environmental Technology | State Key Laboratory of Numerical Modeling for Atmospheric Sciences and Geophysical Fluid Dynamics, Institute of Atmospheric Physics, Chinese Academy of Sciences (Beijing) | 2007.04.24 |
| | Graduate School of Medical Sciences / School of Medicine | Southern Medical University (Guangzhou) | 2001.05.11 |
| | Graduate School of Medical Sciences / School of Medicine | China Medical University (Shenyang) | 2002.05.07 |
| | Faculty of Pharmacy | Henan University of Traditional Chinese Medicine (Zhengzhou) | 2004.11.15 |
| | Faculty of Pharmacy | Shenyang Pharmaceutical University (Shenyang) | 2011.03.24 |
| | Cancer Research Institute | Shanghai Cancer Center, Fudan University (Shanghai) | 2010.07.27 |
| | Indonesia | Institute of Medial, Pharmaceutical and Health Sciences | Faculty of Medicine, Hasanuddin University (Makassar) |
| Korea | College of Human and Social Sciences | College of Humanities, Hallym University (Chunchon) | 2009.10.28 |
| | Graduate School of Human and Socio-Environmental Studies | College of Humanities, Inha University (Incheon) | 2010.09.30 |
| | College of Science and Engineering | College of Engineering, Korea Advanced Institute of Science and Technology (Daejeon) | 2005.03.10 |
| | College of Science and Engineering | College of Engineering, Dankook University (Seoul) | 2006.11.01 |
| | Institute of Natural and Environmental Technology | Faculty of Sciences, Kyung Hee University (Seoul) | 2005.12.19 |
| | Graduate School of Medical Sciences / School of Medicine | College of Medicine, University of Ulsan (Seoul) | 2008.10.24 |
| | Cancer Research Institute | Genetic Engineering Research Institute, Korea Institute of Science and Technology (Daejeon) | 1993.04.22 |
| | Cancer Research Institute | Cancer Research Institute, Seoul National University (Seoul) | 2013.07.10 |
| Myanmar | Graduate School of Medical Sciences | University of Medicine 2 Yangon (Yangon) | 2013.10.23 |
| Philippines | College of Science and Engineering | University of the Philippines, Diliman (Quezon) | 1999.05.11 |
| Thailand | College of Science and Engineering | Sirindhorn International Institute of Technology (SIIT), Thammasat University (Pathum Thani) | 2006.10.24 |
| | College of Science and Engineering | Department of Rural Roads (Bangkok) | 2010.08.23 |
| Vietnam | College of Science and Engineering | Thuyloi University (Hanoi) | 2014.10.27 |
| | Faculty of Medicine | Cardiovascular Center, Hospital E (Hanoi) | 2011.06.08 |
| | Institute of Medical, Pharmaceutical and Health Sciences | Vietnam National Institute of Maritime Medicine (Hai Phong) | 2012.05.31 |
| | Institute of Medical, Pharmaceutical and Health Sciences | The Office of National Steering Committee on Overcoming Consequences of Toxic Chemicals Used by the US Army in Vietnam, Ministry of Natural Resources and Environment (Hanoi) | 2013.03.26 |
| | Institute of Medical, Pharmaceutical and Health Sciences | National Hospital of Pediatrics (Hanoi) | 2013.04.03 |
| Taiwan | School of Law | College of Law, National Chengchi University (Taipei) | 2005.03.15 |
| | School of Law / Faculty of Law / School of Human and Socio-Environmental Studies | Department of Law, College of Social Sciences, National Cheng Kung University (Tainan) | 2012.07.31 |
| | School of International Studies | College of International Affairs and College of Social Sciences, National Chengchi University (Taipei) | 2015.03.06 |
| | Graduate School of Human and Socio-Environmental Studies | College of International Affairs and College of Social Sciences, National Chengchi University (Taipei) | 2015.03.06 |
| | College of Science and Engineering | College of Social Sciences, National Chengchi University (Taipei) | 2012.03.07 |
| College of Science and Engineering | College of Engineering, National Taipei University of Technology (Taipei) | 2012.10.05 | |
| 〈Middle East〉 Turkey | Faculty of Pharmacy | Faculty of Pharmacy, Ankara University (Ankara) | 2010.02.08 |
| 〈Oceania〉 Australia | College of Science and Engineering | Division of Information Technology, Engineering & the Environment, University of South Australia (Adelaide) | 1999.01.20 |
| New Zealand | Institute of Medical, Pharmaceutical and Health Sciences | Faculty of Health and Environmental Sciences, Auckland University of Technology (Auckland) | 2014.03.17 |
| 〈Africa〉 Egypt | Institute of Natural and Environmental Technology | National Research Center (Cairo) | 2015.04.30 |
| 〈Europe〉 Austria | College of Science and Engineering | Faculty of Physics, University of Vienna (Vienna) | 2015.06.07 |
| Czech | College of Science and Engineering | The Institute of Chemical Technology, Prague (Prague) | 2003.04.01 |
| France | College of Science and Engineering | University of Savoy (Chambery) | 2000.03.14 |
| | Faculty of Law | Faculty of Law and Political Science, Toulouse 1 Capitole University (Toulouse) | 2015.10.15 |
| Germany | College of Human and Social Sciences | Faculty of Arts, University of Dusseldorf (Dusseldorf) | 2009.07.30 |
| | College of Science and Engineering | University of Stuttgart (Stuttgart) | 2008.03.20 |
| Netherlands | College of Human and Social Sciences | Faculty of Humanities, Leiden University (Leiden) | 2013.12.10 |
| Norway | School of International Studies | Department of Sociology and Political Science, Norwegian University of Science and Technology (Trondheim) | 2009.07.28 |
| U.K. | College of Human and Social Sciences | Pembroke College, University of Oxford (Oxford) | 1996.12.01 |
| 〈Russia & NIS〉 Russia | College of Science and Engineering | Institute for Theoretical and Experimental Physics (Moscow) | 1997.07.01 |
| | College of Science and Engineering | Irkutsk State University (Irkutsk) | 1998.03.16 |
| | Graduate School of Medical Sciences / School of Medicine | Krasnoyarsk State Medical Academy (Krasnoyarsk) | 1997.06.18 |
| | Graduate School of Medical Sciences / School of Medicine | The Far-Eastern State Medical University (Khabarovsk) | 2008.06.10 |
| 〈North America〉 U.S.A. | Affiliated Elementary School | Lower School of Berwick Academy (South Berwick, ME) | 1998.05.29 |
| | College of Human and Social Sciences / Graduate School of Human and Socio-Environmental Studies | East Asian Studies Department, Princeton University (Princeton, NJ) | 2000.04.28 |
| | Graduate School of Medical Sciences / School of Medicine | John A. Burns School of Medicine, University of Hawaii at Manoa (Honolulu, HI) | 2007.12.03 |
| | Graduate School of Medical Sciences / School of Medicine | School of Medicine, University of California, Davis (Davis, CA) | 2007.12.13 |
| | Organization of Global Affairs | College of Arts and Sciences, Lehigh University (Bethlehem, PA) | 2015.09.15 |

Unit: Person
2015 Academic Year

■ Number of International Exchange of Researchers etc. / Sent Out and Received



In addition, totals cited based on the results of these surveys do not always sum to 100% due to rounding to the first decimal place.

| Classification | Country or Region | Sent Out | Received |
|----------------|-------------------|----------|----------|
| Asia | Bangladesh | 1 | 4 |
| | Cambodia | 14 | 2 |
| | China | 95 | 77 |
| | India | 6 | 3 |
| | Indonesia | 17 | 8 |
| | Korea | 62 | 14 |
| | Malaysia | 5 | 0 |
| | Mongolia | 21 | 1 |
| | Myanmar | 13 | 2 |
| | Nepal | 4 | 1 |
| | Philippines | 31 | 18 |
| | Singapore | 27 | 9 |
| | Sri Lanka | 1 | 0 |
| | Thailand | 33 | 2 |
| | Vietnam | 34 | 12 |
| | Taiwan | 73 | 7 |
| | Total | 437 | 160 |
| Middle East | Iran | 2 | 0 |
| | Israel | 2 | 0 |
| | Jordan | 9 | 0 |
| | Oman | 2 | 0 |
| | Palestine | 0 | 3 |
| | Saudi Arabia | 9 | 0 |
| | Turkey | 6 | 0 |
| | UAE | 1 | 4 |
| | Total | 31 | 7 |
| Oceania | Australia | 21 | 6 |
| | New Zealand | 11 | 2 |
| | Palau | 1 | 0 |
| | Total | 33 | 8 |
| Africa | Egypt | 1 | 6 |
| | Ethiopia | 1 | 0 |
| | Kenya | 0 | 1 |
| | Morocco | 1 | 4 |
| | Senegal | 1 | 0 |
| | South Africa | 2 | 0 |
| | Total | 6 | 11 |
| Europe | Austria | 25 | 3 |
| | Belgium | 9 | 1 |
| | Cyprus | 1 | 0 |
| | Czech | 17 | 0 |
| | Total | 52 | 4 |

| Classification | Country or Region | Sent Out | Received |
|-------------------------|---------------------|----------|----------|
| Europe | Denmark | 7 | 1 |
| | Finland | 10 | 4 |
| | France | 43 | 9 |
| | Germany | 75 | 18 |
| | Greece | 5 | 0 |
| | Hungary | 5 | 0 |
| | Iceland | 5 | 0 |
| | Ireland | 1 | 0 |
| | Italy | 38 | 3 |
| | Macedonia | 2 | 0 |
| | Moldova | 1 | 0 |
| | Netherlands | 19 | 3 |
| | Norway | 3 | 0 |
| | Poland | 2 | 0 |
| | Portugal | 12 | 3 |
| | Romania | 1 | 0 |
| | Serbia | 2 | 0 |
| | Spain | 29 | 3 |
| | Sweden | 10 | 1 |
| | Switzerland | 11 | 1 |
| | U.K. | 56 | 8 |
| | Total | 389 | 58 |
| Russia & NIS | Armenia | 2 | 0 |
| | Albania | 1 | 0 |
| | Belarus | 1 | 0 |
| | Georgia | 2 | 0 |
| | Russia | 8 | 5 |
| | Total | 14 | 5 |
| North America | Canada | 36 | 2 |
| | U.S.A. | 286 | 34 |
| | Total | 322 | 36 |
| Central & South America | Antigua and Barbuda | 1 | 0 |
| | Argentina | 2 | 0 |
| | Brazil | 4 | 1 |
| | Chile | 1 | 0 |
| | Guatemala | 9 | 0 |
| | Honduras | 5 | 2 |
| | Mexico | 1 | 0 |
| | Peru | 3 | 3 |
| | Total | 26 | 6 |
| | Total | 1,258 | 291 |

■ Number of International Students

Unit: Person
As of May 1, Each Year

| | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|------------------------|------|------|------|------|------|------|------|
| Bachelors | 57 | 60 | 57 | 59 | 55 | 53 | 64 |
| Master's Course | 142 | 175 | 160 | 142 | 136 | 144 | 145 |
| Doctoral Course | 126 | 147 | 178 | 172 | 168 | 171 | 195 |
| Research Students etc. | 166 | 103 | 89 | 124 | 136 | 165 | 153 |
| Total | 491 | 485 | 484 | 497 | 495 | 533 | 557 |

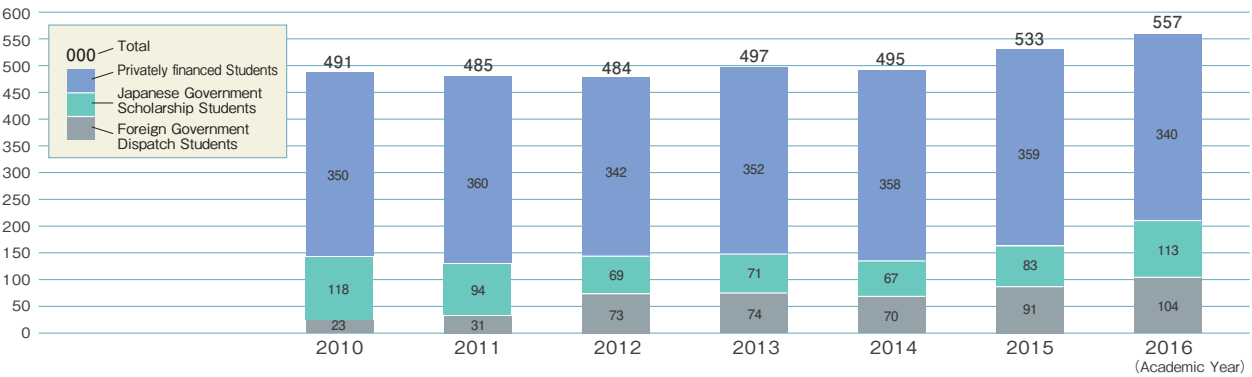
■ Number of International Students

Unit: Person
As of May 1, 2016

| Classification | Country or Region | Bachelors | Master's Course | Doctoral Course | Research Students etc. | Total |
|-------------------------|-------------------|-----------|-----------------|-----------------|------------------------|-------|
| Asia | Bangladesh | | 2 | 7 | | 9 |
| | China | 33 | 83 | 52 | 49 | 217 |
| | India | | | 2 | 1 | 3 |
| | Indonesia | 1 | 25 | 54 | 14 | 94 |
| | Korea | 6 | 2 | 1 | 9 | 18 |
| | Malaysia | 17 | 2 | 3 | 2 | 24 |
| | Mongolia | | | 2 | | 2 |
| | Myanmar | | | 11 | | 11 |
| | Nepal | | 1 | | | 1 |
| | Philippines | | | 1 | | 1 |
| | Thailand | 2 | 8 | 7 | 12 | 29 |
| | Vietnam | 3 | 10 | 42 | 10 | 65 |
| | Taiwan | | 1 | 1 | 7 | 9 |
| Middle East | Cambodia | | 1 | | | 1 |
| | Sri Lanka | | | | 1 | 1 |
| Oceania | Iran | | | 1 | | 1 |
| | Turkey | | 1 | 1 | 1 | 3 |
| Africa | Australia | | 1 | | 3 | 4 |
| | Fiji | | | 1 | | 1 |
| Europe | Egypt | | | 3 | | 3 |
| | Kenya | | 1 | 1 | | 2 |
| Russia & NIS | Tanzania | | 1 | | | 1 |
| | Belgium | | | | 3 | 3 |
| | Finland | | | | 3 | 3 |
| | France | | | | 6 | 6 |
| | Germany | | | | 5 | 5 |
| | Ireland | | | | 2 | 2 |
| | Lithuania | | 1 | | | 1 |
| | Poland | | | | 4 | 4 |
| | Portugal | | | | 4 | 4 |
| | Slovakia | | | | 2 | 2 |
| | Spain | | | | 6 | 6 |
| | U.K. | | | | 1 | 1 |
| | Italy | | | | 1 | 1 |
| North America | Romania | | | | 1 | 1 |
| | Belarus | | | 1 | | 1 |
| | Georgia | | 1 | | | 1 |
| | Russia | | 2 | 1 | 1 | 4 |
| Central & South America | Ukraine | | | 1 | | 1 |
| | Canada | | | | 3 | 3 |
| | U.S.A. | | 1 | | 1 | 2 |
| Total | Argentina | 1 | 1 | 1 | | 3 |
| | Brazil | | | 1 | 1 | 2 |
| | El Salvador | 1 | | | | 1 |
| Total | | 64 | 145 | 195 | 153 | 557 |

Graph Showing the Number of International Students

As of May 1, Each Year

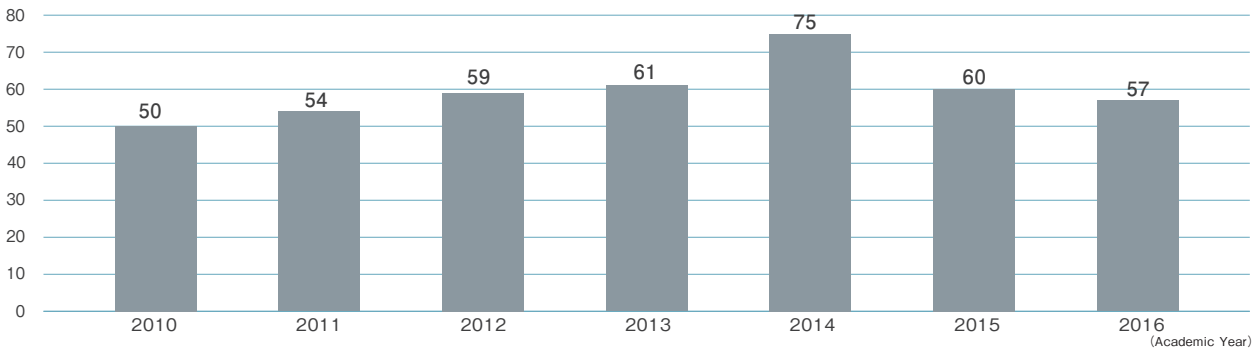


Number of Students Studying at International Partner Universities

2016 is Tentative
Including Summer School
※Department-Level International
Partner Institution

| Classification | Country or Region | University and Faculty | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
|-------------------------|-------------------|---|------|------|------|------|------|------|------|
| Asia | Bangladesh | The University of Dhaka | | | | | 1 | | |
| | | Beijing Language and Culture University | 2 | 1 | 2 | 2 | | 1 | |
| | China | Beijing Normal University | 2 | 2 | 2 | | | 2 | |
| | | Dalian University | | | 1 | | | | |
| | | Dalian University of Technology | | | | | 1 | | |
| | | Dong Hua University | | | | 2 | | 1 | |
| | | Nanjing University | | | | 1 | 1 | | 1 |
| | | Nankai University | | | | | 1 | | |
| | | Soochow University | | | 2 | | 1 | | 2 |
| | | ※Shandong University | | | | | | | 2 |
| | | Savitribai Phule Pune University | 2 | 2 | | | | | |
| | | Tilak Maharashtra Vidyapeeth | | | | 1 | | | |
| | Indonesia | Semarang State University | | | | 1 | | | |
| | Korea | Dong-A University | 3 | 1 | 1 | 1 | 3 | 4 | 3 |
| | | Hanyang University | | | | 2 | 2 | 3 | |
| | | Pukyong National University | 6 | 6 | 4 | 4 | 1 | | 3 |
| | | Pusan National University | 1 | 1 | 1 | | | 1 | |
| | | ※College of Humanities, Inha University | | | 2 | 7 | 3 | 2 | |
| | Malaysia | University of Malaya | | | 1 | 2 | 2 | | 2 |
| | Thailand | Chiang Mai University | | | 1 | | | 1 | |
| | | Chulalongkorn University | | | | | 1 | | |
| | | Kasetsart University | | | | | | | 2 |
| | | King Mongkut's University of Technology Thonburi | | | | | 1 | | |
| | Vietnam | Foreign Trade University | | | | 1 | 4 | 1 | |
| | Taiwan | National Taiwan Normal University | 1 | 8 | 2 | 4 | 1 | 1 | 1 |
| | | National Taiwan University | | | 2 | | | | 1 |
| | | ※Department of Law, National Chengchi University | | 2 | | 1 | 1 | | |
| Middle East | Turkey | Canakkale Onsekiz Mart University | | | | | | 1 | |
| | UAE | University of Sharjah | | | | | 1 | | |
| Oceania | Australia | Australian National University | 1 | 1 | | | 2 | 2 | |
| | | University of New England | | | | | 2 | 2 | |
| | | University of Technology Sidney | | | 5 | 2 | | 1 | |
| Europe | Belgium | Ghent University | 1 | 1 | | 1 | 3 | | 1 |
| | Czech | Charles University in Prague | | 2 | | 2 | 3 | | 1 |
| | Finland | Aalto University | | 1 | | | | 1 | 1 |
| | | University of Jyvaskyla | 2 | 2 | 1 | 2 | 3 | 1 | 2 |
| | France | Jean Moulin-Lyon 3 University | | | | | | | 1 |
| | | The University of Orleans | | | 3 | 2 | 2 | 2 | 2 |
| | | University of Lorraine | | 2 | 2 | 2 | 2 | 1 | 2 |
| | | University of Toulouse-Jean Jaures | | | | | 2 | 2 | 2 |
| | Germany | University of Regensburg | 4 | 1 | 7 | 4 | 7 | 3 | 6 |
| | | University of Siegen | 1 | | 1 | | 2 | 1 | |
| | | ※Faculty of Arts, University of Dusseldorf | 2 | | 2 | 1 | 3 | 4 | 4 |
| | Ireland | Dublin City University | 2 | 2 | 1 | 2 | 2 | 1 | 2 |
| | Norway | ※Department of Sociology and Political Science, Norwegian University of Science and Technology | | 1 | 2 | 1 | 2 | | |
| | Poland | The University of Warsaw | | | | | 1 | | |
| | Spain | Autonomous University of Barcelona | 2 | 2 | 2 | 2 | | 2 | 2 |
| | | University of Salamanca | | | | 1 | | 2 | |
| | | University of Santiago de Compostela | | | | 1 | | | |
| | U.K. | Liverpool John Moores University | 6 | 6 | 3 | | | | |
| | | University of Central Lancashire | | | | | 2 | 3 | 1 |
| | | University of Sheffield | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Russia & NIS | Russia | Kazan Federal University | | | | 1 | 1 | 1 | |
| | | Far Eastern Federal University | | | | | | 1 | |
| North America | Canada | University of Montreal | | | | | 3 | 3 | 1 |
| | U.S.A. | College of William and Mary | 2 | 1 | 1 | | | | |
| | | Illinois College | | | 1 | | 1 | 2 | 1 |
| | | State University of New York at Buffalo | 2 | 2 | | 1 | 2 | 2 | 2 |
| | | State University of New York at New Paltz | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | | Tufts University | 3 | 1 | 2 | | 0 | | 2 |
| | | University of Nevada, Reno | 1 | 2 | 1 | 1 | 1 | 1 | 2 |
| | | Wagner College | | | | | | | 1 |
| Central & South America | Mexico | Monterrey Institute of Technology and Higher Education | | | | 2 | | | |
| Total | | | 50 | 54 | 59 | 61 | 75 | 60 | 57 |

Graph Showing the Number of Students Studying at International Partner Universities (Faculties)



Finances

2015 Fiscal Year Balance Sheet

March 31, 2016
(Unit : million yen)

| Account | Amount of money |
|----------------------------|-----------------|
| ■ Assets | |
| I . Fixed Assets | |
| 1. Tangible Fixed Assets | 118,842 |
| 2. Intangible Fixed Assets | 323 |
| 3. Others | 2,230 |
| Total | 121,395 |
| II . Current Assets | |
| Cash And Cash Equivalents | 10,593 |
| Accounts Receivable | 4,938 |
| Others | 1,534 |
| Total | 17,065 |
| Total | 138,460 |

| Account | Amount of money |
|--------------------------|-----------------|
| ■ Liabilities | |
| I . Fixed Liabilities | 38,267 |
| II . Current Liabilities | 17,701 |
| Total | 55,968 |
| ■ Current Liabilities | |
| I . Capital Stock | 58,646 |
| II . Capital Surplus | 17,509 |
| III . Earned Surplus | 6,338 |
| Total | 82,493 |
| Total | 138,460 |

2015 Fiscal Year Income Statement

April 1, 2015~March 31, 2016
(Unit : million yen)

| Account | Amount of money |
|---|-----------------|
| Ordinary Expenses | 52,180 |
| Operating Expenses | 50,442 |
| General and Administrative Expenses | 1,227 |
| Others | 511 |
| Ordinary Revenues | 53,997 |
| Revenues from Subsidies for Management Expenses | 16,130 |
| Revenues from Student tuition fees etc. | 6,192 |
| Revenues from University Hospital | 24,810 |
| Others | 6,865 |
| Ordinary Profit | 1,818 |
| Extraordinary Loss | 548 |
| Extraordinary Profit | 317 |
| Net Profit | 1,586 |
| Reversal of Reserve for Specific Purposes | 717 |
| Gross Profit | 2,303 |

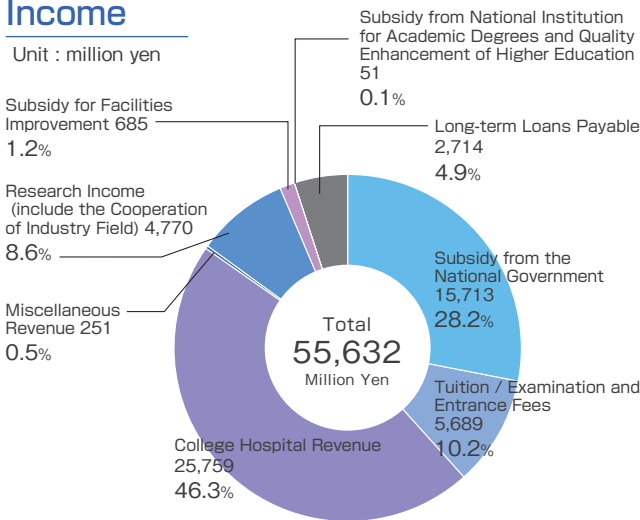
※ The figures below one million yen are rounded off. Therefore the total might not add up.
※ The amount of money is subject to change until the Minister approves.

2016 Fiscal Year Budget

In addition, totals cited based on the results of these surveys do not always sum to 100% due to rounding to the first decimal place.

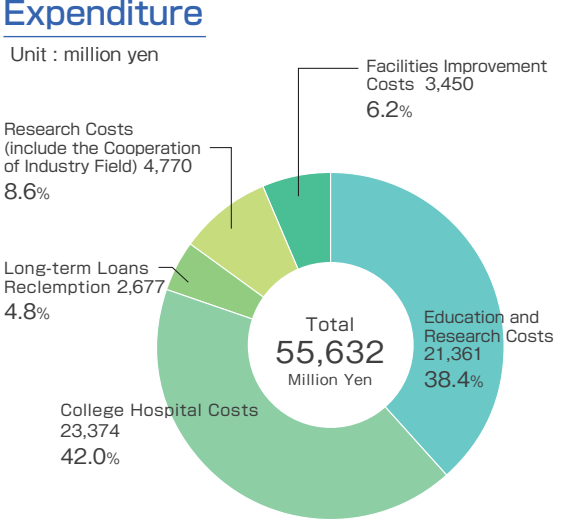
Income

Unit : million yen



Expenditure

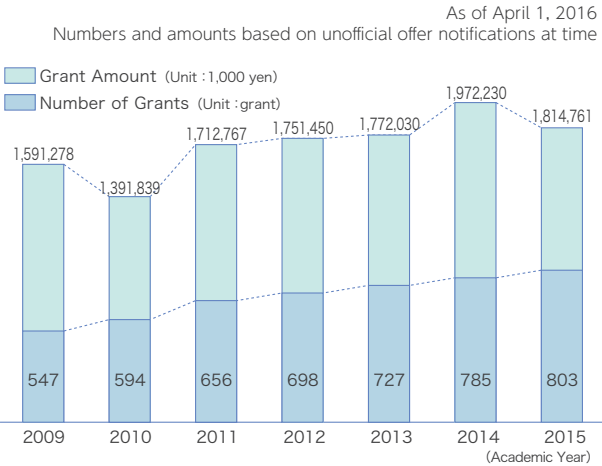
Unit : million yen



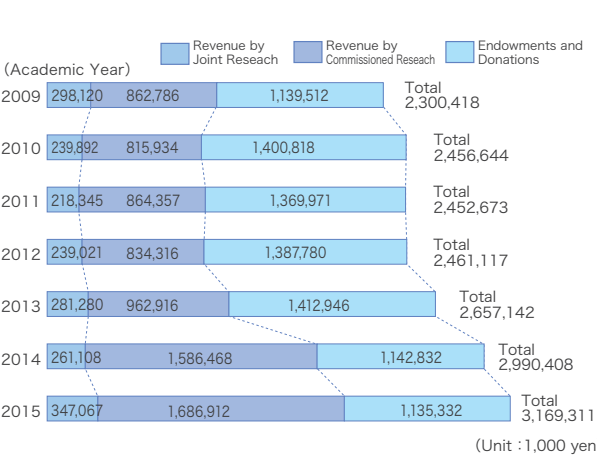
Personnel cost was 43.3% of total expenditure.

Grants-in-Aid for Scientific Research and Others

Number of Grants · Renewal of Grants



Renewal of Revenue by Joint Reseach and Others

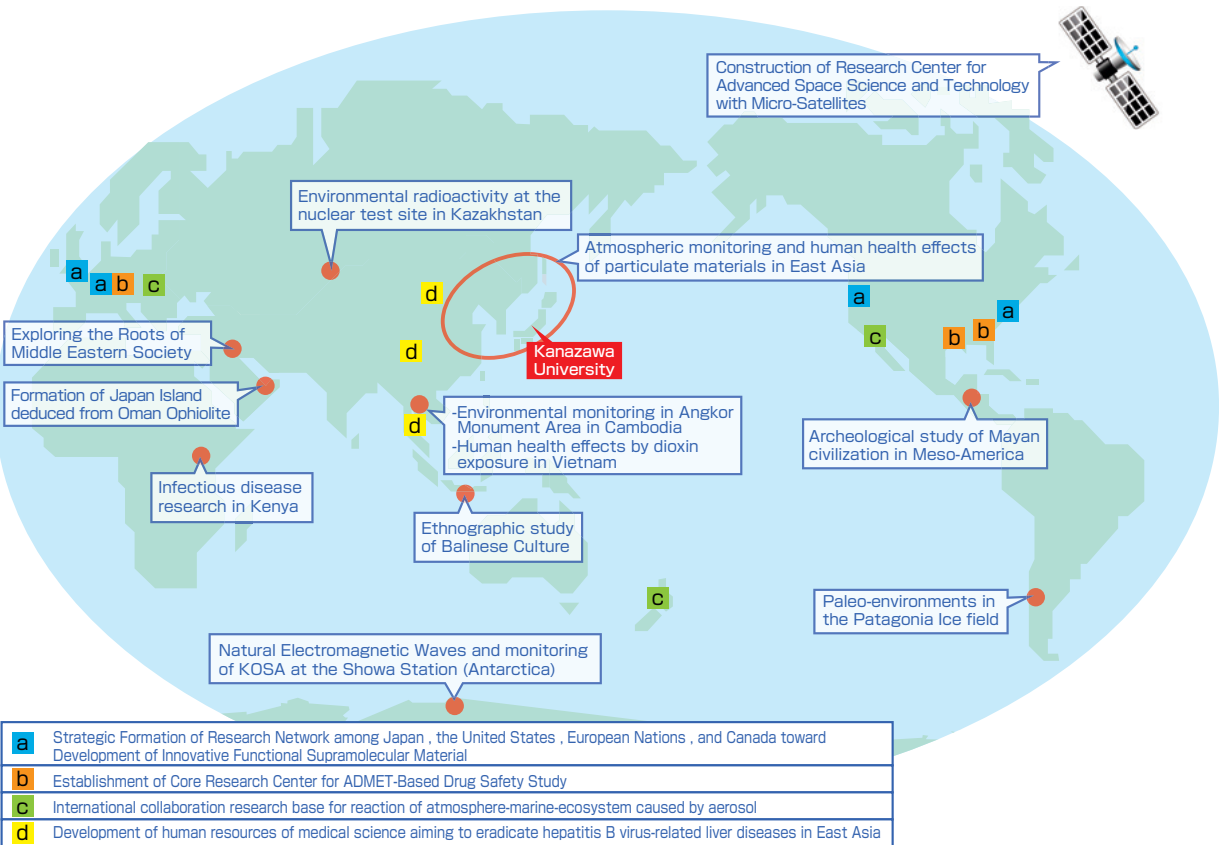


Grant from Outside the University

2015 Academic Year

| Classification | Number | Amount Accepted (1,000 yen) |
|----------------------------------|--------|-----------------------------|
| Revenue by Joint Research | 263 | 347,067 |
| Revenue by Commissioned Research | 206 | 1,686,912 |
| Endowments and Donations | 1,832 | 1,135,332 |
| Total | 2,301 | 3,169,311 |

Research programs in the world



University Hospital

Consultation Days:243

Number of Beds

As of May 1, 2016

| Total |
|-------|
| 838 |

Number of Patients

April 1, 2015~March 31, 2016

| Outpatients | | Inpatients | |
|--------------|---------|-------------|---------|
| Total Visits | Per day | Total Stays | Per day |
| 370,324 | 1,524.0 | 268,333 | 733.2 |

University Library

Facilities and Library Holdings

As of May 1, 2016

| Name | Floor Space | Number of Seats | Library Holdings | | | |
|--|-----------------------|-----------------|------------------|---------------|-----------|-------------|
| | | | Japanese Books | Foreign Books | Total | Periodicals |
| Central Library | 10,456 m ² | 1,072 | 880,916 | 314,115 | 1,195,031 | 16,503 |
| Natural Science and Technology Library | 6,513 | 691 | 199,238 | 208,980 | 408,218 | 10,974 |
| Medical Library | 3,541 | 401 | 134,075 | 154,350 | 288,425 | 8,583 |
| Total | 20,510 | 2,164 | 1,214,229 | 677,445 | 1,891,674 | 36,060 |

* Medical Library includes the facilities and library holdings of the Health Sciences Library.

User Services

| | | |
|--------------------------|-----------------------|---------|
| Total Opening Days | | 862 |
| Total Opening Hours | | 9,718 |
| Total Number of Visitors | | 756,491 |
| Volumes Lent | | 130,631 |
| Photocopying | Inside University | 868 |
| | Request from Outside | 3,931 |
| | Request to Outside | 3,545 |
| Interlibrary Borrowing | Inside University | 1,720 |
| | Lent to Outside | 661 |
| | Borrowed from Outside | 1,279 |

* Figure shows total number of 3 libraries

Information Retrieval

2015 Academic Year

| Package Titles of Electric Journals | Number of Titles | Databases |
|-------------------------------------|------------------|---------------------------------|
| Science Direct | 2,244 | Ichushi Web |
| Springer Link | 1,640 | Kikuzo II text for Libraries |
| Wiley Online Library | 1,436 | CINAHL |
| Medical Online | 1,130 | CiNii |
| Cambridge Journals | 339 | Econlit |
| Oxford Journals | 259 | Evidence Based Medicine Reviews |
| JSTOR | 117 | GeoRef |
| PsycArticles | 97 | JCR on Web |
| LWW Fixed 50 | 50 | MAGAZINE PLUS |
| GeoScienceWorld | 47 | MathSciNet |
| ACS | 46 | SciFinder |
| ASCE | 36 | Scopus |
| Others | 181 | TKC Law Library · Law school |
| Grand Total | 7,622 | UpToDate |
| | | Web of Science |

North Area

- N1 Student Union Hall
- N2 Central Library, University Museum
- N3 General Education Hall 1
- N4 General Education Lecture Hall
- N5 General Education Hall 2
- N6 Human and Social Science Hall 1
- N7 Human and Social Science Lecture Hall 1
- N8 Human and Social Science Hall 2
- N9 North Campus Store and Restaurant
- N10 Human and Social Science Hall 3
- N11 Human and Social Science Lecture Hall 2
- N12 Human and Social Science Hall 4
- N13 Human and Social Science Hall 5
- N14 Machine Laboratory and Wood Workshop
- N15 Center for Educational Practice and Support
- N16 Swimming Pool
- N17 Center for Archaeological Research
- N18 North Clubhouse
- N19 Gymnasium
- N20 Energy Station

Central Area

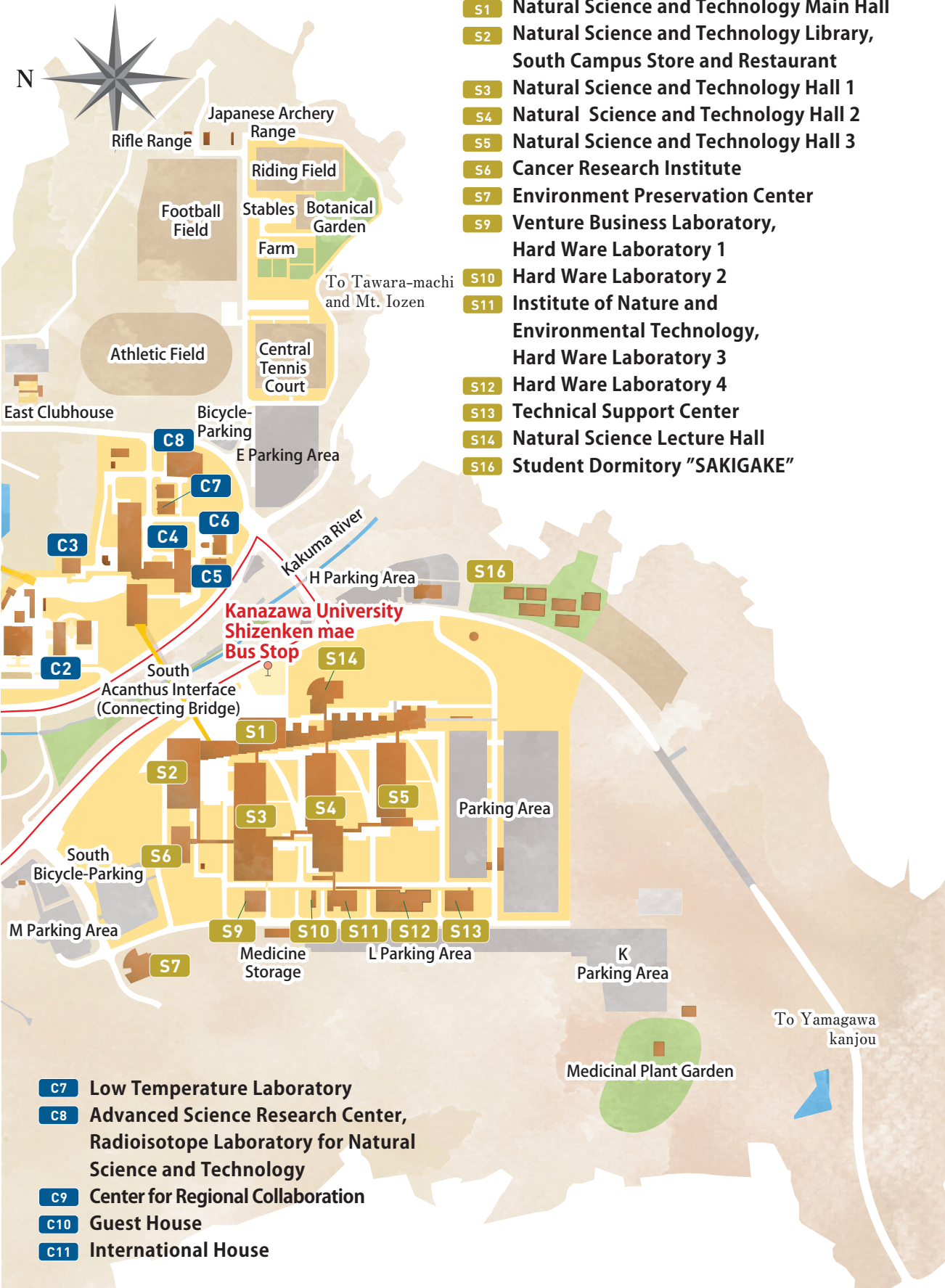
- C1 Administration Office, Health Service Center, Organization of Frontier Science and Innovation
- C2 Information Media Center
- C3 Central Campus Store and Restaurant
- C4 Natural Science and Technology Hall 5
- C5 Incubation Laboratories
- C6 Institute for Frontier Science Initiative, Organization of Frontier Science and Innovation

To Central Kanazawa



South Area

- S1 Natural Science and Technology Main Hall
- S2 Natural Science and Technology Library, South Campus Store and Restaurant
- S3 Natural Science and Technology Hall 1
- S4 Natural Science and Technology Hall 2
- S5 Natural Science and Technology Hall 3
- S6 Cancer Research Institute
- S7 Environment Preservation Center
- S9 Venture Business Laboratory, Hard Ware Laboratory 1
- S10 Hard Ware Laboratory 2
- S11 Institute of Nature and Environmental Technology, Hard Ware Laboratory 3
- S12 Hard Ware Laboratory 4
- S13 Technical Support Center
- S14 Natural Science Lecture Hall
- S16 Student Dormitory "SAKIGAKE"



N1~N20, S1~S16, E1~E5, C1~C11 is building number of the campus sign

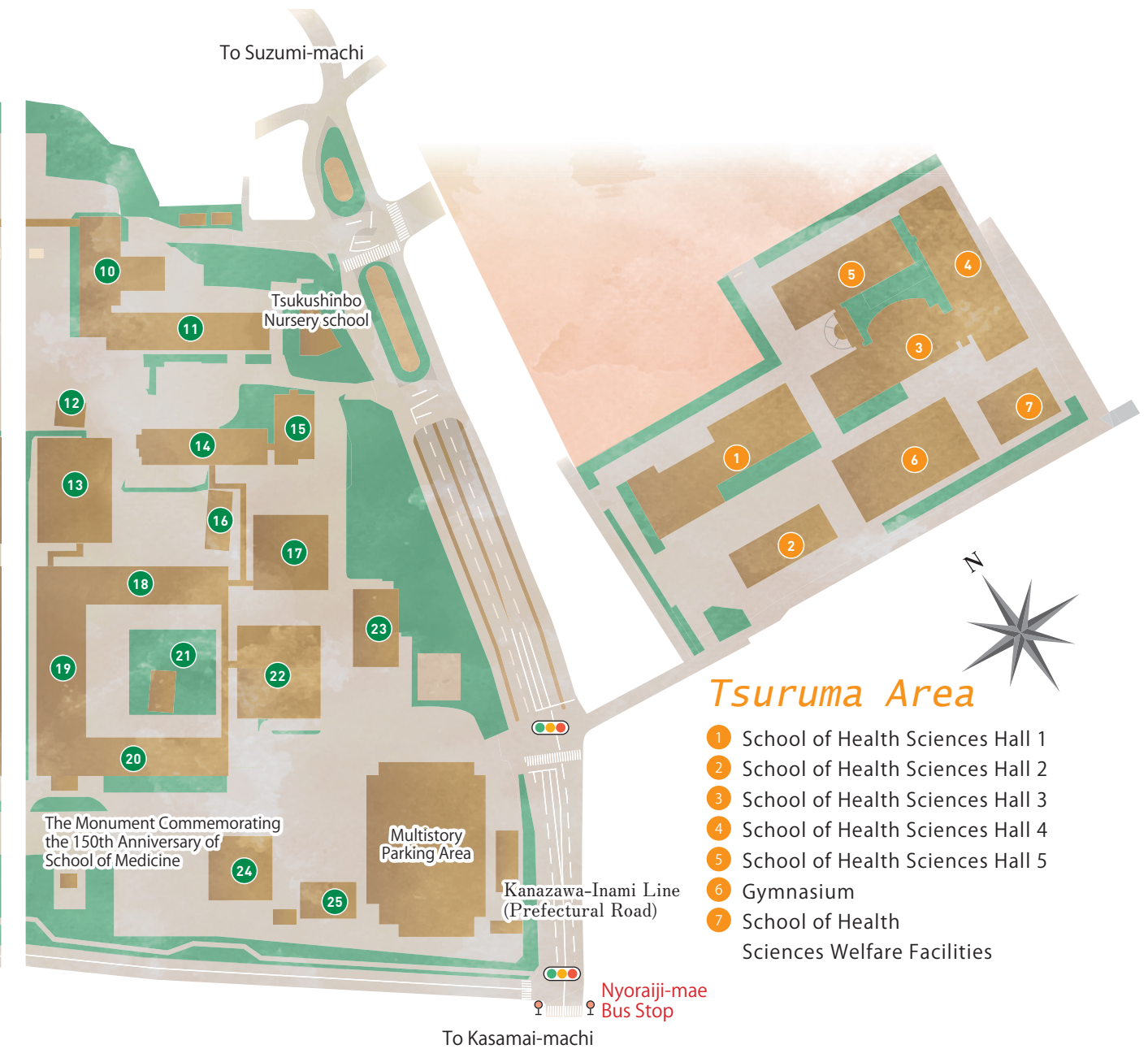
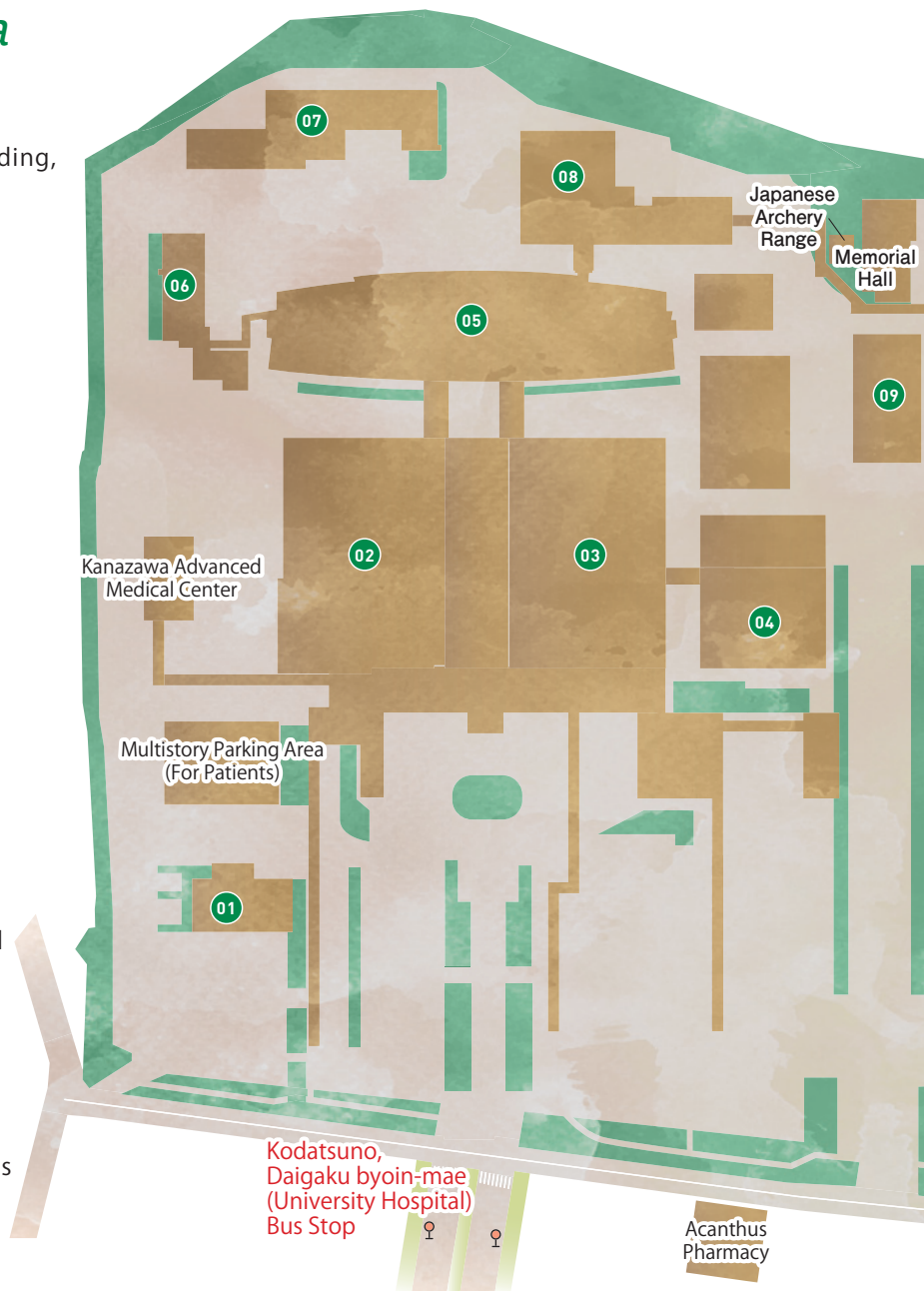
Campus Maps

Takara-machi · Tsuruma Campus

Takara-machi Area

- 01 Annex Building
- 02 Central Consultations Building
- 03 Outpatients and Consultations Building, Kanazawa Univ. Hosp. CPD Center
- 04 School of Medicine Hall C
- 05 West Ward, East Ward
- 06 MRI-CT Building
- 07 Dormitory for Nurses
- 08 North Ward
- 09 Ju-zen Hall
- 10 School of Medicine Hall A
- 11 School of Medicine Hall B
- 12 School of Medicine Pathologic Sample Storage
- 13 Medical Library
- 14 School of Medicine Hall D, Research Center for Child Mental Development
- 15 ★Institute for Gene Research
- 16 School of Medicine Anatomical Specimen Storage
- 17 ★Institute for Experimental Animals
- 18 School of Medicine Hall E
- 19 School of Medicine Educational Hall
- 20 School of Medicine Hall F
- 21 Old Book Storage
- 22 School of Medicine Hall G
- 23 ★Central institute of Radioisotope Science
- 24 School of Medicine Welfare Facilities
- 25 Clubhouse

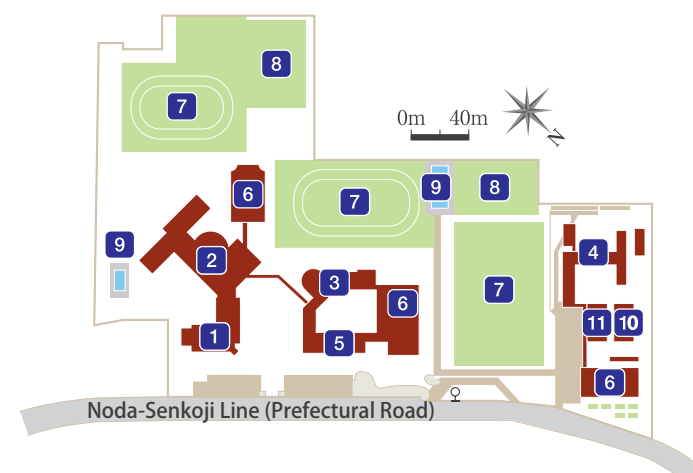
★Advanced Science Research Center



Tsuruma Area

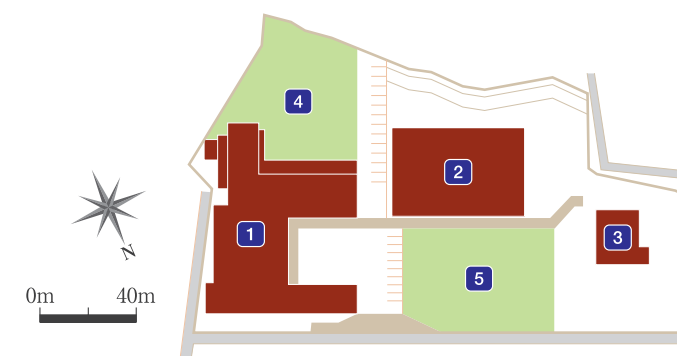
- 1 School of Health Sciences Hall 1
- 2 School of Health Sciences Hall 2
- 3 School of Health Sciences Hall 3
- 4 School of Health Sciences Hall 4
- 5 School of Health Sciences Hall 5
- 6 Gymnasium
- 7 School of Health Sciences Welfare Facilities

Heiwa-machi Area



- 1 Kindergarten
- 2 Elementary School
- 3 Junior High School
- 4 Senior High School
- 5 Administration Office
- 6 Gymnasium
- 7 Sports Field
- 8 Tennis Court
- 9 Swimming Pool
- 10 YOHOKAN
- 11 Marshal Arts Hall

Higashi-Kenroku Area



- 1 School for Special Needs Education
- 2 Gymnasium
- 3 Suzukake House(Daily Life Training Facility)
- 4 Physical Ability Training Facility
- 5 Sports Field



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