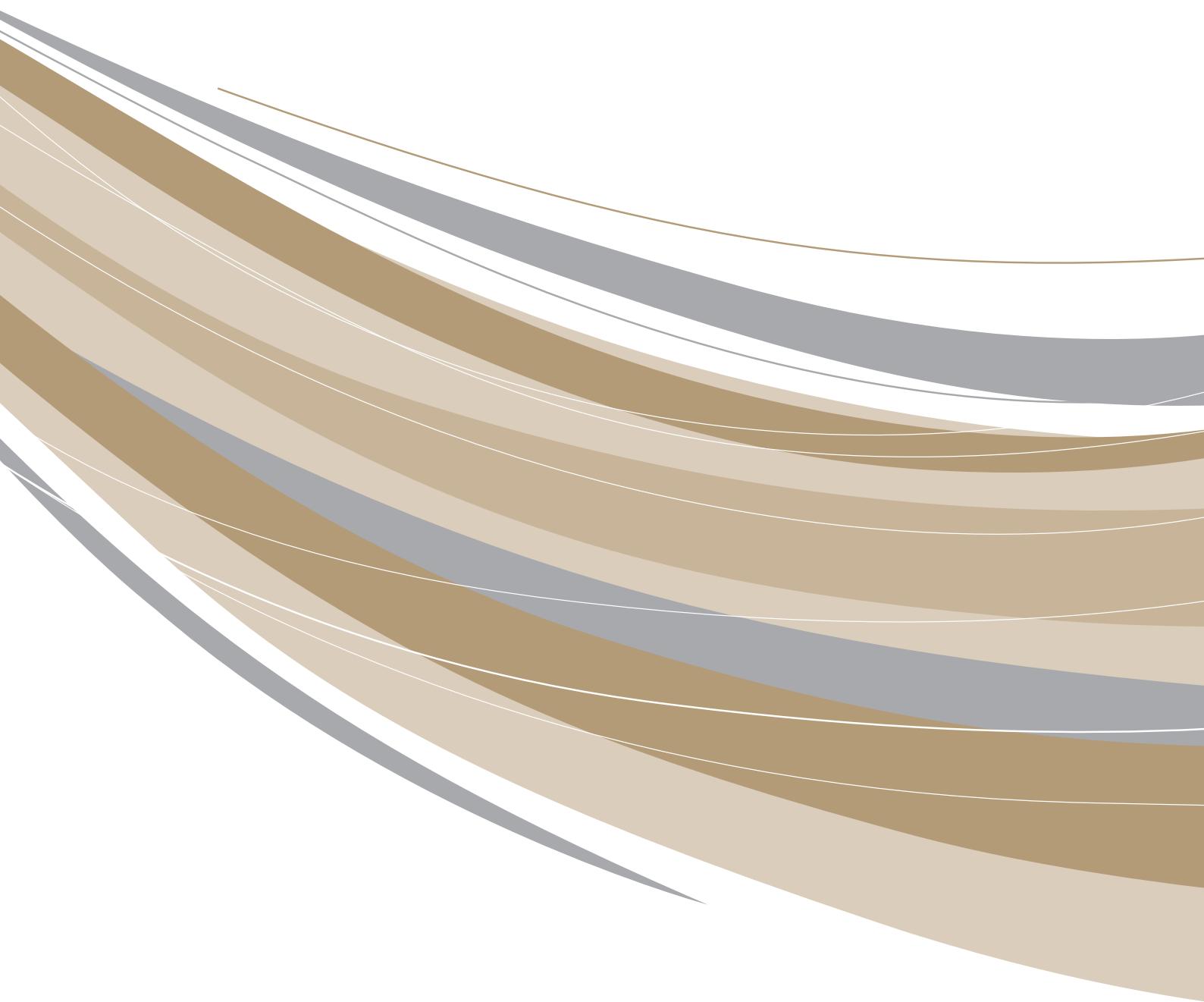


OUTLINE OF
KANAZAWA
UNIVERSITY
2015



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The Charter of Kanazawa University



President
YAMAZAKI Koetsu

Humankind, despite repeated acts of creation and destruction, has succeeded in its long history, in enhancing an understanding towards the nature and various social phenomena and thereby developing a highly publicized culture. Universities which are incurred with the responsibility of academic research have served to bind generations together through creation of knowledge and fostering of talent, and consequently contributed to the formation and development of a diverse society. And now a new era has dawned, in which numerous people cross boundaries of states to cooperate on a global scale.

Kanazawa University, inheriting the tradition of its predecessor school, was established in 1949. After undergoing the violent postwar period, the University has regularly contributed towards the development of Japan and the world. However, with the new start as a National University Corporation the time has arrived to inquire once again into the true meaning of being “a university dedicated to society”.

Kanazawa University has set as its goal, being “a research university dedicated to education, while opening up its doors to both local and global society”. Having this as its objective the university will work on reform, with the belief that its activities will contribute to

- 1) opening up a new 21st century era, and to
- 2) promoting world peace and the continuous development of mankind.

Kanazawa University shall hereby establish as its charter the underlying ideology and objectives.

Education

- Kanazawa University shall accept students with various talents and competencies, giving consideration to collaboration with various educational institutes, recurrent education for adults, international student education and lifelong learning. The university will enforce practical education with clearly defined objectives at the undergraduate level that is interlinked with the graduate level.
- Kanazawa University shall pay respect to the individuality of students as well as their right to learn, having self-study as the basis of education. Organizationally carried out faculty development activities aiming at educational reform will be enhanced, resulting in fostering talent with specialized knowledge and capability of pursuing problems. Furthermore, such talent will have adaptability to international society, in addition to high morals and personalities rich in human qualities.

Research

- Kanazawa University shall endeavor to cultivate distinguished intellect, ranging from that of fundamental research dealing with pursuit of truth to that of research directly connected to technology. The university shall thus actively contribute to society by opening up new academic fields and by promoting the transfer of technology and the creation of new industry.
- Kanazawa University shall provide its members with an environment suitable for carrying out research independently guaranteeing the freedom of knowledge and a healthy competition, regardless of the field of study; i.e. humanities, social sciences, natural sciences or medicine, or the character of research, i.e. fundamental or applied research. Furthermore, the university shall promote prospective research and foster young researchers, thereby maintaining a structure capable of challenging the new at all times and bringing out its distinct characteristics.

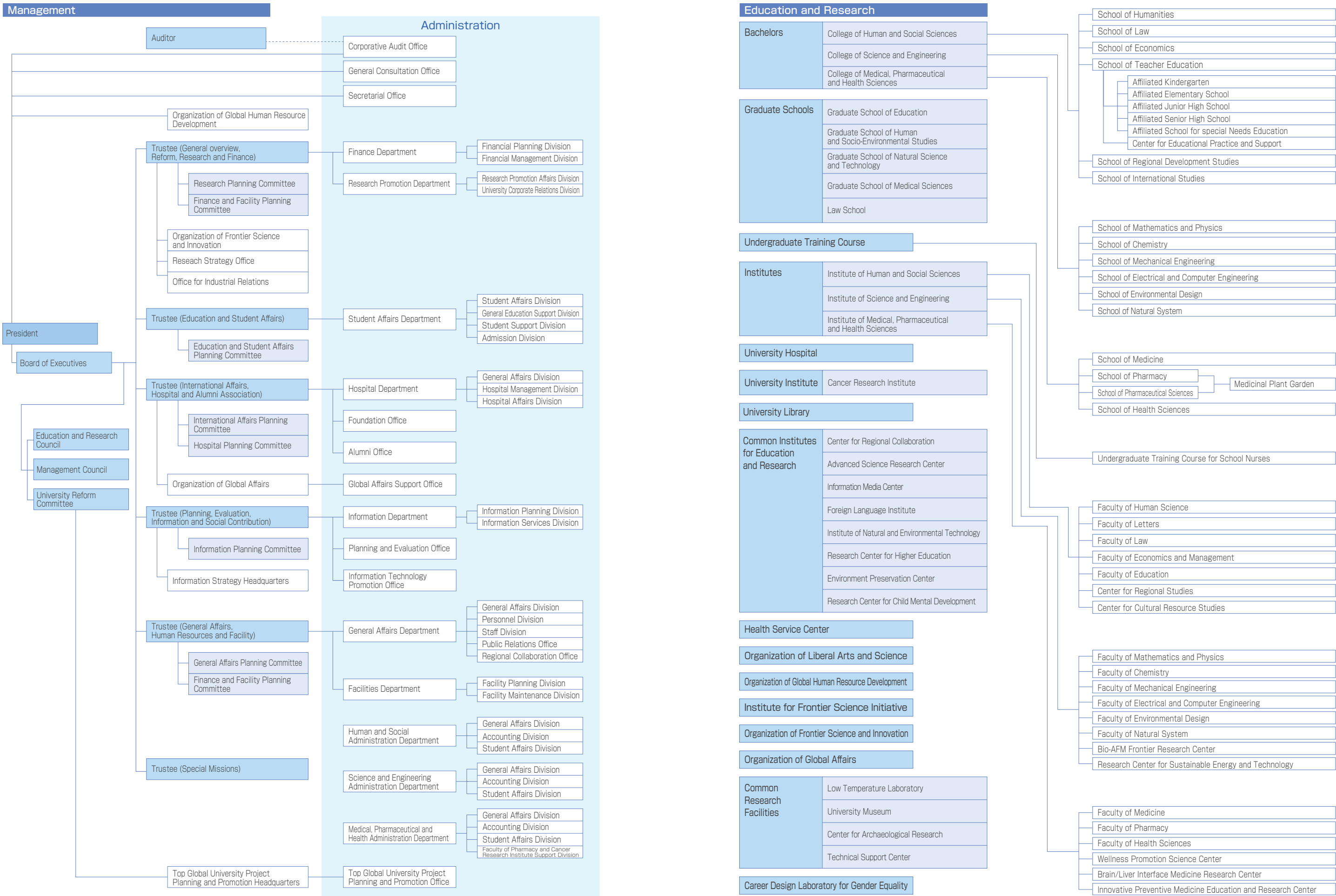
Social Contribution

- Kanazawa University shall utilize its resources in order to promote the development of academic culture and lay the foundations for the educational, medical, and welfare systems of the region. Serving as the stronghold of intellect in Hokuriku region, and East Asia, it shall continue to disseminate information to the globalizing world.
- Kanazawa University shall fulfill its responsibility as “a research university dedicated to education, while opening up its doors to both local and global society” by extending student education from the pre-entrance to post-graduation period, by discovering, managing and actively contributing to society, by utilizing intellectual property resulting from academic research, and by promoting the development and popularization of advanced medical services.

Administration

- Kanazawa University shall apply an autonomous and self-reliant administrative policy, and organically unite respective departments, while allowing them to develop their own characteristics based on their respective specialties and roles. Moreover, it shall evaluate the extent of achievement of plans, and enhance constant reforms including the revision of the organization and system.
- Kanazawa University shall utilize grants from the government and funds raised by its own income in a strict and systematic manner. The University, while paying respect to human rights, will provide its members with a secure environment suitable for devotion to their duties. Furthermore, as a National University Corporation serving the public it shall fulfill its social responsibility by observing the freedom of information.

Organization



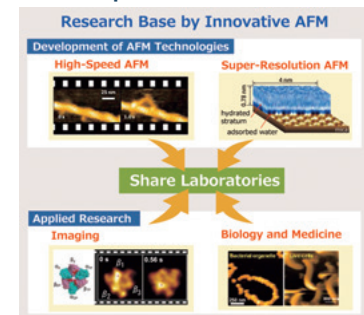
The “CHOZEN PROJECT” and the “SAKIGAKE PROJECT” : Aiming to promote the world-class research projects at Kanazawa University.

In 2014, we launched the "CHOZEN PROJECT" and the “SAKIGAKE PROJECT” which aim at fostering world leading human resources and establishing a world class research base. We not only will be responsible as a core university in the local society but also will pursue the establishment of research core, accumulation of brains to the core and nurturing the next-generation young researchers, aiming to expand global research activities and to develop into a university with international competitiveness.



The **CHOZEN PROJECT** aims at forming the research core that accumulates superior talented brains by reinforcing the research field in which Kanazawa University has strength. 5 projects have been adopted as the CHOZEN PROJECT.

Development of Nanoscience Research Base by Innovative Atomic Force Microscopy Techniques



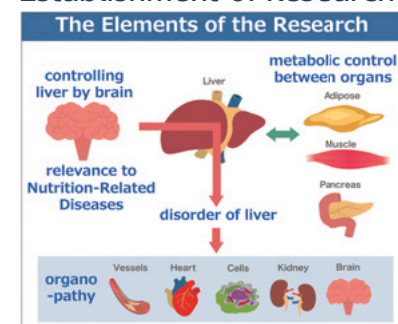
This project led by Professor Takeshi Fukuma aims to strengthen the research ability and foundation of sustainable development of Kanazawa University in the nanoscience field, through atomic force microscopy (AFM) research that is already at the world's highest standard.

The origin of physical properties of all materials comes from the structure of the nanoscale. For this reason, most of life phenomenon can be explained through the behaviors of atoms and molecules. Revealing the phenomenon in nanoscale helps understanding the material properties and natural phenomenon, and it has demand in various academic/industrial fields. Kanazawa University seeks the world-leading innovative nanoscience research of the AFM technology to meet these demands. This project sets up common-use facilities, or “share laboratories,” with the high-speed AFM or super-resolution AFM, and establishes a firm

position as a world-class research core and bringing up young researchers through the promotion of internal exchange among researchers and external exchanges between research groups.

We expect that this project will bring innovative progress in various fields by visualizing protein behaviors related to vital phenomena or illness and interfacial phenomena such as growth of a crystal, adsorption of protein, and metal corrosion at the atomic/molecular level.

Establishment of Research Base for Nutrition-Related Diseases



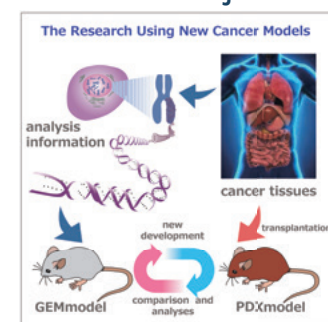
This project led by Professor Shuichi Kaneko focuses on the research of liver nutrition-related diseases such as diabetes, hypertension, hyperlipidemia and cancer, and organopathy caused by excess nutrition, which leads to the development of an advanced medical method of disease prevention/diagnose/treatment.

In 2010, for the first time in the world, the research group led by Professor Kaneko showed that liver produces selenoprotein-P (Professor Kaneko named it “Hepatokines”) as a hormone and it has influence on organs in the whole human body through a new mechanism. Previously visceral fat was regarded as the major factor of “nutrition-related diseases,” but recently the significance of liver function is gradually becoming recognized by the review in a widely-known academic journal that quoted Professor Kaneko’s research achievement that fatty liver also has influence on diseases such as

diabetes in addition to visceral fat.

We hope to establish prophylaxis and treatment method that is most suitable for individuals by the effective use of medical information, the promotion of research which fuses advantage of research on nutrition metabolism and diseases, research related to gene/cell/organ, and network research.

Innovative Project of Research Base for Cancer Progression



This project led by Professor Masanobu Oshima plans to enforce function of three core research programs of the Cancer Research Institute of Kanazawa University: “Cancer Stem Cell Program”, “Cancer Microenvironment Program” and “Molecules Target Search Program.” Furthermore, it should be noted that integrated research of a genetically modified mice based on the latest genome information and transplantation model to a super immunodeficiency mice at the newly launched “Innovative Cancer Model Research Center” will be promoted.

The present medical technology has achieved overall 80% or higher survival rate of cancer patients by early detection, whereas recurred/metastatic cancer has 15% or lower rate of survival. For this reason, it is important to elucidate the mechanism of relapse of cancer (cancer progression mechanism) to improve the survival rate. This project focuses on revealing primary cancer development mechanism through the findings regarding new molecular mechanism of

cancer progression by the three programs at the Institute. We expect to maximize research outcome through cross sectional fusion of these three research program and the Center.

In addition, in cooperation with the other cancer research institutes in Japan and other research fields inside the Kanazawa University, the collaborative investigation will be promoted, and resources acquired by the invention of a new cancer model developed at the Center will be useful research tools to progress the research field, which enhances the research core function of the research base.

Establishment of a World’s Leading Research Center for Cultural Resource Management



Field school in Vietnam

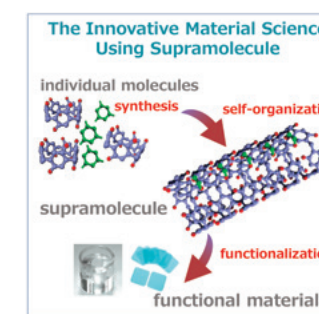
especially in the fields of archaeology, mural painting studies, and Buddhist iconography.

This project aims at not only establishing superiority of above-mentioned fields of study but also promoting the integration of arts and sciences in cultural resource studies. In addition, we strive to disseminate information on progress and achievements of the investigations through publishing an open access online journal and to foster young researchers through our own program for brain circulation.

This project led by Professor Shin’ichi Nakamura promotes further developments of the research, education, and international contribution conducted by the Center for Cultural Resource Studies of the Institute of Human and Social Sciences, and aims to establish a world-class research center for the “cultural resource management”.

“Cultural resource management” is concerned with both tangible and intangible cultural heritages and regards them as resources for the future development of mankind. It evaluates the value of cultural heritages through academic research, designs the methods of restoration and preservation, and takes measures for effective utilization. The Center for Cultural Resource Studies has given some outstanding results in these activities,

Establishment of the Developmental Base for the Innovative Material Science Using Supramolecule



This project led by Professor Motohiro Mizuno aims to create an innovative supramolecule material through a new idea developed by the combination of research know-how and to improve research competitiveness. This is made possible by the combination of research groups from science and engineering fields and the exchange of supramolecule techniques of each field.

Supramolecule is the aggregation of molecules equipped with new functions that individual molecules do not have. By synthesizing single molecule with highest accuracy and analyzing/controlling intermolecular forces of attraction or sequence of molecules, it becomes possible to create an innovative material with brand-new function. This research field attracts much attention because the diversification and sophistication of functional materials is in high demand.

At Kanazawa University, the Faculty of Science and the Faculty of Engineering merged in 2008 to form the College of Science and Engineering as educational organization and the Institute of Science and Engineering as research organization. In this project, taking an advantage of the fusion between fundamental and applied research, we aim at the development of next-generation energy, environmental materials and materials related to improvement of life quality. We are sure to play a key role as “the Stronghold of East Asia” by reinforcing collaboration with research institutions in the East Asia where supramolecule research is rapidly growing.



The **SAKIGAKE PROJECT** aims to nurture the next generation of research groups at our university and to enforce the research core and educational power. 10 projects have been adopted as the SAKIGAKE PROJECT.

- Creation of Revolutionary Machine Material Combining Bio-innovative Design and Braiding Technology
- Fabrication of Innovative Energy-saving Devices
- Core of Interdisciplinary Pharmaceutical Research in Kanazawa University
- Novel Nano and Micro Scale Physics in Extreme Environment
- Development and Application in Simulations Under the Energy Surface of Diversification and High-precision
- Development of Novel Materials Based on Hybrid Molecular Technology
- Green Medicinal Innovation for ‘Environment and Health’ Based on Advanced Chemical Characterization
- Research Core for Post-genomic Medicine to Understand the Bioregulation of Vascular System and Its Defects
- Study on Effect of Toxic Chemical Compounds in East Asia’s Atmosphere and Marginal Seas and Development of Integrated Environmental Studies
- Mathematical Biology of Stem Cell and Cancer

Kanazawa University Data

- **The origin of Kanazawa University**
Hikoso Vaccination Center was established in 1862.
Kanazawa University was founded in 1949 under its current university system.
- **The Number of staff : 2,709**
-Executives: 9 - Teaching Staff: 1,208 - Office Staff: 416 -Technical Staff: 1,076
- **2015 Fiscal Year Budget : Total 55,864million Yen**
- **Area of Land : About 2.67million m² (≒ 657 acres)**
Kakuma Campus 2,008,565 m² (≒ 495 acres),
Takara-machi・Tsuruma Campus 151,053 m² (≒ 37 acres)
- **Our university has 3 colleges, 5 graduate schools, university hospital, and 1 university institute.**
3 colleges College of Human and Social Sciences
 College of Science and Engineering
 College of Medical, Pharmaceutical and Health Sciences
5 graduate schools Graduate School of Education
 Graduate School of Human and Socio-Environmental Studies
 Graduate School of Natural Science and Technology
 Graduate School of Medical Sciences
 Law School
1 university institute Cancer Research Institute
- [Education]**
 - **The number of students: 10,272 in total**
-Undergraduate: 7,911 -Graduate (Master’s course): 1,310 -Graduate (Doctoral course): 987
-Professional Degree Course: 32 -Undergraduate Training Course for School Nurses: 32
 - **New students: 1,792** About 55% from 3 Hokuriku Prefectures
 - **Graduates: 1,791, Total: 85,887** About 30% of graduates from bachelor’s program continue on to graduate school
 - **Library Holdings : 1.88 million** Number of Titles Electric Journals : 7,730
- [Research]**
 - **The number of Journals: 7,821** (2004-2014)
 - **Journal Citations: Cited114,267 times** (2004-2014)
-16th in Japan, 613rd in World -Field of Pharmacology & Toxicology 7th in Japan, Field of Neuroscience & Behavior 10th in Japan
 - **Grants-in-Aid for Scientific Research** (in academic year 2014)
The number of Grants: 809, Amount Grants:2,100 million Yen
 - **Grant from Outside the University** (in academic year 2014)
The number of Joint Researches: 226 (Amount Accepted: 261 million Yen)
The number of Commissioned Researches: 177 (Amount Accepted: 1,586 million Yen)
The number of Endowments and Donations: 1,851 (Amount Accepted: 1,143 million Yen)
 - **The number of Patent Applications : 77** (in academic year 2014)
- [International]**
 - **The Number of International Partner Institutions: 206 (40 Countries and 1 Region)**
-University Level...143 institutions (from 35 Countries and 1 Region)
-Department Level...63 institutions (from 20 Countries and 1 Region)
 - **International student exchanges**
International Students: 533 (in academic year 2014)
Students studying abroad: 355 (in academic year 2014, Including language training, etc.)
 - **Number of International Exchange of Researchers etc. / Sent Out and Received**
The number of sent out: 1,252 (in academic year 2014) **The number of received: 263** (in academic year 2014)
- [Medicine]**
 - **Number of Beds: 838**
 - **Number of Outpatients (Per day): 1,554** (April 1, 2014 ~ March 31, 2015)
 - **Number of Inpatients (Per day): 741** (April 1, 2014 ~ March 31, 2015)
- [Social Contribution]**
 - **The Number of agreements with municipal bodies: 20**
 - **The Number of courses Organized by the Center for Regional Collaboration: 30** (2015)
- [University Rankings]**
 - **Shanghai Jiao Tong University (2014) : 15-19th in Japan,401-500th in World**
 - **Quacquarelli Symonds Ltd. (2015) : 15th in Japan, 73rd in Asia**

As of May 1, 2015

College of Human and Social Sciences

The School consists of 5 courses and 15 areas of specialization, which covers diverse subjects in Humanities, ranging from psychology to human sciences, field culturology, history, linguistics and literature. Through studies on these subjects, students understand the nature of human behavior, way of thinking and creativity. Students decide on their course and specialty at the start of their second year. The School provides education that meets students’ research aspirations and life plans, thereby bringing up individuals with a comprehensive, interdisciplinary outlook. In order to pursue this purpose and to increase the students’ options, the School incorporates the sub-major system.

The School of Law aims to provide the future generation of legal and policy professionals with the academic skills and global awareness so that students are fully prepared to excel in confronting the competitive demands of contemporary society. The School of Law consists of three courses: Public Law and Policy Studies, Business Law Studies, and Advanced Legal Studies.

The School offers three courses: (1) Economic Theory and Policy, (2) Business Administration and Information, and (3) Comparative Studies of Social and Economic Systems; through these courses, it aims to help students understand the varied and complicated problems faced by the regional, national, and global society. To cultivate excellent human resources equipped with specialized knowledge, the School ensures that students are provided systematic education under careful instruction in small classes, which impart practical research and survey skills, knowledge on policy evaluation and policy making, and data-processing skills to them.

The School takes a systematic and methodical approach to train teachers of elementary school, junior high school and special needs school, and equip them with the ability to respond appropriately to the various problems that occur in an actual class room. Specialized knowledge and skills, as well as the ability to understand children and support children’s growth are essential in conveying to children the meaning and joy of learning and fostering a rich view of the world. In order to train teachers who have such practical leadership, the School provides education that focuses on training courses and internship in classrooms.

The School aims to train the next generation of regional development leaders through learning and practice of the cutting-edge research area “Regional Development Studies” which explores the happiness of each person living in the region. After completion of common subjects, students study specialized themes in each course from the second year.The school focuses on field training-based education based on meticulous practice, training, and thesis-writing guidance in small classes.

The School has the objective of training truly global-minded individuals that are intensely interested in other countries and cultures so that, as they gain deep insight into international society and Japan, they are prepared to “flexibly coexist” with other people and cultures in the globalized 21st century. In order to prepare for careers on the global stage, students gain a thorough knowledge of international studies, deepen their understanding of interdisciplinary approaches, broaden their intercultural awareness and enhance their international communication skills. The School offers 5 courses: “Global Studies,” “Japanese Studies,” “Asian Studies,” “American-British Studies” and “European Studies,” each of which provides a multi-faceted and comprehensive understanding of the discipline.

School of Humanities

School of Law

School of Economics

School of Teacher Education

School of Regional Development Studies

School of International Studies

College of Science and Engineering

Mathematics and physics form the basis of natural science. In the modern era a new research method using computer simulations has appeared, being successful in the analysis of natural phenomena and verification of theories that were once too complex to handle. In its education and research, the School of Mathematics and Physics organically integrates these fields of mathematics, physics and computational science to train human resources that can contribute to the further development of these disciplines, pass on the knowledge to next generations, and be actively involved in various areas through the logical way of thinking and creativity nurtured by science.

Chemistry covers many fields of study, from atomic and molecular level exploration of phenomena occurring in the natural world, to the invention of functional materials suited to the environment-conscious 21st century, and the development and production processed of the various chemical products that underpin our daily lives. The school trains human resources through chemistry who can contribute to the development and enrichment of science, technology and culture for the humankind to coexist with nature and to sustain rich living, and trains the leaders who can contribute to various areas of the society.

School of Mathematics and Physics

School of Chemistry

College of Science and Engineering

School of Mechanical Engineering

In the modern industrial society that is ever-so complex, mechanical engineering is becoming ever more important as the driving force of technological innovation. In order to construct a sustainable society in which energy, environment and economy all develop, the school trains mechanical engineers and researchers who can fulfil the social mission and responsibility of manufacturing engineering, while aiming for harmony among nature, humans and society.

School of Electrical and Computer Engineering

The 3 areas of energy, electronics and computer which are essential in achieving a clean, ecological and better living environment are strongly related to each other, and they serve extremely important roles in the modern society. By studying these areas systematically, the students foster future-oriented imagination, and the school aims to train technicians and researchers with global perspective who can contribute to the advanced information society in the future.

School of Environmental Design

A safe and secure living environment is essential to our lives. The subject of environmental design has no bounds, and includes social assets and foundations such as roads, tunnels, bridges, railways, harbors, attractive cities and streets, and even the whole earth environment. The School will train human resources knowledgeable in the areas of humanities as well as environmental design, in the scope from urban planning to the whole earth environment, and also teach various theories and skills for the creation of the homeland in harmony with nature, urban system that makes sustainable development possible, and safe and secure social infrastructure.

School of Natural System

Students study scientific phenomena in space and time in a wide scale, in relation to life, materials and energy which constantly affect each other in the “natural system” consisting of organisms, humans, materials and the earth. The school aims to train researchers, technicians and educators who understand the natural systems from the wide perspective of biology, material engineering, bioengineering, environmental science, and earth science, and focuses on basic sciences, and provide education that applies research results to the realization of rich life for the humankind.

College of Medical, Pharmaceutical and Health Sciences

School of Medicine (6-Year Course)

The School aims to foster doctors and medical scientists with a strong interest in medical science, an extensive education, great sensitivity and a profound insight into human nature and who also have good communication skills and can provide holistic patient-centered medical care. The students study the basic medical knowledge expected of doctors and medical scientists, actively engage in medical research and real-time medical care, and gain deeper understanding and empathy of human nature. Over the 6-year course, the school aims to train doctors and medical scientist who can contribute to the society through the promotion of better medical care, health, and welfare.

School of Pharmacy (6-Year Course), School of Pharmaceutical Sciences (4-Year Course)

“Medicine” can simultaneously help many people who are suffering from disease. In order to do this, down-to-earth basic pharmaceutical and life science research and progressive applied research on “medicine” and “humans” are essential. The school trains various human resources related to “medicine” through advanced research. The university provides “School of Pharmacy” (6-year course) with the main purpose to train pharmacists, and “School of Pharmaceutical Science” (4-year course) with the main purpose to train human resources who will take part in research development in pharmacy. The entrance examination is carried out together, and the students study the basic pharmacy in a common curriculum until the first semester of their third year, and after that point there is course selection where each student selects the School that suits better.

School of Health Sciences

The school trains the “professionals of health science” (obtain the eligibility of taking the exam for national license at the time of graduation) who take part in the development of health, medicine, and welfare of humankind, and the students study and master the basic skills and knowledge of health science, a field of study that aims to contribute to the manifestation of healthy and happy life and protecting the dignity of human being. The school trains highly professional human resources who can respond to many challenges such as changing health care system, incorporating advanced medical technology, changing outlook on health, social needs and trends through acquisition of scientific knowledge, theory and skills in health, medicine and welfare.

Graduate Schools

Division of Advanced Educational Research and Development

The Graduate School of Education is a Master’s program consisting of 1 division and 3 courses specializing in training teachers with advanced ability to teach and conduct research in anticipation of future era in Japan and the world. The school trains human resources with advanced practical leadership and application capability that matches the educational challenges in schools, while bringing together the wide range of educational science and specialized science and mastering the theoretical and practical research on education. To this end, the school focuses on internship and research at affiliated schools and partner schools, and also incorporates the system of guidance by multiple advisors.

Division of Humanities (Master’s Program)

The Division consists of 6 Interdisciplinary Programs and 17 Advanced Studies Programs, and students select one program to take at the time of entrance examination. Faculty members belong to one of the 4 courses, Human Sciences, History, Linguistics and Literature and Cultural Resource Studies, and they offer instruction in the related program. The degree that can be obtained is the Master’s degree in literature or Philosophy.

Division of Law and Politics (Master’s Program)

The Division consists of 4 programs, Basic Science of Law Program, Public and Social Law Program, Private Law Program, and Politics Program, and students select one program to take. The Master’s degree that can be obtained in Basic Science of Law Program, Public and Social Law Program and Private Law Program is Law, and the Master’s degree obtained in Politics Program is Politics. Also, Master’s degree in Philosophy can be obtained in all programs.

Division of Economics (Master’s Program)

The Division consists of 3 courses, Economic Theory and Policy Course, The Global Community and Economic Course and Management Information Course, and students select one course to take. The Master’s degree in Economics, Business Administration or Philosophy can be obtained in any of the courses.

Division of Regional Development Studies (Master’s Program)

The Division consists of 1 course which aims to train specialized professional equipped with advanced regional development skills, and there are challenge-based internships. The Master’s degree that can be obtained is Regional Development studies or Philosophy.

Division of International Studies (Master’s Program)

The Division consists of 2 courses, International Relations and Area Studies Course and Japanese Education and Japanese Culture Studies Course, and the former course has the International Studies Program in which all classes are taught in English. The Master’s degree that can be obtained in both courses is Arts in International Studies or Philosophy.

Division of Human and Socio-Environmental Studies (Doctoral Program)

The Division consists of 3 courses, Humanities, Law and Politics, and Economics and Social Studies, and student take one of these courses. The Doctoral degree that can be obtained is either one of Socio-Environment Studies, Literature, Law, Politics, Economics and Philosophy.

Division of Mathematical and Physical Sciences (Master’s Program/Doctoral Program)

In the wide range of science research, the Division conducts educational research in mathematics, physics and computational science with a comprehensive perspective while focusing on the characteristics as the basic science.

Division of Material Chemistry (Master’s Program/Doctoral Program)

The Division trains high-level human resources who can voluntarily find research topics and conduct pioneering research in wide-ranging fields related to chemistry, in order to grasp various natural phenomena from the perspective of material conversion and realize a prosperous society in harmony with nature.

Division of Mechanical Science and Engineering (Master’s Program/Doctoral Program)

The Division conducts practical and wide-ranging educational research on mechanical science that takes into account the harmony between nature and humankind (research that contributes to the development of compatibility with nature, efficient use of resource and energy, and comfortable, safe and ordered society).

Division of Electrical Engineering and Computer Science (Master’s Program/Doctoral Program)

The Division conducts innovative technology development toward the realization of the high-speed, high-capacity, and comfortable advanced information network society. The Division systematically conducts global standard education in the fields of electrical engineering, electronics, communication engineering and information engineering, and creates new technology by powerful coordination of these fields.

Graduate School of Education

Graduate School of Human and Socio-Environmental Studies

Graduate School of Natural Science and Technology

Graduate School of Natural Science and Technology

Division of Environmental Design (Master's Program/Doctoral Program)

The Division conducts educational research on technology and engineering with high specialization and interdisciplinary traits, which are required in wide-ranging aspects of environmental design including survey, research, planning, design, construction and maintenance, as well as waste processing, regeneration, renewal, and disposal; this is in order to bear the responsibility of building a social infrastructure that is key to sustainable, safe, and comfortable homeland and urban development while being oriented to create a social and environmental infrastructure in harmony with nature.

Division of Natural System (Master's Program/Doctoral Program)

The Division of Natural System is a new Division made by the fusion of biology, bio-engineering, chemical engineering and earth environmental science that challenges the fusion area of science and engineering. Through the education at the Division, we train researchers, technicians and educators in the areas of natural science who have high-level global awareness, creativity, and ethics.

Division of Medical Science (Master's Program)

Students study life science, basic medicine and clinical medicine in organized and intensive manner, and learn experimental sciences related to medical sciences under the research guidance of supervisor. The Division accepts individuals with diverse educational background, even in non-medical fields such as humanities and sciences, with the aim to train human resources equipped with medical capability to contribute as medical researchers and specialized professionals in medical and industrial fields.

Division of Neuroscience/Division of Cancer Medicine/Division of Cardiovascular Medicine/Division of Environmental Science (Doctoral Programs)

The doctoral program in medical sciences is the stronghold of educational research in the fields such as neuroscience, cancer medicine, cardiovascular medicine and environmental science, and has the principle to respond to the needs of the nationals and international society by training world-class leading researchers and highly specialized professionals. The fields are divided into the Division of Neuroscience, Division of Cancer Medicine, Division of Cardiovascular Medicine, and Division of Environmental Science, and their purpose is to provide advanced research, education and clinical experience and train human resources equipped with highly specialized knowledge and worldwide perspective in the fields of life and medical sciences. Also, in April 2012, the Graduate School of Medical Science was reorganized into the "Graduate School of Medical Sciences" which includes the Division of Pharmacy, and an interdisciplinary cooperation among medical science, pharmacy and health sciences was established. Based on this development, the Graduate School is promoting the shared use of educational resources, human resource exchanges, and basic, clinical and interdisciplinary research based on academic achievements and tangible and intangible intellectual assets.

Division of Pharmaceutical Sciences (Master's Program/Doctoral Program)

The Master's Program aims to train human resources equipped with wide-ranging knowledge and research ability from basics to application of pharmaceutical science. In particular, the program trains excellent human resources who can contribute to the whole life sciences including pharmaceutical science, through education and basic research that takes into account pharmaceutical products and various other physiologically active substances from chemical, physical or biological perspective.

The Doctoral program aims to arouse the latest knowledge and skills, as well as superior research abilities in the academic disciplines, including pharmaceutical sciences, medical and health sciences, centered on pharmaceutical sciences. Through advanced and developmental education and research approaches of the pharmaceutical sciences, the school trains independent and genuine researchers equipped with superior creativity, deep insight, great research planning abilities, strong leadership and global competitiveness.

Division of Pharmacy (Doctoral Program)

The Division of Pharmacy aims to arouse the latest knowledge in the medical academic discipline, to conduct practical research as a medical professional as well as a strong sense of ethics and global vision, centered on pharmacy and the capability. In an interdisciplinary environment unique to the graduate school that coordinates across the three medical disciplines of pharmaceutical, medical and health sciences, the School aims to develop highly professional leaders of pharmaceutical education and research, as well as medical experts who combine the discipline of natural science and excellent research abilities through education covering various fields from the basics of pharmacy to clinical pharmacy.

Division of Health Sciences (Master's Program/Doctoral Program)

The Division aims for the creation of knowledge and the formation of a new field of study that lead health sciences in the 21st century and promote the interdisciplinary research and comprehensive study of health sciences, and the students will master the basic research of nursing, medical science, rehabilitation science.

In order to address the social needs of highly specialized health care, medical care and welfare, the Master's program trains highly specialized professionals and leaders equipped with rich and wide-ranging knowledge and high-level problem solving way of thinking, and the doctoral program trains international researchers and educators equipped with advanced research ability, and the Division contributes to the development of health sciences, human health and improvement of welfare.

Graduate School of Medical Sciences

Division of Legal Affairs

The Law School was established in 2004 with the purpose of training legal professionals. There are standard course (3 years) and intensive course (2 years).

The School trains professionals who can quickly and appropriately resolve various legal disputes, and also has the mediating ability to avoid disputes. After learning the basics of the law in small classes and repetitive learning, students experience the practice under attorney, conduct cycle-oriented study to make use of this experience, and foster not only knowledge but deep insight of the society and individuals. Upon graduation, students receive the degree to Juris Doctor (professional degree), and they become eligible to take the bar exam. Many graduates who successfully pass the bar exam work as lawyers, mainly in the three Hokuriku prefectures.

Division of Socio-Cognitive-Neuroscience (Kanazawa University), Department of Child Development

Our aims is (1) to cultivate researchers specialized in "The Child's Mind and Developmental Brain Science," a novel research field, (2) to cultivate specialists with an interdisciplinary background in order to meet the social requirement, and (3) to create tight networks between relevant specialists. The school has only Doctoral course (3years.) Kanazawa University searches the problem of social recognition behind mental health of children, and makes studies and educations mixed with molecular biology, brain images and social psychology.

Law School

United Graduate School of Child Development, Osaka University, Kanazawa University, Hamamatsu University School of Medicine, Chiba University and Fukui University

Undergraduate Training Course

This is a training course for school health nurses that have been designated by the Minister of Ministry of Education, Culture, Sports, Science and Technology (MEXT). This is a 1-year course for those who have nurse license or expect to get one, and aims for acquisition of school health nurse license type 1 based on the subjects of the nurse license. In the "subjects related to school health nursing" that are prerequisites for license, there is practical exercise in a mock school health office that is directly related to educational environment, and in the "subjects related to teaching," there are lectures about the essence of teaching, as well as teacher internship at affiliated schools. The course trains school health nurses by offering wide options of health examination practices at affiliated schools and partners schools, volunteer activities in school health office and other practices, and guidance by university faculty members and outside professionals of school health nursing.

Undergraduate Training Course for School Nurses

Institutional Research Centers

The Center organizes various research programs and joint research project, while cooperating with local government and businesses, associations, and institutions inside and outside of the university. It provides solutions by making the best use of academic specialties in humanities and social sciences and establishes policy science for the path to regional regeneration in the contemporary global economy. The Center conducts researches on the reconstruction of social system in regions facing difficult living conditions due to depopulation and the management of new business creation that makes use of local resources.

Tangible and intangible cultural heritages are facing the danger of extinction around the world due to economic development and advancement of globalization. The Center redefines these cultural heritages as "cultural resources" for the creation of new value, and conducts comprehensive research and diversified investigation, as well as development of protection and utilization methods. There are three divisions, namely Tangible Cultural Resources, Intangible Cultural Resources and Cultural Resource Information, and they each aim to do survey and research on tangible cultural resources, intangible cultural resources, and collection of cultural resources information and making social contributions. The fields of research vary wide, ranging from Italy, Jordan, Guatemala, India and others, and the Center actively conducts international joint research projects in cooperation with research institutions overseas.

(Institute of Human and Social Sciences)

Center for Regional Studies

Center for Cultural Resource Studies

Institutional Research Centers

(Institute of Science and Engineering)
Bio-AFM Frontier
Research Center

The Center, a world premier research center comprising four divisions, has been founded to promote developing innovative atomic force microscopy (AFM) technologies and pioneering a new field of life science using the technologies. The high-speed AFM developed has made it possible for the first time to perform direct high-resolution visualization of dynamic vital phenomena occurring in protein molecules and cells. Consequently, important discoveries difficult to achieve with other approaches have been continuously made. The in-liquid frequency-modulation AFM has succeeded in super-resolution imaging of molecules and three-dimensional detection of water layers as well. Towards the goal, all members of the Center are cooperating across different disciplines (physics, engineering and biology) and collaborating with domestic and overseas institutions in the research.

Research Center for
Sustainable Energy
and Technology

The Center consists of 5 Divisions, namely, Organic Solar Cells, Renewable Energy, Carbon Circulation Technology, Energy & Environmental Materials and Unutilized Biomass Energy. The Center is the base for building a recycling-oriented society through safe and sustainable technology in energy production, and it promotes research on efficient conversion, creation, and recycling of the energy that is produced and consumed locally in a so-called “local production and consumption” system, using renewable energy such as wind power and solar power which exist regardless of country and region and non-process waste energy like biomass born out of the rich nature of Hokuriku region.

(Institute of Medical, Pharmaceutical
and Health Sciences)
Wellness Promotion
Science Center

The Center was established in 2009 with the aim to elongate the healthy life of the nationals and to establish a new study that promotes health beyond disease prevention, and in 2013, was reorganized into the Division of Advanced Skincare Study which conducts advanced research with the central topic of “skin health” and the Division of Social Cooperation which succeeded the regional collaboration activities up to that point. The Advanced Skincare Division regards the daily skincare for beauty purposes as a scientific subject, and by analyzing the mechanism of declining skin health and using non-invasive monitoring methods, the Division aims for the development and clinical application of the skincare technology for damage prevention, healing, pain relief, and improved well-being of the skin of the target parson with vulnerable skin caused by various reasons.

Brain/Liver
Interface Medicine
Research Center

The humankind has overcome problems such as malnutrition and infectious diseases one after another, but the control of illness associated with over-nutritious and aging has become the issues of the 21st century. The purpose of the Center is to create the basis for medical development into the 22nd century by elucidating the etiology and pathology from interdisciplinary perspective. Research is being conducted with focus on the brain responsible for higher functions of the human body and the liver which is the central organ of metabolism in order to solve medical challenge of controlling the diseases in adulthood and old age. The Center conducts not only excellent research on each organ but also on the close relationship between the organs.

Innovative Preventive Medicine
Education and
Research Center

The Center was founded on July 1, 2013 for the purpose of conducting necessary activities and for the preparation of the Joint Graduate School of Advanced Preventive Medicine which is scheduled to be establishment in 2016 to train human resources who can help solve the world-scale problems related to health, medicine and environment. At the Center, there are 4 Divisions to smoothly operate the preparation activities for the establishment of the Joint Graduate School, namely, Division for Preparation of Implementing Joint Courses, Division for Developing Educational Programs, Division for Promoting Joint Research and Division for Promoting International Cooperation.

Affiliated Facilities /Common Institutes for Education and Research

Organization of
Global Human Resource
Development

The Organization of Global Human Resource Development was established as a special educational sector directly under the President, with the purpose of developing a university-wide human resources training program to foster global human resources, while taking into account the educational, research and global strategies of the university. The Organization consists of the “Program Examination Committee” in charge of developing programs and the “Sector Education Center” in charge of specifically implementing the programs.

Institute for
Frontier Science Initiative

The Institute was established on April 1, 2015 for the purpose of creating innovative research results and opening new fields of scientific inquiry. The Institute enhances the academic advantages of Kanazawa University, promotes interdisciplinary research, and accelerates international Brain Circulation. It also cultivates young researchers’ interdisciplinarity, comprehensiveness, and internationality on the basis of its research results. The Institute consists of Research Department, Higher Education Department and Research Support Department.

Affiliated Facilities /Common Institutes for Education and Research

In order to promote further advancement of education and research at Kanazawa University, the Organization aims to consistently support from basic research to applied research, and to promote returning the profit of research outcomes to the society through industry-academic-government collaboration. The Organization consists of Research Department which includes the Prioritized Research Programs and Administration Department which is in charge of research support.

The purpose of the Organization is to oversee the projects related to internationalization and to promote the internationalization of the university. The Organization consists of the “Office of Global Strategies” in charge of drawing up the basic draft of strategies, basic policy and goal setting for internationalization and developing the infrastructures, the “International Office” in charge of providing support for the international students to come to Japan and for the students to go study abroad, the “International Student Center” in charge of providing Japanese language and culture education to international students, offering guidance and consultation for the students who wish to go study abroad, and survey and research on international student education, and the “Super Global ELP Center” in charge of contributing to the improvement of English abilities of faculty members, administrative staff and students by the implementation and consideration of the English Language Program to suit their needs.

The origin of the Hospital was in 1862, with the establishment of the Vaccination Center of Kaga Domain, and today it practices state-of-the-art medical care at all times as the “stronghold of medicine care” of the whole Hokuriku region. There are 34 Specialized Clinical Departments specific to each organ and disease, and the Hospital is the core medical institution of the region with 838 beds designated as the advanced treatment hospital. In 2007, it was designated as the Prefectural Designated Regional Cancer Hospital, and provides better cancer treatment in cooperation with regional medical institutions. In 2013, “Kanazawa Univ. Hosp. CPD Center” was established in cooperation with Ishikawa Prefecture, which is equipped with TV conference system and training simulator. The center aims to train medical professionals in the prefecture, develop the professional skills, enhance lifelong learning and improve the level of medical care, and it is expected to serve as the place of intellectual exchanges for the medical professionals. In addition, the Hospital team participates in Chubu Regional Consortium for Advanced Medicine and Organization for Promotion of Clinical Research in Hokuriku, and aims to develop medical technology and equipment.

The Hospital has the mission of “to dedicate to providing excellent medical care and to training outstanding and humane medical professionals,” and aims to train doctors, nurses and co-medical staff who will satisfy patients with medical provisions and carry the future of medicine on their shoulders.

In 1967, the Institute was founded as the only Cancer Research Institute of the MEXT. In 1997, the organization was rearranged and at the same time Center for the Development of Molecular-targeted Drugs was established. Since its establishment, the institute produced epoch-making achievements in basic cancer research field, such as the discovery of proteinase MT1-MMP, elucidation of function of chemokines and apoptosis. In 2006, Cancer Research Institute was reorganized and 2 centers were newly established, “Cancer and Stem Cell Research Center” and “Molecular and Cellular Targeting Translational Oncology Center,” which aim to discover the role of cancer stem cells in drug resistance and develop innovative diagnostic and therapeutic strategy, respectively. The research team then discovered the molecular mechanism for maintenance of leukemia stem cells. In 2010, the Institute has been further reorganized to establish 4 programs to identify mechanisms of metastasis, relapse, and drug resistance. They are “Cancer and Stem Cell Research Program,” “Cancer Microenvironment Research Program,” “Cancer Molecular Target Exploration Program,” and “Cancer Therapeutics Development Program.” Moreover, in 2015, “Innovative Cancer Model Research Center” has been launched. Currently, the Institute is focusing on the research fields of cancer stem cell biology, cancer microenvironment, and molecular mechanisms of drug resistance.

The University Libraries are the Central Library, the Natural Science and Technology Library and the Medical Library, and there are about 780,000 users 130,000 books checked-out annually. The collection amounts to 1.88 million books, including historical materials inherited from the predecessor schools, and valuable books and materials such as Akegarasu Haya Collection related to Buddhism. To meet the learning needs of the students, there are Learning Commons and Amenity Space in the library, where the students can enjoy intellectual interaction. In addition, the library created a library network with libraries in Japan and overseas, and actively provides study opportunities for working adults and local residents by allowing the users (residents of the 3 prefectures in Hokuriku) to directly borrow the collection materials and accepting book requests at the public library counters.

The University Museum was founded in 1989, when Kanazawa University relocated from the Kanazawa Castle site to the present Kakuma Campus. This Museum has an extensive collection of academic materials related to cultural history, natural history, and technological history, which were created at Kanazawa University for research and education purposes.

Organization of
Frontier Science and
Innovation

Organization of
Global Affairs

University Hospital

Cancer Research
Institute

University Library

University Museum

Affiliated Facilities /Common Institutes for Education and Research

Organization of Liberal Arts and Science

The Organization of Liberal Arts and Science (OLAS) offers cross-departmental courses to freshmen enrolled in all three undergraduate schools at Kanazawa University, affording them opportunities to gain university-level introductory education and learn the basics of information science. The OLAS also provides three categories of subjects: “integrative-thematic subjects,” designed for freshmen to attain a broader perspective and raise their consciousness about contemporary issues; “general subjects,” including basic science courses for science and engineering students, which instructs students on the basic systems of knowledge necessary for their departments; and “language subjects,” for developing language skills and abilities. Students at Kanazawa University are required to study a designated pack of subjects from these three categories based on guidelines set by each department. The OLAS thus seeks to assist students in acquiring the knowledge, skills, and abilities needed for further studies and research in their own departments. Furthermore, in the 2011 school year the OLAS launched a new program named “General Education Special Programs,” which is established through the cross-sectional reorganization of a variety of existing subjects. This program is an attempt to encourage students to elect and learn a specific pack of subjects offered at the OLAS with a more proactive attitude and enable them to orient themselves to what they will be during their enrollment by acquiring contemporary knowledge and skills and abilities, including “Environment/ESD,” as well as the traditional liberal arts.

Center for Regional Collaboration

The Center for Regional Collaboration was established in 1976 with the aim of opening up the university’s educational functions to the community, as well as to promote related research. In today’s changing society people have an increasing desire to lead a fulfilling and meaningful life, a trend that makes life-long learning more important than ever. The university’s educational functions should not be limited to students; it should be thrown open to the general public as well.

Advanced Science Research Center

This center manages safety whenever animal experiments, genetic recombination experiments, radioisotope experiments and instrumental analysis are done within the facilities of Kanazawa University and helps these experiments to be conducted successfully. This center contributes to the development of education, the research and advancement of industry in the medical and pharmaceutical sciences, the natural sciences and interdisciplinary fields through researching and developing genetically modified animals, genome analysis, tracer analysis and instrumental analysis.

Information Media Center

As the base of information network of the university, the Center consists of Division of Information Education, Division of Academic Resources, Division of Information Infrastructure and Management Office. The Center is responsible for maintenance of on-campus central network (KAINS: Kanazawa university Academic Integrated Network System) and the portal site of the university (Acanthus Portal), providing multimedia educational facilities and research information database and operating the Computer Help Desk.

Foreign Language Institute

The Institute aims to contribute to the enhancement and development of foreign language education at the university. It is responsible for planning and managing foreign language programs mostly provided at the Organization of Liberal Arts and Science, and also develops curriculum, makes study materials, and conducts pedagogical research on language education. In addition, the Institute supports students who are interested in learning foreign languages out-of-class, especially those who aspire to study abroad.

Institute of Natural and Environmental Technology

The Institute of Nature and Environmental Technology aims to solve the natural and social environmental problems of the region of the Sea of Japan and to create environmental harmonization. In order to strengthen environmental studies, the institute has been reorganized into two departments and four divisions such as the Divisions of atmospheric, Marine, Terrestrial and Integrated Environmental Studies, The institute has four attached facilities, *i.e.* the Noto Supersite Observatory, the Noto Marine Laboratory, the Low Level Radioactivity Laboratory, the Ogoya Underground Laboratory, and the Botanical Garden.

Research Center for Higher Education

The purpose of the Center is to conduct research development on teaching methods, education system, evaluation system and student support system, and to promote enrichment and development of education. At present, the Center places educational quality assurance based on active learning support and Institutional Research (IR) at the center of its activities, and supports the promotion of independent study by students and organizational Faculty Development (FD) activities by faculty members which are a part of Kanazawa University Charter.

Environment Preservation Center

The Environmental Preservation Center is promoting research and education on environmental and education for sustainable development (ESD) issues. It also operates chemicals management system and provides technical support etc. for treating harmful wastes, for instance, containing heavy metals or organic solvents, which are generated through research, education and medical care activities in Kanazawa University. In addition, it provides support for elementary and secondary schools in Hokuriku region in promoting ESD as its contribution to local communities.

Affiliated Facilities /Common Institutes for Education and Research

This joint center is one of five such centers in Osaka University, Kanazawa University, Hamamatsu Medical University, Chiba University and, Fukui University. The center has the outpatient clinic for Child Psychiatry in Kanazawa University Hospital and six research units for social recognition, communication impairment, and clinical brain imaging, as well as a regional coordination unit for supporting staffs for developmental disorder.

The Laboratory promotes development of research environment and system as well as awareness and public relations activities for female researchers. It aims for the realization of a true gender-equal society in which women actively continue their study, make achievements and fully express their abilities, and to attract female researchers of the next generation. Moreover, its goal is to contribute to the vitalization of research activities in the whole Hokuriku region, as well as training female research leaders who can play active role in the region and transmit information to the world, by spreading and implementing the highly effective efforts at the university to the whole Hokuriku Women Researchers’ Network (HWRN).

The Health Service Center provides healthcare services and health education to students and faculty members with the aim of maintaining their mental and physical health. Nurses keep touch with them and provide first-aid treatment. The Health Service Center also provides services of consultation by a physician, and counseling services to help them having an enjoyable campus life.

The Low Temperature Laboratory was established as a shared facility within the university to carry out research at extremely low temperatures. Liquid helium and liquid nitrogen etc. can be used in the shared labs set up within this facility. A magnetic property measurement system and various instruments are also installed as interoperable equipment. This laboratory possesses a helium liquefier and liquid nitrogen storage tank and, as well as providing liquid helium and liquid nitrogen for many departments within the university, it also offers the technical guidance and services necessary for low temperature experiments. Safety training courses based on the High Pressure Gas Safety Law are held every year.

The Center for Archaeological Research was established in 1997 for the purpose of exploration and preservation of cultural assets from the campus. The main activities of the Center are excavation and research of archaeological sites, and preservation of artifacts found from the campuses. It also holds exhibitions, lectures and workshops for specialists and the public.

This Center was established with the purpose of providing technology education and research support at the university as well as making social contributions in technical support, awareness and other areas. The Center is equipped with various kinds of machine tools, from conventional machines to state-of-the-art Machining Center. These equipments are used for research support, basic machining practice and learning technical skill for students in the field of technology education. The technical stuff and/or specialists in the center can support design and production of experimental devices for research. As contribution to society, the center holds a workshop as “Monodzukuri Class” for local children every year. The Center also acquired the certification of ISO14001 in 2008 focusing on environmentally-friendly manufacturing.

Research Center for Child Mental Development

Career Design Laboratory for Gender Equality

Health Service Center

Low Temperature Laboratory

Center for Archaeological Research

Technical Support Center

Other Facilities

“SAKIGAKE” is a student dormitory with the purpose to support student life and to strengthen the system of support and reception of international students increased by the university’s internationalization. It is a shared house-type dormitory (8 persons × 13 units) in which the Japanese and international students live together.

The International House is a dormitory for international students and foreign researchers. The house consists of 78 single-type rooms and common facilities such as multi-purpose room and lounge.

In 2005, a private house in Shiramine Village (house of Shinjuro Yamaguchi, built 300 years ago) was relocated as a part of Kanazawa University’s 50th year anniversary activities. The house is used for activities related to education, research, and regional cooperation in Kakuma Campus surrounded by natural environment.

Kanazawa University Student Dormitory “SAKIGAKE”

Kanazawa University International House

Kakuma-no-sato House

Number of Staff

Unit: Person											
As of May 1, 2015											
Classification		Executives	Teaching Staff						Administrative Staff	Technical Staff	Grand Total
			Professors	Associate Professors	Assistant Professors	Assistants	Total	Others			
Executives	Male	8									8
	Female	1									1
	Total	9									9
Institute of Human and Social Sciences	Male		108	57	2	1	168	1			169
	Female		22	24		1	47	4			51
	Total		130	81	2	2	215	5			220
Institute of Science and Engineering	Male		105	92	50	3	250	5		27	282
	Female		2	4	6		12	1		2	15
	Total		107	96	56	3	262	6		29	297
Institute of Medical, Pharmaceutical and Health Sciences	Male		73	61	56		190	15		12	217
	Female		17	13	33		63	3		5	71
	Total		90	74	89		253	18		17	288
Graduate School of Medical Science	Male							18			18
	Female										
	Total							18			18
University Hospital	Male		3	48	64		115	29		131	275
	Female			1	12		13	12		849	874
	Total		3	49	76		128	41		980	1,149
Cancer Research Institute	Male		11	4	16		31	3			34
	Female		1		4		5				5
	Total		12	4	20		36	3			39
Center for Regional Collaboration	Male		1				1	4			5
	Female										
	Total		1				1	4			5
Advanced Science Research Center	Male		1	5	3		9			4	13
	Female									1	1
	Total		1	5	3		9			5	14
Information Media Center	Male		3	2	3		8				8
	Female							1			1
	Total		3	2	3		8	1			9
Foreign Language Institute	Male		3	6			9	1			10
	Female		5	4			9	2			11
	Total		8	10			18	3			21
Institute of Natural and Environmental Technology	Male		4	4	3		11	1		2	14
	Female			1			1				1
	Total		4	5	3		12	1		2	15
Research Center for Higher Education	Male		2	2			4	4			8
	Female							2			2
	Total		2	2			4	6			10
Environment Preservation Center	Male		1	1			2				2
	Female			1			1				1
	Total		1	2			3				3
Research Center for Child Mental Development	Male		2				2	5			7
	Female				1		1	1			2
	Total		2		1		3	6			9
Health Service Center	Male		1	3	1		5				5
	Female			1	2		3			4	7
	Total		1	4	3		8			4	12
Institute for Frontier Science Initiative	Male		3	5			8				8
	Female										
	Total		3	5			8				8
Organization of Frontier Science and Innovation	Male		1	1	1		3	2			5
	Female			1	1		2				2
	Total		1	2	2		5	2			7
Organization of Global Affairs	Male		3	1			4	3			7
	Female		2	2			4	1			5
	Total		5	3			8	4			12
Career Design Laboratory for Gender Equality	Male										
	Female							1			1
	Total							1			1
Affiliated Schools	Male							59			59
	Female							49			49
	Total							108			108
Administration Office	Male								215	33	248
	Female								201	6	207
	Total								416	39	455
Grand Total	Male	8	325	292	199	4	820	91	59	215	1,402
	Female	1	49	52	59	1	161	28	49	201	1,307
	Total	9	374	344	258	5	981	119	108	416	2,709

Age composition table by occupation Unit: Person As of May 1, 2015

Age of the end of the fiscal year	Executives	Teaching Staff						Administrative Staff	Technical Staff	Grand Total
		Professors	Associate Professors	Assistant Professors	Assistants	Total	Others			
21-30				7		7	3		4	618
31-40		1	83	126		210	55		36	693
41-50		89	188	107	1	385	38		41	775
51-60	1	186	62	15	3	266	12		27	470
61-70	8	98	11	3	1	113	11		10	153
Grand Total	9	374	344	258	5	981	119	108	416	2,709

Number of Students

Unit: Person									
As of May 1, 2015									
BACHELORS									
※=shows the Former Department ()=The number of female students shown in parentheses. ※=shows the ratio of female students.									
Colleges/Faculties	Schools or Departments or Courses	Admission Capacity	Present Number of Students						Total
			First year	Second year	Third year	Fourth year	Fifth year	Sixth year	
College of Human and Social Sciences	School of Humanities	145	154 (101)	150 (92)	157 (102)	190 (121)			651 (416)
	School of Law	170	172 (68)	173 (77)	175 (68)	211 (62)			731 (275)
	School of Economics	185	189 (79)	184 (68)	185 (75)	215 (71)			773 (293)
	School of Teacher Education	100	99 (65)	106 (58)	103 (53)	111 (59)			419 (235)
	School of Regional Development Studies	80	82 (45)	78 (35)	84 (43)	101 (52)			345 (175)
	School of International Studies	70	74 (56)	71 (54)	72 (56)	106 (77)			323 (243)
	Total	750	770 (414)	762 (384)	776 (397)	934 (442)			3,242 (1,637) * 50.5%
College of Science and Engineering	School of Mathematics and Physics	84	88 (13)	87 (11)	94 (7)	110 (9)			379 (40)
	School of Chemistry	81	86 (23)	84 (22)	89 (18)	99 (26)			358 (89)
	School of Mechanical Engineering	140	151 (7)	149 (8)	157 (12)	196 (8)			653 (35)
	School of Electrical and Computer Engineering	108	112 (8)	113 (6)	128 (2)	152 (9)			505 (25)
	School of Environmental Design	74	80 (13)	75 (9)	84 (13)	105 (34)			344 (69)
	School of Natural System	102	115 (30)	106 (29)	105 (37)	147 (49)			473 (145)
	Total	589	632 (94)	614 (85)	657 (89)	809 (135)			2,712 (403) * 14.9%
College of Medical, Pharmaceutical and Health Sciences	School of Medicine	112	112 (27)	124 (25)	121 (33)	120 (26)	114 (29)	125 (32)	716 (172)
	School of Pharmacy and School of Pharmaceutical Sciences	75	78 (43)	75 (32)	77 (32)				230 (107)
	School of Pharmacy	35				35 (17)	36 (23)	35 (19)	106 (59)
	School of Pharmaceutical Sciences	40				49 (12)			49 (12)
	School of Health Sciences	200	200 (148)	200 (152)	215 (165)	230 (162)			845 (627)
	Total	387	390 (218)	399 (209)	413 (230)	434 (217)	150 (52)	160 (51)	1,946 (977) * 50.2%
Faculty of Letters	Department of Human Studies*					1 (1)			1 (1)
	Total					1 (1)			1 (1) * 100%
Faculty of Education	Sports Science Course*					1 (0)			1 (0)
	Total					1 (0)			1 (0) * 0.0%
Faculty of Economics	Department of Economics*					1 (0)			1 (0)
	Total					1 (0)			1 (0) * 0.0%
Faculty of Medicine	School of Medicine*						1 (0)	3 (1)	4 (1)
	School of Health Sciences*					2 (2)			2 (2)
	Total					2 (2)	1 (0)	3 (1)	6 (3) * 50.0%
Faculty of Pharmaceutical Sciences	Department of Pharmaceutical Sciences*					1 (0)			1 (0)
	Total					1 (0)			1 (0) * 0.0%
Faculty of Engineering	Department of Information and Systems Engineering					1 (0)			1 (0)
	Total					1 (0)			1 (0) * 0.0%
Grand Total		1,726	1,792 (726)	1,775 (678)	1,846 (716)	2,184 (797)	151 (52)	163 (52)	7,911 (3,021) * 38.2%

Unit: Person

As of May 1, 2015

GRADUATE SCHOOLS

Master's Course・Master's Level Section of Integrated Course

※=shows the Former Department ()=The number of female students shown in parentheses.
※=shows the ratio of female students.

Graduate Schools	Divisions	Admission Capacity	Present Number of Students		
			First year	Second year	Total
Graduate School of Education	Division of Advanced Educational Research and Development	35	22 (11)	26 (13)	48 (24)
	Total	35	22 (11)	26 (13)	48 (24) * 50.0%
Graduate School of Human and Socio-Environmental Studies	Division of Humanities	23	19 (11)	40 (29)	59 (40)
	Division of Law and Politics	8	4 (1)	7 (3)	11 (4)
	Division of Economics	8	5 (3)	6 (3)	11 (6)
	Division of Regional Development Studies	8	8 (3)	13 (8)	21 (11)
	Division of International Studies	8	9 (8)	13 (11)	22 (19)
	Division of Humanities*			1 (1)	1 (1)
	Division of Social Systems*			1 (1)	1 (1)
	Division of Public Policy and Management*			3 (2)	3 (2)
	Total	55	45 (26)	84 (58)	129 (84) * 65.1%
Graduate School of Natural Science and Technology	Division of Mathematical and Physical Sciences	56	59 (3)	77 (15)	136 (18)
	Division of Material Chemistry	57	53 (7)	73 (12)	126 (19)
	Division of Mechanical Science and Engineering	90	111 (0)	120 (4)	231 (4)
	Division of Electrical Engineering and Computer Science	67	87 (1)	83 (3)	170 (4)
	Division of Environmental Design	40	28 (4)	49 (15)	77 (19)
	Division of Natural System	67	71 (20)	72 (24)	143 (44)
	Division of Electrical and Computer Engineering*			2 (0)	2 (0)
	Total	377	409 (35)	476 (73)	885 (108) * 12.2%
Graduate School of Medical Sciences	Division of Medical Science	15	10 (4)	17 (5)	27 (9)
	Division of Pharmaceutical Sciences	38	38 (19)	36 (15)	74 (34)
	Division of Health Sciences	70	59 (30)	85 (38)	144 (68)
	Total	123	107 (53)	138 (58)	245 (111) * 45.3%
Graduate School of Medical Science	Division of Health Sciences*			3 (1)	3 (1)
	Total			3 (1)	3 (1) * 33.3%
Grand Total		590	583 (125)	727 (203)	1,310 (328) * 25.0%

GRADUATE SCHOOLS

Doctoral Course and Doctoral Level Section of Integrated Course

Graduate Schools	Divisions	Admission Capacity	Present Number of Students				Total
			First year	Second year	Third year	Fourth year	
Graduate School of Human and Socio-Environmental Studies	Division of Human and Socio-Environmental Studies	12	13 (11)	15 (6)	49 (31)		77 (48)
	Total	12	13 (11)	15 (6)	49 (31)		77 (48) * 62.3%
Graduate School of Natural Science and Technology	Division of Mathematical and Physical Sciences	15	8 (1)	8 (1)			16 (2)
	Division of Material Chemistry	14	6 (1)	6 (2)			12 (3)
	Division of Mechanical Science and Engineering	25	14 (3)	7 (1)			21 (4)
	Division of Electrical Engineering and Computer Science	18	7 (1)	20 (6)			27 (7)
	Division of Environmental Design	10	8 (0)	12 (1)			20 (1)
	Division of Natural System	21	8 (3)	19 (4)			27 (7)
	Division of Mathematical and Physical Sciences*			22 (1)			22 (1)
	Division of Electrical and Computer Engineering*			20 (3)			20 (3)
	Division of Innovative Technology and Science*			17 (1)			17 (1)
	Division of Material Sciences*			19 (3)			19 (3)
	Division of Environmental Science and Engineering*			29 (4)			29 (4)
	Division of Life Sciences*			13 (5)			13 (5)
	Total	103	51 (9)	72 (15)	120 (17)		243 (41) * 16.9%
Graduate School of Medical Sciences	Division of Neuroscience	16	12 (2)	17 (7)	11 (3)	11 (2)	51 (14)
	Division of Cancer Medicine	26	28 (2)	35 (8)	26 (6)	26 (8)	115 (24)
	Division of Cardiovascular Medicine	20	14 (4)	18 (6)	17 (4)	11 (1)	60 (15)
	Division of Environmental Science	14	16 (4)	20 (5)	8 (2)	14 (2)	58 (13)
	Division of Pharmacy	4	6 (0)	2 (1)	5 (1)	6 (2)	19 (4)
	Division of Pharmaceutical Sciences	11	6 (2)	20 (9)	13 (1)		39 (12)
	Division of Health Sciences	25	29 (16)	31 (22)	46 (19)		106 (57)
	Total	116	111 (30)	143 (58)	126 (36)	68 (15)	448 (139) * 31.0%
Graduate School of Medical Science	Division of Neuroscience*				22 (5)		22 (5)
	Division of Cancer Medicine*				59 (12)		59 (12)
	Division of Cardiovascular Medicine*				50 (14)		50 (14)
	Division of Environmental Science*				37 (10)		37 (10)
	Division of Health Sciences*				51 (15)		51 (15)
	Total				51 (15)	168 (41)	219 (56) * 25.6%
Grand Total		231	175 (50)	230 (79)	346 (99)	236 (56)	987 (284) * 28.8%

GRADUATE SCHOOLS

Professional Degree Course

Graduate Schools	Divisions	Admission Capacity	Present Number of Students			
			First year	Second year	Third year	Total
Law School	Division of Legal Affairs	15	5 (2)	17 (6)	10 (2)	32 (10)
	Total	15	5 (2)	17 (6)	10 (2)	32 (10) * 31.3%

Unit: Person

As of May 1, 2015

※=shows the Former Department ()=The number of female students shown in parentheses.
※=shows the ratio of female students.

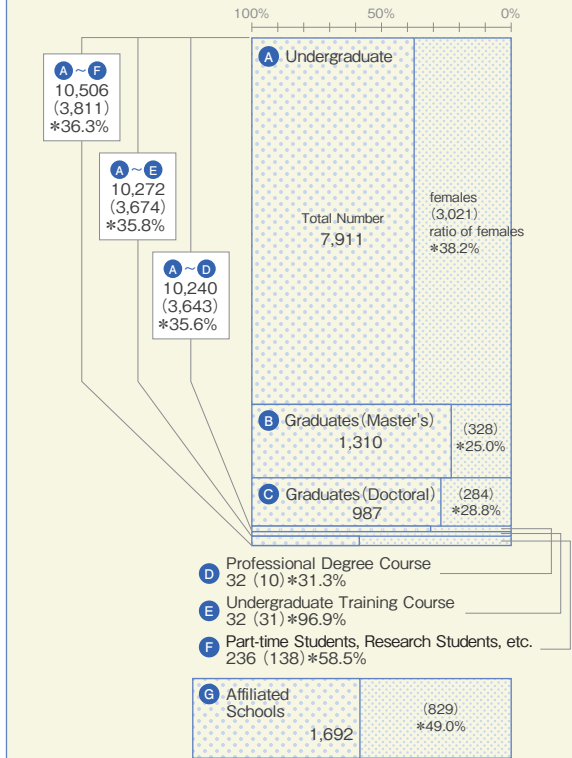
UNDERGRADUATE TRAINING COURSE

Course	Admission Capacity	Present Number of Students
Undergraduate Training Course for School Nurses	40	32 (31)
Grand Total	40	32 (31) * 96.9%

PART-TIME DEGREE STUDENTS, RESEARCH STUDENTS, ETC.

Classification	Present Number of Students		
	Part-time Students	Research Students etc,	Total
Faculties	36 (21)	26 (22)	62 (43)
Graduate Schools	12 (4)	66 (29)	78 (33)
International Student Center	4 (3)	92 (59)	96 (62)
Grand Total	52 (28)	184 (110)	236 (138) * 58.5%

Graph showing total number of students at Kanazawa University



As of May 1, 2015

※=shows the Former Department ()=The number of female students shown in parentheses.
※=shows the ratio of female students.

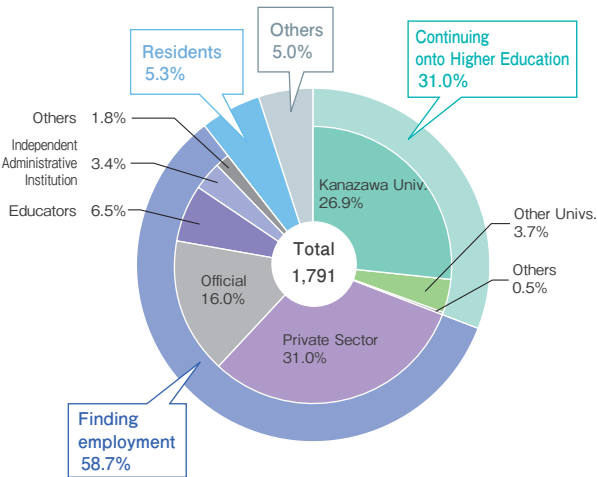
AFFILIATED SCHOOLS

Schools	Number of Classes	Number of Classes	Admission Capacity	Total Enrollment Capacity	Present Number of Students						Total
					First year	Second year	Third year	Fourth year	Fifth year	Sixth year	
Kindergarten	3-Year Course	5	20	160	3-years old	4-years old	5-years old				127 (59)
	2-Year Course		70		28 (14)	52 (25)	47 (20)				
Elementary School		18 (combined) 2	105 12	660 24	105 (53)	101 (52)	105 (53) 11 (5)	101 (51) 12 (6)	114 (58)	111 (56)	637 (323) 23 (11)
Junior High School		12	160	480	159 (79)	157 (80)	155 (76)				471 (235)
Senior High School		9	120	360	126 (57)	126 (57)	123 (63)				375 (177)
School for Special Needs Education	Elementary	(combined) 3	3	18	3 (2)	3 (3)	3 (1)	2 (1)	3 (1)	2 (0)	16 (8)
	Junior High	3	6	18	6 (2)	7 (3)	5 (2)				18 (7)
	Senior High	3	8	24	8 (3)	9 (4)	8 (2)				25 (9)
Grand Total		55	504	1,744							1,692 (829) * 49.0%

Graduates and Career Paths

Unit: Person
As of May 1, 2015

BACHELORS (Colleges • Faculties)

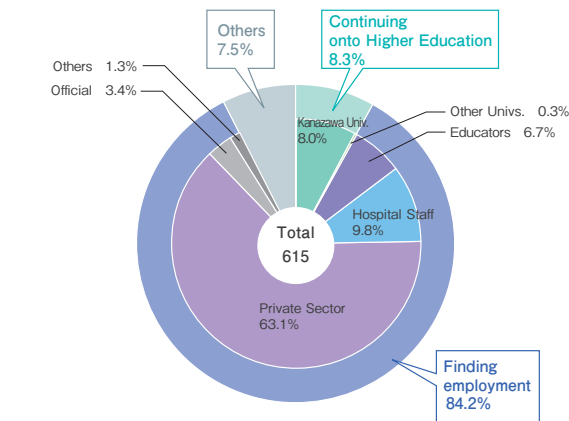


Career Paths of 2014 Academic Year Graduate

In addition, totals cited based on the results of these surveys do not always sum to 100% due to rounding to the first decimal place.

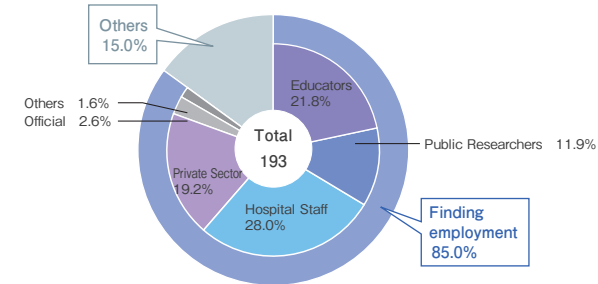
Colleges・Schools/Faculties	Cumulative Total (Number in 2014 included)	Graduates (2014 Academic Year)	Continuing onto Higher Education				Finding employment						Regions								Residents	Others
			Postgraduate		Others	Total	Private Sector	Official	Educators	Independent Administrative Institution	Others	Total	Ishikawa Pref.	Toyama, Fukui Prefs.	Kanto	Tokai	Kinki	Others	Total			
			Kanazawa Univ.	Other Univs.																		
College of Human and Social Sciences																						
School of Humanities	565	147	8	11	0	19	60	38	7	4	5	114	43	20	25	11	3	12	114	0	14	
School of Law	664	170	3	12	0	15	50	85	0	3	3	141	41	21	28	25	4	22	141	0	14	
School of Economics	717	189	1	3	0	4	112	50	0	2	4	168	50	28	30	33	14	13	168	0	17	
School of Teacher Education	413	111	9	2	0	11	13	0	80	0	1	94	56	20	3	5	1	9	94	0	6	
School of Regional Development Studies	295	75	4	0	2	6	36	20	3	1	4	64	26	9	9	5	5	10	64	0	5	
School of International Studies	277	78	2	3	0	5	53	9	6	1	1	70	18	7	23	7	4	11	70	0	3	
College of Science and Engineering																						
School of Mathematics and Physics	356	88	56	2	0	58	10	2	17	0	1	30	12	8	3	4	0	3	30	0	0	
School of Chemistry	356	85	51	5	0	56	16	7	4	0	0	27	9	12	2	1	1	2	27	0	2	
School of Mechanical Engineering	604	150	108	9	0	117	22	3	0	0	0	25	6	9	3	1	3	3	25	0	8	
School of Electrical and Computer Engineering	488	137	85	5	0	90	38	4	0	0	0	42	13	9	5	9	2	4	42	0	5	
School of Environmental Design	325	81	26	4	0	30	30	20	0	0	0	50	15	5	12	8	4	6	50	0	1	
School of Natural System	411	102	67	7	0	74	21	4	0	1	1	27	6	10	4	2	3	2	27	0	1	
College of Medical, Pharmaceutical and Health Sciences																						
School of Medicine	186	91	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	91	0	
School of Pharmacy	71	35	3	0	0	3	17	9	0	5	0	31	9	5	4	8	0	5	31	0	1	
School of Pharmaceutical Sciences	140	39	37	0	0	37	2	0	0	0	0	2	1	0	1	0	0	0	2	0	0	
School of Health Sciences	828	200	21	3	7	31	73	35	0	43	12	163	53	26	18	24	20	22	163	0	6	
Faculty of Letters	4,162	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Faculty of Education	13,856	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Faculty of Law	5,620	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	
Faculty of Economics	5,449	3	0	0	0	0	1	0	0	0	0	1	0	0	1	0	0	0	1	0	2	
Faculty of Science	7,354																					
Faculty of Medicine(School of Medicine)	5,945	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	1	
Faculty of Medicine(School of Health Sciences)	2,645	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Faculty of Pharmaceutical Sciences	4,003	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Faculty of Engineering	22,075	3	0	0	0	0	2	0	0	0	0	2	1	1	0	0	0	0	2	0	1	
College of Human and Social Sciences (School of Law)	8,082																					
Total	85,887	1,791	481	66	9	556	556	286	117	60	32	1,051	359	190	171	143	64	124	1,051	95	89	

Graduate Schools (Master's Course • Master's Level Section of Integrated Course)



Graduate Schools	Cumulative Total (Number in 2014 included)	Graduates (2014 Academic Year)	Continuing onto Higher Education				Finding employment											Others	
			Postgraduate		Others	Total	Lecturers		Public Researchers	Hospital Staff		Private Sector			Official	Others	Total		
			Kanazawa Univ.	Other Univs.			University	Others		Public	Private	Research	Technology	Office					
Graduate School of Education	1,199	23	0	0	0	0	0	18	0	0	0	0	0	0	1	0	0	19	4
Graduate School of Human and Socio-Environmental Studies	384	56	9	1	0	10	1	3	0	0	1	0	3	17	4	1	30	15	
Graduate School of Natural Science and Technology	7,529	420	23	1	0	24	3	14	0	0	1	20	306	11	15	7	377	19	
Graduate School of Medical Sciences	210	111	17	0	0	17	0	2	0	33	20	14	10	5	2	0	86	8	
(Graduate School of Medical Science)	989	6	0	0	0	0	0	0	0	4	1	0	1	0	0	0	6	0	
(Graduate School of Letters)	622																		
(Graduate School of Law)	214																		
(Graduate School of Economics)	166																		
(Graduate School of Science)	1,677																		
(Graduate School of Pharmaceutical Sciences)	718																		
(Graduate School of Technology)	3,136																		
Total	16,844	615	49	2	0	51	4	37	0	37	23	34	320	34	21	8	518	46	

Graduate Schools (Doctoral Course and Doctoral Level Section of Integrated Course)



Graduate Schools	By completing the course (Doctor's Degrees)		By submitting thesis only (Doctor's Degrees)		Continuing 			
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() indicates the number of students who completed the doctoral program without degree. (in addition to the regular figures.)

Professional Degree Course

Graduate Schools	Cumulative Total (Number in 2014 included)	Graduates (2014 Academic Year)	Continuing onto Higher Education				Finding employment											Others	
			Postgraduate			Total	Lecturers		Public Researchers	Hospital Staff		Private Sector				Official	Others		Total
			Kanazawa Univ.	Other Univs.	Others		University	Others		Public	Private	Research	Technology	Office					
Law School	225	17	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	15	

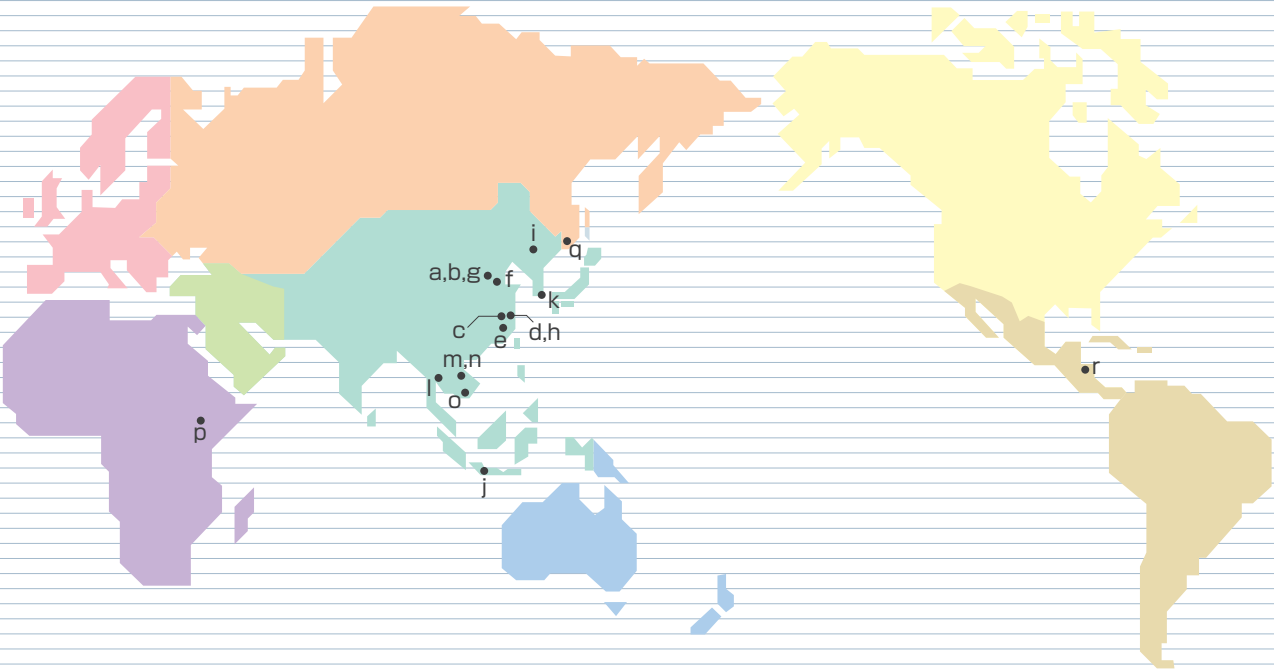
Undergraduate Training Course

Course	Cumulative Total (Number in 2014 included)	Graduates (2014 Academic Year)	Continuing onto Higher Education	Lecturers	Medical Staff	Welfare Workers	Others
Undergraduate Training Course for School Nurses	1,307	26	0	21	3	0	2

International Exchange

Regional Division of International Partner Institutions (University-Level / Department-Level)

	Asia	Middle East	Oceania	Africa	Europe	Russia & NIS	North America	Central & South America	International Organization
International Partner Institutions (University-Level) 143 Institutions [35 Countries and 1 Region]	87	4	7	3	24	4	10	3	1
International Partner Institutions (Department-Level) 63 Institutions [20 Countries and 1 Region]	44	1	2	1	7	4	4	-	-
Total 206 Institutions [40 Countries and 1 Region]	131	5	9	4	31	8	14	3	1



Overseas Liaison Offices

As of May 1, 2015

Classification	Country	Icon	Name of Institution (City)	Office Location	Date of Establishment
Asia	China	a	Beijing Office (Beijing)	State Key Laboratory of Geophysical Fluid Dynamics, Institute of Atmospheric Physics, Chinese Academy of Sciences	2007.04
		b	Beijing Office (Beijing)	School of Archaeology and Museology, Peking University	2008.02
		c	Suzhou Office (Suzhou)	Soochow University	2008.03
		d	Shanghai Office (Shanghai)	Ishikawa Prefectural Government Shanghai Representative Office	2008.08
		e	Hangzhou Office (Hangzhou)	Zhejiang University of Technology	2009.04
		f	Tianjin Office (Tianjin)	Tianjin Biomedical Research Institute	2009.04
		g	Beijing Office (Beijing)	Beijing Normal University	2009.08
		h	Shanghai Office (Shanghai)	Shanghai Representative Office, Hokuriku Bank	2009.09
		i	Six National Universities Changchun Joint Office (Changchun)	Northeast Normal University	2014.11
	Indonesia	j	Bandung Office (Bandung)	Bandung Institute of Technology	2009.04
	Korea	k	Busan Office (Busan)	Institute of Environmental and Marine Sciences , Pukyong National University	2007.01
	Thailand	l	Bangkok Office (Bangkok)	King Mongkut's University of Technology	2010.02
	Vietnam	m	Hanoi Office (Hanoi)	Hanoi Branch of MITANI SANGYO Co. Ltd.	2008.08
n		Hanoi Office (Office for Hanoi Medical University and Kanazawa University Collaboration Program)(Hanoi)	Hanoi Medical University	2010.02	
o		Ho Chi Minh Office (Ho Chi Minh)	Ho Chi Minh Branch of MITANI SANGYO Co. Ltd.	2010.04	
Africa	Kenya	p	Nairobi Office (Nairobi)	Guesthouse of KEMRI	2010.03
Russia & NIS	Russia	q	Vladivostok Office (Vladivostok)	Pacific Oceanological Institute of FEBRAS	2008.11
Central and South America	Guatemala	r	Tikal Office (Flores)	Tikal National Park, Vice Ministry of Cultural and Natural Heritage of the Ministry of Culture and Sports	2012.07

International Partner Institutions (University-Level) 143 Institutions [35 Countries, 1 Region]

As of May 1, 2015

Classification	Country or Region	Name of Institution (City)	Date of Agreement Conclusion
International Organization		Coordinating Committee for Geoscience Programmes in East and Southeast Asia [CCOP]	2011.03.29
Asia	Bangladesh	The University of Dhaka (Dhaka)	2010.04.19
		University of Chittagong (Chittagong)	2014.10.22
	Cambodia	Authority for the Protection and Management of Angkor and the Region of Siem Reap (Siem Reap)	2010.02.09
		Institute of Technology of Cambodia (Phnom Penh)	2010.02.11
	China	National University of Management (Phnom Penh)	2014.02.26
		Soochow University (Suzhou)	1997.01.22
		Harbin Medical University (Harbin)	1999.03.20
		Beijing Normal University (Beijing)	1999.09.14
		Beijing University of Technology (Beijing)	2000.08.11
		Dalian University (Dalian)	2001.03.08
		Sichuan University (Chengdu)	2003.03.05
		Dalian University of Technology (Dalian)	2003.10.21
		Nanjing University (Nanjing)	2004.03.26
		Yanbian University (Yanji)	2007.01.31
		East China University of Science and Technology (Shanghai)	2008.11.20
		Nankai University (Tianjin)	2008.12.23
		Zhejiang University of Technology (Hangzhou)	2008.12.24
		Beijing Language and Culture University (Beijing)	2009.03.30
		Xidian University (Xi'an)	2009.08.24
		Dong Hua University (Shanghai)	2010.11.01
		Institute of Geographic Sciences and Natural Resources Research, Chinese Academy of Sciences (Beijing)	2011.05.03
		Peking University (Beijing)	2011.10.19
		Shanghai International Business and Economics University (Shanghai)	2011.12.15
		Northeast Normal University (Changchun)	2014.11.04
		Qingdao University of Science and Technology (Qingdao)	2014.12.23
	India	Savitribai Phule Pune University (Pune)	1999.09.01
		Tilak Maharashtra University (Pune)	2013.05.07
	Indonesia	Bandung Institute of Technology (Bandung)	2008.03.03
		Indonesia University of Education (Bandung)	2010.05.24
		Semarang State University (Semarang)	2012.09.24
		University of Brawijaya (Malang)	2012.09.25
		University of Indonesia (Depok)	2012.09.25
		University of Gadjah Mada (Yogyakarta)	2012.10.18
	Korea	State University Malang (Malang)	2013.04.02
		Dong-A University (Busan)	1998.04.16
		Pusan National University (Busan)	2000.09.26
		Korea Institute of Geoscience and Mineral Resources (Daejeon)	2005.10.17
		Pukyong National University (Busan)	2007.01.23
		Hoseo University (Asan)	2012.09.25
	Laos	Hanyang University (Seoul)	2013.01.07
		Chonbuk National University (Jeonju)	2013.06.24
		Kumoh National Institute of Technology (Gumi)	2014.07.16
		National University of Laos (Vientiane)	2013.12.26
		University of Health Sciences (Vientiane)	2013.12.27
		University of Malaya (Kuala Lumpur)	2011.04.29
	Mongolia	National University of Mongolia (Ulaanbaatar)	2012.10.05
	Thailand	Chulalongkorn University (Bangkok)	1999.07.16
		King Mongkut's University of Technology Thonburi (Bangkok)	2000.04.21
		Chiang Mai University (Chiang Mai)	2008.01.08
		Prince of Songkla University (Hat Yai)	2011.03.24
		Khon Kaen University (Khon Kaen)	2011.06.13
		Srinakharinwirot University (Bangkok)	2011.07.22
		Naresuan University (Phisanulok)	2013.09.26
		Kasetsart University (Bangkok)	2015.01.05
	Vietnam	Hanoi Medical University (Hanoi)	2009.09.16
		Hanoi University of Technology (Hanoi)	2009.09.18
		Foreign Trade University (Hanoi)	2009.12.04
		Vietnam National University, Hanoi (Hanoi)	2009.12.04
		VNU Hanoi University of Science (Hanoi)	2009.12.04
		VNU Hanoi University of Engineering and Technology (Hanoi)	2009.12.04
		Hanoi National University of Education (Hanoi)	2009.12.04
		Hanoi University of Pharmacy (Hanoi)	2009.12.04
		University of Transport and Communications (Hanoi)	2009.12.04
		Vietnam National University of Agriculture (Hanoi)	2009.12.04
		Hanoi University (Hanoi)	2009.12.04
		Hai Phong University of Medicine and Pharmacy (Hai Phong)	2009.12.04
		Danang University of Technology (Danang)	2009.12.04
		Nong Lam University (Ho Chi Minh City)	2009.12.04
		Hue University (Hue)	2009.12.04
		Can Tho University (Can Tho)	2009.12.04
		VNU HCMC University of Science (Ho Chi Minh City)	2009.12.04

Classification	Country or Region	Name of Institution (City)	Date of Agreement Conclusion
Asia	Vietnam	Ho Chi Minh City University of Pedagogy (Ho Chi Minh City)	2009.12.04
		Ho Chi Minh City University of Medicine and Pharmacy (Ho Chi Minh City)	2009.12.04
		Nha Trang University (Nha Trang)	2009.12.04
		Thai Nguyen University (Thai Nguyen)	2009.12.04
		Thai Nguyen University of Medicine and Pharmacy (Thai Nguyen)	2009.12.04
		Academy of Finance (Hanoi)	2009.12.04
		Lac Hong University (Bien Hoa)	2010.03.31
		VNU HCMC University of Technology (Ho Chi Minh City)	2010.11.23
		VNU HCMC University of Social Sciences and Humanities (Ho Chi Minh City)	2011.12.05
		The University of Danang (Danang)	2012.02.27
		National University of Civil Engineering (Hanoi)	2012.03.09
		VNU Hanoi University of Languages and International Studies (Hanoi)	2014.04.10
	Taiwan	National Taiwan Normal University (Taipei)	2000.08.16
		National Taiwan University (Taipei)	2011.05.10
		Fu Jen Catholic University (New Taipei City)	2012.12.11
		Taipei Medical University (Taipei)	2013.12.16
Middle East	Saudi Arabia	Al-Imam Muhammad ibn Saud Islamic University (Riyadh)	2010.07.08
		King Faisal University (Al-Hassa)	2012.05.16
	Turkey	Canakkale Onsekiz Mart University (Canakkale)	2013.09.19
	UAE	Univeristy of Sharjah (Sharjah)	2012.01.29
Oceania	Australia	Australian National University (Canberra)	1998.08.24
		Royal Melbourne Institute of Technology (Melbourne)	2000.03.16
		Griffith University (Brisbane)	2000.03.20
		University of Technology Sydney (Sydney)	2012.08.15
		University of New England (Armidale)	2013.04.02
		Macquarie University (North Ride)	2013.05.27
		Charles Darwin University (Darwin)	2015.04.22
Africa	Egypt	Assiut University (Assiut)	2000.03.24
	Kenya	The University of Nairobi (Nairobi)	2011.10.04
		Kenya Medical Research Institute (Nairobi)	2011.10.04
Europe	Belgium	Ghent University (Ghent)	2009.07.21
	Bulgaria	Medical University-Varna (Varna)	2010.04.07
	Czech	Charles University in Prague (Prague)	1995.09.04
		Czech Technical University in Prague (Prague)	2014.10.07
	Finland	University of Jyvaskyla (Jyvaskyla)	1998.12.17
		Aalto University (Helsinki)	2000.08.21
	France	University of Lorraine (Nancy)	1976.09.21
		The University of Orleans (Orleans)	2010.07.22
		University of Toulouse Jean Jours (Toulouse)	2013.09.10
	Germany	Jean Moulin - Lyon 3 University (Lyon)	2015.02.19
		University of Siegen (Siegen)	1993.09.14
		University of Regensburg (Regensburg)	1999.10.13
	Ireland	Dublin City University (Dublin)	1991.10.14
	Italy	University of Florence (Firenze)	2011.02.01
	Poland	Lublin University of Technology (Lublin)	2000.08.17
		The University of Warsaw (Warsaw)	2010.11.22
	Slovakia	Slovak University of Technology (Bratislava)	2000.08.23
	Spain	Autonomous University of Barcelona (Barcelona)	2010.04.14
		University of Salamanca (Salamanca)	2013.03.13
		University of Santiago de Compostela (Santiago de Compostela)	2013.03.15
	U.K.	Liverpool John Moores University (Liverpool)	1991.10.04
		University of Sheffield (Sheffield)	1991.10.08
		University of Central Lancashire (Preston)	2014.04.02
Russia & NIS	Russia	Sainsbury Institute for the Study of Japanese Arts and Cultures (Norwich)	2015.03.03
		Kazan Federal University (Kazan)	1998.09.03
		Far Eastern Branch of the Russian Academy of Sciences (Vladivostok)	2000.11.22
		Altai State University (Barnaul)	2014.01.10
North America	Canada	Far Eastern Federal University (Vladiostok)	2014.04.14
		Yukon College (Whitehorse)	2013.09.13
	U.S.A.	University of Montreal (Montreal)	2013.11.29
		University of Pennsylvania (Philadelphia, PA)	1956.01.20
		State University of New York at Buffalo (Buffallo, NY)	1974.06.12
		College of William and Mary (Williamsburg, VA)	1991.06.06
		Tufts University (Medford, MA)	1996.12.27
		State University of New York at New Paltz (New Paltz, NY)	1998.08.05
		University of Nevada, Reno (Reno, NV)	2009.11.24
		Illinois College (Jacksonville, IL)	2011.10.14
		Wagner College (Staten Island, NY)	2014.03.27
Central & South America	Guatemala	The Vice Ministry of Cultural and Natural Heritage of the Ministry of Culture and Sport (Guatemala City)	2011.06.27
	Honduras	Honduran Institute of Anthropology and History (Tegucigalpa)	2013.02.08
	Mexico	Monterrey Institute of Technology and Higher Education (Monterrey)	2010.05.03

International Partner Institutions (Department-Level) 63 Institutions [20 Countries, 1 Region]

As of May 1, 2015

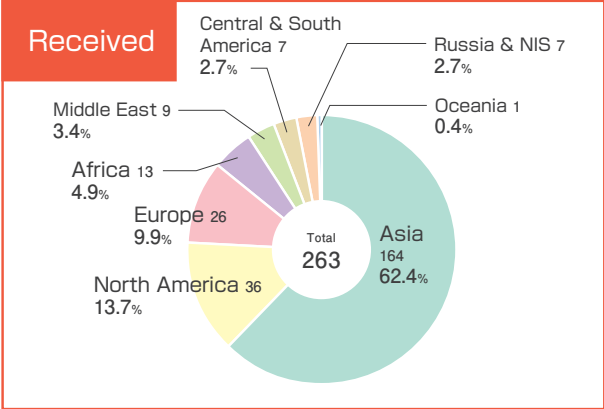
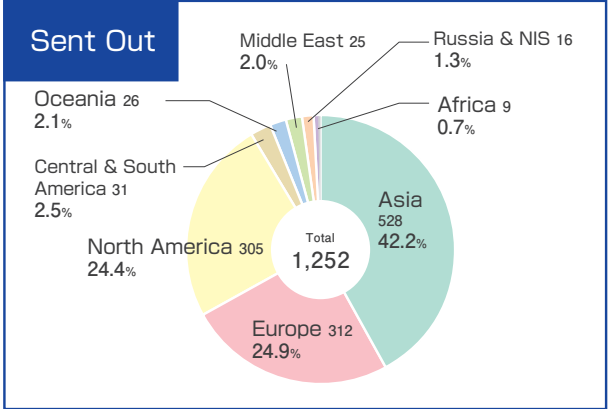
Country or Region	Department	Name of Institution (City)	Date of Agreement Conclusion
〈Asia〉 China	Graduate School of Human and Socio-Environmental Studies	School of Public Administration, Renmin University of China (Beijing)	2010.09.01
	Graduate School of Human and Socio-Environmental Studies	School of Humanities, Zhejiang University (Hangzhou)	2010.10.11
	College of Human and Social Sciences	School of Ethnic Culture, Yunnan University of Nationalities (Yunnan)	2011.10.31
	College of Human and Social Sciences	School of Geography and Planning, Sun Yat-Sen University (Guangzhou)	2014.12.11
	College of Science and Engineering	College of Science, Zhejiang University (Hangzhou)	2009.04.30
	College of Science and Engineering	School of Environment, Tsinghua University (Beijing)	2012.02.20
	College of Science and Engineering	Faculty of Engineering, Shandong University (Jinan)	2012.03.27
	College of Science and Engineering	College of Mechanical Engineering, University of Shanghai for Science and Technology (Shanghai)	2012.03.28
	College of Science and Engineering	School of Social Development and Public Policy, Fudan University (Shanghai)	2012.08.06
	College of Science and Engineering	School of Architecture, Tsinghua University (Beijing)	2012.08.27
	College of Science and Engineering	School of Architecture and School of Environment and Resources, Fuzhou University (Fuzhou)	2014.04.22
	Institute of Natural and Environmental Technology	State Key Laboratory of Numerical Modeling for Atmospheric Sciences and Geophysical Fluid Dynamics, Institute of Atmospheric Physics, Chinese Academy of Sciences (Beijing)	2007.04.24
	Graduate School of Medical Sciences / School of Medicine	Southern Medical University (Guangzhou)	2001.05.11
	Graduate School of Medical Sciences / School of Medicine	China Medical University (Shenyang)	2002.05.07
	Faculty of Pharmacy	Henan University of Traditional Chinese Medicine (Zhengzhou)	2004.11.15
	Faculty of Pharmacy	Shenyang Pharmaceutical University (Shenyang)	2011.03.24
	Cancer Research Institute	Shanghai Cancer Center, Fudan University (Shanghai)	2010.07.27
Indonesia	Institute of Medial, Pharmaceutical and Health Sciences	Faculty of Medicine, Hasanuddin University (Makassar)	2014.02.12
Korea	College of Human and Social Sciences	College of Humanities, Hallym University (Chunchon)	2009.10.28
	Graduate School of Human and Socio-Environmental Studies	College of Humanities, Inha University (Incheon)	2010.09.30
	College of Science and Engineering	College of Engineering, Korea Advanced Institute of Science and Technology (Daejeon)	2005.03.10
	College of Science and Engineering	College of Engineering, Dankook University (Seoul)	2006.11.01
	Institute of Natural and Environmental Technology	Faculty of Sciences, Kyung Hee University (Seoul)	2005.12.19
	Graduate School of Medical Sciences / School of Medicine	College of Medicine, University of Ulsan (Seoul)	2008.10.24
	Cancer Research Institute	Genetic Engineering Research Institute, Korea Institute of Science and Technology (Daejeon)	1993.04.22
	Cancer Research Institute	Cancer Research Institute, Seoul National University (Seoul)	2013.07.10
Mongolia	Institute of Natural and Environmental Technology	Institute of Geology and Mineral Resources, Mongolian Academy of Sciences (Ulaanbaatar)	2007.03.16
	Institute of Natural and Environmental Technology	Institute of Geography, Mongolian Academy of Sciences (Ulaanbaatar)	2012.07.02
	Cancer Research Institute	Institute of Biology, Mongolian Academy of Sciences (Ulaanbaatar)	2007.08.06
Myanmar	Graduate School of Medical Sciences	University of Medicine 2 Yangon (Yangon)	2013.10.23
Philippines	College of Science and Engineering	University of the Philippines, Diliman (Quezon)	1999.05.11
Thailand	College of Science and Engineering	Sirindhorn International Institute of Technology (SIIT), Thammasat University (Pathum Thani)	2006.10.24
	College of Science and Engineering	Department of Rural Roads (Bangkok)	2010.08.23
Vietnam	College of Science and Engineering	Thuyloi University (Hanoi)	2014.10.27
	Faculty of Medicine	Cardiovascular Center, Hospital E (Hanoi)	2011.06.08
	Institute of Medical, Pharmaceutical and Health Sciences	Vietnam National Institute of Maritime Medicine (Hai Phong)	2012.05.31
	Institute of Medical, Pharmaceutical and Health Sciences	The Office of National Steering Committee on Overcoming Consequences of Toxic Chemicals Used by the US Army in Vietnam, Ministry of Natural Resources and Environment (Hanoi)	2013.03.26
	Institute of Medical, Pharmaceutical and Health Sciences	National Hospital of Pediatrics (Hanoi)	2013.04.03
Taiwan	School of Law	College of Law, National Chengchi University (Taipei)	2005.03.15
	School of Law / Faculty of Law / School of Human and Socio-Environmental Studies	Department of Law, College of Social Sciences, National Cheng Kung University (Tainan)	2012.07.31
	School of International Studies	College of International Affairs and College of Social Sciences, National Chengchi University (Taipei)	2015.03.06
	Graduate School of Human and Socio-Environmental Studies	College of International Affairs and College of Social Sciences, National Chengchi University (Taipei)	2015.03.06
	College of Science and Engineering	College of Social Sciences, National Chengchi University (Taipei)	2012.03.07
	College of Science and Engineering	College of Engineering, National Taipei University of Technology (Taipei)	2012.10.05
〈Middle East〉 Turkey	Faculty of Pharmacy	Faculty of Pharmacy, Ankara University (Ankara)	2010.02.08
〈Oceania〉 Australia	College of Science and Engineering	Division of Information Technology, Engineering & the Environment, University of South Australia (Adelaide)	1999.01.20
New Zealand	Institute of Medical, Pharmaceutical and Health Sciences	Faculty of Health and Environmental Sciences, Auckland University of Technology (Auckland)	2014.03.17
〈Africa〉 Egypt	Institute of Natural and Environmental Technology	National Research Center (Cairo)	2015.04.30
〈Europe〉 Czech	College of Science and Engineering	The Institute of Chemical Technology, Prague (Prague)	2003.04.01
	College of Science and Engineering	University of Savoy (Chambery)	2000.03.14
	College of Human and Social Sciences	Faculty of Arts, University of Dusseldorf (Dusseldorf)	2009.07.30
	College of Science and Engineering	University of Stuttgart (Stuttgart)	2008.03.20
Netherlands	College of Human and Social Sciences	Faculty of Humanities, Leiden University (Leiden)	2013.12.10
Norway	School of International Studies	Department of Sociology and Political Science, Norwegian University of Science and Technology (Trondheim)	2009.07.28
U.K.	College of Human and Social Sciences	Pembroke College, University of Oxford (Oxford)	1996.12.01
〈Russia & NIS〉 Russia	College of Science and Engineering	Institute for Theoretical and Experimental Physics (Moscow)	1997.07.01
	College of Science and Engineering	Irkutsk State University (Irkutsk)	1998.03.16
	Graduate School of Medical Sciences / School of Medicine	Krasnoyarsk State Medical Academy (Krasnoyarsk)	1997.06.18
	Graduate School of Medical Sciences / School of Medicine	The Far-Eastern State Medical University (Khabarovsk)	2008.06.10
〈North America〉 U.S.A.	Affiliated Elementary School	Lower School of Berwick Academy (South Berwick, ME)	1998.05.29
	College of Human and Social Sciences / Graduate School of Human and Socio-Environmental Studies	East Asian Studies Department, Princeton University (Princeton, NJ)	2000.04.28
	Graduate School of Medical Sciences / School of Medicine	John A. Burns School of Medicine, University of Hawaii at Manoa (Honolulu, HI)	2007.12.03
	Graduate School of Medical Sciences / School of Medicine	School of Medicine, University of California, Davis (Davis, CA)	2007.12.13

Unit: Person

2014 Academic Year

■ Number of International Exchange of Researchers etc. / Sent Out and Received

In addition, totals cited based on the results of these surveys do not always sum to 100% due to rounding to the first decimal place.



Classification	Country or Region	Sent Out	Received
Asia	Bangladesh	1	6
	Cambodia	12	1
	China	148	44
	India	12	0
	Indonesia	25	9
	Korea	83	16
	Laos	3	0
	Malaysia	8	1
	Mongolia	8	2
	Myanmar	16	4
	Nepal	2	0
	Philippines	31	21
	Singapore	13	5
	Sri Lanka	2	0
	Thailand	44	24
	Vietnam	39	13
	Taiwan	81	18
	Total	528	164
Middle East	Iran	3	2
	Jordan	4	0
	Oman	5	0
	Saudi Arabia	2	0
	Turkey	7	0
	UAE	4	2
	Yemen	0	5
	Total	25	9
Oceania	Australia	23	0
	Fiji	1	0
	New Zealand	2	1
	Total	26	1
Africa	Algeria	0	2
	Egypt	2	3
	Ethiopia	1	0
	Kenya	2	3
	Morocco	2	5
	South Africa	2	0
	Total	9	13
Europe	Austria	25	0
	Belgium	5	1
	Croatia	2	0
	Czech	13	2

Classification	Country or Region	Sent Out	Received
Europe	Denmark	8	0
	Estonia	3	1
	Finland	5	1
	France	37	3
	Germany	57	2
	Greece	3	0
	Hungary	2	0
	Iceland	1	0
	Ireland	1	0
	Italy	23	5
	Netherlands	8	0
	Norway	1	0
	Poland	7	1
	Portugal	4	0
	Romania	1	1
	Serbia	1	0
	Slovakia	1	0
	Spain	27	0
	Sweden	18	1
	Switzerland	15	1
	U.K.	44	7
	Total	312	26
Russia & NIS	Armenia	2	0
	Belarus	1	0
	Georgia	1	0
	Kazakhstan	1	0
	Russia	11	7
	Total	16	7
North America	Canada	26	1
	U.S.A.	279	35
	Total	305	36
Central & South America	Argentina	3	0
	Brazil	9	0
	El Salvador	0	2
	Guatemala	7	4
	Honduras	2	1
	Mexico	9	0
	Uruguay	1	0
	Total	31	7
	Total	1,252	263

Unit: Person

As of May 1, Each Year

■ Number of International Students

	2009	2010	2011	2012	2013	2014	2015
Bachelors	57	57	60	57	59	55	53
Master's Course	91	142	175	160	142	136	144
Doctoral Course	116	126	147	178	172	168	171
Research Students etc.	81	166	103	89	124	136	165
Total	345	491	485	484	497	495	533

Unit: Person

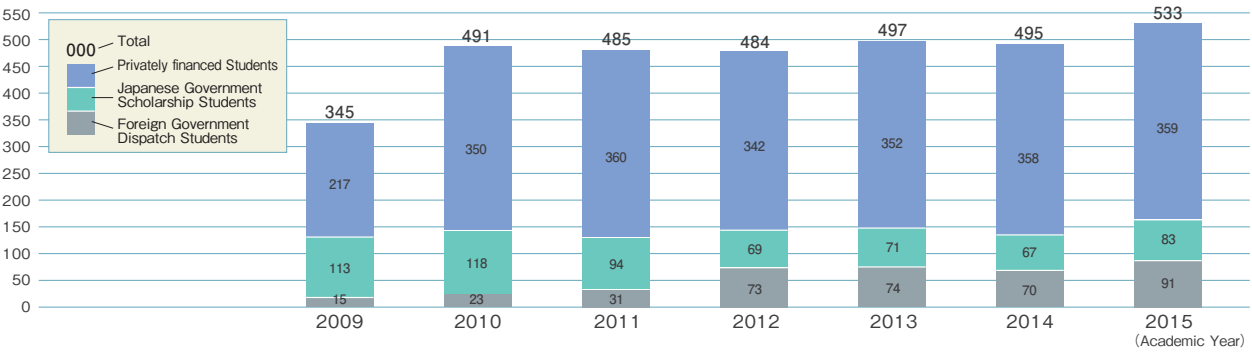
As of May 1, 2015

■ Number of International Students

Classification	Country or Region	Bachelors	Master's Course	Doctoral Course	Research Students etc.	Total
Asia	Bangladesh			7		7
	China	26	84	47	55	212
	India			2	1	3
	Indonesia	1	25	47	16	89
	Korea	8	3	1	6	18
	Malaysia	12	2	5	1	20
	Mongolia	1	1	2		4
	Myanmar			11		11
	Nepal		1			1
	Pakistan		1			1
	Philippines				1	1
Middle East	Iran			2		2
	Turkey			1	2	3
Oceania	Australia				3	3
	Fiji			1		1
	New Zealand		1			1
	Solomon Islands				1	1
Africa	Egypt			2		2
	Kenya		1	2		3
	Tanzania		1			1
Europe	Belgium				4	4
	Bulgaria				1	1
	Czech				2	2
	Finland				3	3
	France				3	3
	Germany				7	7
	Hungary				1	1
	Ireland				1	1
	Lithuania		1		1	2
	Poland				3	3
	Portugal				3	3
	Slovakia				1	1
	Spain		1		5	6
	Sweden	1				1
	U.K.				3	3
Russia & NIS	Belarus			1		1
	Georgia				1	1
	Russia			1	4	5
	Ukraine			1		1
North America	Canada				4	4
	U.S.A.		1		4	5
Central & South America	Argentina		1		1	2
	Brazil		1			1
	Mexico				2	2
Total		53	144	171	165	533

Graph Showing the Number of International Students

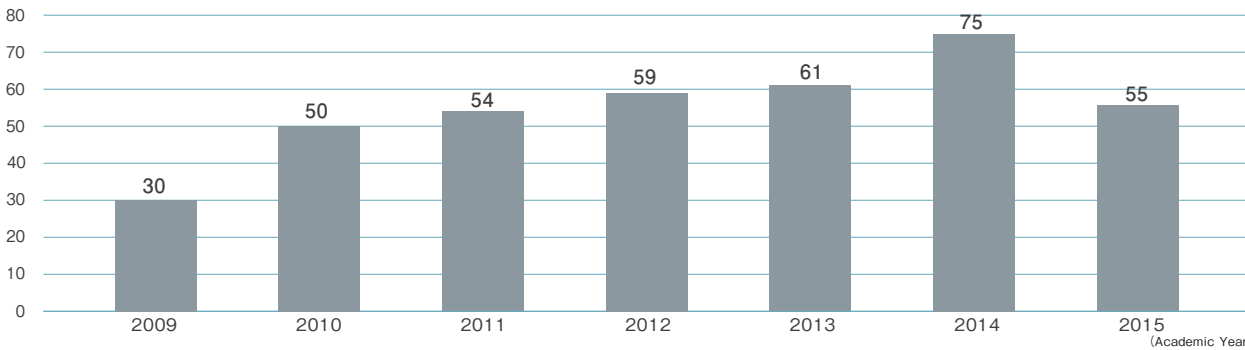
As of May 1, Each Year



Number of Students Studying at International Partner Universities

Classification	Country or Region	University and Faculty	2009	2010	2011	2012	2013	2014	2015
Asia	Bangladesh	The University of Dhaka						1	
		Soochow University	2			2		1	
	China	Beijing Normal University	2	2	2	2			2
		Beijing Language and Culture University	1	2	1	2	2		1
		Dalian University				1			
		Dalian University of Technology						1	
		Nankai University						1	
		Nanjing University					1	1	
		Dong Hua University					2		
		Savitribai Phule Pune University University		2	2				
	India	Tilak Maharashtra Vidyapeeth					1		
		Semarang State University					1		
	Indonesia	Dong-A University	3	3	1	1	1	3	2
		Pukyong National University	1	6	6	4	4	1	
		Pusan National University	1	1	1	1			1
		Hanyang University					2	2	1
		※College of Humanities, Inha University				2	7	3	2
	Malaysia	University of Malaya				1	2	2	
	Thailand	Chulalongkorn University						1	
		King Mongkut's University of Technology Thonburi						1	
		Chiang Mai University				1			1
	Vietnam	Foreign Trade University					1	4	
	Taiwan	National Taiwan Normal University	1	1	8	2	4	1	1
		※Department of Law, National Chengchi University	1		2		1	1	
		National Taiwan University				2			
Middle East	Turkey	Canakkale Onsekiz Mart University							1
	UAE	University of Sharjah						1	
Oceania	Australia	Australian National University		1	1			2	2
		University of Technology Sydney				5	2		1
		University of New England						2	2
Europe	Belgium	Ghent University		1	1		1	3	
		Charles University in Prague					2	3	
	Czech	University of Jyväskylä	2	2	2	1	2	3	1
	Finland	Aalto University			1				1
		University of Lorraine	2		2	2	2	2	1
	France	The University of Orleans				3	2	2	2
		University of Toulouse-Jean Jaures						2	2
		University of Siegen	1	1		1		2	1
	Germany	University of Regensburg	3	4	1	7	4	7	3
		※Faculty of Arts, University of Dusseldorf		2		2	1	3	4
		Dublin City University		2	2	1	2	2	1
	Ireland	※Department of Sociology and Political Science, Norwegian University of Science and Technology			1	2	1	2	1
	Norway	The University of Warsaw						1	
	Poland	Slovak University of Technology							
	Slovakia	Autonomous University of Barcelona		2	2	2	2		2
	Spain	University of Salamanca					1		2
		University of Santiago de Compostela					1		
		Liverpool John Moores University	4	6	6	3			
	U.K.	University of Sheffield	2	2	2	2	2	2	2
		University of Central Lancashire						2	3
		Kazan Federal University	1				1	1	1
Russia & NIS	Russia	Far Eastern Federal University							1
		University of Montreal						3	3
North America	Canada	College of William and Mary		2	1	1			
		Tufts University	1	3	1	2		0	
		State University of New York at Buffalo		2	2		1	2	2
		State University of New York at New Paltz	2	2	2	2	2	2	2
		University of Nevada, Reno		1	2	1	1	1	1
		Illinois College				1		1	2
Central & South America	Mexico	Monterrey Institute of Technology and Higher Education					2		
		Total	30	50	54	59	61	75	55

Graph Showing the Number of Students Studying at International Partner Universities (Faculties)



2015 is Tentative
Including Summer School
※Department-Level International
Partner Institution

Finances

2014 Fiscal Year Balance Sheet

Account	Amount of money
■ Assets	
I. Fixed Assets	
1. Tangible Fixed Assets	121,004
2. Intangible Fixed Assets	321
3. Others	2,230
Total	123,555
II. Current Assets	
Cash And Cash Equivalents	8,835
Accounts Receivable	4,733
Others	2,523
Total	16,091
Total	139,645

2014 Fiscal Year Income Statement

Account	Amount of money
Ordinary Expenses	50,596
Operating Expenses	48,923
General and Administrative Expenses	1,231
Others	442
Ordinary Revenues	52,632
Revenues from Subsidies for Management Expenses	15,861
Revenues from Student tuition fees etc.	6,210
Revenues from University Hospital	23,656
Others	6,906
Ordinary Profit	2,036
Extraordinary Loss	510
Extraordinary Profit	17
Net Profit	1,543
Reversal of Reserve for Specific Purposes	117
Gross Profit	1,660

March 31, 2015
(Unit : million yen)

Account	Amount of money
■ Liabilities	
I. Fixed Liabilities	40,151
II. Current Liabilities	16,811
Total	56,962
■ Current Liabilities	
I. Capital Stock	58,646
II. Capital Surplus	19,050
III. Earned Surplus	4,987
Total	82,683
Total	139,645

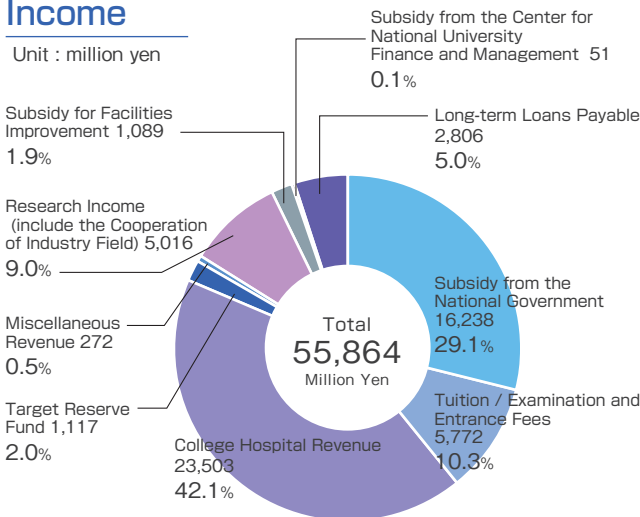
※ The figures below one million yen are rounded off. Therefore the total might not add up.
※ The amount of money is subject to change until the Minister approves.

2015 Fiscal Year Budget

In addition, totals cited based on the results of these surveys do not always sum to 100% due to rounding to the first decimal place.

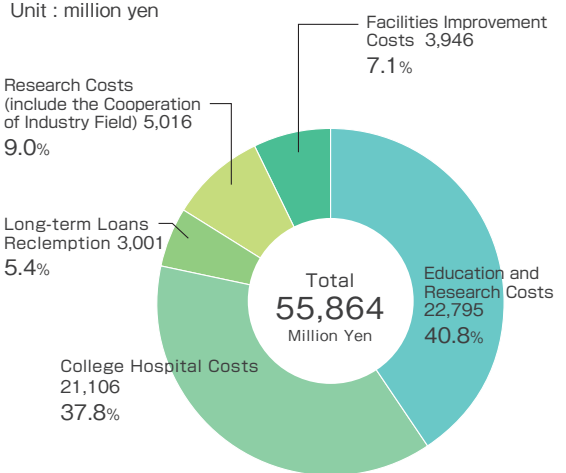
Income

Unit : million yen



Expenditure

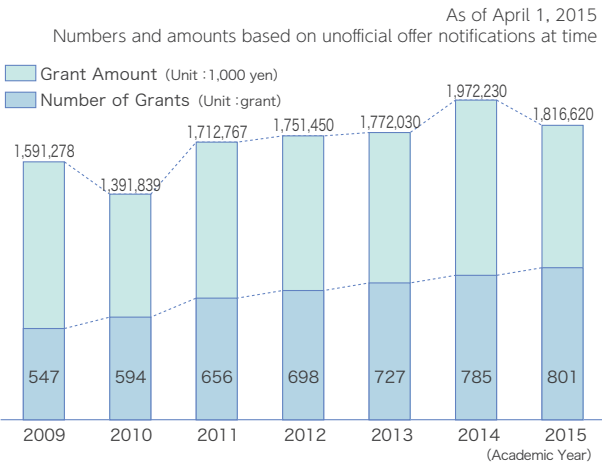
Unit : million yen



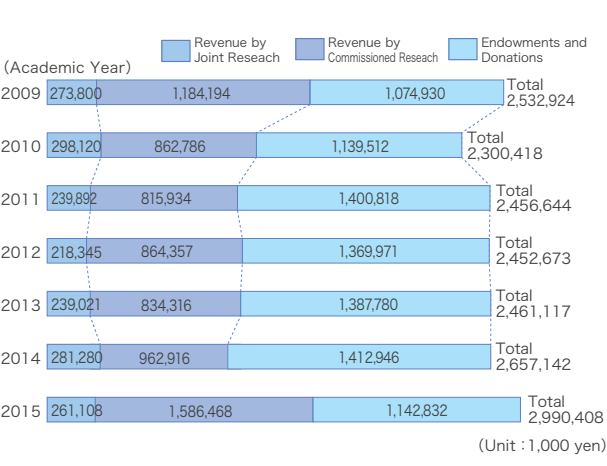
Personnel cost was 42.9% of total expenditure.

Grants-in-Aid for Scientific Research and Others

Number of Grants · Renewal of Grants



Renewal of Revenue by Joint Research and Others

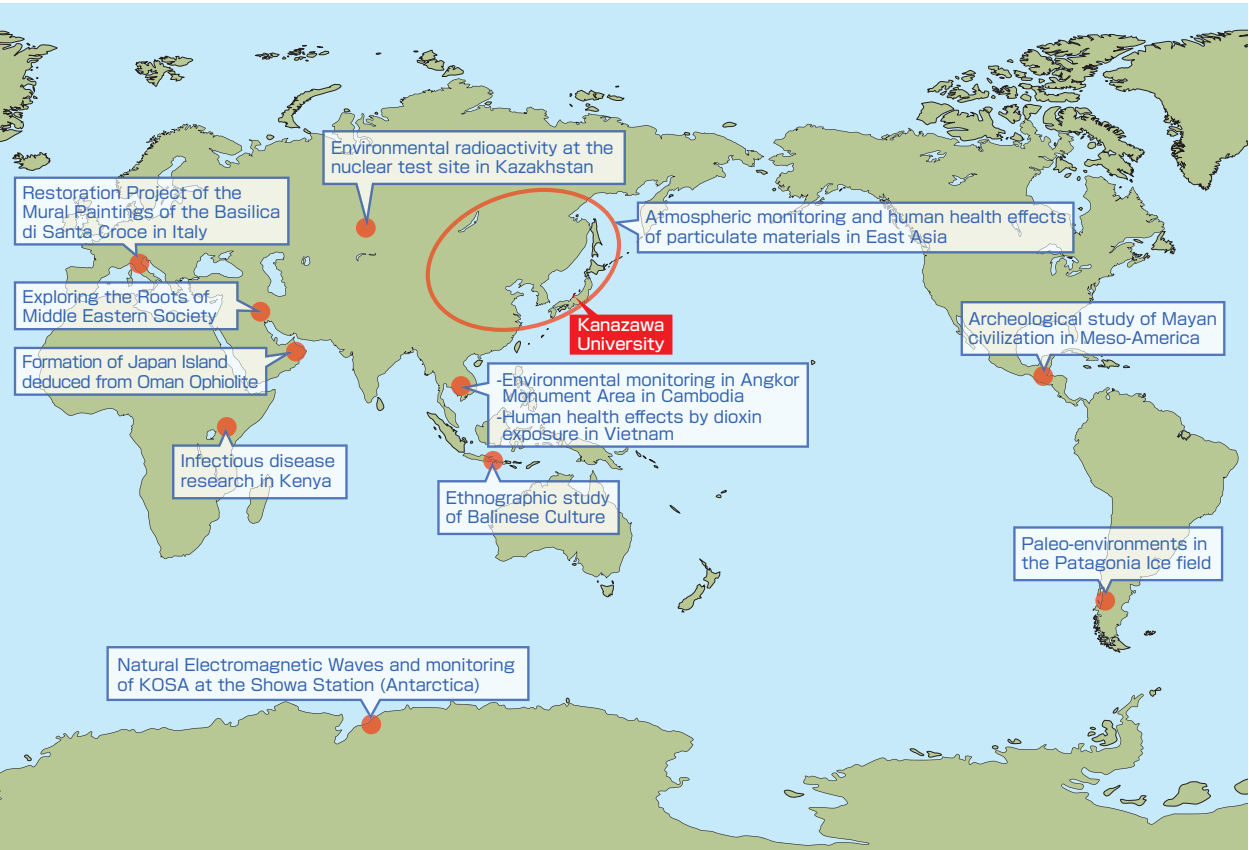


Grant from Outside the University

2014 Academic Year

Classification	Number	Amount Accepted (1,000 yen)
Revenue by Joint Research	226	261,108
Revenue by Commissioned Research	177	1,586,468
Endowments and Donations	1,851	1,142,832
Total	2,254	2,990,408

Research programs in the world



University Library

Facilities and Library Holdings

As of May 1, 2015

Name	Floor Space	Number of Seats	Library Holdings			
			Japanese Books	Foreign Books	Total	Periodicals
Central Library	10,456 m ²	972	871,101	327,091	1,198,192	16,684
Natural Science and Technology Library	6,513	726	197,916	193,907	391,823	10,616
Medical Library	3,541	401	134,103	154,308	288,411	8,714
Total	20,510	2,099	1,203,120	675,306	1,878,426	36,014

* Medical Library includes the facilities and library holdings of the Health Sciences Library.

User Services

2014 Academic Year

Total Number of Visitors	776,256
Number of Borrowers	73,926
Volumes Lent	132,154
Inside University	1,169
Request from Outside	4,113
Request to Outside	3,852
Inside University	1,667
Interlibrary Borrowing	964
Borrowed from Outside	1,100

Information Retrieval

2014 Academic Year

Package Titles of Electric Journals	Number of Titles	Databases
Science Direct	2,280	Ichushi Web
Springer Link	1,659	Kikuzo II text for Libraries
Wiley Online Library	1,389	CINAHL
Medical Online	1,041	CiNii
Cambridge Journals	335	Econlit
Oxford Journals	261	Evidence Based Medicine Reviews
JSTOR	117	GeoRef
PsycArticles	96	JCR on Web
LWW Fixed 50	50	MAGAZINE PLUS
GeoScienceWorld	41	MathSciNet
ACS	46	SciFinder
ASCE	34	Scopus
Others	381	TKC Law Library · Law school
Grand Total	7,730	UpToDate
		Web of Science

University Hospital

Consultation Days:243

Number of Beds

As of May 1, 2015

Total
838

Number of Patients

April 1, 2014~March 31, 2015

Outpatients		Inpatients	
Total Visits	Per day	Total Stays	Per day
377,573	1,553.8	270,401	740.8

Campus Maps

Kakuma Campus

N1~N20, S1~S16, E1~E5, C1~C11 is building number of the campus sign

North Area

- N1** Student Union Hall
- N2** Central Library, University Museum
- N3** General Education Hall 1
[School of International Studies, Organization of Liberal Arts and Science, Foreign Language Institute, Research Center for High Education, International Student Center]
- N4** General Education Lecture Hall
- N5** General Education Hall 2
[Organization of Liberal Arts and Science, Graduate School of Human and Socio-Environmental Studies]
- N6** Human and Social Science Hall 1
[School of Humanities, School of Regional Development Studies, School of International Studies, Graduate School of Human and Socio-Environmental Studies]
- N7** Human and Social Science Lecture Hall 1
- N8** Human and Social Science Hall 2
[School of Law, School of Economics, Graduate School of Human and Socio-Environmental Studies]
- N9** North Campus Store and Restaurant
- N10** Human and Social Science Hall 3
[School of Teacher Education, School of Regional Development Studies, Graduate School of Education, Law School]
- N11** Human and Social Science Lecture Hall 2
- N12** Human and Social Science Hall 4
[School of Teacher Education, School of Regional Development Studies, Graduate School of Education]
- N13** Human and Social Science Hall 5
[School of Teacher Education, School of Regional Development Studies, Graduate School of Education]
- N14** Machine Laboratory and Wood Workshop
- N15** Center for Educational Practice and Support
- N16** Swimming Pool
- N17** Center for Archaeological Research
- N18** North Clubhouse
- N19** Gymnasium
- N20** Energy Station

West Area

- W1** Kakuma-no-sato House

South Area

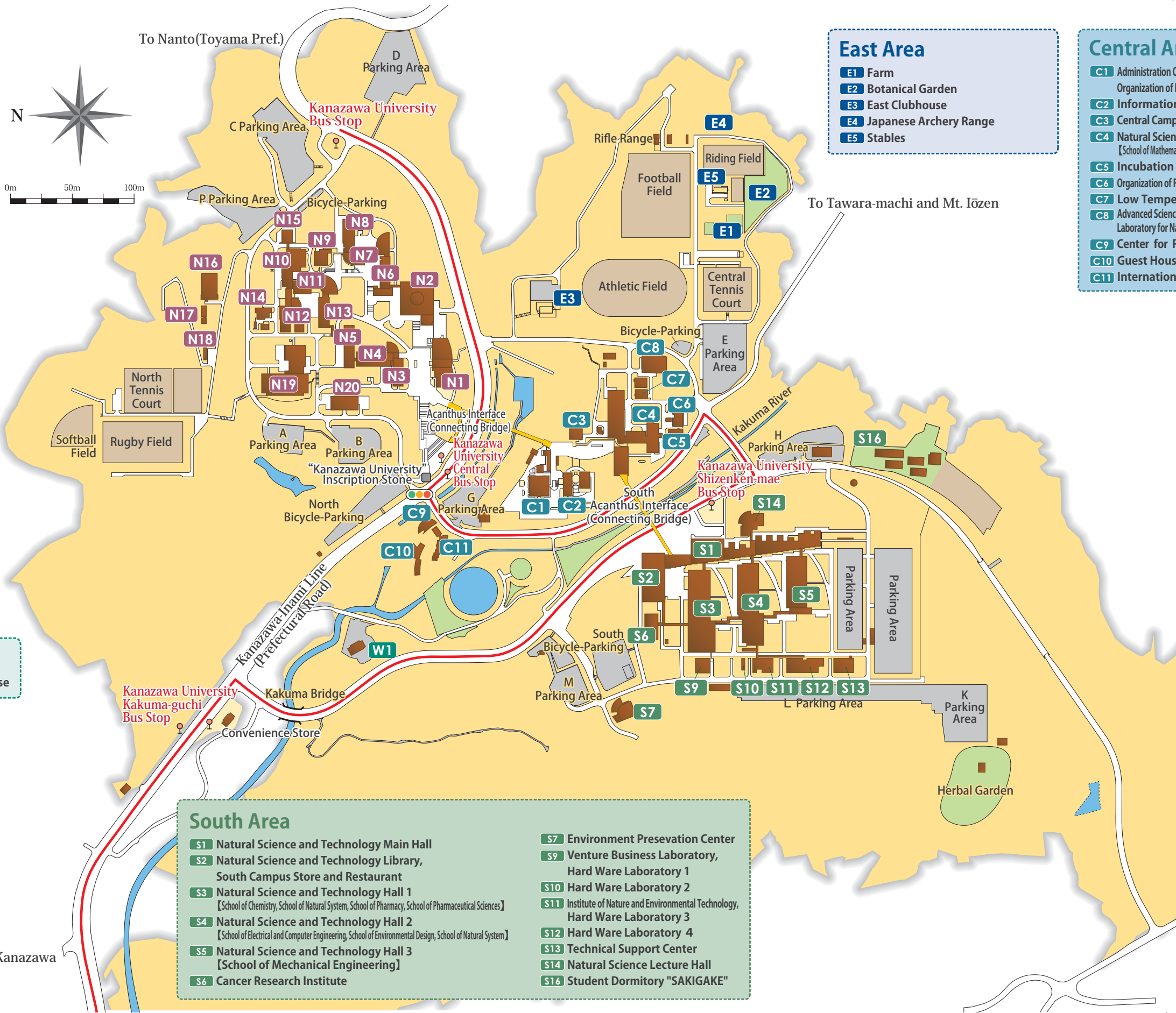
- S1** Natural Science and Technology Main Hall
- S2** Natural Science and Technology Library, South Campus Store and Restaurant
- S3** Natural Science and Technology Hall 1
[School of Chemistry, School of Natural System, School of Pharmacy, School of Pharmaceutical Sciences]
- S4** Natural Science and Technology Hall 2
[School of Electrical and Computer Engineering, School of Environmental Design, School of Natural System]
- S5** Natural Science and Technology Hall 3
[School of Mechanical Engineering]
- S6** Cancer Research Institute
- S7** Environment Preservation Center
- S9** Venture Business Laboratory, Hard Ware Laboratory 1
- S10** Hard Ware Laboratory 2
- S11** Institute of Nature and Environmental Technology, Hard Ware Laboratory 3
- S12** Hard Ware Laboratory 4
- S13** Technical Support Center
- S14** Natural Science Lecture Hall
- S16** Student Dormitory "SAKIGAKE"

East Area

- E1** Farm
- E2** Botanical Garden
- E3** East Clubhouse
- E4** Japanese Archery Range
- E5** Stables

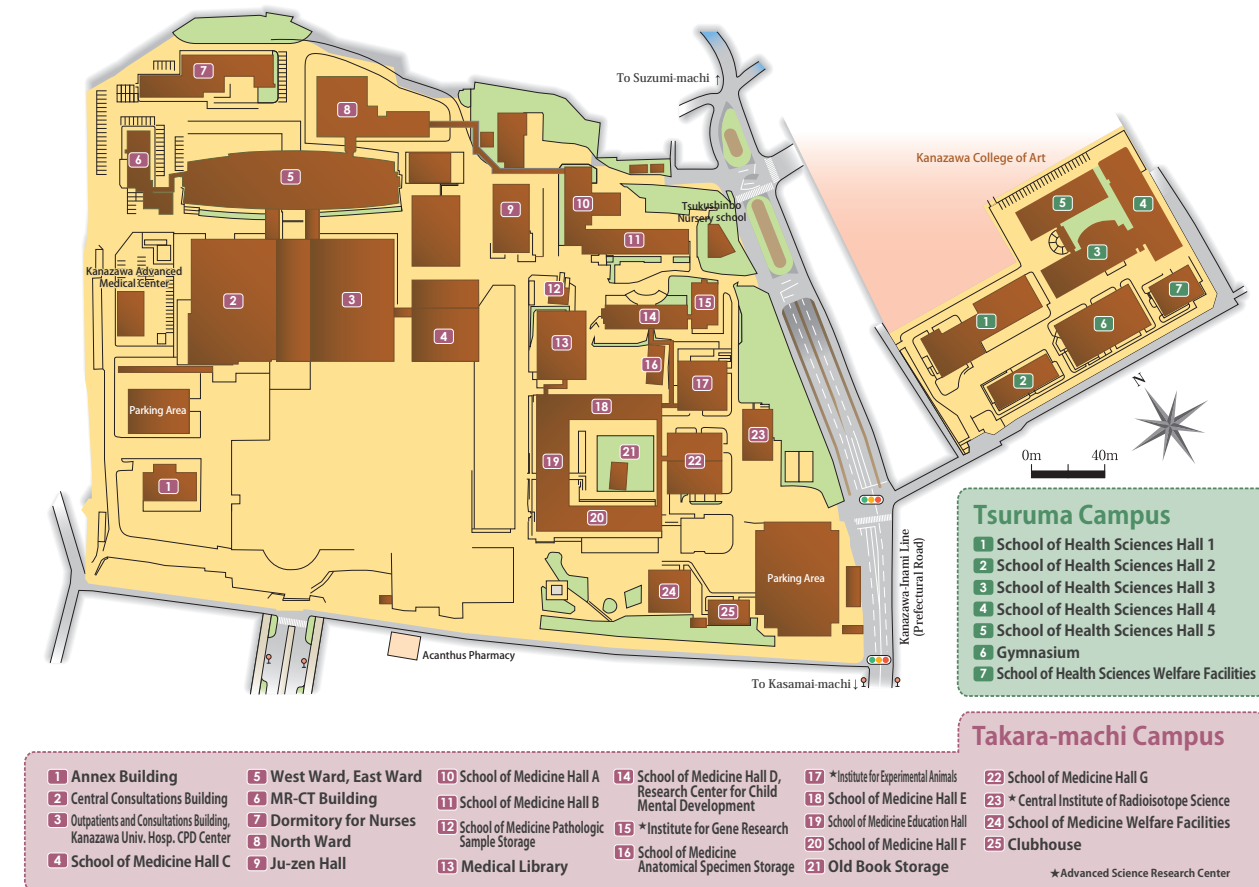
Central Area

- C1** Administration Office, Health Service Center, Organization of Frontier Science and Innovation
- C2** Information Media Center
- C3** Central Campus Store and Restaurant
- C4** Natural Science and Technology Hall 5
[School of Mathematics and Physics, School of Chemistry]
- C5** Incubation Laboratories
- C6** Organization of Frontier Science and Innovation
- C7** Low Temperature Laboratory
- C8** Advanced Science Research Center, Radioisotope Laboratory for Natural Science and Technology
- C9** Center for Regional Collaboration
- C10** Guest House
- C11** International House

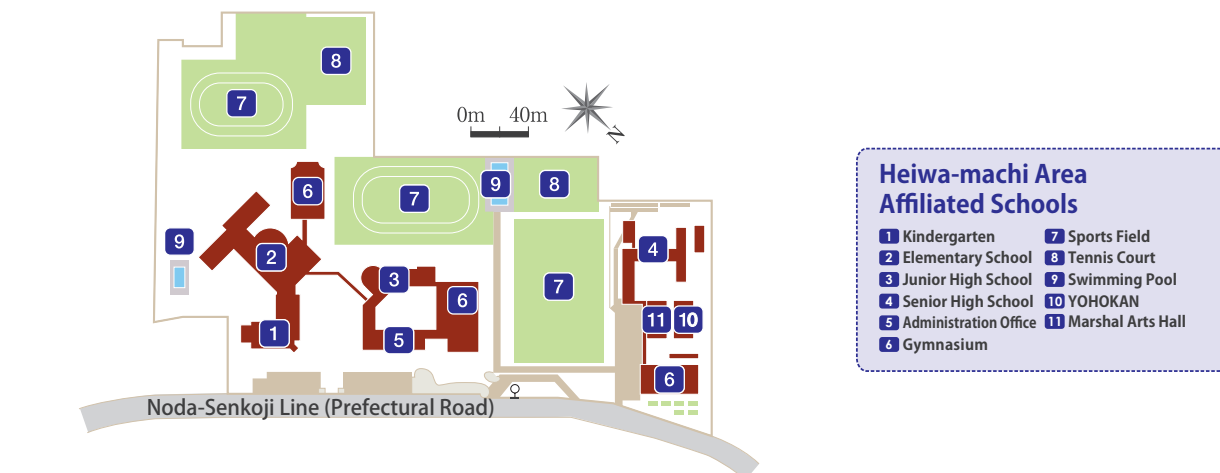


Campus Maps

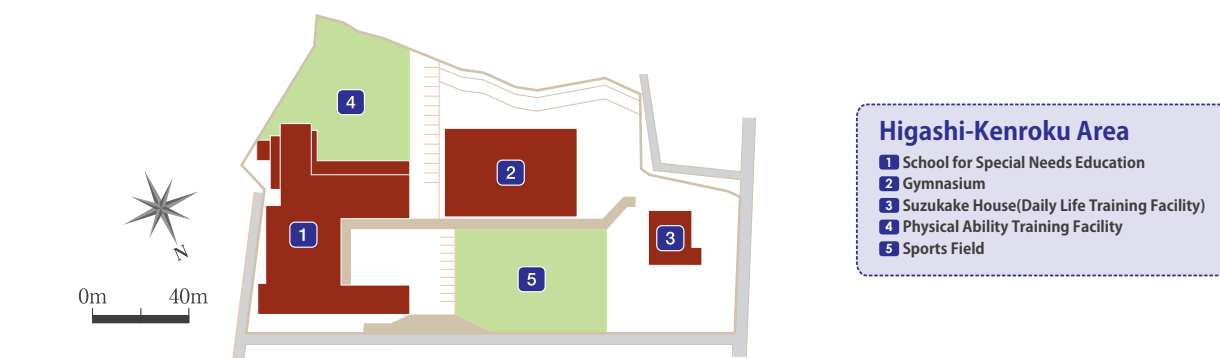
Takara-machi · Tsuruma Campus



Heiwa-machi Area

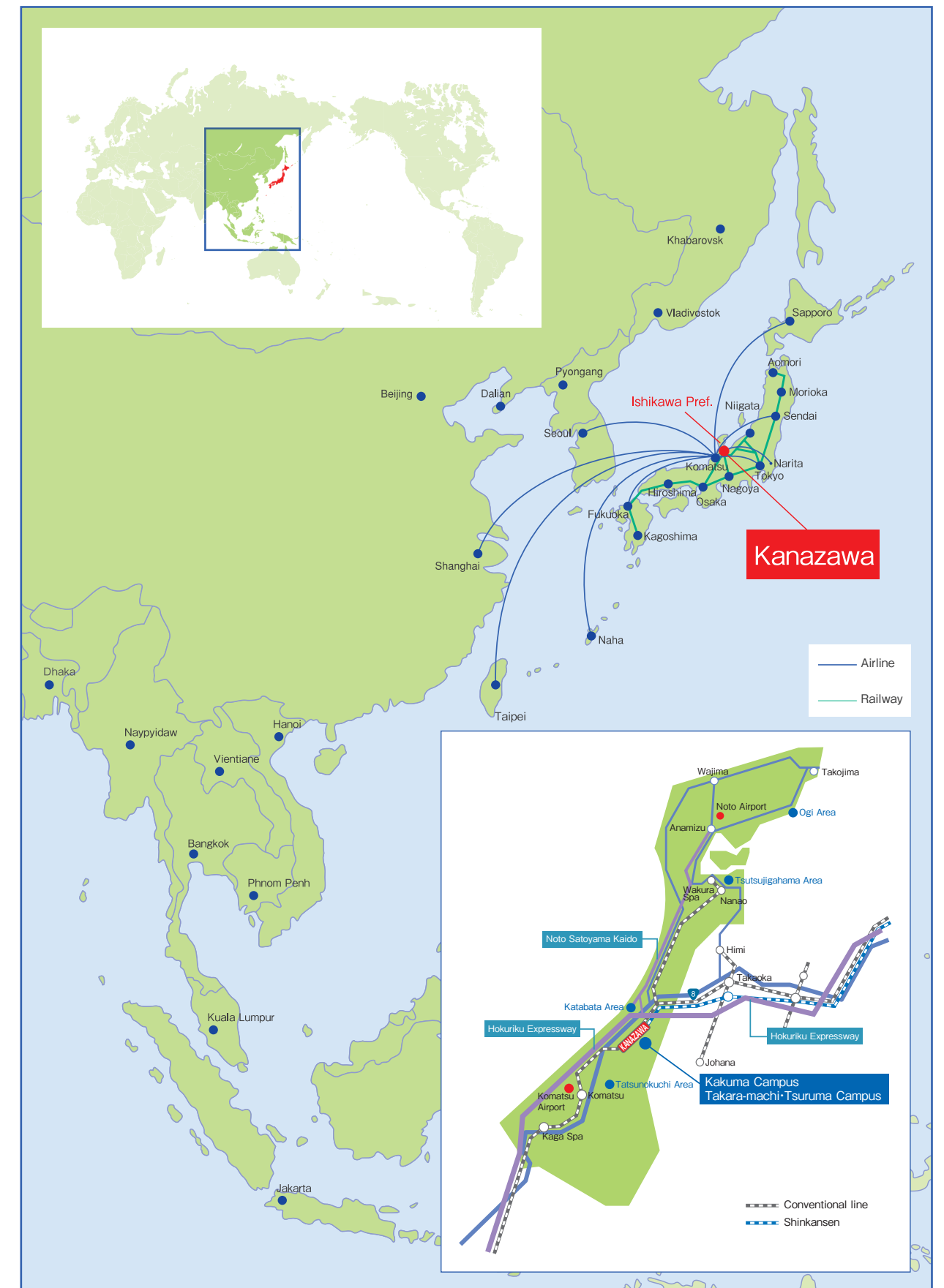


Higashi-Kenroku Area



Campus Locations

Location of Ishikawa Pref. and Kanazawa





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Public Relations Office, KANAZAWA University

Kakuma-machi, Kanazawa, 920-1192

TEL 076-264-5024 FAX 076-234-4015

<http://www.kanazawa-u.ac.jp>