Agreements Regarding the Application of the Ethics Committee Establishment Requirements to Students in Relation to Human Subject Research within the Kanazawa University Institute of Human and Social Sciences

Based upon the Kanazawa University Institute of Human and Social Sciences Human Subject Research Ethics Guidelines (hereafter referred to as the "Ethics Guidelines") and the Requirements on the Establishment of the Ethics Committee at the Institute of Human and Social Sciences Ethics Committee, Kanazawa University (hereafter referred to as the "Requirements"), the following is agreed upon in regard to research carried out by students of the College of Human and Social Sciences, the Graduate School of Human and Socio-Environmental Studies, the Graduate School of Professional Development in Teacher Education, and the School of Law.

1. In the event that students carry out human subject research as set forth in the Ethics Guidelines, the advising instructor shall notify the students of the Ethics Guidelines and instruct them to ensure strict adherence.

2. The advising instructor shall make the decision as to whether the research conducted by the student requires a review application to the Ethics Committee, based on the Research Review Application (Ethics Committee Establishment Requirements Form 2 [Student-Use]) completed by the student and in accordance with Ethics Guidelines 4 and Article 13 of the Requirements.

3. After the decision on the necessity of review is made, the advising instructor shall check/confirm the student-made research review application form drafted in accordance with the specified form. In addition, after receiving the confirmation by the advising instructor, the student shall submit the review application with the specified form attached.

(By rule, student application reviews are conducted once a month. Every month the applications submitted by the third Wednesday of the month are subject to reviewing by the Review Committee. The results of the review shall be notified to the applying student through the advising instructor in the following month.)

Form

Student Checklist for Human Subject Research Ethics Review Application

<u>Affiliation (Undergraduate):</u>	Academic Field		Course (Specialization)	
(Graduate School):	Program	Major	Course	

Applicant's Name:

Research Subject:

	Items to Check	Advising instructor is to write a check for each item confirmed and a dash for those areas not applicable.
1	This research requires a review by the Ethics Committee (related to Article 13 of the Ethics Committee Establishment Guidelines).	
2	Respect is given to the dignity of life and individuals, fundamental human rights, and consideration is given to ensure the research is executed through methods and procedures that are scientifically and socially acceptable (related to Ethics Guidelines 3[1]).	
3	The research observes the ethical rules of the academic societies and organizations it is associated with. It also adheres to national and other related regulations and the Kanazawa University (National University Corporation) Personal Information Management Regulations (related to Ethics Guidelines 3[2].	
4	The collection and extraction of personal information and data is performed using safe and assured methods. Effort is given to minimize providers' physical and mental burden and pain (related to Ethics Guidelines 3[3]).	
5	Consideration is given to the responsibility to provide explanations to the providers of personal information and data (related to Ethics Guidelines 5).	

6	Consideration is given regarding the receipt of consent from providers of personal information and data (related to Ethics Guidelines 6).	
7	Consideration is given to the management of information and data received from providers (related to Ethics Guidelines 7).	
8	(In the event that personal information and data is collected and extracted through a commission given to a third party) Consideration is given to ensure the third party adheres to the Ethics Guidelines and if necessary, to ensure that direct explanations are given to the providers regarding the purpose of the research and other issues (related to Ethics Guidelines 9).	
9	(In the event that money or other articles are given to the providers of personal information or data as an expression of thanks) Consideration is given so that the amounts are set within the scope of that which is socially acceptable, and to the proper management of payments and receipts (related to Ethics Guidelines 11).	

I have confirmed the above items.

Advising Instructor SEAL YEAR MONTH DAY

Advising Instructor's Opinions and Notes

Points to Note when Preparing and Reviewing an Institute of Human and Social Sciences Human Subject Research Ethics Review Application Form

April 28, 2017 Institute of Human and Social Sciences Ethics Committee

Applicants are required to adhere to the following points when they apply for the review by the Committee. The advising instructors are also highly expected to review and check the contents of the application submitted by the student applicants in reference to the points shown below. To the extent that it does not interfere with the implementation of the research, please write in detailed terms for each item on the Application Form. Entry boxes for each item may be enlarged to accommodate all the necessary information.

Name of Information Manager

*The name of the manager of personal information and data must be written (in particular, the name of the actual person serving as the manager must be clearly stated, when there is more than one joint researcher). (-> Check Item 7 of the Form)

Research Overview

*In addition to the <u>purpose and goals</u> of the research, the <u>accumulation and</u> <u>extraction methods for personal information or data must be written in detailed</u> <u>terms</u>. (-> Check Item 2 of the Form)

*When collecting personal information or data using questionnaires or other means, <u>describe the research plan in as detailed terms as possible so that</u> <u>reviewers can properly evaluate the validity and reliability of the constructive</u> <u>concepts</u> on <u>question items and other considerations</u>. Additionally, if possible, the <u>questionnaire</u> sheet(s) should <u>also be submitted</u>. (-> Check Item 2 of the Form)

Test Subject Particulars

*Numbers, age, sex, and other information of subjects must be clearly stated in detailed terms. In particular, when providers are less than 15 years old or have a physical or mental disability, such facts must be added.

Ethical Considerations and Other Issues Related to the Possible Types of Invasiveness that May Arise Through the Research as well as the Presence of Disadvantages and Dangers (***) (Including Information and Data Storage and Management Methods)

*Methods of collection and extraction of personal data and information described in the Research Overview must clearly state whether they include the possibility of physical, mental or social harm to the providers, and, if they do carry such a risk, whether it is socially permissible to implement them. (-> Check Item 4 of the Form)

*By rule, research goals and contents, disadvantages and dangers, the anonymization or lack of anonymization of information and data, etc. must be <u>fully explained</u> to providers in <u>writing or orally before obtaining the consent form</u> (in the case of a questionnaire, it must be written that the providing of answers is automatically seen as providing consent). Furthermore, in the event that providers are less than 15 years old or have physical or mental disability, it may, as needed, be necessary to obtain a consent form from that individual's proxy. (-> Check Items 5 and 6 of the Form)

*In investigative research utilizing interviews, participant observation, and questionnaires, researchers must explain verbally, in documentation, or in the <u>questionnaire</u> that research participation is conducted through the free will of <u>providers, that providing answers is voluntary, that it is possible to withdraw or refuse</u> to provide answers midway, and that no disadvantageous consequences will result for <u>providers.</u>

(-> Check Item 5 of the Form)

*In the event that questionnaires require the participants to write down their name, <u>explanations must be provided verbally</u>, in document form or on the <u>questionnaire stating the reason for including written names</u>, and also no damage <u>will be suffered by providers as a result of providing one's name</u>. (-> Check Item 5 of the Form)

It must be clearly stated <u>whether</u> the collected and extracted personal information or data <u>will be anonymized (if anonymized, whether it is linkable</u> <u>anonymizing or non-linkable anonymizing**)</u>. (-> Check Item 7 of the Form). *The <u>required period and appropriate storage management method</u> for collected or extracted personal information and data must be <u>clearly stated</u>. (-> Check Item

7 of the Form)

*When implementing joint research with companies, local governments or similar entities, the collection and handling of personal information must be clearly specified in the Joint Research Application, Joint Research Plan and Joint Research Contract. (-> Check Item 8 of the Form)

(*Linkable Anonymizing: Information that makes it possible to identify a particular individual is removed from the original data, and is anonymized by assigning new codes or numbers. In retaining and managing a correspondence table of symbols and relevant individuals, linking is possible.) (**Non-Linkable Anonymizing: Anonymization utilizing a method in which a correspondence table of relevant individuals and their new assigned codes or numbers is not retained, making it impossible to discern a particular individual from the original data.)

Notes:

*Remuneration to providers, when it is given, must not be excessive in terms of money or goods, and a statement must be included saying that payment and receipts are managed appropriately. (-> Check Item 9 of the Form) *When a student makes an application, it must be written that the student has read and understood the Human Subject Research Ethics Guidelines of the Institute of Human and Social Sciences, Kanazawa University.